

Student Teaching Program – Art Education

Kent State University

Specific details of the student teaching program are described in the Guidelines for Student Teaching Handbook. The following is a summary of highlights and suggestions for Cooperating Teachers. Art Education student teachers will complete 2 seven week placements.

Week 1 Orient and help the student teacher become acquainted to the academic program, school personnel and the building in general (i.e. resource center, guidance department, teachers' workroom, cafeteria, etc.

Explain school routines and introduce the student teacher to the students and the classes you teach along with the faculty and staff. The student teacher can be asked to complete observations by recording impressions of teaching and student behavior.

Inform the student teacher of your general expectations, course objectives, day-to-day responsibilities, and school policies.

Help the student teacher know the different class levels of students and what kind of work is to be done.

Identify one class the student teacher will begin teaching and start planning for the student teacher to take over that responsibility. By the end of week one the student teacher should have full responsibility, planning through assessment, for one class/preparation.

Week 2 Continue to acclimate the student teacher to the environment.

By the end of week two the student teacher should take on the full responsibility for at least one additional class.

The cooperating teacher should hold daily conferences to discuss comments and suggestions. All written critiques should be retained for both the cooperating teacher and the student teacher.

Week 3 The student teacher takes responsibility for 3 to 4 classes each day. Other responsibilities (bulletin boards, working with small groups, etc.) may also be assigned.

Near the end of the week three the cooperating teacher should complete the **Formative Assessment**. This should be reviewed with the student teacher. A copy should be given to the university supervisor who will enter the information online. If there is a major concern about the ability of the student teacher to succeed a Professional Development Plan must be written and a plan of action for improvement specified.

Weeks 4/5/6 The student teacher should assume the cooperating teacher's entire load including all duties such as study hall, etc.

During the second student teaching placement, the student is required to work with an educator from another academic area in the school. The student will spend 2 days in the teacher's classroom, teaching an **integrated lesson** using art/design to reinforce a topic that the teacher is addressing.

Week 7 As the end of the student teaching placement nears, it may be appropriate to begin transitioning back to the cooperating teacher's lessons.

During this week the cooperating teacher should complete the **Summative Assessment**. This should be discussed with the student teacher and the University Supervisor. The University Supervisor will enter the information online.

The cooperating teacher and the student Teacher should complete the **Evaluation of the University Supervisor** and mail it in the envelope provided.