



~ Director's Message ~

Valued Colleagues,

As the semester draws to a close, I wanted to reach out with words of thanks and encouragement. First and foremost, thank you for all that you do. Your commitment to educating our students is inspiring, and I consider myself incredibly fortunate to have so many opportunities to learn of your tremendous work. For many, this year has also brought its share of challenges. Here in the Center for Teaching and Learning, we share your concerns about academic integrity and students' ongoing challenges related to mental health. You may be aware that beginning this Fall, unauthorized use of generative AI (artificial intelligence) has been officially added to the cheating and plagiarism policy such that it is considered cheating unless *expressly permitted* by instructors. To prepare for your Fall classes, I urge you to:

- Carefully **consider your position** on the use of generative AI in your courses. As you think this through, consider the skills and knowledge that are central to your course, while also keeping in mind that most students will benefit from learning to be skillful users of AI in their future endeavors. Examples of AI tools and their use for teaching can be [found here](#).
- Make a plan to **communicate your expectations** on AI use on your syllabus. Sample language can be [found here](#).

We are here throughout the summer and anticipate offering AI-related workshops. We are happy to offer individual consultations as well. Please stay tuned for forthcoming details.

As a final note of encouragement, I hope that you will take time to recharge this summer. You and your well-being are truly important.

All my best,

Jenny



~ Apply to be a Teaching Scholar ~

Applications are open through Monday May 20th at 8am

Teaching Scholars Program

3-Hour Workload Reallocation

Systematically answer your teaching questions with support of CTL and other KSU faculty in this program.

[Read more...](#)



**Teaching
Scholars**

**Want to know what contributes
to *your* students' success?**

[Click here to apply for the Teaching Scholars Program](#)

~ Featured Leader ~



Jill Kawalec, PhD

Research Director & Professor

College of Podiatric Medicine

Faculty Affiliate, Center for Teaching and Learning

We are excited to honor Dr. Jill Kawalec as a featured leader related to her work as a Faculty Affiliate. She has helped to create and implement the New Faculty Teaching and Mentoring Program (NFTMP). Jill provided guidance, ideas, presentations, and mentoring to the NFTMP team, mentors, and new faculty. We have all been fortunate to have had her expertise and viewpoint this past year!

~ May Featured Educators ~



Mentees:

We are pleased to recognize new faculty members who enhanced their success by engaging in this year's New Faculty Teaching and Mentoring (Pilot) Program. Topics included teaching strategies, student assessment, course design, and inclusive teaching, as well as guidance on university structure, faculty duties, professional relationships, work-life fit, and research goals. It was wonderful learning with and from this dedicated group of new faculty. Congratulations to them!

- | | | |
|--------------------|-------------------|-------------------------|
| • Alyssa Anderson | • Katie Frey | • Marianne Prevot |
| • Joseph Bedont | • Marta Guivernau | • Kristin Silvestro |
| • Meghan Brindley | • Israt Jahan | • Mizell Stewart |
| • Eric Curley | • Li Liu | • Chelsea Swick-Higgins |
| • Meghan Edmondson | • Xingqiu Lou | • Xu Zhangbu |

Mentors:

Our gratitude extends to an amazing group of mentors. These experienced faculty, from many disciplinary areas and several campuses, worked together this past spring to provide additional support to our newest faculty members in a variety of areas related to faculty roles and responsibilities. These mentors are amazing teachers and guides, and they were able to share individually and in small groups answers to pressing questions and stories from their experience to ease the way for our new faculty. These mentors are truly some of the best examples of our Kent State community, and we are proud to feature them as model educators.

- | | | |
|------------------|-------------------|-----------------|
| • Carla Goar | • Mary Hricko | • Sean Veney |
| • Michelle Ewing | • Jim Seelye | • Jackie Marino |
| • Robin Joynes | • Christie Bahlai | • Tina Bhargava |

[**Read More About Our Featured Educators**](#)

~ Teaching Recognition Awards ~



We look forward to reviewing your submissions throughout the summer. The Teaching Recognition Awards Program recognizes actions that enhance teaching and learning at Kent State University. [Read more..](#)

Congratulations to:

Bronze
Amanda Cole

Silver
Mark Dalman

Gold

Platinum

~ Additional Opportunities ~

The Active Learning Classroom (CVA255) still has openings for the Fall semester

- M/W 7:45a - 2:15p
- W 5p - 8:30p
- T/R after 3:30p

Requests will be granted on a first-come, first-serve basis. [Click here to read more...](#)

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The University Teaching Council's 30th Annual Celebrating Teaching Conference

Call for Abstracts

Deadline: July 1st, 2024

Conference will be held on October 18, 2024. Proposals will be considered in the Roundtable and Poster formats. This year's conference theme is *Academic Excellence in the Face of Uncertainty*.

[Read more...](#)

[Click here to submit your proposal](#)

~ Additional Resources ~

Past Event Resources

Check out our past events page to view resources related to previous workshops. Resources may include

- workshop recordings
- presentation slides
- handouts
- links to additional resources

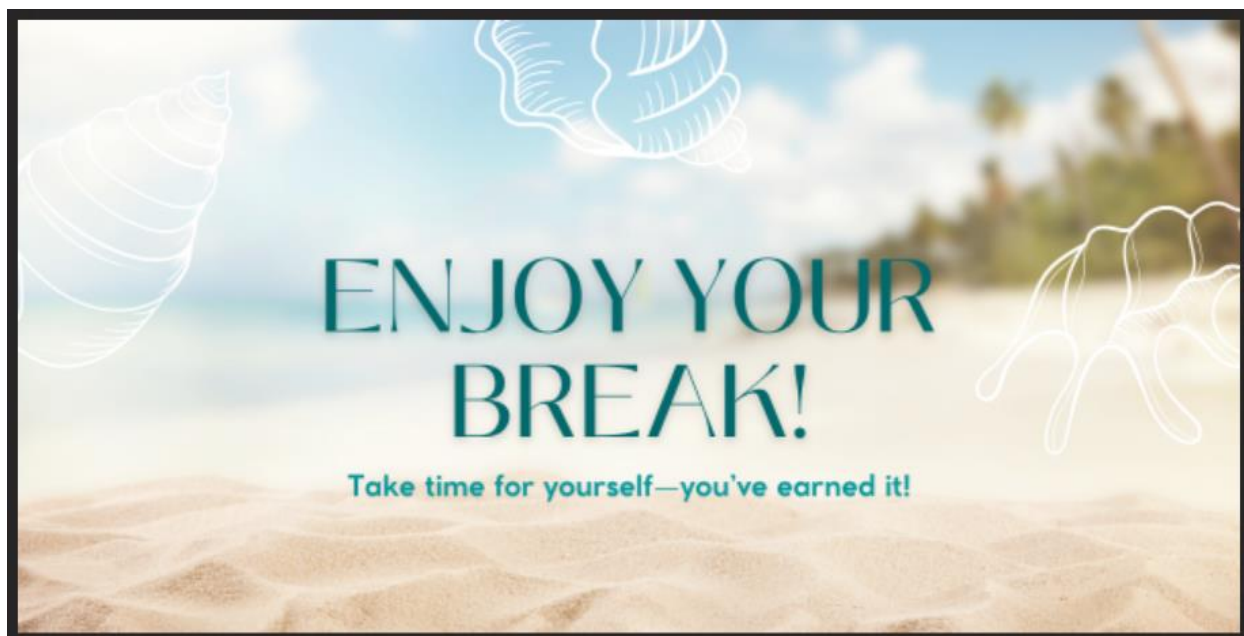
[Click here to view past events](#)



Educational Resources

Whether you are wanting to explore some new ideas for your course or dive deeper into an evidence-based practice.

[Click here to explore CTL resources](#)



Connect with Us:

CTL is here to support you; whether it is teaching face-to-face, remote, or a combination of both. Email ctl@kent.edu with your questions and/or set up a consultation time.

ctl@kent.edu

<http://www.kent.edu/ctl>

