

# Regional Campus System

# UPDATES



# 2023-24: Focus on Collaboration & Unity

- Collaboration is key to securing the health of the system
- RCs are essential components of the university's broader goals
- Conversations drive collaborative progress:
  - Faculty Think Tank
  - RC Leadership Group
  - Reimagining the Regionals

# Results of Faculty Think Tank

- Results of the Ad Hoc Think Tank recently shared with campus Faculty Councils
- Proposal for faculty to engage with each other in disciplinary groups leveraging RC system data to recommend:
  - New or expanded programming
  - Course rotations and schedules
  - Opportunities to partner within and across disciplines to create microcredentials
  - Other initiatives supporting growth across the region



Find more information at [www.kent.edu/regional-campuses/reimagined](http://www.kent.edu/regional-campuses/reimagined)

# Reimagineers' Work Continues

- As part of Reimagining the Regionals, Reimagineers have reconvened this fall
- Teams of faculty and staff across the system are working to:
  - Develop processes to initiate and nurture community and workforce partnerships
  - Create a systematic to vet new program ideas based on data and community needs
  - Increase CCP matriculation and create student profiles

# President's Pledge to Regionals

- In the spring, President Diacon pledged \$1 million for high impact progress

The Regionals will use this money to impact enrollment and retention:

\$50,000	Staff professional development for recruiting and advising teams
\$50,000	Corporate relations to expand opportunities for new learners
\$150,000	Prior learning assessment tools and software
\$150,000	Initiating Earn & Learn Program
\$500,000	Belonging Champions Program
<b>\$900,000</b>	<b>Total committed so far</b>



Have an idea that benefits the system? Send ideas to Peggy Shadduck at [mshaddu1@kent.edu](mailto:mshaddu1@kent.edu).

# Belonging Champions Spring 2024

- 80 champions across 7 Communities of Transformation
- Exclusive to regional system
- Open to anyone teaching a credit-bearing S24 course
- Stipends of up to \$1,000 depending on the role

Learn evidence-based, easy-lift practices to improve outcomes in your classes.

Be part of a supportive community of faculty from across the Regional System who work together to advance success for your students.

Opportunities to participate in summer 2024 projects that scale the Belonging Champions approach in select courses and programs (additional stipends).



*"It has been great working with the Kent State Belonging Champions to transform how I teach! I learned how to make small changes that help welcome and support students by communicating belonging and in turn enhancing their ability."*

*~ Kay Amey, Fall 2023 Belonging Champion*

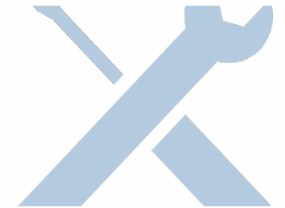
# Why Join Belonging Champions?

- Evidence from pilots at 10+ colleges and universities has found it:
  - Significantly improves course grades and retention as well as reducing equity gaps in student outcomes
  - Provides an important source of support for faculty via learning together to use a set of easy-lift, high-impact classroom practices that improve the student experience



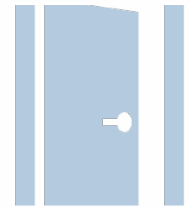
Understand the data,  
context, system

Learn and use the tools



Work in community

Share the word,  
change the system



# Stark Collaboration Updates

- Stark Belonging Champions - Eric Taylor
- System-wide Environmental Studies - Chris Post, Carrie Schweitzer, Eric Taylor
- Junior Achievement - Stark and Tuscarawas collaboration
- Walmart grant for all RC Emergency Relief Funds - Beth Fuciu
- Regional retention efforts - Kathy Spicer



# Regional Campus System



## QUESTIONS

Peggy Shadduck, Ph.D.

[mshaddu1@kent.edu](mailto:mshaddu1@kent.edu)

Denise Seachrist, Ph.D.

[dseachri@kent.edu](mailto:dseachri@kent.edu)



# Role of the Faculty Coordinator - Opportunities

Facilitate planning & documentation of RC system-wide disciplinary strategy.

Facilitate discussions on opportunities for:

- curricular alignment, revision, and development
- student support
- student recruiting, including new learner populations
- improvement of learning experiences



# Role of the Faculty Coordinator - Recommendations

Facilitate planning & documentation of RC system-wide disciplinary strategy.

Facilitate discussions resulting in recommendations for:

- eliminating, maintaining, or adding to regional campus offerings
- eliminating, maintaining, or adding faculty lines associated with the disciplines in the group



# Role of the Faculty Coordinator - Collaboration

Facilitate relationships across the RC system leading to a collaborative culture of work:

- Inter- and Intra- discipline
- College & campus leadership groups



# Role of the Faculty Coordinator – Course Planning

Collaborate with discipline group faculty and other RC system-wide discipline group coordinators, and student support staff to develop recommendations for course offerings each semester.

- Align recommendations with RC system student need while maintaining the greatest possible efficiency in resource usage
- Recommendations will include courses, number of sections, modalities, locations, times, and course caps
- Submit the recommendations for course offerings



# Regional Campus System (#3)

Fine Arts &  
Humanities

Languages

**Math**

**Sciences**

Computer  
Science and  
Technology

**Social  
Sciences**

**Business  
and  
Comm.**

Education  
& Human  
Services

**Health  
and  
Nursing**

**CATS  
Health  
Studies**