

Nola Daley

Curriculum Vitae

Kent State University, Department of Psychology
Kent, Ohio 44244
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EDUCATION

2016 – Present

Kent State University, Kent, OH
Ph.D. Student, Department of Psychological Sciences
Advisor: Dr. Katherine Rawson
M.A., Experimental Psychology: Anticipated, Spring 2019

2012 – 2016

Purdue University, West Lafayette, IN (GPA: 3.98)
Concentration: Research-Focused Honors
Advisor: Dr. Jeffrey Karpicke
B.S. in Brain and Behavioral Sciences, Highest Distinction

RESEARCH INTERESTS

My research focuses on investigating techniques and materials that enhance student memory and comprehension.

RESEARCH POSITIONS

2016 – Present	Graduate Assistant: Comprehension and Memory Lab (Kent State University)
2013 – 2016	Research Assistant: Cognition and Learning Lab (Purdue University)
2014 – 2016	Research Assistant: Personality and Social Development Lab (Purdue University)
2012 – 2013	Research Assistant: Lucas Lab (Purdue University)

PEER-REVIEWED PUBLICATIONS

Daley, N., and Rawson, K. A. (in press). Elaborations in Expository Text Impose a Substantial Time Cost but do not Enhance Learning. *Educational Psychology Review*.

PUBLICATIONS IN PREPARATION

Daley, N., and Rawson, K. A. (in preparation). Does Retrieval Practice, Provided Examples, and the Combination of Both Techniques Enhance Memory and Comprehension of Key Term Definitions?

Janes, J., **Daley, N.**, and Dunlosky, J., & Rawson, K. A. (in preparation). Does Repeated Retrieval Practice Enhance Comprehension of Key Term Definitions?

ORAL PRESENTATIONS

Daley, N., and Rawson, K. A. (April, 2018). *Differential Learning Effects of Retrieval Practice and Provided Examples*. Project presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL and the 3rd Annual Kent State Scientista Research Symposium, Kent State University, OH.

Daley, N., and Rawson, K. A. (March, 2017) *Less is more: Elaborations do not improve learning from text*. Project presented at the 2nd Annual Kent State Scientista Research Symposium, Kent State University, OH.

POSTER PRESENTATIONS

Daley, N., and Rawson, K. A. (November, 2018) *Elaborations Impair Memory for the Main Ideas in Expository Text*. Poster to be presented at the annual meeting of the Psychonomic Society, New Orleans, LA.

Daley, N. Rawson, K. A., and Kasperczyk, M. (May, 2018) *Self-Explanatory Feedback Enhances Long-Term Learning*. Poster presented at the international meeting of the Psychonomic Society, Amsterdam, The Netherlands.

Daley, N., and Rawson, K. A. (November, 2017) *Keep it Simple: Elaborating Main Ideas in Text Imposes a Time Cost Without enhancing learning*. Poster presented at the annual meeting of the Psychonomic Society, Vancouver, B.C.

Daley, N., Rawson, K. A., and Kasperczyk, M. (July, 2017) *Does Self-Explanatory Feedback Enhance Long-Term Learning?* Poster presented at the McMaster Symposium on Education & Cognition, Ontario, CA.

Daley, N., Whiffen, J., and Karpicke, J. (May 2016). *The effect of recall while reading on learning*. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

HONORS AND AWARDS

Spring 2018-2021	National Science Foundation (NSF) Graduate Research Fellowship
Spring 2018	Psychonomic Society International Graduate Accommodation Award
Fall 2017	International Travel Award, Kent State Graduate Student Senate (\$1,500)
Fall 2017-2018	Domestic Travel Award, Kent State Graduate Student Senate (awarded 3 times, \$415-500 per semester).

STUDENT MENTORSHIP

2017-2018	Workshop organizer and presenter for undergraduate students, Regression and Correlation , Kent State University
2016-2017	Workshop organizer and presenter for undergraduate students, Elementary Statistics and SPSS, Kent State
2017-Present	Mentoring an undergraduate on independent research project

SERVICE AND LEADERSHIP

2018-2019	Multicultural and Diversity Committee Chair of Finance
2017-2018	Multicultural and Diversity Committee Vice Chair of Finance
2017-2018	Multicultural and Diversity Committee Mentor
2017	Reviewer, MPA Psi Chi Poster Submissions

PROFESSIONAL DEVELOPMENT

June 2018	Attended 2-day AAAS forum on Science Policy, Washington, D.C.
May 2018	Attended 2-day workshop on Structural Equation Modeling
May 2017	Attended 2-day workshop on Meta-Analyses
October 2016	Attended 2-day workshop on Bayesian Data Analysis

PROFESSIONAL ORGANIZATIONS

Student Member, Psychonomic Society
Graduate Student Member, Midwestern Psychological Association
Kent State Scientistas