Student Rights and Standards Committee (SRSC)

CLASSIFICATION: University Committee

REPORTS TO: Vice President for Student Affairs

<u>CHARGE</u>: The Committee reviews University policies related to student behavior as set forth in, but not limited to, the Code of Student Conduct. In addition, the Committee recommends amendments to the Code of Student Conduct.

COMPOSITION: The Committee consists of two (2) faculty members, one (1) administrator, one (1) Judicial Affairs staff member, four (4) undergraduate students and one (1) graduate student.

QUALIFICATIONS OF FACULTY MEMBERS: Faculty members selected shall have been on the faculty for at least two years.

TERM: The term for faculty members is two (2) years, with appointments on a rotating basis. (It is suggested that alternate members be appointed as future regular members.) The term for students is also two years, on a rotating basis. The term for new members shall commence on August 15.

<u>MEANS OF APPOINTMENT</u>: Faculty members are appointed by the Chair of Faculty Senate upon the recommendation of the Committee on Committees. The administrator is appointed by the Vice President for Enrollment Management & Vice President for Student Affairs. The Judicial Affairs staff member serves as an ex officio member. The undergraduate students are appointed by the Undergraduate Student Senate. The graduate student is appointed by the Graduate Student Senate.

<u>ALTERNATES</u>: The Faculty Senate shall appoint one alternate, who shall attend meetings and have voting status in the absence of the regular faculty member.

<u>CALL</u>: The Committee shall be convened by the director appointed by the Vice President for Student Affairs.

CHAIR: The Chair of the Committee is the appointed administrator. The Chair shall submit annually a written summary report of the Committee's work to the Faculty Senate, Undergraduate Student Senate, Graduate Student Senate and the Vice President for Enrollment Management & Vice President for Student Affairs by May 25.