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[Grants and Sponsored Projects Website](#)

2013 Grants Awarded to Stark Campus Faculty and Staff

Congratulations to the following faculty and staff who were awarded grants during the 2013 calendar year:

- Christina Convertino, Ph.D., 2013 EHHS Pre-tenure Faculty Research Development Award, for the current phase of a longitudinal ethnographic study exploring the impact of place-based curricula on the educational lives of underserved youth.
- Claudia Khourey-Bowers, Ph.D., federally funded by the Improving Teacher Quality Program and administered by the Ohio Board of Regents, Conceptual Chemistry for Teachers of Grades 4 – 9, with Co-Principal Investigator Dr. Christopher Fenk, \$121,571.
- Kevin Leitner, National Association of College Stores (NACS) Foundation Grant to attend the Conference for College Retailers (CAMEX) in March 2014.
- Deepraj Mukherjee, Ph.D., Kent State University College of Business, Exploring the Relationship between Domestic Investment and Foreign Aid: Does Political Instability Matter?, \$2,500.
- Victor Pavona, Subaward Stark County Regional Planning Commission/U.S. Department of Housing and Urban Development, CDBG FY13 Kent Stark Micro Enterprise Development Program, \$31,421
- Gail F. Pukys, U.S. Department of Health and Human Services, Health Resources and Services Administration, Nursing Student Loan (NSL) Program, \$19,078.
- Carrie Schweitzer, Ph.D., Kent State University Foundation Grant, for the purchase of microscopes and other laboratory materials for teaching in Geology, \$21,000.
- Faith Sheaffer-Polen, Subaward Ohio Development Services Agency/U.S. Small Business Administration, Stark Campus SBDC FY2013, \$69,400
- Deb Shelestak, Ph.D., R.N., Austin-Bailey Foundation for Health and Wellness, an Intravenous Simulator for the expanded facilities of new sciences building, \$17,000.
- Lori G. Wilfong, Ph.D., Ohio Department of Education, Early Literacy and Readiness Grant, Developing Leadership in Literacy, with Co-Principal Investigator Dr. Denise Morgan, in conjunction with Rootstown Local Schools, Woodridge Local Schools and Maple Heights City Schools, \$250,000.

Internships

Internships as High-Impact Educational Practices

Internships have been identified as a high-impact educational practice, based on the research of George Kuh, supported by the American Association of Colleges and Universities¹. High-impact practices have been widely tested and shown to benefit college students from all backgrounds. Kuh's research suggests that these practices lead to increased rates of student retention and student engagement, and also suggests that the more high-impact educational practices a college or university offers, the higher the rates of student retention and engagement. (Other high-impact educational practices identified in Kuh's research are first-year seminars and experiences, common intellectual experiences, learning communities, writing-intensive courses, collaborative assignments/projects, undergraduate research, diversity/global learning, service learning/community-based learning, and capstone courses and projects.)

Many businesses state that their internship programs are one recruitment method for finding talent for more extensive future employment. In some organizations, the internship can be a successful start to employment throughout and beyond college. For example, the Federal Reserve Bank of Cleveland offers summer internships in more than a dozen departments, including Research, Office of Minority & Women Inclusion, Supervision and Regulation, Statistics and Analysis, Knowledge Management Support Office, Information Systems Support, and other departments. The regulatory agency describes its program as a partnership between the Bank and the student.² "College students gain valuable experience in their college career field, and the Bank attracts a talented pool of applicants for possible employment after graduation."

Ohio Means Internships and Coops (OMIC) Grant - EXTENSION through Spring 2014

Kent State University was 1 of 22 Ohio colleges and universities awarded an [Ohio Means Internships and Coops](#) (OMIC) grant last year. The university partnered with several businesses to provide paid internships that were partially funded by the state for its undergraduate and graduate students on all campuses. Partners include the following 19 businesses and organizations:

NOTE: The university received an extension from the state to continue offering internships through OMIC through Spring 2014. If you know of students looking for paid internships, encourage them to explore the opportunities on [Kent's Career Services website](#): Experience Job and Internship Board. If a student finds an internship of interest, he or she should contact Shelly Evans (sevans38@kent.edu) or Austin Melton (amelton@kent.edu) to inquire whether the internship can be part of the OMIC program.

Akron Polymer Systems	AlphaMicron, Inc.
Assurance Investment Management, LLC	AtNetPlus
Crystal Diagnostics	Echogen Power Systems
Explorys	First Energy
GraphQL	Kent Displays
Melin Tool Company	NASA
Price Builders & Developers	NOCHE
Summa Health Systems	Telerik
The Timken Company	Tribute, Inc.
True Wealth	

Ohio Means Internships and Coops – Round 2 Internships from Summer 2014-Spring 2016

In November, Kent State University partnered with the Geauga and Stark Campuses and applied for a second round of OMIC funding. As in the first round, internships are partially funded by the state, but some funding is also set aside for the university to build capacity and develop its internship infrastructure to sustain an internship program after the termination of the OMIC program. Partners that have committed 166 internships for the second-round OMIC program include the following 29 businesses and organizations:

XXI Century Financial, Inc.	Akron General Health System	The Arms Trucking Company	ATA Tools, Inc.
AxessPointe Community Health Center		BGI, LLC	Biery Cheese
Diebold, Inc.	Fannie Mae Confections Brand, Inc.	FirstEnergy Corp.	GOJO Industries, Inc.
GraphQL, Inc.	Hyland Software	Kinetico	Marathon Petroleum Company
NeoBeam	Neotec	Northwestern Mutual	Parker Hannifin
Pulmonary Apps	Quadax, Inc.	Quality Resources, LLC	Samuel Steel Pickling Company
scitrain	Sherwin Williams	Solupay	Summa Health System
Telerik	United Express/CommutAir		

In March 2014, the university will learn if it has been awarded a second-round OMIC grant. In the meantime, many of these businesses may also offer Spring 2014 internships as an extension of the first program. If a student is interested in an internship at one of these businesses, contact Shelly Evans (sevans38@kent.edu) or Austin Melton (amelton@kent.edu) to inquire whether they are offering internships as part of the extension.

¹ Kuh, George D. (2008). *High-Impact Educational Practices: What They Are, Who Has Access to Them, and Why They Matter* (Washington, DC: AAC&U, 2008). For information and more resources and research from LEAP, see www.aacu.org/leap.

² See [Federal Reserve Bank of Cleveland Internship Overview](#) website.

Funding Opportunities for Faculty and Staff

The following is a list of grants, awards, and competitions listed by educational area with upcoming deadlines. Please contact Theresa (tford15@kent.edu or x 53580) if you have any questions regarding an opportunity on this list or wish to apply to one.

Arts and Humanities

- Academy of American Poets, [Landon Translation Awards](#), (\$1,000), recognizes a published translation of poetry from any language into English, deadline February 15.
- Academy of American Poets, [Raiziss / de Palchi Translation Awards](#), (\$10,000 book prize and \$25,000 fellowship), recognizes outstanding translations into English of modern Italian poetry, deadline February 15.
- American Historical Association, [AHA Research Grants](#), (\$800 to \$1,000) for research in the history of the Western hemisphere, colonial American history, US legal history and law and society, history of Europe, Asia, Africa, deadline February 15.
- Five College Consortium, [Research Associate Program](#), (an office at Center and access to resources) focus on Intersectionalities in Feminist Science and Technology Studies, deadline January 15.
- National Endowment for the Arts, [Our Town](#), (\$25,000 to \$200,000), In creative placemaking, partners from public, private, nonprofit, and community sectors strategically shape the physical and social character of a neighborhood, town, tribe, city, or region around arts and cultural activities, (universities ineligible but can be partners), deadline January 13.
- National Endowment for the Humanities – grants with deadlines from January 7 to 15.
 - [Collaborative Research](#), (up to \$300,000), support interpretive humanities research undertaken by a team of two or more scholars, for full-time or part-time activities for 1-3 years, deadline January 7.
 - [Media Projects](#), (up to \$1,000,000), support the following formats: interactive digital media, film and television projects, and radio projects, deadline January 8,
 - [Museums, Libraries, and Cultural Organizations: Planning Grants](#), (\$40,000 to \$75,000), support for museums, libraries, historic places, and other organizations that produce public programs in the humanities, deadline January 8.
 - [National Digital Newspaper Program](#), to participate in the National Digital Newspaper Program (NDNP), which is creating a national digital resource of historically significant newspapers published between 1836 and 1922 from all US States and Territories, deadline January 15.
 - [Scholarly Editions and Translations](#), (up to \$300,000), support the preparation of editions and translations of pre-existing texts and documents of value to the humanities that are currently inaccessible or available in inadequate editions, deadline January 7.
 - [US Mint Call for Artists: Seeking Artists to Design US Coins and Medals](#), seeking artists interested in taking coin and medal design in new directions and trying new approaches as part of our endeavor to ensure that the designs on US coins and medals are of the highest quality to best represent our country for years to come, deadline January 10 – application and January 28 – work samples.
- Terra Foundation, [Academic Program Grants](#) (and other American Art residencies and fellowships), supports projects that encourage international scholarship on American Art topics and scholarly projects that explore American Art in an international context, deadline December 16 (letter of interest) and March 5 (proposal).

Education, Interdisciplinary, Multiple Disciplines, or All Disciplines

- Department of State, Bureau of Educational and Cultural Affairs, Department of State, [Study of the U.S. Institutes for Student Leaders](#), (up to \$240,000) for the design and implementation of two Study of the US Institutes for Student Leaders under 2 themes: 1.) Journalism and New Media and 2.) Local, State, and Federal Public Policymaking, deadline January 3.
- Knight Foundation, [Journalism Education Competition](#), (up to \$35,000) support for “live news experiments” that further the development of teaching-hospital models in journalism education and encourage students to create innovative projects with professors, researchers, and professionals, deadline ?.
- Spencer Foundation, [Research: Areas of Inquiry](#), (\$50,000 to \$500,000) 1. Relation between education and social opportunity, 2. Organizational learning in schools, school systems, and higher education systems, 3. Teaching, learning, and instructional resources, 4. Purposes and values of education or a field-initiated proposal, deadline March 14 (preliminary proposal) and June 30 (full proposal).

Education, Interdisciplinary, Multiple Disciplines, or All Disciplines (continued)

- Spencer Foundation, [Initiative on Philosophy in Educational Policy and Practice](#), (up to \$40,000) for research projects in Philosophy as it relates to educational policy and practice, no deadlines.
- William T. Grant Foundation, [Studies on Use of Research Evidence in Policy, Practice Affecting Youth](#), (\$100,000 to \$600,000 over 2 to 3 years), empirical theory-building studies of factors affecting policy makers' and practitioners' acquisition, interpretation, and use of research evidence, deadline January 8 (letter of inquiry).

Experiential Learning, Civic Engagement, Community Action

- American Association of Colleges and Universities (AAC&U), Bringing Theory to Practice, [Seminar Grants](#) (\$1,000) for institutions to bring together diverse members of the campus community for meaningful conversations that will result in institutional actions; and [Program Development Grants](#) (\$10,000 and 1:1 match with at least 50% cash) for institutions to enhance or extend a program consistent with theory to practice objectives; deadline March 14.
- American Association of University Women (AAUW), [Community Action Grants](#) (\$2,000-\$7,000 for 1 year and \$5,000 to \$10,000 for 2 years), programs that promote education and equity for women and girls with special consideration given to projects focused on achievements of K-12 girls and community college women in STEM fields, deadline January 15.
- Bradley Foundation, [Grants](#), programs and projects focusing on citizenship, deadline February 1.

Fellowships & Research Leaves

- American Historical Association, [J Franklin Jameson Fellowship](#) (\$5,000) for scholarly research for one semester in the Library of Congress collections by scholars at an early stage in their history careers, deadline March 15.
- American Philosophical Society, [Library Resident Research Fellowship](#), (\$2,500/month for up to 3 months), short-term residential fellowship for conducting research in its collections, deadline March 1.
- Boston Symphony Orchestra and Tanglewood Music Center, [Piano Fellowships: Instrumental & Vocal](#); tuition, housing, meals, and campus transportation for the duration of the TMC season; deadlines October 16 for vocal piano and January 15 for instrumental piano.
- Ms. Foundation for Women, [Year-Long Fellowships](#), (\$85,000 salary and benefits), for dynamic leaders to leverage foundation resources and develop promising strategies to shift policies and cultural conditions that enable equality to thrive, deadline January 31.
- University of Colorado, Boulder, [Ted Scripps Fellowships in Environmental Journalism](#), (\$50,000) a 9-month academic program that allows eligible professional journalists to acquire knowledge necessary to cover the environment more effectively and enrich the public's understanding, deadline March 1.

Libraries & Museums

- Institute of Museum and Library Science, [Sparks! Ignition Grants for Libraries](#), (\$10,000 to \$25,000) support the deployment, testing, and evaluation of promising and groundbreaking new tools, products, services, or organizational practices, deadline February 3.
- Institute of Museum and Library Science, [National Leadership Grants](#), support projects that address challenges faced by the museum, library, and/or archive fields and that have the potential to advance practice in those fields, deadline February 3.

Nursing and Health Care

- Josiah Macy Jr. Foundation, [Macy Faculty Scholars Program](#), (salary support of \$100,000/year for 2 years) to identify and nurture the careers of promising educational innovators in medicine and nursing, deadline February 26 (January 7, 2014 information webinar).
- Robert Wood Johnson Foundation, [Executive Nurse Fellows](#), (up to \$35,000 over 3 years), 3-year advanced leadership program for nurses who aspire to lead and shape health care locally and nationally, deadline January 14 (November 1 web conference).
- Robert Wood Johnson Foundation, [Nurse Faculty Scholars](#), (up to \$350,000 over 3 years), to develop the next generation of national leaders in academic nursing through career development awards for outstanding junior nursing faculty, deadline February 12.

Nursing and Health Care (continued)

- Robert Wood Johnson Foundation, New Connections: [Junior Investigators](#) (up to \$100,000 for 2 years) and [Midcareer Consultants](#) (up to \$100,000 for 1 year), projects addressing health disparities, deadline January 15.
- Robert Wood Johnson Foundation, [New Careers in Nursing](#), (5 to 30 scholarships/year), Nursing schools with accelerated degree programs may apply for scholarships targeting underrepresented and economically disadvantaged students, deadline January 9.
- U.S. Department of Health and Human Services, Health Resources and Services Administration, [Nursing Workforce Diversity \(NWD\) Program](#), HRSA-14-069, to increase nursing education opportunities for individuals who are from disadvantaged backgrounds (including racial and ethnic minorities underrepresented among RNs) by providing 1. Student scholarships or stipends for nursing bridge programs, or 2. Student scholarships or stipends for accelerated nursing degree programs, deadline January 24.

STEM, Environment, and Social Sciences

- American Psychological Foundation, [Esther Katz Rosen Early Career Research Grant](#), (\$50,000) 2 goals: advance understanding of gifted children and early career psychologist, deadline March 1, 2014.
- American Psychological Association, [Excellence in Teaching Awards](#): for 4-year college or university; first 7 years of full-time teaching; and Adjunct Faculty Teaching Award, to recognize sustained excellence in teaching psychology, deadline January 11.
- Beckman Center for the History of Chemistry, [Short-Term Fellowships in the History of Science, Technology, Medicine, Industry](#), (\$3,000 stipend/month), available to researchers whose work requires use of the collections housed at CHF, deadline February 15.
- Burroughs Wellcome Fund, [Collaborative Research Travel Grants](#), (up to \$15,000) to provide unrestricted travel funds to scientists working or contemplating working at the interface of science, candidates must hold PhD in math, physics, chemistry, CS, statistics, engineering with an interest working in the biological sciences, or with a PhD in biology interested in working with physical scientists, deadline February 3.
- Disney Worldwide Outreach, [Annual Conservation Grants](#), (\$25,000) for the study of wildlife, the protection of habitats and community conservation and education; goal is to support conservation organizations focused on long-term positive impacts for wildlife and habitats, deadline February 3 – letter of inquiry and March 3 – application.
- Dominion Foundation, [Environmental Stewardship](#) grants, (\$1,000 to \$15,000), deadline continuous.
- National Council of Teachers of Mathematics, [Improving Math Teaching in PreK-8 Classrooms](#), (up to \$3,000) for collaborative, action research to enhance the teaching and/or learning of math in grades preK-8, deadline May 2.
- National Institutes of Health, [NCI Small Grants Program for Cancer Research](#) (PAR-14-007), (up to \$50,000 for 1 year or \$100,000 for 2 years), supports small research projects on cancer that can be carried out in a short time with limited resources, deadline February 28.
- National Science Foundation (NSF) – grants with January – February deadlines.
 - [Advancing Informal STEM Learning](#) (NSF-13-608), 31 to 36 grants ranging from \$250,000 to \$3,000,000 for 1 to 5 years, to advance new approaches to design and development of STEM education, to provide multiple pathways for broadening access to and engagement in STEM learning experiences, and to advance innovated research and assessment of STEM learning in informal environments, deadline January 14.
 - [Catalyzing New International Collaborations](#) (CNIC), (up to \$75,000/year), promote professional development of US STEM researchers and to advance their research through international engagement, deadline January 22.
 - [Cultural Anthropology](#), deadline January 16.
 - [Division of Environmental Biology Core Programs](#), (\$750,000 to \$1,500,000) supports fundamental research on populations, species, communities, and ecosystems, deadline January 23 – preliminary proposal and August 4 – full proposal.
 - [Economics](#), deadline January 18.
 - [Improving Undergraduate STEM Education](#), 1. support projects that address immediate challenges and opportunities facing undergraduate STEM education, and 2. for developing Ideas Labs in biology, engineering, and geosciences that will bring together relevant disciplinary and education research expertise, deadline February 4.

STEM, Environment, and Social Sciences (continued)

- National Science Foundation (NSF) – grants with December – February deadlines.
 - [Long-Term Research in Environmental Biology](#), supports the generation of extended time series of data to address important questions in evolutionary biology, ecology, and ecosystem science – intends to support decadal projects, deadline January 30 – preliminary proposal and August 1 – full proposal.
 - [Major Research Instrumentation](#) (MRI) Program, assists with the acquisition or development of a shared research instrument, deadline January 24, 2014.
 - [Robert Noyce Teacher Scholarship Program](#), provides funds to institutions of higher education to support scholarships, stipends, and academic programs for undergraduate STEM majors and post-baccalaureate students holding STEM degrees who earn a teaching credential and commit to teaching in high-need K-12 school districts, deadline February 5 – letter of intent and March 5 application.
 - [Sedimentary Geology and Paleobiology](#), (minimum \$30,000), supports research in a wide variety of areas in sedimentary geology and paleobiology in order to comprehend the full range of physical, biological, and chemical processes of Earth's dynamic system, deadline January 16.
 - [Social Psychology](#), deadline January 15.
 - Supplemental Funding to Advance Recruitment and Retention in the Geosciences, deadline .
 - [Perception, Action, Cognition](#), 25 awards, deadline February 3.
- Ohio Environmental Protection Agency, [Ohio Environmental Education Fund \(OEEF\)](#) – General Grant Program, (\$5,000 and \$50,000), deadline January, 2014.
- Rockefeller Family Fund, [Environment Program Grants](#), focuses on the challenges of climate change, deadline continuous.
- Simons Foundation, [Collaboration Grants for Mathematicians](#), (\$7,000/year for 5 years) to mathematicians to stimulate collaboration in the field primarily through the funding of travel and related expenditures, deadline January 31, 2014.
- U.S. Environmental Protection Agency, [Sustainable Materials Management Program](#), advance sustainable management of materials in Region 5 – OH, IL, WI, MN, IN, and MI, (\$30,000 to \$50,000), deadline May 6.

Student Affairs, College Success

- American College Health Foundation, [UnitedHealthcare StudentResources Initiatives in College Mental and Behavioral Health Grants](#), (\$5,000) support the development of creative solutions and programs to address issues specifically related to mental and behavioral health issues affecting college students, deadline January 31, 2014.
- Great Lakes Higher Education Guaranty Corp, [College Success Grants](#), (up to \$200,000) to provide funding for colleges to identify more students who are struggling academically early in their freshman year, and to connect those students with existing campus-based services that can help them succeed, deadline January 6.

Workforce Development

- US Environmental Protection Agency, [Environmental Workforce Development and Job Training Grants](#), (\$200,000) to deliver environmental workforce development and job training programs that recruit, train, and place local , unemployed and under-employed residents with skills needed to secure employment in the environmental field, with a focus on solid and hazardous waste remediation, environmental health and safety, and wastewater-related training, deadline February 13.

Youth Education Programs, Teaching, and Teaching/Teacher Development

- American Honda Foundation, [Grants](#), (\$20,000 to \$75,000), youth education especially in STEM areas, job training, and literacy, deadline February 1.
- Arthur Vining Davis Foundation, [Proposals to Strengthen Secondary Education](#), (up to \$40,000), for innovative professional development programs that strengthen teachers and their teaching in grades 9-12.
- RGK Foundation, [Grants](#), (average is \$25,000), for formal K-12 education (especially math, science, and reading), teacher development, literacy, and higher education; letter of inquiry deadline continuous.

Scholarship, Fellowship, Internship, and Competition Opportunities for Students

If you know a student with an interest in art, economics, geology, history, or social action then you might consider referring her or him to one of these scholarship, research, fellowship, internship or award opportunities:

- Center for Jewish History (CJH), [Undergraduate Research Fellowship](#) (Up to \$1,000), for 3rd and 4th year undergraduates to carry out research at CJH facilities in New York City, continuous deadline.
- Museum of Modern Art, [Seasonal \(summer\) Internships](#), (unpaid), minimum commitment of 3 days per week, one of which must be a Tuesday – early June to mid August, deadline January 25.
- Pollination Project, [Seed Grants for Social Entrepreneurs](#), up to \$1,000, to make one's community and the world a better place in the areas of arts and culture, community health and wellness, the environment, and justice, open deadline.
- Presbyterian Historical Society, [Research Fellowship Program](#) (\$2,500) to use and publish from the society's rich holdings; projects in all fields of study, deadline February 1.
- Stanford University, [Stanford Summer Research Program](#) (SSRP), (\$3,600 and housing, meals, and travel) work with a faculty member and a lab mentor to craft a research project, deadline February 3.
- World We Want Foundation, [Social Action Project](#), (\$5,000) for youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures, deadline rolling.