

## Student Teacher Expectations in Health Education

Met	In Progress	Not Met	Lesson Planning and Teaching Expectations:
			Submit weekly lesson plans to both mentor teacher and supervisor. Mentor teacher must approve all lessons prior to being taught
			Produce daily lesson plans, preapproved by mentor teacher
			Build and teach a unit independently, approved by mentor teacher
			Focus lessons on skill-building around the National Health Education Standards
			Use at least 5 methods of formative and summative assessments in lesson plans during ST experience
			Include differentiated instruction for all students on IEP's or other specialized learning plans in every lesson plan
			Plan and implement a variety of state-of-the-art technology-based learning strategies
			Manage virtual classroom site and/or grade book
Met	In Progress	Not Met	Professional Development Expectations:
			Wear appropriate, professional classroom attire each day of student teaching experience
			Attend 1 or more extra-curricular activities at the school
			Communicate one or more times with families to update on class lessons or student progress
			Create a philosophy of classroom management
			Schedule a time to meet with at least one building administrator to discuss classroom management philosophy and have professional discussion about job interviewing
			Observe 4 other teachers in the school (arranged by mentor teacher) to learn about managing a classroom, connecting with students, and implementing lesson plans
			Participate in parent/teacher conferences (if applicable)
			Complete student teaching performance assessment project (i.e. TPA)

