CTL Teaching Scholars Application Questions

We encourage all who are interested in applying to review previous Teaching Scholar Projects to see the wide variety of interesting topics and approaches. The "Past Participant" tab at the top of this page has previous scholar names and titles.

You could also click here for a PDF of previous Teaching Scholars projects and posters

- Briefly state your philosophy regarding teaching and student learning
- What experiences, interest, knowledge, and skills might you contribute to colleagues in this learning community?
 - Community is a key element in the Teaching Scholars Program. Our goal
 is to foster a learning community where scholars support one another in
 the design, implementation, and assessment of scholarly projects that
 examine student learning.
- Describe innovative teaching activities in which you have been involved that have made a difference in your students' learning
 - e.g., efforts to improve teaching, development of curricular materials,
 etc.
- Indicate how your participation in this program will contribute to your professional goals
- At this time, what are the research question(s) that you are proposing for your project (no more than 400 -600 words).
 - Each Teaching Scholar will be expected to develop a scholarly examination into one or more ways in which teaching influences student learning experiences. These projects might be linked with a specific course or process designed to improve student learning (such as cooperative learning, active learning, technology implementation to name just a few).
- How do you anticipate your project will result in actions that support student success, equitable learning outcomes, and/or a positive student learning experience?