QUARTERLY REPORT:
REGIONAL CAMPUS FACULTY SUPPORT

January 1, 2024 - March 31, 2024

Contents

Regional Campus Instructional Design Team

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Introduction

The Regional Campus Instructional Design (RCID) team keeps records of interactions with faculty to ensure that all regional campuses, colleges, and departments are receiving equitable instructional design and educational technology support.

This report includes counts of the number of interactions via meeting, email, phone, drop-in, and Teams, as well as the count of individual faculty/staff members. These counts are broken down by campus and college. Additionally, this report includes an approximation of time spent in direct collaboration with faculty by interaction type and campus.
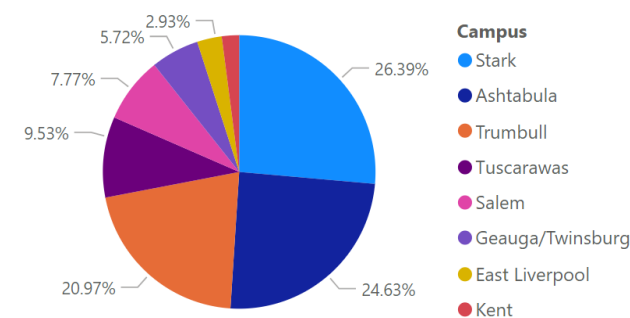
> During this quarter, the RCID team provided support for a total of **229 faculty and staff** across eight campuses through a total of **682 interactions**.
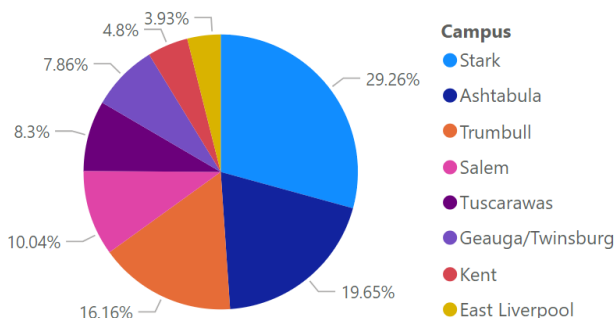
Faculty Support by Campus

The RCID team provided support by campus as follows:

Campus	Number of Interactions	Number of Faculty
Ashtabula	168	45
East Liverpool	20	9
Geauga/Twinsburg	39	18
Kent	14	11
Salem	53	23
Stark	180	67
Trumbull	143	37
Tuscarawas	65	19
Total	**682**	**229**

Interactions by Campus

Campus
- Stark — 26.39%
- Ashtabula — 24.63%
- Trumbull — 20.97%
- Tuscarawas — 9.53%
- Salem — 7.77%
- Geauga/Twinsburg — 5.72%
- East Liverpool — 2.93%
- Kent

Faculty by Campus

Campus
- Stark — 29.26%
- Ashtabula — 19.65%
- Trumbull — 16.16%
- Salem — 10.04%
- Tuscarawas — 8.3%
- Geauga/Twinsburg — 7.86%
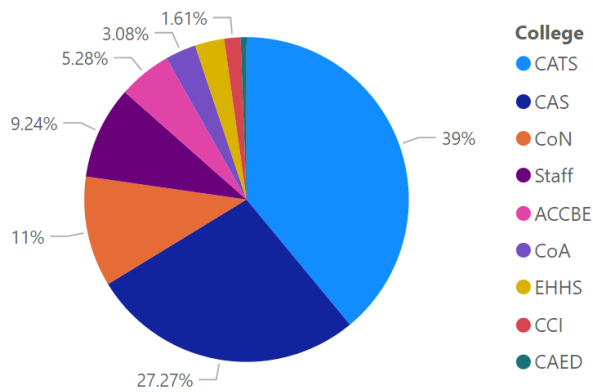- Kent — 4.8%
- East Liverpool — 3.93%
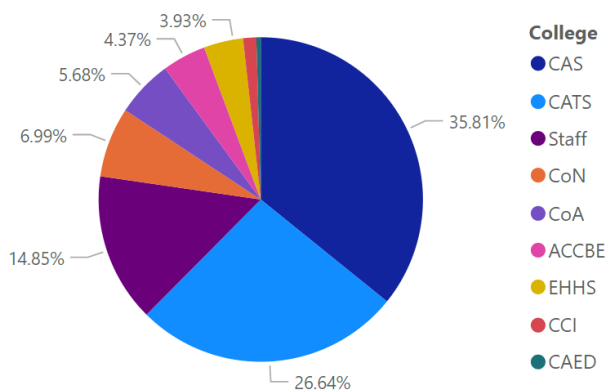
Support by College

The RCID team provided support for faculty and staff across eight colleges and 48 disciplines.

College	Number of Interactions	Number of Faculty
Ambassador Crawford College of Business and Entrepreneurship (ACCBE)	36	10
College of Architecture and Environmental Design (CAED)	4	1
College of Arts & Sciences (CAS)	186	82
College of Applied & Technical Studies (CATS)	266	61
College of Communication & Information (CCI)	11	3
College of the Arts (CoA)	21	13
College of Nursing (CoN)	75	16
College of Education, Health, and Human Services (EHHS)	20	9
Staff	63	34
Total	**682**	**229**

Interactions by College

College
CATS
CAS
CoN
Staff
ACCBE
CoA
EHHS
CCI
CAED

39%
27.27%
11%
9.24%
5.28%
3.08%
1.61%

Faculty by College

College
CAS
CATS
Staff
CoN
CoA
ACCBE
EHHS
CCI
CAED

35.81%
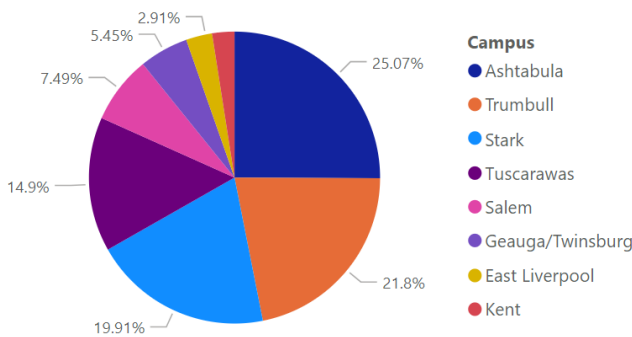26.64%
14.85%
6.99%
5.68%
4.37%
3.93%

Duration by Campus and Type

The RCID team tracks approximate time spent collaborating directly with faculty via meetings, email, phone, drop-in, and Teams in 15-minute increments. This report reflects only a percentage of the team's workload; the rest of the time is spent on course development, professional development, staff and committee meetings, and other duties as assigned.

Campus	Duration (min)	Duration (hrs)
Ashtabula	5175	86.25
East Liverpool	600	10
Geauga/Twinsburg	1125	18.75
Kent	510	8.5
Salem	1545	25.75
Stark	4110	68.5
Trumbull	4500	75
Tuscarawas	3075	51.25
Total	**20640**	**344**

Type	Duration (min)	Duration (hrs)
Meeting	9300	155
Email	8955	149.25
Phone	1050	17.5
Drop-in	825	13.75
Chat	360	6
Other	150	2.5
Total	**20640**	**344**

Duration by Campus

Campus
- Ashtabula — 25.07%
- Trumbull — 21.8%
- Stark — 19.91%
- Tuscarawas — 14.9%
- Salem — 7.49%
- Geauga/Twinsburg — 5.45%
- East Liverpool — 2.91%
- Kent

Duration by Type

Type
- Meeting — 45.06%
- Email — 43.39%
- Phone — 5.09%
- Drop in — 4%
- Chat
- Other