# AMANDA R. LIPKO

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#### **EMPLOYMENT**

2008 – present	Assistant Professor, SUNY-Brockport, Department of Psychology <b>EDUCATION</b>
B.A.	Psychology, The College of New Jersey, 2002, Summa Cum Laude Advisors: Dr. MaryAnn Baenninger & Dr. Kristen Coppola
M.A.	Experimental Psychology, Kent State University, 2005 Advisor: Dr. William E. Merriman
Ph.D.	Experimental Psychology, Kent State University, 2008 Advisors: Dr. William E. Merriman & Dr. John Dunlosky

#### TEACHING INTERESTS

I enjoy teaching Child Psychology, General Psychology, and other courses related to my area of specialization, cognitive development. I would like to extend my teaching experience to include broader Developmental Psychology courses, Cognitive Psychology, Research Methods, Statistics, and seminar-type classes focused on areas of cognition such as Metacognition.

#### TEACHING EXPERIENCE

# **COURSES CURRENTLY TEACHING**

2008 Fall, SUNY – Brockport	Child Psychology	
	Adolescent Psychology	
COURSES TAUGHT		
2008 Spring, Kent State University	General Psychology	Class size: 55
2007 Fall, Kent State University	General Psychology	Class size: 421
2006 Summer, Kent State University	Child Psychology	Class size: 18
2006 Spring, Kent State University	Child Psychology	Class size: 289
2005 Fall, Kent State University	Child Psychology	Class size: 218
2005 Spring, Kent State University	Cognitive Development	Class size: 28
2005 Spring, Kent State University	Writing in Psychology	Class size: 4
2004 Fall, Kent State University	Child Psychology	Class size: 207

2003 -2004 Teaching Assistant Graduate Statistical Inference
Dr. Lawrence Melamed Undergraduate Perception

Kent State University

2002-2003 Teaching Assistant Child Psychology

Graduate Student Instructors

Kent State University

2001 Spring Teaching Assistant Psychology Experimental Methods

Dr. Elizabeth Paul (class & lab)

The College of New Jersey

### RESEARCH PROGRAM

My research program is focused on the development of metacognition in childhood. Metacognition is an individual's reflective awareness of their own thinking and knowledge. Specifically, my research focuses on children's overconfidence in their cognitive abilities. Currently, I have three lines of research: children's metacognition of memory, children's self-evaluations of their own learning, and children's metacognition of language. All three lines of research have important implications for children's acquisition of knowledge and concepts.

#### **PUBLICATIONS**

- Merriman, W.E., Lipko, A.R., & Evey, J.A. (in press). How young children judge whether a word is one they know: A dual criterion account. *Journal of Experimental Child Psychology*.
- Merriman, W.E. & Lipko, A.R. (2008). A dual criterion account of the development of linguistic judgment in early childhood. *Journal of Memory and Language*, 58, 1012-1031.
- Dunlosky, J., & Lipko, A.R. (2007). Metacomprehension: A brief history and how to improve its accuracy. *Current Directions in Psychological Science*, 16(4), 228-232.

#### PENDING MANUSCRIPTS

- Lipko, A.R., Dunlosky, J., Rawson, K.A., Swan, K., & Cook, D.L. (under revision). Using feedback to improve undergraduate and middle-school students' metacomprehension.
- Lipko, A.R., Dunlosky, J., & Merriman, W.E. (under revision). Persistent overconfidence despite practice: The role of task experience in preschoolers' recall predictions.

# **CONFERENCE PRESENTATIONS**

Lipko, A.R., Dunlosky, J., & Merriman, W.E. (2008, May). Preschoolers' persistent overconfidence in their recall memory. Presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

- Lipko, A.R. & Dunlosky, J. (2007, May). Using feedback to improve grade school students' judgments of text learning. Presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Lipko, A.R., Merriman, W.E., & Dunlosky, J. (2007, March). The effect of task experience on children's recall predictions. Presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Lipko, A.R. & Merriman, W.E. (2006, April). Links between memory and metalinguistic judgment: General and specific relations. Presented at the Conference on Human Development, Louisville, KY.
- Lipko, A.R., Merriman, W.E., & Dunlosky, J. (2006, April). Does task experience improve the accuracy of children's predictions of cognitive perform ance? Presented at the Conference on Human Development, Louisville, KY.
- Lipko, A.R. & Merriman, W.E. (2005, April). Specific relations between memory and metalinguistic judgment in preschool age children. Presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

#### FELLOWSHIPS & AWARDS

2006-2007	Reuter Fellowship in Developmental Science (\$12,000)-Kent State University
2005 & 2006	Psychology Department Nominee and Recipient of Teaching Fellow, Graduate Assistant Orientation Program – Kent State University
1998-2002	Merit Scholarship – The College of New Jersey
2001	Phi Kappa Phi Student/Faculty Research Award – Faculty Member: Dr. MaryAnn Baenninger, The College of New Jersey
2001	Marshall P. Smith Scholarship – The College of New Jersey
	Phi Kappa Phi National Honor Society – The College of New Jersey Psi Chi Honor Society – The College of New Jersey Blue Key National Honor Fraternity – The College of New Jersey Golden Key National Honor Society – The College of New Jersey Iota Iota Iota Honor Society (Women & Gender Studies) – The College of New Jersey

# SERVICE TO THE UNIVERSITY

2007 Teaching Fellow, Graduate Assistant Orientation Program – Research & Graduate Studies, Kent State University

2006	Teaching Fellow, Graduate Assistant Orientation Program – Research &
	Graduate Studies, Kent State University

# SERVICE TO THE DEPARTMENT

2006-2007	President, Graduate Association of Students in Psychology, Kent State
	University
2005 - 2006	Cognitive Student Representative, Kent State University Graduate Training
	Program, Experimental Psychology
	Training Committee
2004	Student Member, of Faculty Search Committee, Kent State University
2004	Student Member, of Colloquium Committee, Kent State University

# PROFESSIONAL GROUP MEMBERSHIP

Society of Research in Child Development – Student Affiliate Association for Psychological Science – Student Affiliate Midwestern Psychological Association – Student Affiliate