

Center for Teaching and Learning



well hello,
march



Belonging Project

Belonging Project - Faculty Edition

The Student Belonging Project has allowed your strategies to improve students' sense of belonging to help others at KSU. We thought it was important for faculty to know that their sense of belonging is important as well. Shown below are strategies that extend belonging to colleagues and that emphasize care for yourself as well.

- **Reach out and make a personal connection** with a new faculty member in your area. It's important to remember that our new colleagues have started their positions during a pandemic, making their new start even more challenging.
- **Extend grace** to yourself and to your colleagues. We are all facing challenges, both personal and professional.
- **Recognize that what you do truly matters.** Celebrate your accomplishments, both big and small.
- **Tell someone you appreciate them.** Say "thank you"!
- **Practice self-care** in a way that brings you a greater sense of well-being: this could prioritizing your sleep, exercising, practicing meditation, eating well or participating in a Kent State Wellness program.

When we feel a sense of belonging and wellness, we can more easily support our students. Please continue to let us know how you are helping to support student belonging. Please consider using this [link](#) to contribute to our growing database of strategies. **You will be entered into a random drawing to win a prize.**

Don't forget to claim your inviting office hour sign for your door--this helps students feel that they belong. These are located on the CTL website. [Student Belonging Resources](#)

Congratulations to Student Belonging Project Prize Winner
Sara Koopman
School of Peace and Conflict Studies
Kent Campus

As the random drawing winner of the Student Belonging Project, Dr. Koopman helps her students feel as though they belong by taking extra care to pronounce their names correctly. She offers this resource for getting it right. <https://cloud.name-coach.com/>

To read Dr. Koopman's complete strategy and other valuable submissions, visit the Student Belonging Project [website](#)

[Click here to submit your strategy and see others](#)

Funding and Other Opportunities Available

**Applications are now open for:
Innovation Intersession Flipped Classroom
Faculty Fellows Program
New CTL Faculty Affiliate Program**

Innovation Intersession Program: Flipping Your Classroom Call for Proposals Application Deadline is April 8, 2022

This intersession program (**May 19-June 8, 2022**) is designed to give faculty members the opportunity to learn the skills needed to flip a course. Flipped course design is one in which a portion of lecture materials is delivered online, providing time in class for students to work on exercises, projects, problem-solving and discussion. Participants will receive a book on flipped classroom pedagogy and a **\$1500 award** upon completing the workshop requirements. [Click here to learn more about the program.](#)

[Apply for Innovation Intersession](#)

Faculty Fellows Program Application Deadline is April 22, 2022

The Center for Teaching and Learning Faculty Fellows Program is designed to give individual faculty members the opportunity to serve in a leadership role in a professional development area of her/his choosing. Such issues may include: online teaching and learning, researching teaching and learning, effective techniques for large lecture classes, adjunct faculty support, peer review, teaching strategies for difficult courses, mid-career faculty development, etc.

The expectation of the program is that the selected fellows will serve as a mentor/support for other faculty within their chosen topic, create a university-wide workshop on their topic, create a deliverable (article, white paper, learning module) for future faculty use and participate, as much as possible, in the broader workings of the center. Faculty Fellows, if selected, are eligible for workload equivalency to complete the project.

[Apply for the Faculty Fellows Program](#)

New CTL Faculty Affiliates Program Application Deadline is April 8, 2021

The Center for Teaching and Learning is pleased to announce a **new** opportunity for full-time faculty, the Faculty Affiliate program. The goals of this program are to: build capacity in our teaching and learning mission; bring new perspectives to the work of the Center; and create greater outreach to academic units. The Faculty Affiliates Program is designed to give individual faculty members the opportunity to immerse themselves in the work of the Center for Teaching and Learning. Affiliates will work closely with Center staff on our programs, workshops, initiatives related to teaching and learning, and other aspects of faculty professional development.

Faculty Affiliates will be expected to devote 8-10 hours per week during the academic year to their work with the CTL. Faculty affiliates will be eligible for 6 hours of workload equivalency for their work with us. Applications for the 2022-2023 academic year will be accepted from all full-time faculty members (both tenure track and non-tenure track). The application deadline is **April 22nd**.

[Apply for the Faculty Affiliates Program](#)

Upcoming Events



Education
Elevated
2022 Conference
[choose your own adventure]



March 18, 2022

HIGHER

>>>2022<<<

HIGHER Women's Leadership Summit

March 23, 2022 | 9 a.m. - 3 p.m | Kent State University

The Kent State University Women's Center and LaunchNET with the support of the College of Arts and Sciences, Anti-racism and Equity Institute, Center for Teaching and Learning and the Division of Diversity, Equity and Inclusion are thrilled to be hosting the 2022 Regional Higher Women's Leadership Summit at Kent State University!

This unique attendee-guided program is designed to create space for conversation and connection that empower women in higher education to push through barriers to reach their career goals and to pull other women up along the way. You will walk away with a strong network of supportive women (and potential mentors) in your field, increased clarity on the strengths and expertise you currently bring to your role and plan for how to take the next step in your career.

To register, visit

eventbrite.com

Search: Higher Kent State

Space is limited!



Trauma-Informed Teaching and Learning With Dr. Mays Imad April 15, 2020



Dr. Imad works with faculty members across disciplines at her own institution and across the country to promote inclusive, equitable, and contextual education—all rooted in the latest research on the neurobiology of learning. A nationally-recognized expert on trauma-informed teaching and learning, she passionately advocates for institutions to make mental health a top priority and to systematically support the education of the whole student.

Her workshops centered on Trauma-Informed Pedagogy will be held on **April 15th in KSC 306ABC**.

12:00p - 1:00p - *Bearing Witness as an Act of Love, Resistance, Hope and Healing*. Part of the

1:00p - 2:00p - Trauma-Informed Pedagogy Discussion
Lunch Provided

2:00p - 4:00p - *Beyond Theory: A practical Approach to Trauma-Informed Teaching and Learning*

To learn more about the keynote and workshop, please visit our website at www.kent.edu/ctl.

To Register for this Event





University
Teaching Council

**28th Annual UTC Conference Celebrating College
Teaching
October 21, 2022
Call for Proposals Now Open**

Submit your Proposal for RoundTable or Poster

Need funding to enhance your teaching?
The University Teaching Council can help. The UTC offers a number of grants that fund travel, workshops and activities to support you in developing and improving your teaching. Check out <https://www.kent.edu/utc/funding-opportunities> for more information.

March Featured Faculty



Donald Gerbig

*Biological Sciences
Tuscarawas Campus*

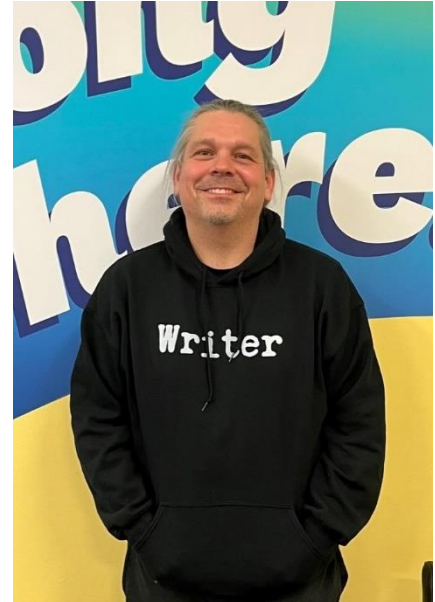
Dr. Gerbig is being recognized for his ability to create engaging, hands-on learning in microbiology.



Catrina Palmer Johnson

*Management and Information Systems
Kent Campus*

Dr. Palmer Johnson is being recognized for her outstanding commitment to active learning strategies and inclusionary efforts in her classrooms.



Joshua Stacher, PhD

*International Relations
Kent Campus*

Dr. Stacher is being recognized for his focus on mindfulness and selfcare.

Learn more about what they have accomplished and view previous featured faculty at <https://www.kent.edu/ctl/featured-faculty-month>

We would love to hear from you about what you and your colleagues are doing. Email us your nominations at ctl@kent.edu.

Teaching Recognition Awards



The Teaching Recognition Awards Program recognizes actions that enhance teaching and learning at Kent State University. The program allows instructors to earn tiered awards (bronze, silver, gold & platinum) for their efforts to learn about, implement, evaluate and investigate evidence-based instructional practices. All instructors at Kent State, including graduate students and faculty of all appointment types (TT, NTT, adjunct) are eligible to participate.

Congratulations to all award recipients!

Bronze Award Recipients:

Farooq Muhammed and Sarah Eichler

Platinum Award Recipient:

Jessica Leveto

[Click here to learn more & apply for an award](#)

Reminders

The [COACHE Faculty Job Satisfaction Survey](#) (Collaborative on Academic Careers in Higher Education through Harvard's Graduate School of Education), has emailed invitations to all full-time tenure and non-tenure track faculty on all campuses. These emails were sent out during the week of **February 8** and the survey remains open until **April 11**. This survey focuses on faculty themes including department engagement; mentoring; research; and tenure and promotion. Previous participation has resulted in creating institutional faculty mentoring and coaching programs.

Further Learning Opportunities

Inclusive Teaching Endorsement Opportunity

Kent State instructors are eligible to earn the Inclusive Teaching Endorsement offered by the Ohio College Teaching Consortium. More information on how to take advantage of this opportunity to deepen your learning and commitment to inclusive teaching can be found by clicking the button below.

[Click here to learn more about the endorsement](#)



Connect with Us:

CTL is here to support you; whether it is teaching face-to-face, remote, or a combination of both. Email ctl@kent.edu with your questions and/or set up a consultation time.

ctl@kent.edu

<http://www.kent.edu/ctl>