

Center for Teaching and Learning



NO JOKE...IT'S ALREADY FEBRUARY



Center for Teaching & Learning

February CTL Newsletter
Highlight Reel

- Funding & Events
- Featured Faculty
- Teaching Recognition
- Other Resources

~Compensated Opportunities~

Program Applications Are Open Don't Miss Out!

Innovation Summer Session Flipped Classroom

\$1,500 stipend

This series of 9 workshops is designed to give faculty members the opportunity to learn the skills needed to flip a course. Flipped course design is one in which a portion of lecture materials is delivered online, providing time in class for students to work on exercises, projects, problem-solving, and discussion. Participants will receive a book on flipped classroom pedagogy and a **\$1500 stipend** upon completing the program requirements.

To learn more about this program and apply click on the program title above.

[Click here to apply to the Innovation Summer](#)

[Session Flipped Classroom Program](#)

Teaching Scholars Program

3 Credit Hour Course Release

The Teaching Scholars Program promotes shared scholarly inquiry into teaching and learning. Those interested in conducting **scholarly examinations** of strategies designed to **enhance student learning** are encouraged to apply. This program continues to be built around **collaborative relationships** with **interdisciplinary** faculty colleagues engaging in the scholarly examination of learning. The primary goal of this program is to support faculty in the design, implementation, and assessment of scholarly projects that identify and create significant learning environments.

To learn more about this program and apply click on the program title above.

[Click here to go to the Teaching Scholars Program Application](#)

~Teaching Scholars Colloquium~



Center for Teaching and Learning
www.kent.edu/ctl



Teaching Scholars Colloquium



Join us anytime between 11:30 am and 1:00 pm
Friday, February 24, 2023 - Cartwright Hall 1st Floor Lounge
(For accurate food count, please register)

The Center for Teaching and Learning highlights the work of our Teaching Scholars in this special event. The Teaching Scholars will share the results of their Scholarship of Teaching and Learning research projects at a colloquium that will include an assortment of appetizers.

Loubna Bilali - MCLS, Kent

Dan Dankovich - Biology, E. Liverpool

Kurtis Eisermann - Biological Sciences, Tusc

Marta Guivernau - FLA, Kent

Grace Keenan - School of Theatre & Dance, Kent

James Redfearn - Biological Sciences, Salem

Joshua Stacher - MSSH, Kent

Melanie Tabak - Psychological Sciences, Trumbull

Motivation **Career Development** **Concept to Content**
Powerpoints **Student Stress** **Hybrid** **Sense of Belonging**
Learning Environment **Flipped Learning**
Connecting **Contemplative Practices**



Scan QR code to register or visit:
www.kent.edu/ctl/event/2023-teaching-scholars-colloquium

[Click Here to Register for the Teaching Scholars Colloquium](#)

~January Featured Faculty~



Syed A.M. Shihab, Ph.D.
Aeronautics and Engineering
Kent Campus

Dr. Syed A. M. Shihab is being recognized for his continuous efforts at being proactively student-centered and his commitment to inclusive teaching



Elizabeth "Liz" Wagoner, Ph.D.
English
Kent Campus

Dr. Liz Wagoner is being recognized for her commitment to enacting a pedagogy of compassionate challenge.

[Click here to view more about CTL Featured Faculty](#)

~ Teaching Recognition Awards ~



The Teaching Recognition Awards Program recognizes actions that enhance teaching and learning at Kent State University. The program allows instructors to earn tiered awards (bronze, silver, gold & platinum) for their efforts to learn about, implement, evaluate and investigate evidence-based instructional practices. All instructors at Kent State, including graduate students and faculty of all appointment types (TT, NTT, adjunct) are eligible to participate.

Congratulations to all award recipients!

Bronze Recipients

Sarah Andreas and Christa Porter

Gold Recipient

Erica Eckert

~Additional Opportunities and Reminders~

**The University Teaching Council's Summer Teaching Development Grant
\$9,000 10 Week Project/\$4,500 5 Week Project**

These are intended to enhance student learning by engaging faculty to significantly improve teaching methods, develop curricula, or create innovative course materials.

The project must exceed normal course preparation, and it should either improve current pedagogical practices or introduce new pedagogical methods or materials that will significantly improve teaching and enhance student learning beyond a single course or single faculty member. For more detailed information and a PDF of application questions, visit the [University Teaching Council website](#).

The application deadline for the 2023 Summer Teaching Development Grant is **February 17, 2023** at 11:59 p.m. EST. To apply go to the [University Teaching Council Website](#) or go directly to the application by clicking on the button below:

[Click to go to Summer Teaching Development Application](#)



Education
Elevated



2023 Conference

Pushing Boundaries / New Frontiers in Teaching

March 21, 2023

[Click to Learn More: Register and Submit Proposals](#)

SPRING 2023
**DIGITAL
SCHOLARSHIP
SERIES**
(VIRTUAL)
**FREE VIRTUAL
ONE-HOUR WEBINARS**

This series of FREE virtual one-hour webinars are designed to cover selected introductory topics in digital scholarship.

The programs will provide attendees with professional development skills to conduct research in the digital age and supply introductory training to areas that may not be covered in regular instruction and curricula. Topics include basics on digitization, text mining, copyright and data visualization. These workshops will also include time for discussion and questions. All are welcome to attend!

Sessions will take place at noon on Fridays via Microsoft Teams. Advanced registration required. Sessions will be recorded.

Contact [Mary Lovin](#) for more information.



The poster features a light blue background with a white cloud pattern. At the top center is the KORU mindfulness logo, which includes a green circular icon with a white leaf and the text 'KORU mindfulness'. Below the logo, the title 'Introduction to mindfulness.' is written in a large, bold, dark blue font. Underneath the title, the text 'Learn mindfulness & meditation. Join our 4-week class.' is displayed in a smaller, dark blue font. A dark blue horizontal band contains the text 'Students who take this evidence-based class experience:' followed by four white circular icons with dark blue text: 'LESS SELF JUDGMENT', 'LESS STRESS', 'BETTER SLEEP', and 'MORE MINDFUL'. Below this band, a list of class sessions is provided, each preceded by a calendar icon. To the right of the list is a QR code with the text 'Scan to register online' above it. At the bottom left of the poster is a small logo for 'WELL BEING' with a green leaf icon.

KORU
mindfulness

Introduction to mindfulness.

Learn mindfulness & meditation.
Join our 4-week class.

Students who take this evidence-based class experience:

- LESS SELF JUDGMENT
- LESS STRESS
- BETTER SLEEP
- MORE MINDFUL

📅 Wednesdays, Feb. 1 – 22 from 11:00am to 12:15pm
Lowry Hall, Room 249

📅 Thursdays, Feb 9. – Mar 2. from 3:45 to 5:00pm
Student Recreation & Wellness Center, Seminar Room A

📅 Mondays, Feb. 20 – Mar. 13 from 12:15 to 1:30pm
Williamson House, Conference Room

Scan to register online

WELL BEING

The Ohio College Teaching Consortium

The Ohio College Teaching Consortium was formed in 2020 as a cross-institutional effort to share professional development resources across all Ohio public institutions. It currently offers an Inclusive Teaching Endorsement and serves as a site for sharing workshops that are open to any Ohio faculty member.

If you would like to set your intention to pursue the Inclusive Teaching Endorsement, you can do so here.

If you would like to sign up for an upcoming workshop, you can find them here. (You are welcome to attend workshops whether or not you are pursuing the endorsement). The Kent State ! Am First: Connections, Community, & Belonging for First Gen Students is included in the list of eligible events!

Equal Access Academy

There are many opportunities to learn more about student accessibility through the Equal Access Academy. These sessions include topics such as creating accessible courses and content, accessibility animals on campus and much more. For session descriptions and more information see here: <https://www.kent.edu/equalaccess/equal-access-academy>. To see current offerings and register to attend, access the HR training and development calendar here:

www.kent.edu/hr/training/training-calendar



Connect with Us:

CTL is here to support you; whether it is teaching face-to-face, remote, or a combination of both. Email ctl@kent.edu with your questions and/or set up a consultation time.

ctl@kent.edu
<http://www.kent.edu/ctl>

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