**THESIS/DISSERTATION EVALUATION FORM**

**Student:**

**Evaluator(s):**

All students will be rated on the following domains after the oral examination. Ratings will include performance during the oral defense and the manuscript.

Note: Expectation is that students at completing the master’s thesis will not have all competencies present. Students completing a dissertation are expected to have achieved all competencies.

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|  | **Competency Not Present** | **Competency Emerging** | **Competency Present** | **Competency Exemplary** |
| 1. Knowledge of scientific underpinnings for the study
	1. Document accurately identifies and articulates the degree of research support for relevant theories.
 |  |  |  |  |
| * 1. Document integrates relevant theory and empirical findings to generate predictions or research hypotheses.
 |  |  |  |  |
| 2. Literature review is thorough and adequately covers the constructs being examined in the study. |  |  |  |  |
| 3. Articulation of rationale for hypotheses and studya. Document integrates relevant theory and empirical findings to generate clear research hypotheses. |  |  |  |  |
| b. Document and oral presentation and responses reflect clear and testable hypotheses. |  |  |  |  |
| 4. Knowledge of research design and limitationsa. Research design is appropriate to address hypotheses. |  |  |  |  |
| b. Appropriate specification and measurement of independent and dependent variables. |  |  |  |  |
| c. Demonstrates understanding of limitations of the study (e.g., internal and external validity including generalizability to diverse populations.) |  |  |  |  |
| 5. Statistical knowledge, including why analyses chosen, power, assumptions of their statistics, and limitations of their statisticsa. Analyses address hypotheses and are appropriate for the data collected. |  |  |  |  |
| 6. Demonstrates ability to interpret data and draw appropriate conclusions. |  |  |  |  |
| 7. Demonstrates knowledge of cultural/diversity implications for research. |  |  |  |  |
| 8. Demonstrates knowledge of ethical issues related to researcha. All of the relevant ethical, legal, and/or professional standards or guidelines were appropriately identified and addressed in the final exam and/or dissertation document. |  |  |  |  |
| 9. Demonstrates ability to propose future research directions in research and applied implications, if appropriate. |  |  |  |  |
| 10. Writing is clear, concise, and scientific and attributes ideas to appropriate sources.  |  |  |  |  |
| 11. Student communicates the information orally in a clear, concise, thorough, and scientific manner. |  |  |  |  |
| 12. Student demonstrated appropriate and effective communication skills during final exam (e.g., clear and articulate verbal and non-verbal conveyance of information; effectively responds to questions/criticisms/concerns) |  |  |  |  |

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| Based on thesis manuscript and defense, likelihood of successfully completing DissertationVotes: | **Highly Likely** | **Likely** | **Questionable** | **Unlikely** |