**Silver Teaching Recognition Award**

**The purpose of the Silver Award is to recognize instructors who implement and reflect on the results of their teaching project.**
*If you are applying for a Silver Award and do not have a Bronze Award for the same project, you will need to complete a consultation.  Consultation throughout the process can be helpful; whether to discuss design/plan details, to evaluate results, or make sense of substantive feedback from an experienced instructor.  You are encouraged to debrief with someone from CTL or Online Teaching after implementation, evaluation and review of peer feedback.*

Silver Teaching Recognition Award Project Title

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**Section 1:  Application Information**
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First name

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Job Title

* Tenure Track Faculty (TT)
* Non-tenure Track Faculty (NTT)
* Adjunct / Part-time Instructor
* Graduate Student
* Other  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department / School

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Campus

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KSU email address (\_\_\_@kent.edu)

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Did you apply for a Bronze Teaching Recognition Award for this same project?

* Yes
* No

*Display This Question:*

*If Did you apply for a Bronze Teaching Recognition Award for this same project? = Yes*

Please indicate the approximate date/year of that application and the title (if it was different than your current Silver application) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Display This Question:*

*If Did you apply for a Bronze Teaching Recognition Award for this same project? = No*

**Section 1b: Consultation Information**
*You indicated you did not apply for a Bronze Teaching Recognition Award for this project.  A consultation is expected to occur during planning, designing and/or implementation with someone from the CTL (face-to-face or hybrid course) or Online Teaching (online courses).
Consultations usually last 30-60 minutes and can include discussions what you learned and potential plans for implantation, design ideas and implementation feedback. Consultation can provide you with new resources and feedback on learning, designing and implementation.*

*Display This Question:*

*If Did you apply for a Bronze Teaching Recognition Award for this same project? = No*

Q15 Consultant's Name

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Display This Question:*

*If Did you apply for a Bronze Teaching Recognition Award for this same project? = No*

Q31 Consultant's email address

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*Display This Question:*

*If Did you apply for a Bronze Teaching Recognition Award for this same project? = No*

Q32 Consultant's department

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*Display This Question:*

*If Did you apply for a Bronze Teaching Recognition Award for this same project? = No*

Q33 Date of consultation

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*Display This Question:*

*If Did you apply for a Bronze Teaching Recognition Award for this same project? = No*

Q34 Please provide a brief summary of the consultation (what was discussed, learned, suggested).

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 ***Section 2:  Implementation Details****Documenting what you observed and what information you obtained from students helps provide a more complete picture of the results of your project.*

Please provide details about the class in which you implemented the project.

* Course Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Course Number  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Class size  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Type of class (e.g. lecture, lab, studio) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Delivery method (e.g. face-to-face, hybrid, asynchronous online, synchronous online)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Other pertinent information \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What informs your delivery and helps you consider the effectiveness of your implementation - consider the diversity of your students (major/non-majors, year of study, identity, positions, experiences they have had related to content/strategies used in class, prior content knowledge)?

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What did you notice while implementing your plan or after implementing your plan (i.e. personal observations, changes in student attitude, learning and behavior)?

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What feedback did you receive from students on your project (e.g. student comments, student surveys of instruction - SSIs, informal survey, discussion...)?

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**Section 3: Substantive Feedback**
*It is useful to gain insight from experienced instructors familiar with your content.  They can offer different perspectives and insights based on their experience.  You may ask someone to observe a specific class session, review course material or provide feedback on some other aspect of your project.  If you would like assistance in identifying a peer who could provide substantive feedback, please contact CTL or Online Teaching.*

Reviewers Name

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Reviewers email address

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Reviewers department / office

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 What was the specific purpose of your reviewer's feedback (i.e. what materials, sessions, activities, etc. did they review)?

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What feedback did they provide you regarding your project? (please summarize)

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**Section 5:  Reflections**
*Your continued iterations of your implementation are more powerful when you have carefully reflected on your experience, your students experience and your reviewer's feedback.*

 What was successful?

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What were some challenges or unexpected occurrences you encountered?

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Considering the diversity of learners in your class, how might you better attend to different identities and experiences in future iterations of this project?

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What other ideas do you have for the future?

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