YOUR FUTURE
POWERED BY PURPOSE

FALL 2019
NEW STUDENT GUIDE
AUG. 22 - DEC. 15
WWW.KENT.EDU/STARK
STARK COUNTY’S PUBLIC UNIVERSITY

Kent State University at Stark helps the nearly 7,250 students enrolled year-round find their passion and develop a sense of purpose. As Kent State’s largest regional campus, students receive an affordable, university education on a beautiful 200-acre campus with a private college feel. Our student-faculty ratio of 17:1 means Kent State Stark’s 450 faculty and staff are dedicated to encouraging students to achieve their personal and academic goals. Students have the opportunity to begin coursework in more than 282 Kent State undergraduate degree programs or choose from over 25 bachelor’s, master's, associate and online degrees that can be completed entirely at the Stark Campus. Stark County’s only public university, Kent State Stark was founded in 1946 and continues today improving the quality of life for this region, spurring a total economic impact in Northeast Ohio of $381.7 million.

DEGREES AT KENT STATE STARK

BACHELOR’S DEGREES:
- BIOLOGY
- BUSINESS MANAGEMENT
- COMMUNICATION STUDIES
- COMPUTER DESIGN, ANIMATION & GAME DESIGN
- CRIMINOLOGY & JUSTICE STUDIES
- ENGLISH
- ENVIRONMENTAL STUDIES
- HISTORY
- HUMAN DEVELOPMENT & FAMILY STUDIES
- INFORMATION TECHNOLOGY
- INSURANCE STUDIES
- INTEGRATIVE STUDIES
- MARKETING
- MATHEMATICS
- MIDDLE CHILDHOOD EDUCATION
- MUSIC
- MUSIC TECHNOLOGY
- NURSING
- SOCIOLOGY
- STUDIO ART
- PSYCHOLOGY
- TECHNICAL & APPLIED STUDIES

MASTER’S DEGREE:
- M.Ed. in CURRICULUM & INSTRUCTION

ASSOCIATE DEGREES:
- ARTS
- JUSTICE STUDIES
- SCIENCE

ONLINE DEGREES:
www.kent.edu/stark/degrees-majors-minors
### FALL 2019 CALENDAR

Dates are subject to change. View [www.kent.edu/registrar/fall-important-dates](http://www.kent.edu/registrar/fall-important-dates) for information.

#### FALL SEMESTER HOLIDAYS

- **Sept. 2**: Labor Day. No classes. Offices closed.
- **Oct. 10 - 13**: Fall Break. No classes. Offices open Thursday and Friday.
- **Nov. 11**: Veterans Day observed. No classes. Offices closed.
- **Nov. 27 - Dec. 1**: Thanksgiving Recess. No classes Wednesday through Sunday. Offices closed Thursday and Friday.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 11 - April 21</td>
<td><strong>Your Time to Register</strong> using FlashFAST in FlashLine &gt; Student &gt; Dashboard &gt; Course Registration &gt; View My Registration Status</td>
<td><a href="http://www.kent.edu/registrar/fall-my-time-register">www.kent.edu/registrar/fall-my-time-register</a></td>
</tr>
<tr>
<td>March 15</td>
<td><strong>Application Deadline for Fall 2019 December Graduation</strong> - bachelor’s degrees</td>
<td><a href="http://www.kent.edu/stark/graduation-commencement">www.kent.edu/stark/graduation-commencement</a></td>
</tr>
<tr>
<td>April 22 - Aug. 28</td>
<td><strong>Open Registration</strong> using FlashFAST in FlashLine &gt; Student &gt; Resources &gt; Courses and Registration</td>
<td>Aug. 28 is the last day to add a full term class or change sections of a class.</td>
</tr>
<tr>
<td>Aug. 2</td>
<td><strong>Tuition Due Date</strong> for All Registration Activity through Aug. 2</td>
<td><a href="http://www.kent.edu/bursar/fall-due-dates">www.kent.edu/bursar/fall-due-dates</a></td>
</tr>
<tr>
<td>Aug. 17</td>
<td><strong>Smart Start Orientation</strong> for new students</td>
<td><a href="http://www.kent.edu/stark/smart-start">www.kent.edu/stark/smart-start</a></td>
</tr>
<tr>
<td>Aug. 22</td>
<td><strong>CLASSES BEGин</strong></td>
<td></td>
</tr>
<tr>
<td>Aug. 28</td>
<td><strong>Last day to add a full term class or change sections of a class.</strong></td>
<td>Visit <a href="http://www.kent.edu/stark/graduation-commencement">View Schedule of Courses</a> in Student &gt; Resources &gt; Courses and Registration to view your student printable schedule for deadlines for flexibly scheduled courses.</td>
</tr>
<tr>
<td>Aug. 28</td>
<td><strong>Last day to elect credit/audit/pass-fail for credit hour options.</strong></td>
<td></td>
</tr>
<tr>
<td>Aug. 30</td>
<td><strong>Application Deadline for Fall 2019 December Graduation</strong> - graduate and associate degrees</td>
<td><a href="http://www.kent.edu/stark/graduation-commencement">www.kent.edu/stark/graduation-commencement</a></td>
</tr>
<tr>
<td>Sept. 2</td>
<td><strong>Labor Day</strong></td>
<td>No classes. Offices closed.</td>
</tr>
<tr>
<td>Sept. 4</td>
<td><strong>Last day to drop any or all courses that meet the full semester before grade of W is assigned.</strong></td>
<td>Visit <a href="http://www.kent.edu/stark/graduation-commencement">View Schedule of Courses</a> in Student &gt; Resources &gt; Courses and Registration to view your student printable schedule for deadlines for flexibly scheduled courses.</td>
</tr>
<tr>
<td>Sept. 5 - Oct. 30</td>
<td><strong>Withdrawal from any or all courses that meet the full term using FlashFAST. Grade of “W” assigned.</strong></td>
<td>View <a href="http://www.kent.edu/stark/graduation-commencement">Schedule of Courses</a> in Student &gt; Resources &gt; Courses and Registration to view your student printable schedule for deadlines for flexibly scheduled courses.</td>
</tr>
<tr>
<td>Sept. 15</td>
<td><strong>Application Deadline for Spring 2020 May Graduation</strong> - bachelor’s degrees</td>
<td><a href="http://www.kent.edu/stark/graduation-commencement">www.kent.edu/stark/graduation-commencement</a></td>
</tr>
<tr>
<td>Sept. 20</td>
<td><strong>Tuition Due Date</strong> for All Registration Activity Aug. 3 - Sept. 20</td>
<td><a href="http://www.kent.edu/bursar/fall-due-dates">www.kent.edu/bursar/fall-due-dates</a></td>
</tr>
<tr>
<td>Oct. 10</td>
<td><strong>Midterm Grades Available</strong></td>
<td>FlashLine &gt; Student &gt; Resources &gt; Grades and Transcripts &gt; View Midterm Grades</td>
</tr>
<tr>
<td>Oct. 10 - 13</td>
<td><strong>Fall Break</strong></td>
<td>No classes. Offices open Thursday and Friday.</td>
</tr>
<tr>
<td>Nov. 11</td>
<td><strong>Veterans Day Observance</strong></td>
<td>No classes. Offices closed.</td>
</tr>
<tr>
<td>Nov. 27 - Dec. 1</td>
<td><strong>Thanksgiving Recess</strong></td>
<td>No classes, offices open Nov. 27. No classes, offices closed Nov. 26 - Dec. 1.</td>
</tr>
<tr>
<td>Dec. 8</td>
<td><strong>CLASSES END</strong></td>
<td></td>
</tr>
<tr>
<td>Dec. 9 - 15</td>
<td><strong>Final Exam Week</strong></td>
<td>See <a href="http://www.kent.edu/stark/graduation-commencement">Final Exam Schedule on page 15</a>.</td>
</tr>
<tr>
<td>Dec. 19</td>
<td><strong>Final Grades Available</strong></td>
<td>FlashLine &gt; Student &gt; Resources &gt; Grades and Transcripts &gt; View Final Grades</td>
</tr>
</tbody>
</table>
NEW STUDENT STEPS

1 APPLY FOR ADMISSION

APPLY FOR ADMISSION ONLINE - DEADLINE TO APPLY IS AUG. 15, 2019
Apply at www.kent.edu/stark/apply-now and submit the nonrefundable $40 application fee.

Note: If you already have a current application on file at the Kent Campus or another Regional Campus, you do not need to complete another application. Contact the Office of Admissions at Kent State Stark at 330-244-3251 to change your campus.

NEW FRESHMAN ADMISSION REQUIREMENTS
A new freshman student has not attended any college, university, technical or proprietary school after graduation from high school. If you have taken college coursework while in high school (College Credit Plus), you will apply as a new freshman.

☐ Official high school transcript in a sealed letterhead envelope.
☐ GED recipients must submit official transcripts from a state’s Department of Education website. If possible, request that transcripts be sent electronically to starkadmissions@kent.edu.
☐ ACT or SAT scores (unless 21 years of age or older, or out of high school for 3 years).
☐ If applicable, official College Credit Plus transcripts from the college or university (not the high school) from which college credit was awarded. If possible, request that transcripts be sent electronically to starkadmissions@kent.edu.

TRANSFER ADMISSION REQUIREMENTS
A transfer student has enrolled in a college, university, technical or proprietary school after graduation from high school, but has not completed a bachelor’s degree. You are still considered a transfer student even if you don’t think your previous credits will transfer to Kent State.

☐ Official high school transcript or GED transcripts (unless you have successfully completed 12 or more college-level semester hours).
☐ Official transcripts from ALL previously attended institutions, even if you don’t think credit will be transferrable. If possible, request that transcripts be sent electronically to starkadmissions@kent.edu.
☐ ACT or SAT scores, unless:
  – you are 21 years of age or older.
  – you have been out of high school 3 or more years.
  – you have successfully completed 12 or more college-level semester hours.

POST-UNDERGRADUATE ADMISSION REQUIREMENTS
A post-undergraduate student has received a bachelor’s degree from a regionally accredited college or university (this includes students who attended another college after graduating from Kent State) and wish to take additional undergraduate courses.

☐ Official transcripts from ALL previously attended institutions. If possible, request that transcripts be sent electronically to starkadmissions@kent.edu.

GUEST (VISITING/TRANSIENT) STUDENTS
A guest student may be defined as either a student enrolled at another institution who wishes to take courses at Kent State University (these students typically take classes at Kent State for one semester or over the summer and then return to their home institution); or a student who wants to take a limited number of courses for credit (maximum 18 credit hours) for personal enrichment and has no interest in pursuing a degree.

Visit www.kent.edu/stark/guest-admission for admission information and requirements.

GRADUATE & INTERNATIONAL STUDENT APPLICATIONS
▷ All graduate students must apply at www.kent.edu/graduatestudies/admissions.
▷ All international students must apply at www.kent.edu/globaleducation/international-admissions.

SEND OFFICIAL TRANSCRIPTS:
Office of Admissions
Kent State University at Stark
6000 Frank Avenue NW
North Canton OH 44720

ELECTRONIC TRANSCRIPTS:
Email: starkadmissions@kent.edu

After receiving the above, Kent State will send written notification of acceptance, usually within two weeks.
NEW STUDENT STEPS

2 COMPLETE PLACEMENT TESTING

PLACEMENT ASSESSMENTS
Most new students are required to take the online ALEKS math placement assessment. If students have current ACT scores, reading and writing placements will be determined by the appropriate ACT subscores.

If students do not have current ACT scores, students must take the computerized Accuplacer placement test.

STUDENT CHECKLIST IN FLASHLINE
Review your Student Checklist in My Lists in the FlashLine toolbar (top center) to determine which placement assessments you are required to take.

Test results are used by academic advisors to help determine proper course selections.

Students should contact the Office of Student Services at 330-244-3251 to determine the necessity of placement testing.

- Before testing in the Academic Success Center, students must show a photo ID. Appointments are not necessary.
- ALEKS and Accuplacer are administered at no charge.
- ALEKS Math can be taken online from home through FlashLine > Student > Resources > Placement Assessments. ALEKS Math may also be taken at the Academic Success Center if a student chooses.
- Accuplacer testing is proctored in the Academic Success Center.
- Average testing time for Accuplacer reading and writing is 90 minutes. ALEKS Math testing time averages 80 minutes. Students test at their own pace.
- Accuplacer practice site: accuplacer.collegeboard.org/students/prepare-for-accuplacer. Students should choose "Next-Generation Reading Sample Questions" to practice reading and "WritePlacer Guide with Sample Essays" to practice for writing.
- Arrive at least three hours prior to the center closing to allow enough time for testing for Accuplacer and ALEKS.

Students must complete any required testing before attending First Step or meeting with an academic advisor.

TESTING HOURS
View hours at www.kent.edu/stark/testing-services.

ACADEMIC SUCCESS CENTER
40 Campus Center • Lower Level
330-244-5040
starktesting@kent.edu
www.kent.edu/stark/testing-services

TESTING INSTRUCTIONS
1. Go to www.kent.edu/stark.
2. Log into FlashLine. From the left menu, select Student > Resources > Placement Assessments.

☐ ALEKS MATH
- Click on Math and follow the instructions.
- Contact ALEKS Support if you have problems accessing the assessment: 800-258-2374 or aleks.com/faqs/technical
- The math placement assessment should take 60-90 minutes to complete.
- Your placement results will be discussed when you meet with an academic advisor.

☐ GATES-MACGINITIE READING
If your ACT reading subscore is below 20, you have placed into a developmental reading course at Kent State regional campuses.

Before beginning a developmental reading course, students are required to take a second reading test, the Gates-MacGinitie Reading Test, to confirm that they are in the correct reading course or potentially test out of reading courses.

The Gates-MacGinitie Reading Test must be completed before students attend First Step or meet with an academic advisor.

This assessment is given at the Academic Success Center. Appointments are not necessary.
- View testing hours at www.kent.edu/stark/testing-services.
- A photo ID is required.
- The assessment takes approximately 60 minutes.

☐ ALEKS CHEMISTRY
If you plan to take General Chemistry I (CHEM 10060) in the fall semester, you must take the online ALEKS Chemistry assessment. You will be contacted by email with specific details about the assessment.

☐ FOREIGN LANGUAGE (optional)
If your intended major requires you to take foreign language courses, or if you think you might take a foreign language class during your first semester, you are welcome to take the foreign language placement now. Your advisor will discuss your placement with you. This is not required but will be helpful should you need to take a foreign language course during your first semester.
NEW STUDENT STEPS

3 ATTEND FIRST STEP - OR - MEET WITH AN ACADEMIC ADVISOR

» Before attending First Step or meeting with an academic advisor, students must be admitted and complete any required placement tests.

☐ FIRST STEP - REQUIRED FOR NEW FRESHMEN
First Step is for any new freshman (recent high school graduates, not transfers). Shortly after you are admitted, you will receive an invitation to First Step with placement testing and reservation instructions. First Step begins in March and multiple dates are offered each month. Register for the earliest First Step date available for the best selection of classes.

First Step is a half-day program. You and your guests will attend a session on academic advising and will meet with an academic advisor to register for fall classes. You will also receive your Kent State FLASHcard and meet with Student Accounts. An optional campus tour is offered in the morning before First Step begins. Plan your day accordingly so you can attend First Step for its duration. Learn more at www.kent.edu/stark/first-step.

☐ ALL OTHER STUDENTS - SCHEDULE AN ACADEMIC ADVISING APPOINTMENT
Schedule a convenient half-hour (one-hour for transfer students) academic advising appointment at www.kent.edu/stark/advising-services or contact the Office of Student Services at 330-244-3251.

An advisor will discuss placement, advise if additional preparation is needed, briefly discuss majors and help select appropriate classes.

WALK-IN ADVISING
Students can meet with an advisor without an appointment on designated walk-in advising dates. Students must be admitted and have completed any required placement tests before participating in walk-in advising. Walk-in advising is typically very busy so expect long wait times.

• Walk-in advising dates: www.kent.edu/stark/advising-services

MANDATORY ADVISING
All Kent State University students are required to meet with an academic advisor each semester so that we may assist you in timely progression to graduation.

GPS - GRADUATION PLANNING SYSTEM
As part of timely graduation, students are required to declare a major before earning 45 hours at Kent State University. Students should also understand the GPS Audit and Plan when reviewing future courses and remaining requirements. The Plan in GPS is a feature that provides students a location to document courses to be taken in future semesters. More information on GPS can be found at www.kent.edu/gps.

ADVISING SERVICES
132 Main Hall
330-244-3251
www.kent.edu/stark/advising-services

LIST QUESTIONS TO ASK YOUR ACADEMIC ADVISOR

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________
NEW STUDENT STEPS

4 REGISTER FOR CLASSES

FALL 2019 REGISTRATION
- Know when it’s your time to register. View Your Time to Register entry schedules at www.kent.edu/registrar/fall-your-time-register.
- New students begin fall registration April 18. Register as early as possible for best availability.
- If receiving financial aid, students should speak with a financial aid specialist BEFORE making any adjustments to their initial schedule.

CLASS REGISTRATION & SCHEDULE ADJUSTMENTS
All registration and schedule adjustments are done through FlashLine > Student > Resources > Courses and Registration. Review the schedule adjustment timetable at www.kent.edu/registrar/calendars-deadlines.
- Click FlashLine Login on any Kent State homepage. Enter your FlashLine user name and password.
- Click on Student > Resources > Courses and Registration.
- Access registration options by clicking on one of these options:

➤ LOOK UP AND REGISTER FOR COURSES
- This method is best if you do not know the CRN (course reference number) and need to search for specific classes.
  - Select the term.

SEARCH TIPS:
- You must select at least one subject.
- You must select a course level.
- To select all subject areas, hold down the SHIFT key and click on the first entry and the last entry.
- To select multiples, hold down the CONTROL key and click on the subject areas you want to browse.
- Select Campus for location of the course (may choose multiple campuses).
- Search Instructional Method for Online Classes:
  - 100% Online.
  - 100% Online-Set Meeting Times: Course will require one or more web-based scheduled class meetings.
  - Partially Online: Course is at least 50% web-based and will require one or more face to face class meetings at a KSU location.
- Search by Attribute Type to find the following:
  - Kent Core Courses
  - Diversity Courses
  - Honors Courses
  - Writing Intensive Courses
  - Experiential Learning Requirement
- Search by Course Number to find Upper Division Courses:
  - Enter a 3 for 30000-level upper division courses
  - Enter a 4 for 40000-level upper division courses

➤ DROP OR ADD A COURSE
- This method is best if you know the CRN (course reference number).
  - Acknowledge & Accept the Add/Drop Classes Tuition Assessment Policy.
  - Select the term.
  - Enter the CRN on the Add Classes Worksheet.
  - Click Submit Changes.
  - Click on the Class Search button if you need to search for a course.
  - See Search Tips above.

➤ TO WAIT LIST A CLASS
If the section has been approved for wait listing, you may put yourself on the wait list by selecting the Web Wait Listed option under the Action box in the Registration ADD Errors section. For closed classes, access wait listing through Drop/Add a Course. Contact the Office of Student Services at 330-244-3251 regarding your wait list status.

➤ PRINT SCHEDULE & REVIEW ACCOUNT
- View and print your schedule in FlashLine > Student > Resources > Courses and Registration > View or Print Course Schedule and Purchase Textbooks. Note: Always print a copy of your transactions for your records.
- Click on Student > Finances > Tuition and Payments to view your student account, including tuition and fees.

NEED HELP? CONTACT:
Office of Student Services
132 Main Hall
330-244-3251
NEW STUDENT STEPS

5 ATTEND NEW STUDENT ORIENTATION

SMART START ORIENTATION - SATURDAY, AUG. 17
Smart Start Orientation will serve all student populations by providing information about faculty expectations, important university details, FLASHcard student IDs, parking permits, student support services and getting the most out of your college experience.

Many campus offices including the Bookstore will be open to assist you in making your transition to a Kent State Stark student. Students will receive more details regarding Smart Start Orientation as the beginning of the semester approaches.

Visit www.kent.edu/stark/smart-start to learn more.

6 GET YOUR FLASHcard

KENT STATE FLASHcard
The Kent State FLASHcard is more than just a student ID. FLASHcards can be used as debit accounts to purchase books, supplies and clothing in the Bookstore or purchase food in the Emporium. Your FLASHcard is also required to check out materials from the Library, pay for printing in the computer labs and to use the Recreation & Wellness Center.

Get your FLASHcard in the Office of Student Services. A current photo ID such as a driver’s license or state issued ID is required to issue a FLASHcard.

Students can add money (cash or check) to their FLASHcards at www.kent.edu/flashcard or by stopping in the Office of Student Services.

7 BUY YOUR BOOKS

TEXTBOOK INFORMATION IN FLASHLINE
To find information on textbooks:
FlashLine > Student > Resources > Courses and Registration > View or Print Course Schedule and Purchase Books > Click on the Purchase Books from Kent State University Bookstores button

FALL 2019 BOOKS AVAILABILITY - CHECK WEBSITE FOR DATES
The Kent State Stark Bookstore is a full-service college store, located and operated on campus and is your connection to all course materials for Kent State Stark classes. We also carry all of your favorite Kent State merchandise, from clothing and gifts to supplies and convenience items. Your support helps us keep your world-class, university education affordable by returning sales proceeds back to the Stark Campus.

KENT STATE STARK BOOKSTORE
Campus Center
330-244-5112
starkbookstore@kent.edu
Check book availability date at: www.kent.edu/stark/bookstore

8 GET YOUR FREE PARKING PERMIT

Kent State University at Stark requires all registered students to display hang tag parking permits in their vehicles to park on campus. Parking permits will be provided free of charge to all registered Kent State Stark students.

If you registered before or on August 8, permits will be mailed to your permanent address the week of August 12. If you registered after August 8, pick up your permit in the Facilities Office, 131 Main Hall.

Visit www.kent.edu/stark/parking-services to learn more.
FINANCIAL AID
Applying for financial aid is not a difficult process but can feel overwhelming if you are applying for aid for the first time. At Kent State University, one form is all that is necessary to apply for financial aid.

STEP 1:  Apply for admission to Kent State University in order to be considered for financial aid.

STEP 2:  Create a FSA ID for student (and parent, if applicable) at FSAID.ed.gov.

STEP 3:  Submit the FAFSA (Free Application for Federal Financial Aid) online at FAFSA.gov by Aug. 1, 2019.

By filing the FAFSA, students will be considered for federal grants, loans, work-study programs and, in some cases, scholarships.

Kent State Stark FAFSA Code: 003054

MEET WITH FINANCIAL AID
Students wishing to meet with a Kent State Stark financial aid specialist do not need to schedule an appointment. Students are helped on a walk-in basis.

SCHEDULE ADJUSTMENTS
If receiving financial aid, students should speak with a financial aid specialist BEFORE making any adjustments to their initial schedule.

View office hours at www.kent.edu/stark/financial-aid.

FINANCIAL AID
Office of Student Services
132 Main Hall
330-244-3251
www.kent.edu/stark/financial-aid

TUITION DUE DATES
For the most accurate tuition, billing, payment dates, payment options, schedule cancellation and refund information, visit the Bursar’s website at www.kent.edu/bursar.

FALL 2019 TUITION DUE DATES*

<table>
<thead>
<tr>
<th>REGISTRATION DATES</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Through 08/02/2019</td>
<td>08/02/2019</td>
</tr>
<tr>
<td>08/03/2019 - 09/20/2019</td>
<td>09/20/2019</td>
</tr>
<tr>
<td>10/12/2019 - 10/31/2019</td>
<td>10/31/2019</td>
</tr>
</tbody>
</table>

* Payment due date is based on the original registration date.

MONTHLY PAYMENT PLAN OPTIONS
Education expenses are easier to pay when spread over predictable monthly payments. Kent State’s Monthly Payment Plan, administered by Tuition Management Systems, is an alternative to large annual or term payments and is available in 4 or 5 monthly payments. A $55 enrollment fee is charged per semester for fall and spring terms. View plan options at www.kent.afford.com.

SELECT YOUR REFUND PREFERENCE
New students will receive the refund packet within 7-10 days after registering for classes. This is how you will receive refunds from dropped classes, financial aid, etc. from the university. Follow the instructions inside the green envelope. At any time you may visit the website below and click the “Need a Personal Code?” option to establish your refund preference.

• www.RefundSelection.com
• Activate your account.
• Make refund selection: direct deposit to bank account or BankMobile account (read terms and conditions carefully).
• Keep card in a safe location.

STUDENT ACCOUNT QUESTIONS:
Office of Student Services
132 Main Hall
330-244-3251

LIST QUESTIONS TO ASK FINANCIAL AID

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
KENT STATE REQUIREMENTS

2018-2019 KENT CORE REQUIREMENT FOR BACHELOR’S AND A.A. AND A.S. DEGREES

As part of the requirements for all bachelor’s degrees and Associate of Arts and Associate of Science degrees, students complete minimum 36 credit hours from the Kent Core. Visit the University Catalog (Undergraduate University Requirements) for information on transfer, proficiency and other options to meet the Kent Core.

LEGEND – G: Global Diversity; D: Domestic Diversity; TM: Ohio Transfer Module

10

COMPOSITION (KCMP) 6 credit hours
ENG 11011 College Writing I (3)
ENG 11022 College Writing I-Stretch (3)
ENG 21011 College Writing II (3)
HONR 10197 Freshman Honors Colloquium I (1-4)
HONR 10297 Freshman Honors Colloquium II (1-4)

MATHEMATICS AND CRITICAL REASONING (KMCR) 3 credit hours
ENG 10051 Quantitative Reasoning (4)
MAT 11008 Exploration in Mathematics (3)
MAT 11009 Algebra (4)
or MATHT1772 Modeling Algebra Plus (5) ¹
MAT 11101 Algebra for Calculus (3) ²
or MATHT1774 Algebra for Calculus Stretch I (3) ²
or MATHT1775 Algebra for Calculus Plus (4) ³
MAT 11102 Trigonometry (3)
MAT 12001 Algebra and Trigonometry (5)
MAT 12002 Analytic Geometry and Calculus I (5)
MAT 12011 Calculus with Precalculus I (5)
MAT 12012 Calculus with Precalculus II (5)
MAT 14001 Basic Mathematical Concepts I (4) ³
or MATHT1771 Basic Mathematical Concepts I Plus (5) ³
MAT 14002 Basic Mathematical Concepts II (4)
PHIL 21002 Introduction to Formal Logic (3)

HUMANITIES AND FINE ARTS (KHM / KFA) 9 credit hours
Minimum one course must be selected from the Humanities in Arts and Sciences area, and minimum one course must be selected from Fine Arts.

ENG 21054 Introduction to Shakespeare (3)
ENG 22071 Great Books to 1700 (3)
ENG 22072 Great Books Since 1700 (3)
HIST 11050 World History: Ancient and Medieval (3)
HIST 11051 World History: Modern (3)
HIST 12070 Early America: From Pre-Colonization to Civil War (3)
HIST 12071 Modern America: From Industrialization to Globalization (3)
PAS 23001 Black Experience: Beginnings to 1865 (3)
PAS 23002 Black Experience: 1865 to Present (3)
PHIL 11001 Introduction to Philosophy (3)
PHIL 21001 Introduction to Ethics (3)
REL 11020 Introduction to World Religions (2)
REL 21021 Moses, Jesus and Mohammed (3)

Humanities in Communication and Information
COMM 20000 Criticism of Public Discourse (3)
ARCH 1001 Understanding Architecture (3)
ARCH 11011 Global Architectural History I (3)
ARCH 11012 Global Architectural History II (3)
ARTH 12001 Art as a World Phenomenon (3)
ARTH 22006 Art History: Ancient and Medieval Art (3)
ARTH 22007 Art History: Renaissance to Present (3)
ARTH 22008 Art of Africa, Oceanica and the Americas (3)
DAN 20706 Dance as an Art Form (3)
DAN 22111 The Understanding of Dance (3)
MUS 22121 Music as a World Phenomenon (3)
THEA 11000 The Art of the Theatre (3)

ADDITIONAL (KADL) 6 credit hours
Select courses from any of the Kent Core categories. Any of the following courses may also be selected:
COMM 15000 Introduction to Human Communication (3)
HONR 13507 Colloquium: The Western Identity (3)
PHIL 11029 Critical Thinking (3)

NOTES
1. MAT 10772 and 11009 are equivalent; students earn credit once.
2. MAT 10774, 10775 and 11010 are equivalent; students earn credit once.
3. MAT 10771 and 14001 are equivalent; students earn credit once.
4. ATTR 25657/EXCS 25007 and ATTR 25658/EXCS 25008 are equivalent; students earn credit once for each.
5. Science-related major course; NOT recommended for non-science majors.

FIRST YEAR REQUIREMENT
UC 10097 Destination Kent State: First Year Experience (1). Not required of students age 21+ at time of admission or transfer students with 25+ credits, excluding College Credit Plus credits (formerly PSEO and dual credit/enrollment).

WRITING INTENSIVE REQUIREMENT
Students must complete one designated upper-division, writing-intensive course with a minimum C grade. » www.kent.edu/catalog/wic

SOCIAL SCIENCES (KSS) 6 credit hours
Courses must be selected from two curricular areas.
ATH ANTH 18210 Global Cultural Diversity and Anthropological Perspectives (3)
ATH ANTH 18420 Anthropology: Ancient Lives and Cultures (3)
ATH CISM 11001 Introduction to Conflict Management (3)
ATH CRIM 26074 Issues in Law and Society (3)
ATH ECON 22060 Principles of Microeconomics (3)
ATH ECON 22061 Principles of Macroeconomics (3)
ATH GEOG 10160 Introduction to Geography (3)
ATH GEOG 17063 World Geography (3)
ATH GEOG 17064 Geography of the United States and Canada (3)
ATH GEOG 22061 Human Geography (3)
ATH GEOL 10200 Introduction to Geology (3)
ATH JMC 20001 Media, Power and Culture (3)
ATH POL 10044 Comparative Politics (3)
ATH POL 10500 American Politics (3)
ATH PSYC 11782 General Psychology (3)
ATH PSYC 20651 Child Psychology (3)
ATH PSYC 21211 Psychology of Everyday Life (3)
ATH PSYC 22221 Multicultural Psychology (3)
ATH SOC 12500 Introduction to Sociology (3)
ATH SOC 22778 Social Problems (3)

BASIC SCIENCES (KBS / KLAB) 6-7 credit hours
Minimum one laboratory course (marked “LAB”) must be selected.
Students taking a 1-credit lab must take the related lecture course in the same or previous term.
ATH ANTH 18601 Issues in Human Evolution (1)
ATH ATT 25657 Human Anatomy and Physiology I (3) ⁴
ATH ATT 25658 Human Anatomy and Physiology II (3) ⁴
ATH EXCS 25658 Human Anatomy and Physiology I (3) ⁴
ATH EXCS 25659 Human Anatomy and Physiology II (3) ⁴
BSIS 10001 Human Biology (1)
BSIS 10002 Life on Planet Earth (3)
BSIS 10003 Laboratory Experience in Biology (1)
BSIS 10110 Biological Diversity (4) ⁵
BSIS 10120 Biological Foundations (4) ⁵
BSIS 11010 Foundational Anatomy and Physiology I (3) ⁵
BSIS 11050 Foundational Anatomy and Physiology II (3) ⁵
BSIS 21010 Anatomy and Physiology (4) ⁵
CHEM 10000 Chemistry in Our World (3)
CHEM 10001 Chemistry in Our World Laboratory (1)
CHEM 10050 Fundamentals of Chemistry (3)
CHEM 10062 Introduction to Organic Chemistry (2)
CHEM 10053 Inorganic and Organic Laboratory (1)
CHEM 10055 Molecules of Life (3)
CHEM 10060 General Chemistry I (4) ⁴
CHEM 10061 General Chemistry II (4) ⁴
CHEM 10062 General Chemistry Laboratory I (1) ⁴
CHEM 10063 General Chemistry Laboratory II (1) ⁴
CHEM 10970 Honors General Chemistry I (4) ⁴
CHEM 10971 Honors General Chemistry II (4) ⁴
CHEM 21062 Physical Geogyraphy (3)
CHEM 21063 Physical Geography Laboratory (1)
CHEM 11040 How the Earth Works (3)
CHEM 11041 How the Earth Works Laboratory (1)
CHEM 11042 Earth and Life Through Time (3)
CHEM 11043 Earth and Life Through Time Laboratory (1)
CHEM 21020 Environmental Earth Science (3)
CHEM 21080 All About the Oceans (3)
NUTR 23511 Science of Human Nutrition (3)
PHY 11000 Seven Ideas that Shook the Universe (3)
PHY 12001 Technical Physics I (3) ⁵
PHY 12002 Technical Physics II (4) ⁵
PHY 13001 General College Physics I (4)
PHY 13002 General College Physics II (4)
PHY 13011 College Physics I (2)
PHY 13012 College Physics II (2)
PHY 13021 General College Physics Laboratory I (1)
PHY 13022 General College Physics Laboratory II (1)
PHY 21040 Physics in Entertainment and the Arts (3)
PHY 21041 Physics in Entertainment and the Arts Laboratory (1)
PHY 21430 Frontiers in Astronomy (3)
PHY 21431 Frontiers in Astronomy Laboratory (1)
PHY 23101 General University Physics I (5) ⁵
PHY 23102 General University Physics II (5) ⁵

DIVERSITY REQUIREMENTS
Students must complete two courses designated as diversity, with one domestic (U.S.) and one global. At least one course must be taken from the Kent Core, marked above as “D” for domestic and “G” as global. » www.kent.edu/catalog/diversity

EXPERIENTIAL LEARNING REQUIREMENT
Students must complete an experiential learning activity at Kent State. The requirement may be fulfilled by a course, a component of a course or a non-credit paid or unpaid experience. » www.kent.edu/catalog/elr
MATHEMATICS & CRITICAL REASONING

CS 10051 Intro to Computer Science ST
An introductory, broad and hands-on coverage of aspects of computer science, including algorithms, problem solving, operating systems concepts, computer architecture, programming languages and modern applications.

MATH 10041 Introductory Statistics ST
An introduction to statistical thinking and statistical methods. Emphasis is on statistical literacy, conceptual understanding, and active learning in the classroom.

MATH 1009 Explorations in Modern Math ST
Topics from various branches of mathematics will be chosen to introduce the student to the wide varieties of ways in which mathematics affects everyday life.

MATH 1009 Modeling Algebra ST
Study of algebra arising in the context of real-world applications, including linear, polynomial, exponential and logarithmic models. Intended for students not planning to take calculus.

MATH 1072 Modeling Algebra Plus ST
Study of algebra arising in the context of real-world applications, including linear, polynomial, exponential and logarithmic models. Includes a review of factoring and functions.

MATH 11010 Algebra for Calculus ST
Study of elementary functions and graphs, including polynomial, exponential and logarithmic functions, complex numbers; conic sections; arithmetic and geometric sequences.

MATH 1074 Algebra for Calculus Stretch II
Study of rational expressions and functions, exponential and logarithmic functions and conic sections.

MATH 1075 Algebra for Calculus Plus ST
Same as MATH 11010 with additional concepts covered: factoring, negative and rational exponents, and quadratic functions.

MATH 11012 Intuitive Calculus ST
Designed to give an overview of differential and integral calculus to business and life-science majors. Does not include trigonometric functions.

MATH 11022 Trigonometry ST
Solutions of triangles, trigonometric equations and identities.

MATH 12001 Algebra & Trigonometry
Introduction to algebra and trigonometry including functions and graphs; polynomial and rational functions; exponential and logarithmic functions; angles and the trigonometric functions; graphs of trigonometric functions; trigonometric identities; inverse circular functions and trigonometric equations; and applications of trigonometry.

MATH 12002 Analytic Geometry & Calc I ST
Concepts of limit, continuity and derivative, and the indefinite and definite integral for functions of one real variable. Maximization, related rates, fundamental theorem of calculus.

MATH 12011 Calculus with Precalculus I
Introduction to differential calculus with a review of algebra and trigonometry. Includes exponents, factoring, functions, graphs, tangent lines, limits, continuity, derivatives and related rates.

MATH 12012 Calculus with Precalculus II
Development of integral calculus and continued study of differential calculus. Includes curve sketching optimization fundamental theorem of calculus areas between curves, exponential and logarithmic functions.

MATH 14001 Basic Math Concepts I ST
Development of the real number system and its sub-systems, open sentences, numeralation systems, modular arithmetic and some number theory concepts.

MATH 10771 Basic Math Concepts I Plus ST
Same as MATH 14001 with additional concepts covered: place value, logic, sets, algebra concepts, and problem solving.

MATH 14002 Basic Math Concepts II ST
Basic concepts of probability, statistics and geometry.

PHIL 21002 Intro to Formal Logic ST
Techniques of formal logic, traditional and contemporary.

HUMANITIES & FINE ARTS

HUMANITIES IN ARTS & SCIENCES

CLAS 21404 The Greek Achievement
A survey of the cultural achievements of the ancient Greeks as manifested in their poetry, philosophy, history and art from the Homeric period through the New Testament.

CLAS 21405 The Roman Achievement
A survey of the cultural achievements of the ancient Romans as manifested in their literature and art from the Etruscans through the Christians.

ENG 21054 Introduction to Shakespeare ST
Study of representative plays and poems in the context of Shakespeare’s age, his language and his cultural influence.

ENG 22071 Great Books to 1700 ST
Great works of world literature read in English, from ancient world to 1700, covering a wide range of ethnic and national voices, genres and traditions.

ENG 22072 Great Books Since 1700 ST
Great works of world literature read in English, from 1700 to today, covering a wide range of ethnic and national voices, genres and traditions.

ENG 22073 Maj Mod Writers: Brit & US ST
Introduction to British and U.S. writers of the 20th century; study of their works in their literary and cultural contexts.

HIST 11050 World History: Anc & Med ST
World history from early human societies through the mid-17th century.

HIST 11051 World History: Modern ST
World history from mid-17th century to the present.

HIST 12070 Early America ST
A survey of United States history through 1877.

HIST 12071 Modern America ST
A survey of United States history since 1877.

PAS 23001 Black Exp I: Beg to 1865 ST
Study and analysis of the African experience prior to, and following the arrival of Africans in the New World. Emphasis on North and South America, Africa and Caribbean.

PAS 23002 Black Exp II: 1865 to Pres ST
The second of two parts, this course covers the period 1865 to present and is a continuation of PAS 23001.

PHIL 11001 Intro to Philosophy ST
An introduction to the diverse methods and subject matters of philosophy. Primary sources from varied philosophical traditions focus on at least three philosophical areas.

PHIL 21001 Intro to Ethics ST
This course considers what constitutes ethics, not just which specific acts or act-kinds are ethical, using at least three primary philosophical sources from varied ethical traditions.

REL 11020 Intro to World Religions ST
A study of the religious impulse as it manifests itself in the plurality of beliefs, practices and institutions of the world religions.

REL 21021 Moses, Jesus and Mohammad
An in-depth exploration of Judaism, Christianity and Islam, considering the circumstances of each tradition’s beginnings, the influence of the identified founder, and the cultural diversity evident in the history of each.

HUMANITIES IN COMMUNICATION & INFORMATION

COMM 26000 Criticism of Public Discourse ST
A critical examination of selected public speeches repre-senting diverse viewpoints on a variety of historic and contemporary issues, emphasizing methods of evaluating public oral communication and the role of speechmaking in free societies.

FINE ARTS

ARCH 10001 Understanding Architecture ST
The nature of the built environment, its forms and functions are explored within the cultural contexts of ecology, technology, human behavior, symbolism, art and history.
ARCH 10011 Survey of Architectural History I
History of architecture from Neolithic times through the 14th century.

ARCH 10012 Survey of Architectural History II
History of Western architecture from the Renaissance to the early 20th century.

ARTH 12001 Art as a World Phenomenon
An introduction to the history of art emphasizing analysis and interpretation of visual art forms. The course will also focus on the functions and meaning of Western and non-Western art traditions. No credit for art majors.

ARTH 22006 Art History: Anc & Med Art
Examination and interpretation of the major monuments of Western art and architecture from paleolithic art to late Gothic art. The impact of non-Western traditions will be included as appropriate.

ARTH 22007 Art History: Ren to Mod Art
Major movements and artists in painting, sculpture and allied arts of Europe and America from early Renaissance in Italy until the present day. The impact of non-Western traditions will be included as appropriate.

ARTH 22020 Art of Africa, Oceania & Americas
Stylistic and historical investigation of the art and architecture of the traditional societies of Africa, Oceania and the Americas within an art historical and cross-cultural perspective.

DAN 27076 Dance as an Art Form
Survey of the various types, styles and functions of dance with emphasis on understanding dance as an art form and an expression of culture.

MUS 22111 The Understanding of Music
A listening approach for the understanding of Western art music, folk and jazz. Attention is paid to musical styles forms and compositional techniques as related to music history.

MUS 22121 Music as a World Phenomenon
An introduction to music as a world phenomenon. Study of selected art, folk and popular musics from world cultures through live performances, tapes, films, video tapes and readings.

THEA 11000 The Art of the Theatre
Using the life-centered nature of theatre as a medium of analysis, this course is designed to develop critically engaged audience members who are aware of the impact, significance and historical relevance of the interconnection between culture and theatre performance.

COMM 15000 Intro to Human Comm
An inquiry into the nature and function of human communication in interpersonal, group and public contexts.

PHIL 11009 Critical Thinking
An exploration of the place of argument in reasoning through a consideration of the structure, expression and function of arguments. Attention is also given to the evaluation of arguments and the identification of common errors in reasoning.

ANTH 18210 Intro to Cultural Anthropology
Exploration of human diversity through the analysis of world cultures.

ANTH 18420 Intro to Archaeology
Archaeology is the study of the human past using material remains. The themes of time change and human diversity will be emphasized as students learn about ancient societies and how they teach us about ourselves.

CACM 11001 Intro to Conflict Mgmt
Introduces key elements of conflict management theory and practice such as communication, collaborative problem solving, negotiation, mediation and nonviolent conflict intervention. Includes conflict communication skills development.

CRIM 26704 Issues in Law and Society
General treatment of the legal system with special emphasis on its origin, structure and functional consequences on issues and problems in modern society.

ECN 22060 Principles of Microecon
Principles and policies affecting prices, including factor incomes, under alternative market structures. Tools developed to examine social problems, including poverty, crime, pollution and international relations.

ECN 22061 Principles of Macroecon
Principles and policies affecting aggregate production, consumption, investment and government expenditures. Includes role of money, the banking system, inflation, unemployment and economic growth.

GEOG 10160 Intro to Geography
Emphasizes processes that generate diverse global human and environmental patterns. Interaction of geographical elements as expressed in spatial organization of cities, land use and cultural and political regions.

GEOG 17063 World Geography
Examination and comparison of geographic conditions in different regions of the world. Stresses inter-relationships between people and resources within and between regions and countries.

GEOG 17064 Geography of US & Canada
Analysis of the spatial patterns of significant human and physical characteristics and interpretation of the major regions within the two nations.

GEOG 22061 Human Geography
Introduction to the field of human geography. Topics include population migration, folk and popular culture, language, religion, ethnicity, political geography, development, agriculture, industry, services, urban patterns and resource problems. Emphasis is placed on historic and current spatial patterns and reasons for their change.

GERO 14029 Intro to Gerontology
Interdisciplinary approach to the study of the aging process.

JMC 20001 Media, Power and Culture
Fosters critical understanding of mass media in their historical, ideological, economic and cultural contexts. Examines what forces influence media and how media influence consumers. Not open to journalism and mass communication premajors or majors.

PSYC 11762 General Psychology
Introduction to the scientific approach to understanding human behavior and mental processes such as emotions, perceptions and cognitions. Topics may include personality, social and environmental factors, biological aspects of behavior and the experience of emotion and psychological disorders.

PSYC 20651 Child Psychology
A review of the data, concepts and theories of psychology that contribute to the understanding of child development from conception to age 14.

PSYC 22221 Multicultural Psychology
Examination of areas of psychology upon which diversity issues have a bearing and focused study of psychological issues relevant to African-American, Asian-American, Hispanic/Latino American and American Indian groups.

SOC 12050 Introduction to Sociology
Scientific approach to understanding social interaction, institutions and organization.

SOC 2278 Social Problems
Contemporary American and global social problems and issues are analyzed from sociological perspectives. Several cases are used to illustrate the emergence, development and decline of problems in social context.

BASIC SCIENCES

Beginning “major sequences” courses in athletic training (ATTR 25057, 25058), biological sciences (BSCI 10110, 10120, 11010, 11020), chemistry (CHEM 10060, 10061, 10062, 10063, 10064, 10960, 10961), exercise science (KIN 25057, 25058) and physics (PHY 12200, 12201, 23101, 23102) may be substituted for Basic Sciences requirements.

ANTH 18630 Human Evolution
Introduction to basic evolutionary theory with a focus on the emergence and progressive development of the human species during the last five million years. Includes related topics such as primate behavior and human variation.

ANTH 18631 Issues in Human Evolution
Laboratory study of primate and human anatomy; human paleontology; Mandelian, molecular and human genetics; and primate behavior, ecology and conservation. Pre/corequisite ANTH 18560.

BSCI 10001 Human Biology
Study of the scientific method and life's properties, emphasizing human biology. Topics include energy, genetics, reproduction, development disease, nutrition and physical fitness in humans.
BSCI 10002 Life on Planet Earth ST
Explores the fascinating breadth of life on Earth including the unique ecology and survival strategies of animals, plants and microbes in their natural habitats.

BSCI 10003 Lab Experience in Biology ST
Introductory college-level laboratory in biology for non-majors. Two hours of laboratory per week. Pre/corequisite BSCI 10001/10002.

BSCI 10110 Biological Diversity ST
Examines the biodiversity of life from its origins to present-day prokaryotes and eukaryotes; their behavior, ecology, and reproduction.

BSCI 10120 Biological Foundations ST
Examines the organization of life from subcellular biochemistry and molecular biology, to genetics, bioenergetics and system homeostasis.

BSCI 21010 Anatomy & Physiology I ST
Anatomy, physiological chemistry, cytology, tissues, and homeostatic mechanisms of the integumentary, skeletal, nervous, muscular, and sensory systems.

CHEM 10030 Chemistry in Our World ST
A course for non-science majors that utilizes environmental and consumer topics to introduce chemical principles and develop critical thinking skills.

CHEM 10031 Chemistry in Our World Lab ST
Discovery-based experiments to introduce chemical principles and develop critical thinking skills. A course for non-science majors; includes chemistry that is related to environmental and consumer issues. Pre/corequisite CHEM 10030.

CHEM 10050 Fundamentals of Chemistry
Basic concepts of chemistry (including atomic structure, chemical bonding and reactions) necessary for courses in elementary organic chemistry and physiological chemistry.

CHEM 10052 Intro to Organic Chemistry
Chemistry of organic and biological molecules necessary for the study of physiological chemistry.

CHEM 10053 Inorganic and Organic Lab Laboratory with experiments covering material from CHEM 10050 and 10052. Corequisite CHEM 10052.

CHEM 10055 Molecules of Life ST
An integrated introduction to molecular systems and their participation in the processes of life.

CHEM 10060 General Chemistry I ST
Chemistry for science majors, emphasizing stoichiometry, introduction to chemical reactions, thermochemistry, atomic structure, periodicity, molecular structure and chemical bonding.

CHEM 10061 General Chemistry II ST
Continuation of CHEM 10060, emphasizing intermolecular forces, properties of mixtures, main group chemistry, kinetics, equilibrium, acid-base chemistry, thermodynamics and electrochemistry. Prerequisite: CHEM 10060 or CHEM 10970.

CHEM 10062 General Chemistry I Lab ST
Laboratory covering pertinent aspects of CHEM 10060. Pre/corequisite CHEM 10060 or CHEM 10970.

CHEM 10063 General Chemistry II Lab ST
Laboratory covering pertinent aspects of CHEM 10061, including qualitative analysis. Prerequisite: CHEM 10062. Pre/corequisite: CHEM 10061 or CHEM 10971.

CHEM 21062 Physical Geography ST
Introduction to the study of the spatial characteristics of the Earth's physical environment, including how humans interact with it. Topics include weather and climate, vegetation, soils, ecosystems, landforms and land-formation processes, human impacts on Earth systems and human societal adaptations to the physical environment.

GEOL 21063 Physical Geography Lab ST
Practical experience examining physical geographic processes, including the study and manipulation of map projections, Earth-sun relationships and experiments related to the atmosphere, biosphere, lithosphere and hydrosphere. Pre/corequisite GEOL 21062.

GEOL 11040 How the Earth Works ST
Explores processes that shape Earth's landscapes (volcanism, flooding, landslides, sea-level rise, mountain building) and that are of vital interest to humans (earthquakes, groundwater, energy and mineral resources, climate change).

GEOL 11041 How the Earth Works Lab ST
Lab experience with Earth Materials (mineral crystals, common and unusual rock specimens), Google Earth images, and experiments demonstrating processes at Earth's surface such as groundwater pollution, flooding, and on-line earthquake simulations. Pre/corequisite GEOL 11040.

GEOL 11042 Earth & Life Through Time ST
Explores major events in the history of Earth including mass extinctions, Snowball Earth, birth and death of oceans, growth of continents, explosion of life, dinosaurs, and the surprising inter-relatedness of earth and life processes.

GEOL 11043 Earth & Life Through Time Lab ST
Lab experience with interesting fossils, rocks, and sedimentary features, a river process simulator, and the concept of deep time. Pre/corequisite GEOL 11042.

GEOL 21062 Environmental Earth Science ST
Application of Earth Science to environmental problems, including natural resource extraction, water supply, pollution, waste disposal, landslides, floods and land use planning. Local field trip.

GEOL 21080 All About the Oceans ST
Explores the many fascinating (and some still little known) features and processes of the Earth's Oceans including mid-ocean ridges, hydrothermal vents, tsunamis, tides, rogue waves, marine life, and the role of the Ocean in climate change.

GEOG 21062 Physical Geography ST
Introduction to the study of the spatial characteristics of the Earth's physical environment, including how humans interact with it. Topics include weather and climate, vegetation, soils, ecosystems, landforms and land-formation processes, human impacts on Earth systems and human societal adaptations to the physical environment.

GEOG 21063 Physical Geography Lab ST
Practical experience examining physical geographic processes, including the study and manipulation of map projections, Earth-sun relationships and experiments related to the atmosphere, biosphere, lithosphere and hydrosphere. Pre/corequisite GEOL 21062.

GEOL 11040 How the Earth Works ST
Explores processes that shape Earth's landscapes (volcanism, flooding, landslides, sea-level rise, mountain building) and that are of vital interest to humans (earthquakes, groundwater, energy and mineral resources, climate change).

GEOL 11041 How the Earth Works Lab ST
Lab experience with Earth Materials (mineral crystals, common and unusual rock specimens), Google Earth images, and experiments demonstrating processes at Earth's surface such as groundwater pollution, flooding, and on-line earthquake simulations. Pre/corequisite GEOL 11040.

GEOL 11042 Earth & Life Through Time ST
Explores major events in the history of Earth including mass extinctions, Snowball Earth, birth and death of oceans, growth of continents, explosion of life, dinosaurs, and the surprising inter-relatedness of earth and life processes.

GEOL 11043 Earth & Life Through Time Lab ST
Lab experience with interesting fossils, rocks, and sedimentary features, a river process simulator, and the concept of deep time. Pre/corequisite GEOL 11042.

PHY 13021 General College Physics Lab I ST
Introductory lab to accompany PHY 13001 or PHY 13011.

PHY 13022 General College Physics Lab II ST
Introductory lab to accompany PHY 13002 or PHY 13012.

PHY 21040 Physics in Entertain & the Arts ST
Descriptive introduction to physics underlying selected forms of art and entertainment. Examples are drawn from music visual arts and communications media. Not counted toward requirements for major in physics.

PHY 21041 Physics in Entertain & the Arts Lab ST
Laboratory component of PHY 21040, two hours weekly. Pre/corequisite PHY 21040.

PHY 21430 Frontiers in Astronomy ST
Modern description of astrophysical observations, the results of these observations and the physical principles based on them. Not counted toward requirements for major in physics.

PHY 21431 Frontiers in Astronomy Lab ST
Laboratory component of PHY 21430. Pre/corequisite PHY 21430.

PHY 23101 General University Physics ST
Principles of mechanics, heat and sound at calculus level. Pre/corequisite MATH 12002.

PHY 23102 General University Physics II ST
Principles of electricity, magnetism, light and modern physics at calculus level. Four hours lecture/recitation and three-hour lab weekly. Prerequisite: PHY 13001 or PHY 23101. Pre/corequisite: MATH 12003.
SAMPLE CLASS SCHEDULE

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Title</th>
<th>Campus</th>
<th>Location</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Schedule Type</th>
<th>Meeting Dates</th>
<th>Credit Hrs</th>
<th>Grade Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>19315</td>
<td>BSCI-10001-601</td>
<td>HUMAN BIOLOGY</td>
<td>ST</td>
<td>Science &amp; Nursing Building-0011</td>
<td>MWF</td>
<td>11:00 am - 11:50 am</td>
<td>Robert Hamilton (P)</td>
<td>Lecture</td>
<td>08/22/19-12/08/19</td>
<td>3.000</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>20335</td>
<td>MATH-00023-811</td>
<td>BASIC ALGEBRA III</td>
<td>ST</td>
<td>Library-00002</td>
<td>TR</td>
<td>2:00 pm - 3:40 pm</td>
<td>Cathy A. Sheaters (P)</td>
<td>Lecture</td>
<td>08/22/19-10/14/19</td>
<td>2.000</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>19096</td>
<td>HIST-11051-602</td>
<td>WORLD HISTORY: MODERN</td>
<td>ST</td>
<td>Fine Arts Building Addition-00216</td>
<td>MWF</td>
<td>10:00 am - 10:50 am</td>
<td>Leslie A. Heaphy (P)</td>
<td>Lecture</td>
<td>08/22/19-12/08/19</td>
<td>3.000</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>19211</td>
<td>US-10097-805</td>
<td>DESTINATION KENT STATE: FYE</td>
<td>ST</td>
<td>Main Hall-00015</td>
<td>TR</td>
<td>11:00 am - 11:50 am</td>
<td>Kristina A. Yerian (P)</td>
<td>Lecture</td>
<td>08/22/19-10/14/19</td>
<td>1.000</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>19007</td>
<td>PEB-10036-600</td>
<td>ST: FITNESS WALKING</td>
<td>ST</td>
<td>Recreation &amp; Wellness Center-0012</td>
<td>TR</td>
<td>10:00 am - 10:50 am</td>
<td>Anita M. Artzner (P)</td>
<td>Lecture</td>
<td>10/15/19-12/08/19</td>
<td>1.000</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>20695</td>
<td>SOC-12050-600</td>
<td>INTRO TO SOCIOLOGY</td>
<td>ST</td>
<td>Fine Arts Building-00038</td>
<td>TR</td>
<td>12:30 pm - 1:45 pm</td>
<td>Anne E. Haas (P)</td>
<td>Lecture</td>
<td>08/22/19-12/08/19</td>
<td>3.000</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>19713</td>
<td>ENG-11011-606</td>
<td>COLLEGE WRITING I</td>
<td>ST</td>
<td>Main Hall-00209</td>
<td>MWF</td>
<td>12:00 pm - 12:50 pm</td>
<td>William G. Wells (P)</td>
<td>Lecture</td>
<td>08/22/19-12/08/19</td>
<td>3.000</td>
<td>Standard Letter</td>
</tr>
</tbody>
</table>

CRN: Click on CRN link for Registration and Tuition
Credit Refund dates for that specific class

COURSE: Department - Course Number - Section Number

CAMPUS: Campus location where course meets

GRADE MODE: Standard Letter - regular letter grades
Audit - no credit awarded
Pass/Fail - credit awarded, no letter grade

USE THIS GRID TO PLAN YOUR OWN CLASS SCHEDULE

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 8:50</td>
<td>9:00 - 9:50</td>
<td>10:00 - 10:50</td>
<td>11:00 - 11:50</td>
<td>12:00 - 12:50</td>
<td>1:00 - 1:50</td>
</tr>
<tr>
<td>9:00 - 9:50</td>
<td>10:00 - 10:50</td>
<td>11:00 - 11:50</td>
<td>12:00 - 12:50</td>
<td>13:00 - 13:45</td>
<td>2:00 - 2:40</td>
</tr>
<tr>
<td>10:00 - 10:50</td>
<td>11:00 - 11:50</td>
<td>12:00 - 12:50</td>
<td>13:00 - 13:45</td>
<td>14:00 - 14:30</td>
<td></td>
</tr>
<tr>
<td>11:00 - 11:50</td>
<td>12:00 - 12:50</td>
<td>13:00 - 13:45</td>
<td>14:00 - 14:30</td>
<td>15:00 - 15:45</td>
<td></td>
</tr>
<tr>
<td>12:00 - 12:50</td>
<td>13:00 - 13:45</td>
<td>14:00 - 14:30</td>
<td>15:00 - 15:45</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00 - 1:50</td>
<td>2:00 - 2:40</td>
<td>8:20 - 9:35</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sample only. Not an actual schedule.
## FALL FINAL EXAM SCHEDULE: DEC. 9-15, 2019

**KENT STATE UNIVERSITY AT STARK**

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
</tbody>
</table>

### M W Classes

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
</tbody>
</table>

### M T W R Classes

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
</tbody>
</table>

### M T W F Classes

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
</tbody>
</table>

### M W F Classes

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Monday</td>
<td>8:00 A.M.</td>
</tr>
</tbody>
</table>

### T R Classes

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
</tbody>
</table>

### TUESDAY ONLY Classes

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 A.M.</td>
</tr>
</tbody>
</table>

### M T  Classes

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>10:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>10:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>10:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>10:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>10:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>10:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>10:00 A.M.</td>
</tr>
<tr>
<td>Tuesday</td>
<td>10:00 A.M.</td>
</tr>
</tbody>
</table>

### WEDNESDAY ONLY Classes

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8:00 A.M.</td>
</tr>
</tbody>
</table>

### THURSDAY ONLY Classes

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:00 A.M.</td>
</tr>
</tbody>
</table>

### FRIDAY ONLY Classes

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Friday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Friday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Friday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Friday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Friday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Friday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Friday</td>
<td>8:00 A.M.</td>
</tr>
</tbody>
</table>

### SATURDAY ONLY Classes

<table>
<thead>
<tr>
<th>Exam Day</th>
<th>Exam Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:00 A.M.</td>
</tr>
<tr>
<td>Saturday</td>
<td>8:00 A.M.</td>
</tr>
</tbody>
</table>

### STUDENT NOTICE

Make-up exams and/or conflicts are to be arranged between the student and instructor. Students should contact their instructor as soon as it is known he/she will be unable to take the exam at the scheduled time. All changes to the final exam schedule need to be approved by Academic Affairs. Any student who has more than three exams scheduled on the same day may submit a petition to the assistant dean for an adjustment in his/her final exam schedule.

Office of Academic Affairs - 112 Main Hall - 330-244-3209

LAB EXAMS: Science lab exams should be administered prior to final exam week.