



Welcome back!

We hope you were able to rest and recharge over the break so that you can continue to bring your expertise and passion for learning to your courses.

We recognize that generative Artificial Intelligence, AI, is increasingly becoming a part of the educational landscape and that this change brings with it many uncertainties, but also new possibilities and fresh opportunities. Wherever you are on this spectrum, we strongly encourage you to take the following steps:

1. Carefully consider how you intend to address generative AI in your courses, and communicate your course policies clearly and consistently. You should begin by **adding a statement to your syllabus** ([click here](#) to see syllabus examples that encompass the various approaches to AI).
2. **Reiterate** and **clarify** your AI policies throughout the semester, especially if assignments have different AI use specifications.
3. Consider ways to **productively incorporate AI** in your courses to prepare our students for a future that includes AI ([click here](#) to review recordings of workshops related to AI in the class, limitations of its use & view other CTL resources).

[Click here](#) to sign up for our virtual workshop on January 24th entitled, “Unlocking Increased Instructor Efficiency and Creativity with Generative AI”, where we will share research related to KSU perception and usage of AI in the classroom and explore AI-enhanced strategies to improve your role as an educator.

Important reminder: If you are using AI to help grade and provide feedback to students, **be sure not to paste any identifiable student information into an AI tool.**

Best wishes for a successful spring semester and always feel free to reach out, we are here for you!

Center for Teaching and Learning Staff

~ 2024 Spring Workshops ~



[Unlocking Increased Instructor Efficiency and Creativity with Generative AI](#)

Virtual Workshop
January 24th, 2:30pm - 4:00pm

Explore strategies to make your role as an educator more efficient....

[Read more..](#)

[Register for Unlocking Increased Instructor Efficiency](#)

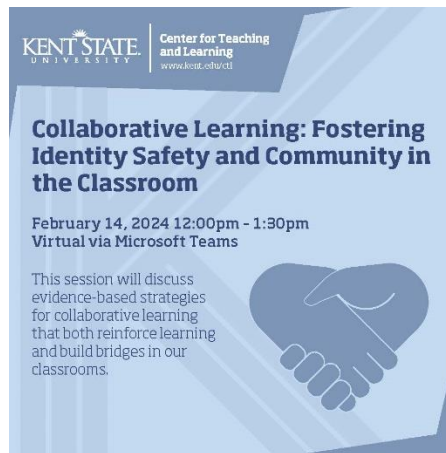
[Collaborative Learning: Fostering Identity Safety and Community in the Classroom](#)

Virtual Workshop
February 14th, 12:00pm - 1:30pm

This session will discuss evidence-based strategies for collaborative learning...

[Read more](#)

[Register for Collaborative Learning](#)



SAVE THE DATE **6th Annual** **E² Conference**

Virtual Conference
March 8th, 9:00am - 5:00pm

We hope to elevate and celebrate how you use technology in your courses. Click here to review past conference sessions and get excited for what could be include this year.

Using Canvas in a helpful way? Integrating AI in your course? Think about sharing your use of technology to enhance your course this year. Calls for proposals coming soon!

[e2 Conference Registration](#)



~ January Featured Educators ~



Felix Kumah-Abiwu, Ph.D.

Associate Professor
Department of Africana Studies
Kent Campus

Dr. Kumah-Abiwu is being recognized for his focus on a student-centered approach in teaching to enrich a positive classroom experience for his students.



Danielle French

Ph.D. Candidate
Department of English & Honors College
Kent Campus

Danielle is being recognized for her innovative out-of-class learning experiences for her students to create and consume scholarship.



Ann Martinez, Ph.D.

Associate Professor
Department of English
Stark Campus

Dr. Martinez provides incredible learning and growth opportunities for students with her summer study abroad classes.

[Read More about our Featured Educators](#)

~ Teaching Recognition Awards ~



The Teaching Recognition Awards Program recognizes actions that enhance teaching and learning at Kent State University. [Read more..](#)

Congratulations to:

Bronze

Eric Curley
Zoey Liu
Zach Morris

Silver

Ambre Emory-Maier
Zoey Liu
Christa Porter

Gold

Hussein Abu-Rayyash

Platinum

Taryn Burhanna

~ Funding Opportunities ~



Summer Teaching Development Grant Applications

In support of excellence in education at Kent State University, the University Teaching Council (UTC) calls for proposals for the Summer Teaching Development Grant (STDG) program. This program is intended to enhance student learning by engaging faculty to significantly improve teaching methods, develop curricula, or create innovative course materials. Proposals must align with the [mission](#) of the University Teaching Council. Preference will be given to projects that provide the greatest learning benefits to students.

The University Teaching Council has raised the reporting expectation for this grant. Awarded faculty are required to present at the 2024 UTC Celebrating College Teaching Conference on October 20th and submit a Final Grant Summary Report that will minimally include:

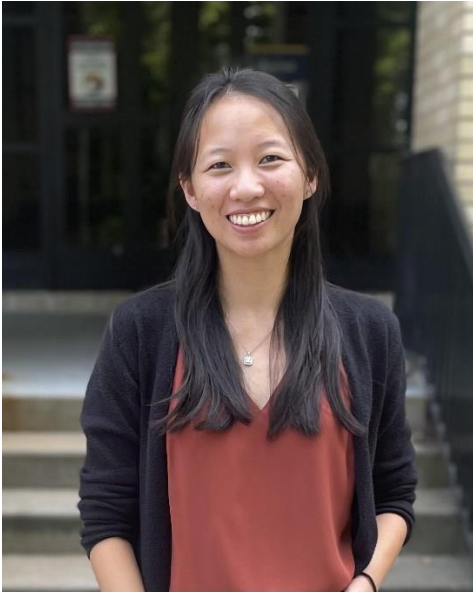
- The completed activities during the grant period.
- The measured or anticipated effect of the project in terms of student learning at Kent State.
- The public/peer review of their findings (or the plan for this public/peer review).

Faculty may submit for Summer Teaching Development Grants in two amounts: **\$4,500** for a five-week period, and **\$9,000** for a ten-week period. In addition, collaborative proposals may split an approved award. Only one proposal per applicant.

The application deadline for the 2024 Summer Teaching Development Grant is **March 4, 2024 at 11:59 p.m. EST**. To apply go to the [University Teaching Council Website](#) or go directly to the application by clicking on the button below:

[Summer Teaching Development Grant Application](#)





Congratulations
Maren Greve, Ph.D. Candidate
Psychology, Kent Campus

Maren is the recipient of the Graduate Student Teaching Award which highlights excellence in teaching and mentoring among the current graduate students.

Maren has demonstrated a deep commitment to student success by incorporating proven teaching methods and going the extra mile to support her students in and out of the classroom.

~ Additional Resources ~



Thank you for attending one of our courses last year and hope you'll [SIGN UP](#) again!
All Equal Access courses receive **Beyond Compliance credit** equal to their length.

We are hosting [21 unique courses](#) this semester, all in the categories of either Accessibility Awareness and Digital Accessibility.

Invite some friends this year! Try this:

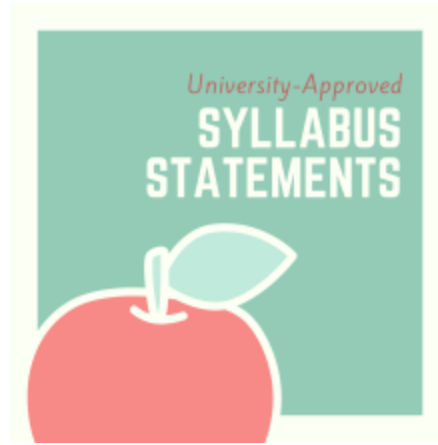
- Speak up in a **staff meeting**
- Insist that **your employees attend** a course while on the clock
- Allow **your student workers** to be on the clock during a training
- Offer **extra credit** to students in a class you teach
- And if you or an employee you manage **has a disability**, attend [Managing My Disability as a Kent State Employee](#) together.

There's always more to learn about accessibility, so sign up today!

[University-Approved Syllabus Statements](#)

Visit the Center for Teaching and Learning's [website](#) to find a list of University-approved or suggested syllabus statements that you may consider including on your syllabus.

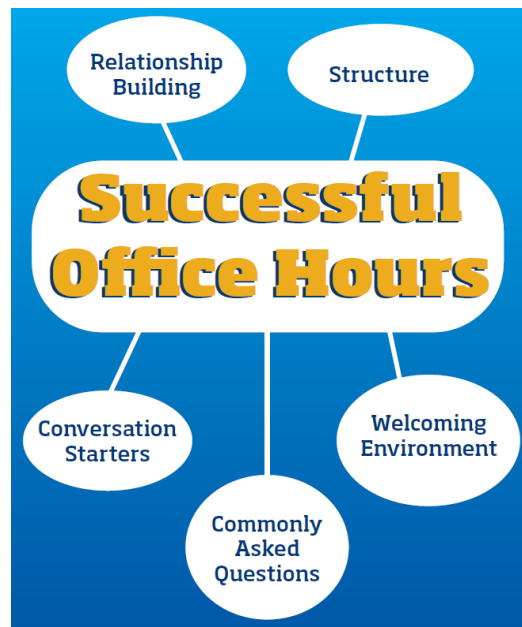
[Teaching Tool in A Flash: Successful Syllabus](#)



[Office Hours Toolkit](#)

Student-centered office hours are an important step to fostering a strong sense of belonging. Many students do not fully appreciate the benefits of attending office hours.

[Learn more...](#)



Connect with Us:

CTL is here to support you; whether it is teaching face-to-face, remote, or a combination of both. Email ctl@kent.edu with your questions and/or set up a consultation time.

ctl@kent.edu
<http://www.kent.edu/ctl>