

College Teaching Badging Program

You are working hard to become a better instructor, and we want to recognize you for it! The Graduate College and Center for Teaching & Learning are proud to present our new College Teaching Badging Program. Each badge requires you to complete a variety of tasks related to a distinct teaching topic. These tasks build upon each other to take you through Bloom's Taxonomy of Learning. First, you will learn something, then you will be asked to apply your learning. Next, you will be asked to evaluate and/or analyze some aspect of teaching before finally creating your own teaching materials or plans.

To earn one of the College Teaching Badges, you must complete all associated tasks for that badge. You may complete these tasks at any time during your graduate career. All submissions are accepted on a rolling basis, with feedback offered and completion certified twice per month by a staff member in the Center for Teaching & Learning. You do not need to be an instructor or teaching assistant to participate. There is no time limit for this program. Each badge should take an estimated 6-8 hours to complete.

Inclusive Teaching Badge Overview

Goals of the Inclusive Teaching Badge:

1. to develop a greater understanding of how an individual's social identities and lived experiences may impact how they access education
2. to understand strategies that you can use as an instructor to ensure that all students have equitable access to learning opportunities in your courses
3. to design a plan for how you will incorporate these strategies into your future teaching

Steps for Earning the Inclusive Teaching Badge:

1. **Learn:**
 - a. Attend an Inclusive Teaching Workshop OR complete the Inclusive Teaching Module on the Graduate College Teaching Support Canvas course and submit a reflection
 - b. Attend one additional workshop focused on DEI and submit a reflection
 - c. Read 3 articles/ listen to podcasts episodes and submit a reflection
2. **Apply:** Complete the Inclusive Teaching Case Studies
3. **Evaluate:** Complete the Reflection on Instructor and Student Identities
4. **Create:** Apply for a Bronze Teaching Recognition Award through the Center for Teaching & Learning and submit your proof

Student Engagement Badge Overview

Goals of the Student Engagement Badge:

1. learn strategies for improving student engagement within your teaching
2. observe student engagement strategies in action
3. develop a plan for how you will incorporate student engagement strategies into your future teaching

Steps for Earning the Student Engagement Badge:

1. **Learn:** Attend two workshops about student engagement and read 3 articles, then submit a reflection for each.
2. **Apply:** Complete the Student Engagement Case Studies
3. **Evaluate:** Find an instructor and ask to observe their teaching. You will find additional information on how to conduct a teaching observation here. After you observe the course, complete the Student Engagement Teaching Observation
4. **Create:** Apply for a Bronze Teaching Recognition Award through the Center for Teaching & Learning or develop a lesson plan and submit here: Student Engagement in Practice

Student Support Badge Overview

Goals of the Student Support Badge:

1. learn strategies for supporting your students academically, mentally, and emotionally
2. learn how to navigate student support services around campus
3. develop a plan for how you will intentionally incorporate student support into your future teaching

Steps for Earning the Student Support Badge:

1. **Learn:** Attend two workshops about student support, read 3 articles, and submit a reflection for each.
2. **Apply:** Complete the Student Support Case Studies
3. **Evaluate:** Interview a current instructor about how they support their students. Interview questions are available here. After your interview, complete the Student Support Interview Reflection.
4. **Create:** Apply for a Bronze Teaching Recognition Award through the Center for Teaching & Learning and submit your proof.

Classroom Community Badge Overview

Goals of the Classroom Community Badge:

1. to develop a greater understanding of the importance of building a supportive and collaborative classroom community
2. to understand strategies that you can use as an instructor to build community within your courses
3. to design a plan for how you will incorporate these strategies into your future teaching

Steps for Earning the Classroom Management Badge:

1. **Learn:** Complete the Classroom Community and Navigating Challenging Moments modules, read 3 articles, and submit a reflection for each.
2. **Apply:** Complete the Classroom Management Case Studies
3. **Evaluate:** Interview a current instructor about how they manage their classroom. Interview questions are available on Canvas. After your interview, complete the Classroom Management Interview Reflection.
4. **Create:** Apply for a Bronze Teaching Recognition Award through the Center for Teaching & Learning and submit your proof.

Teaching Philosophy Badge Overview

Goals of the Teaching Philosophy Badge:

1. understand the purpose and structure of a teaching philosophy
2. read examples of teaching philosophies from people in your own field
3. draft your own teaching philosophy and receive feedback

Steps for Earning the Teaching Philosophy Badge:

1. **Learn:** Complete the Teaching Philosophy module and submit a reflection
2. **Apply:** Complete the Teaching Philosophy Reflection
3. **Evaluate:** Find 2-3 teaching philosophies written by people in your specific field of study (a Google search should help you find examples!) and complete the Teaching Philosophies in Your Field reflection.
4. **Create:** Write a draft of your teaching philosophy and submit for feedback. This is allowed to be a rough draft. In order to earn the Teaching Philosophy Badge, a CTL staff member will review your draft and offer you feedback. If you would like support as you work on the draft, please reach out to ctl@kent.edu to set up a one-on-one conversation with a staff member.