



[www.kent.edu/stepupspkout](http://www.kent.edu/stepupspkout)

## Geauga Campus and Regional Academic Center Resources

This card will assist you in determining how to respond to distressed, disruptive or at-risk individuals. On the reverse side, you will find the Geauga Campus Response Guide, which is divided into three categories: situations requiring immediate assistance, situations requiring some assistance and situations you can address on your own. You will also find signs and symptoms, examples and action steps for each of these categories.

The colored symbols below designate resources that can be utilized in the following types of situations:

- : Requires immediate assistance; imminent risk to self or others
- ▲: Requires assistance; possible risk to self or others
- : Address and make referrals; minimal risk to self or others
- ★: Mental health resources

### STUDENT RESOURCES - GEAUGA COUNTY

#### Beacon Health

P: 440-354-9924 ● ★  
W: [www.beaconhealth.us](http://www.beaconhealth.us)

#### Board of Mental Health & Recovery Services

P: 440-285-5565 ▲ ● ★  
W: [www.geauga.org](http://www.geauga.org)

#### Campus Security - Geauga Campus

P: 440-834-3780 ▲ ●

#### Catholic Charities Corporation

P: 440-285-3537 ● ★  
W: [www.ccdocle.org](http://www.ccdocle.org)

#### Counseling Services

P: 440-834-4187 ▲ ● ★

#### Geauga County National Alliance on Mental Illness [NAMI]

P: 440-286-6264 ● ★  
W: [www.namigeauga.org](http://www.namigeauga.org)

#### Geauga County Sheriff

P: 911 [emergency] ● ▲  
P: 440-285-2222 [nonemergency]

#### Lake-Geauga Recovery Centers

P: 440-285-9119 ▲ ● ★  
W: [www.lgrc.us](http://www.lgrc.us)

#### Ravenwood Mental Health Center

P: 440-285-3568 ▲ ● ★  
W: [www.ravenwoodhealth.org](http://www.ravenwoodhealth.org)

#### WomenSafe

P: 440-286-7154 ▲ ●  
W: [www.womensafe.org](http://www.womensafe.org)

### SUMMIT COUNTY

#### Campus Security - Regional Academic Center

P: 330-888-6316 ▲ ●

#### Catholic Charities Community Services of Summit County

P: 330-762-7481 ● ★  
W: [ccdole.org/summit-county](http://ccdole.org/summit-county)

#### Coleman Professional Services

P: 330-379-0667 ● ▲ ● ★  
W: [www.colemanservices.org](http://www.colemanservices.org)

#### Counseling Services

P: 440-888-6400 ▲ ● ★

#### County of Summit Alcohol, Drug Addiction & Mental Health [ADM] Board

P: 330-762-3500 ▲ ● ★  
W: [www.admboard.org](http://www.admboard.org)

#### Minority Behavioral Health Group

P: 330-374-1199 ● ★

#### Portage Path Behavioral Health

P: 330-253-3100 ● ▲ ● ★  
W: [www.portagepath.org](http://www.portagepath.org)

#### Twinsburg Police

P: 911 [emergency] ● ▲  
P: 330-425-1234 [nonemergency]

#### Victim Assistance Program

P: 330-376-0040 ● ▲ ● ★  
W: [www.victimassistanceprogram.org](http://www.victimassistanceprogram.org)

### KENT CAMPUS

#### Lesbian, Gay, Bisexual, Transgender and Queer Student Center

P: 330-672-8580 ●  
W: [www.kent.edu/lgbtq](http://www.kent.edu/lgbtq)

#### Office of Sexual and Relationship Violence Support Services [SRVSS]

P: 330-672-8016 ▲ ●  
W: [www.kent.edu/srvss](http://www.kent.edu/srvss)

#### Office of Student Conduct

P: 330-672-4054 ▲ ●  
W: [www.kent.edu/studentconduct](http://www.kent.edu/studentconduct)

#### Office of the Student Ombuds

P: 330-672-9494 ▲ ●  
W: [www.kent.edu/studentaffairs/studentombuds](http://www.kent.edu/studentaffairs/studentombuds)

#### Student Accessibility Services

P: 330-672-3391 ●  
W: [www.kent.edu/sas](http://www.kent.edu/sas)

### FACULTY/STAFF RESOURCES

#### Human Resources

P: 330-672-2100 ▲ ●  
W: [www.kent.edu/hr](http://www.kent.edu/hr)

#### IMPACT Employee Assistance and Work/Life Program

P: 800-227-6007 ▲ ● ★  
W: [www.kent.edu/hr/benefits/employee-assistance-program-impact-solutions](http://www.kent.edu/hr/benefits/employee-assistance-program-impact-solutions)

### 24-HOUR RESOURCES

#### Kent State 24-Hour Hotline

P: 440-834-3766 ● ▲ ★

#### Cleveland Rape Crisis Center [Gauga]

P: 440-354-7364 ▲ ●  
W: [www.clevelandrapecrisis.org](http://www.clevelandrapecrisis.org)

#### Crisis Text Line

Txt: 4hope to 741741 ● ▲ ★

#### National Suicide Prevention Hotline

P: 800-273-TALK [8255] ● ▲ ★  
P: 888-628-9454 [En Espanol]  
W: [www.suicidepreventionlifeline.org/chat](http://www.suicidepreventionlifeline.org/chat)

#### Portage Path Support Hotline [Summit County]

P: 330-434-9144 ● ▲ ● ★  
W: [www.portagepath.org/hotline.html](http://www.portagepath.org/hotline.html)

#### Rape Crisis Center [Summit County]

P: 330-434-7273 ▲ ●  
W: [www.hopeandhealingresources.org](http://www.hopeandhealingresources.org)

#### The Trevor Lifeline: Preventing Suicide Among LGBTQ Youth

P: 866-488-7386 ● ▲ ★  
W: [www.thetrevorproject.org](http://www.thetrevorproject.org)

#### United Way

W: [www.211.org](http://www.211.org) ●

#### Veterans Crisis Line

P: 800-273-8255 [Press 1] ● ▲ ★  
Txt: 838255  
W: [www.veteranscrisisline.net](http://www.veteranscrisisline.net)



# Geauga Campus and Regional Academic Center Response Guide

## Situations You Can Address and Make Referrals

### **Minimal risk to self or others**

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#### Types of signs and symptoms:

- Individual does not express or indicate issues of risk to self or others.
  - Only a few indicators of distress are evident (e.g., difficulty focusing, troubles with sleep).
  - Disrespectful or inappropriate language.
  - Visible distress, academic difficulties, sleep or eating problems, emotional outbursts, social withdrawal.
  - Issue is typically impacting only one area of the individual's life (e.g., family, academic or social).
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#### Examples:

- Individual reports being depressed or anxious and denies suicidal or homicidal thoughts.
  - Individual sends an email with profanity demanding immediate response.
  - Individual appears to have distorted body image and frequently references a desire to lose weight.
  - Student will not put away a laptop when requested by an instructor.
  - Student raises voice at the office receptionist and demands assistance.
  - Individual is stressed about upcoming exam and discloses history of test anxiety.
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#### What you can do: Offer information and resources

- Share your concerns and offer campus and/or community resources that may help with the individual's issue. Consult this card for specific resources.
- Consult with the Office of Student Conduct to determine an appropriate course of action.
- Consider following up with the individual to express concern and see if any help is needed getting connected to campus resources.
- If in doubt, consult with your supervisor or chair/director.

## Situations Requiring Assistance

### **Possible risk to self or others**

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#### Types of signs and symptoms:

- Individual may be at risk to self or others.
  - Several indicators of distress are evident (e.g., difficulty focusing, decreased appetite, poor class attendance, can't sleep).
  - Expressions of hopelessness.
  - Emotional reaction out of proportion to situation.
  - Issue is impacting more than one area of an individual's life (e.g., family, academic, social, personal).
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#### Examples:

- Individual exhibits behavior that seems disorganized or paranoid. Individual may not be in touch with reality.
  - Individual reports a history of self-injurious behavior (e.g., cutting or burning self) and reports the urge to engage in this behavior again.
  - Student has not followed an employee's repeated requests to stop the disruptive behavior and is ignoring the employee's request that the student leave the office.
  - Individual experiencing a sudden and distressing event (e.g., death of loved one, break up, divorce) and seems emotionally inconsolable.
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#### What you can do: Consult with a resource about your concerns

- Inform a distressed individual that you would like to call a mental health resource to obtain guidance about how to best help.
- Review "Dealing With Disruptive Individuals" section of file folder for guidance.
- Contact the Care Team for support and consultation.

## Urgent Situations Requiring Immediate Assistance

### **Imminent risk to self or others**

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#### Types of signs and symptoms:

- Situation presents an immediate threat of harm to self or others (e.g., individual has a weapon, verbal threats are being made).
  - Individual discloses intent to harm others or take own life.
  - Multiple indicators of distress are evident (e.g., difficulty focusing, decreased appetite or weight loss, poor class attendance, can't sleep and appears exhausted).
  - Issue is impacting multiple areas of an individual's life (e.g., family, academic, social, personal).
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#### Examples:

- Individual attempts or threatens to cause physical harm to others.
  - Individual states that if a situation is not resolved appropriately "you will pay for it."
  - Individual threatens immediate danger to self (e.g., threatens to shoot self, take pills, jump off a building).
  - Student in the classroom is yelling, does not respond to the instructor's attempts to de-escalate the situation, and begins to throw a chair.
  - Individual is unconscious, unresponsive or tells you that pills were ingested.
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#### What you can do: Contact an emergency resource

- Call 911 when the individual poses an immediate danger to self or others.
- Share documentation with your supervisor or chair/director per department protocol.
- For additional support following immediate assistance, contact the Care Team for support and consultation.