

## Plan of Study: Master of Arts in Teaching (MAT) P-5 Early Childhood Education (Cohort 2023)

Student name: \_\_\_\_\_ Kent State ID number: \_\_\_\_\_

Advisor: \_\_\_\_\_ Program start date: May 18, 2023 (Intersession) Anticipated graduation date: Fall 2024

Prerequisites/additional requirements, if not completed prior to program start date:

- 1) Course #: \_\_\_\_\_ Course title: \_\_\_\_\_ Semester taken: \_\_\_\_\_
- 2) Course #: \_\_\_\_\_ Course title: \_\_\_\_\_ Semester taken: \_\_\_\_\_
- 3) Course #: \_\_\_\_\_ Course title: \_\_\_\_\_ Semester taken: \_\_\_\_\_
- 4) Course #: \_\_\_\_\_ Course title: \_\_\_\_\_ Semester taken: \_\_\_\_\_
- 5) Course #: \_\_\_\_\_ Course title: \_\_\_\_\_ Semester taken: \_\_\_\_\_

### Plan of Study: Master of Arts in Teaching (MAT) Early Childhood Education

\*\* International Baccalaureate focus

Summer 2023

Course Number	Course Title	Mode	Credit Hours	Field Hours
ECED 60103	Social Studies and the Arts in Preschool (Intersession)	IP	3	* ALICE, Basic Life Support, & Child Safety Training are prerequisites for ECED 67292. Basic Life Support certification is good for 2 years. Morning field sessions [(total hours TBA) – 12 hrs/week X 5 to 8 weeks. Orientation prior to summer, enter field in Intersession or Summer I] in diverse settings within the Birth through Preschool range, including Head Starts, Integrated Public Preschools, Lab School Toddler Classes, Corporate Childcares, County Board of Developmental Disabilities integrated classrooms.
ECED 60113	Preschool Education (dispositions assessment I) (Sum. II)	IP	3	
ECED 50302	Appropriate Phonics Instruction and Word Study (Sum. I)	IP	3	
ECED 60151	Sociomoral Environment in ECE (opioid module) (Sum. III)	IP	3	
ECED 67292	Practicum and Internship in Early Childhood Education (Sum. II)	IP	2	

Fall 2023

Course Number	Course Title	Mode	Credit Hours	Field Hours
ECED 60201	Teaching Early Readers	V2	3	2 days a week in primary field placements in diverse settings including urban, rural, or suburban schools. Student & family populations are diverse: ELL, mild/moderate disabilities, foster care, Title I, free & reduced lunch/breakfast, gifted/talented, etc. (approx. 182 hours).
ECED 60152	App. of Selected Theoretical Principles to the Development of Young Children** (dispositions assessment II)	IP	3	
ECED 50303	Teaching Mathematics in the Elementary Years I	TBA	3	
ECED 63333	Family-School-Community Partnerships in Diverse Settings	IP	3	
ECED 50301	Teaching Social Studies in K-5 Classrooms	IP	3	
ECED 60392	Clinical Experience Primary III	IP	1	

Spring 2024

Course Number	Course Title	Mode	Credit Hours	Field Hours
ECED 50402	Teaching Readers in the Elementary Years	IP	3	2 days a week in primary field placements in diverse settings including urban, rural, or suburban schools. Student & family populations are diverse: ELL, mild/moderate disabilities, foster care, Title I, free & reduced lunch/breakfast, gifted/talented, etc. (approx. 182 hours). Field trip to IB school to prepare for Exhibition in Summer 2024.
ECED 50404	Teaching Mathematics in the Early Years II	IP	3	
ECED 50304	Teaching Science in the Elementary Years [1 <sup>st</sup> 7 weeks]	IP	3	
ECED 60115	Science Technology Engineering & Math Foundations for Early & Middle Childhood Education [2 <sup>nd</sup> 7 weeks]	TBA	3	
ECED 60492	Clinical Experience Primary IV	IP	1	

Summer 2024

Course Number	Course Title	Mode	Credit Hours	Field Hours
ECED 50403	Teaching Writers in the Elementary Years (Intersession)	IP	3	Focused field linked to IB
ECED 54444	Development and Pedagogy in Upper Elementary School (standards for professional development) (Sum. I)	V2	3	
CI 67005	Intercultural Dimensions of Teaching & Learning** (Sum. II)	IP	3	
ECED 50203	Critical Inquiry: The IB Framework** (Sum. III)	V1	3	

Fall 2024

Course Number	Course Title	Mode	Credit Hours	Field Hours
ECED 67292	Practicum & Internship in EC	IP	6	Full-time (15 week) student teaching in a public primary school completing the candidate's diversity requirement (600 hours)
ECED 50125	Inquiry into Professional Practice (ODE SOP modules)	IP	3	

**Total Credit Hours: 64**

V1 is ONLINE-ASYNCHRONOUS (no set meeting times).      V2 is ONLINE-SYNCHRONOUS (set meeting times).      IP is IN-PERSON.      Mode and summer term are subject to change.

Advisor Signature: \_\_\_\_\_

M.A.T. Student/Licensure Candidate Signature: \_\_\_\_\_

**Notes:** Please be advised that the Plan of Study (this form) should be completed/signed and submitted to the *Office of Graduate Student Services* no later than the end of the second semester of coursework in the program. Registration will be blocked at the end of the second semester until a Plan of Study has been submitted. To upload your completed/signed Plan of Study, please click on this [OGSS link](#).

Application for Graduation is required by the first Friday of the semester you plan to graduate. It is your responsibility to apply for graduation by the deadline. The Application for Graduation is completed through [Flashline](#) (under the Student Tab, click on "Resources", then "Graduation").

Completion of all licensure content coursework and MAT professional coursework is a prerequisite to being recommended by Kent State University for licensure; licenses are granted by the Ohio Department of Education.

**Licensure Requirement (not required for graduation):** Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education's [Educator License Exams - Initial Licensure webpage](#) for more information on assessments specific to licensure type.

Upon successful completion of all program requirements and licensure assessments, candidates seeking Ohio licensure must apply for the teaching license by completing the *Licensure Pre-Application* located in the [Student Portal](#). Once the Licensure Pre-Application is completed, the system will then link the candidate to the Ohio Department of Education's application website to complete the application process and make payment. For additional information regarding this process, please visit our [How to Apply for An Educator License webpage](#).