Celebrating College Teaching

Kent State University
Oct. 23 and 24, 2003
ACKNOWLEDGMENTS

Celebrating College Teaching comes to you through the generosity of Kent State University, the Kent State University Alumni Association, the Gerald H. Read Distinguished Lecture Series and the College and Graduate School of Education and the University Teaching Council.

The conference committee thanks the following for their invaluable assistance:

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Be sure to save the date for next year’s conference!
Oct. 21 and 22, 2004

Visit the UTC conference Web site at http://dept.kent.edu/utcconference.
Welcome to the 10th annual conference on “Celebrating College Teaching.” We have a terrific program this year highlighted by President Carol A. Cartwright’s morning keynote speech, “Where We’ve Been, Where We’re Going.” Dr. Cartwright has always been a strong supporter of the work of the University Teaching Council and this conference. In the afternoon, we look forward to Professor Thomas R. Hensley’s, Glenn Frank Lecture, “Reflections on 35 Years of College Teaching.” Interspersed between these addresses are exciting workshops on teaching, the Teaching Awards Ceremonies, poster displays, and breakout and mini-breakout sessions.

Although Kent State is a major research university, it has a strong commitment to fostering excellence and innovation in college instruction. From our University Teaching Council to our Faculty Professional Development Center to our Research Center for Educational Technology, Kent State provides faculty in every discipline with multiple opportunities to explore the art and science of teaching and to develop skills fit for the 21st century.

As you join our multitalented faculty and staff, I encourage you to participate in the day’s array of activities. The University Teaching Council is confident that you will come away with many new reasons to celebrate teaching.

Sincerely,

Jerry M. Lewis
Emeritus Professor of Sociology
Chair, University Teaching Council, 2002-2003

Sociology
215 Merrill Hall • P.O. Box 5190 • Kent, Ohio 44242-0001
330-672-2562 • Fax: 330-672-4724 • http://www.kent.edu/sociology
Celebrating College Teaching

History of the Conference

In 1992, Mary Lou Holly built into Kent State University’s Collective Bargaining agreement provisions for support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. That study committee was composed of six people (two Faculty Senate representatives: Mary Lou Holly, Jerry M. Lewis; two administrators: Larry Andrews, Tom Barber; and two association members: Stephanie Booth, Michael Lee).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought, and although not obtained, provisions for additional kinds of grants (for travel, learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it related to teaching, and an annual conference to help build a community around teaching and the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.


The conference initially involved committee members meeting with the Keynote Speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the conference matured. These included linking the conference to the Thursday night Read Lecture, and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (adjunct faculty) at the conference as of 1995. Campus Conversations — a chance for colleagues from different disciplines and campuses to actively talk together about teaching — was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture which values teaching. Graduate’s Applause was added at the 2000 conference. In 2001, the Read Foundation brought in the Friday morning Keynote Speaker instead of a separate event on Thursday evening. The Provost’s Office inaugurated the Thursday night Emeritus Lecture in 2002.

Mary Lou Holly’s emphasis on celebrating good teaching continues as the major thrust of the conference.
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EMERITI LECTURE
Oct. 23, 2003, Ballroom Balcony, 7 p.m.

William H. Kenney, Professor Emeritus of History, Kent State University, Hipper History: Jazz Research and Cultural Interstice

William Howland Kenney, Ph.D., professor emeritus of history and American studies, joined the Kent State faculty in 1966. Kenney has served as coordinator of the American Studies Program and as assistant dean in the College of Arts and Sciences. An expert on the culture of American music and a professional jazz clarinetist, he is on the board of editors of the Society for American Music’s quarterly journal, American Music.

Kenney is the author of two major monographs and is currently working on a third titled Jazz on the River: Music, Race and National Identity on the Mississippi and Ohio, 1900-1978. The Library Journal said of his first book, Chicago Jazz: A Cultural History, 1904-30: “Social historian Kenney provides an entertaining and well-documented account of Chicago jazz in the Roaring Twenties. Although many books have addressed the subject, this is evidently the first to emphasize the music’s social context.” His second, Recorded Music in American Life: the Phonograph and Popular Memory, 1890-1945, was named a Choice Outstanding Academic Title in 1999.

Kenney has written over 20 articles on jazz, musicians and American culture that were featured in publications such as American Studies International, American National Biography and Jazz, the First Century.

A two-time National Endowment for the Humanities Research Fellow, he has also been a consultant for many organizations and publications. Kenney served as an adviser on 1930s roadhouse culture for the 2002 film The Road to Perdition and has taught American studies as a Fulbright Lecturer in France and Tunisia.

He is a member of the Black Music Research Society, the Organization of American Historians, the American Historical Association and the Society for American Music.
In a career distinguished by innovative teaching, pioneering research and national leadership, Dr. Carol A. Cartwright has earned a place among the most highly respected voices in higher education.

She became Kent State University’s 10th president — and the first woman president of a state university in Ohio — in March 1991. Previously, she was vice chancellor for Academic Affairs at the University of California at Davis and dean for undergraduate programs and vice provost at The Pennsylvania State University.

Under Dr. Cartwright’s leadership, student success has become Kent State’s top priority; a wide variety of mutually beneficial partnerships has been forged with businesses, schools and other universities; and the status of teaching and public service has been elevated. A blend of innovative teaching, research and outreach has, in fact, become a university hallmark, with Kent State recognized nationally for its balance of high-quality undergraduate programs and research in selected areas, including biology-biomedical sciences, computer science, education, information science, liquid crystal technology, mathematics, physics and psychology. Kent State is one of only 90 public research universities to be ranked among the nation’s most productive doctoral institutions by the Carnegie Foundation for the Advancement of Teaching.

The university also is a national leader in the use of technology to enhance learning. Dr. Cartwright spearheaded the growth of Kent State’s computer, communications and networking infrastructure. Dr. Cartwright co-chaired the Ohio Technology in Education Committee, which developed Ohio’s master plan for educational technology in the 21st century. In 2003, she was appointed by the governor to the Commission on Higher Education and the Economy.

As part of Kent State’s commitment to regional development, Dr. Cartwright served as president of the Akron Roundtable Board of Trustees. She is a member of Cleveland Tomorrow, the Greater Akron Chamber, Cleveland Urban League and the Northeast Ohio Council on Higher Education. She also serves on the boards of directors of four companies headquartered in Northeast Ohio.

At the national level, she chaired the board of directors of the American Association for Higher Education and served on the board of directors of the American Council on Education and the National Association of State Universities and Land-Grant Colleges. She is chair of the National Collegiate Athletic Association Executive Committee. She also is a member of the national board of the First Ladies’ Library. In 1999, Dr. Cartwright was appointed to the Board of Trustees of the Woodrow Wilson International Center for Scholars, a component of the Smithsonian Institution that fosters scholarship and dialogue in international relations through the humanities and social sciences. In 2000, she was named to the reconvened Knight Commission on Intercollegiate Athletics, a blue-ribbon panel of national leaders in education, business and sports that assessed the state of intercollegiate athletics and recommended improvements. In 2002, she began a three-year term on the executive board of the National Council for Accreditation of Teacher Education and was elected to the Center for Research Libraries board of directors.

The scope of her contributions to higher education led to Dr. Cartwright’s induction into the Ohio Women’s Hall of Fame in her first year of eligibility. She also has received Distinguished Alumni awards from the University of Wisconsin-Whitewater and the University of Pittsburgh’s School of Education; the Clairol Mentor Award in Education; and the YWCA Greater Cleveland Women of Achievement Award.
Thomas R. Hensley, Chair, Department of Political Science, Kent State University, Reflections on 35 Years of College Teaching

Thomas R. Hensley, Ph.D., professor and chair of the political science department, has taught at Kent State since 1969. Law, courts, civil rights and the effects of Supreme Court decisions are a few of his teaching and research focuses.

Hensley is the co-author of The Changing Supreme Court: Constitutional Rights and Liberties with Christopher E. Smith and Joyce A. Baugh, and he is working with them again on two upcoming books on constitutional law. His new book, The Rehnquist Court: Justices, Rulings, Legacy, is also forthcoming. He has presented papers at meetings of the Midwest Political Science Association, the American Political Science Association, the Southern Political Science Association and the Law and Society Association, among others.

He has written extensively on Kent State issues, including many books, articles and papers about the events surrounding May 4, 1970. Hensley also has served on the May 4 30th Anniversary Commemoration Committee and several May 4 Symposium Committees. Throughout his tenure at Kent State he has been active on campus, participating in many committees at the department, college and university levels.

The recipient of numerous honors for his teaching, Hensley received the Kent State University Distinguished Teaching Award in 1990, was named the 1991 Ohio Professor of the Year by the Council for Advancement and Support of Higher Education and listed in Who’s Who Among America’s Teachers in 1998.
SPECIAL PANEL PRESENTATION
HOW COLLEGE TEACHERS AND OTHERS HAVE IMPACTED MY LIFE
Oct. 24, 2003, Kiva, 11:20 a.m. – 12:30 p.m.

Moderator:
Vince Duffy, ‘86, ‘87, Assistant Director,
Programming and Operations, WKSU-FM

Vincent Duffy has been news director at WKSU-FM since September 1997. After graduating from Kent State with degrees in political science and telecommunications, he toured the world as a radio journalist enjoying the opportunity to cover news in Australia, Switzerland and South Africa. After returning stateside he earned a master’s degree in mass media from Miami University of Ohio while working at WMUB-FM in Oxford. Prior to joining WKSU-FM, Vince was the news director at WILL-FM at the University of Illinois, where he also took doctoral-level coursework in communication research.

In addition to his work for WKSU-FM and NPR, Duffy also hosts NewsNight Akron on WNEO/WEAO-TV on Friday nights. His first television documentary, “Sharing Democracy: The Akron/Subotica Partnership,” received the prestigious Telly Award and added Serbia to the growing list of destinations Duffy has traveled to cover news.

He has won six Edward R. Murrow awards for his work at WKSU-FM, and many other national awards, including two National Headliner Awards, a Gabriel Award and a national Sigma Delta Chi Award from the Society of Professional Journalists.

Dennis E. Eckart, CEO and President of the Greater Cleveland Growth Association and former U.S. Representative

Dennis E. Eckart, former six-term member of the U.S. House of Representatives from Northeast Ohio, is the leader of the Greater Cleveland Growth Association, one of the nation’s largest and oldest metropolitan chambers of commerce. The organization is dedicated to serving as the catalyst for economic growth and job creation in Northeast Ohio.

Eckart accepted the challenge of serving as president and CEO of the association in September 2000. From successfully lobbying for millions of dollars in federal funding for the NASA Glenn Research Center to leading the campaign that paved the way for the expansion of Hopkins International Airport, working to address the region’s brain drain dilemma, and partnering with regional leaders to create a private-sector-led economic development entity, his work has produced unprecedented changes and energy, and renewed the association’s focus on its members and the region.

Eckart served in the U.S. House of Representatives from 1981 to 1993. He served as a chairman of a small business committee and as a member of the powerful House Energy and Commerce and the Education and Labor committees. Additionally, Eckart represented Northeast Ohio in the Ohio General Assembly from 1975 to 1980.

Most recently, Eckart was a partner where he remains of counsel with Baker & Hostetler LLP, a Cleveland-based law firm.
Wayne Embry, Retired General Manager, Cleveland Cavaliers

Wayne Embry’s long career as both a player and executive in the National Basketball Association is peppered with awards and honors.

He began his professional career with the Cincinnati Royals and continued playing for the Boston Celtics and the Milwaukee Bucks. The five-time NBA All-Star retired as a player after 11 seasons.

The Springfield, Ohio, native became the first African-American executive in professional sports when he was named vice president and general manager of the Milwaukee Bucks in 1972. In 1986, Embry became vice president and general manager of the Cleveland Cavaliers.

He was named NBA Executive of the Year in 1991-92 and 1997-98 and Professional of the Year by Cleveland’s Black Professional Association in 1998. In 1999 he was inducted into the Basketball Hall of Fame and in 2000 he received Cleveland’s Living Legend Award and was named Executive of the Decade by the X-NBA Players Association.

Embry graduated from Miami University in 1958 with a Bachelor of Science degree in education and a minor in business administration.

The National Urban League and the Cleveland Growth Association are just a few of the civic boards on which Embry has served. He also has served on the games committee of USA Basketball, which is responsible for selecting the Olympic basketball team.

Vivian Goodman, Announcer/Producer, WKSU-FM

Vivian Goodman studied French at L’Alliance Francaise in Paris and German at the Goethe Institute in Munich and graduated with a bachelor’s degree in philosophy from the University of Chicago.

Goodman began working in commercial radio in Akron at WHLO and has worked mostly in radio news since then. She had two stints as a congressional press secretary for Congressman Louis Stokes in 1974 and for Eric Fingerhut in 1994, and served for three and a half years as director of communications for North Coast Cable in Cleveland in the early 1990s.

She and her husband have collaborated as a photojournalist team on freelance magazine assignments. Since the fall of 1994, they have operated Goodman Duvall Communications Inc., a public- and media-relations business.

Goodman often interviews newsmakers for feature segments on Morning Edition and All Things Considered. Her guests have included Akron Symphony Orchestra conductor Ya Hui Wang; Boston Pops conductor Keith Lockhart; NPR’s All Things Considered host Noah Adams; NPR commentators Baxter Black and David Sedaris; noted civil rights attorney Leonard Weinglass, and many others.
Ted Henry, ‘68, News Anchor, WEWS-TV

As one of Cleveland’s most experienced news anchors, Ted Henry reports with uncompromising professionalism and a compassionate approach every weekday on NewsChannel5.

Henry began his broadcasting career in 1964 at a radio station in his hometown of Canton. In 1968, he graduated from Kent State with a degree in telecommunications.

Henry interrupted his growing television career to work for the Peace Corps in Paraguay from October 1968 to January 1971, focusing on community health, agriculture and education.

Upon his return, he became government reporter for WKBN-TV and radio in Youngstown and moved to Cleveland in 1972 to join the staff of WEWS-TV. After working behind the scenes as a news producer, then on-air as weekend anchor, Henry was named weekday anchor of Eyewitness News in 1975 and has remained anchor at WEWS-TV since then.

In May 1999, Henry was the only American journalist to accompany the American Red Cross to Macedonia. Henry also reported live from Berlin when the Wall was torn down. He traveled to Mexico to cover earthquakes and to Latin America to cover the conflicts in Grenada, El Salvador and Panama.

He currently serves on the boards of Goodwill Inc. and New Life Community, an organization that serves the homeless population in Northeast Ohio. Henry helped create NewsChannel5’s Home For The Holidays campaign.
CONCURRENT BREAKOUT SESSIONS
9:45 - 11:05 a.m.

A1 Room 313

**Collaborative Learning**, R. Dirk Remley, English, Geauga Campus

This workshop will discuss how to encourage student members to work collaboratively, instead of individually, on each step in group assignments, maximizing individual student learning.

A2 Room 317

**Teaching as Performance**, Jerry M. Lewis, Sociology, Kent Campus

The performance workshop will first explore the theoretical and empirical aspects of performance in teaching. I will discuss the benefits of performance. Finally, there will be time for role playing.

A3 Room 318

**Thinking Critically**, Teaching Scholars and Mary Lou Holly

This interactive session by Teaching Scholars faculty introduces critical thinking concepts and strategies for engaging students and promoting deeper learning from multidisciplinary perspectives.

A4 Room 319

**Faculty Learning Communities**, Members of the Faculty Learning Communities and Jerry Feezel

Who is F-cubed and what’s in it for me? Exciting new ideas for faculty and graduate teaching assistants! Faculty learning communities will share their work.

A5 Room 306A Minibreakout Sessions, Kathe Davis, Moderator

**South Africa: A Country Full of Contrasts**, Ute Dymon, Geography

**Teaching Intercultural Diversity: Issues of Differences and Similarities**, Bei Cai, Communication Studies, Stark Campus

**Zambia: Opportunities for Collaboration**, Ruth Ludwick, Nursing

**Teaching Haiti in America: Searching for Resources**, Sharon Bell, Modern and Classical Language Studies

A6 Room 306BC Minibreakout Sessions, Jack DiAlesandro, Moderator

**Teaching Statistics – An Overview**, Parthasarathy Rajagopal, Math, Trumbull Campus

**Overview of Assessment Issues**, Robert Johnson, Sociology

**Community of Learners: Arts and Sciences and College of Education (Math and Science) Collaboration**, Trish Koontz, Teaching, Leadership and Curriculum Studies

**Composition in Africa and the Diaspora**, Denise Seachrist, Music, Trumbull Campus
Use of Intelligent Technologies as Teaching and Learning Tools in Collegiate Mathematics,
Om Ahuja, Math, Geauga Campus

A7 Room 307 Minibreakout Sessions, Pam Lieski, Moderator

Teaching American Ethnic Literature From an International Perspective, Martha Cutter, English

Keeping the Professional Curriculum Current and Relevant: Faculty Involvement in Professional Societies, Harriet Coeling, Nursing

Involving Undergraduates in Annual Disciplinary Conferences as a Form of Mentoring, Bruce Friesen, Sociology, Stark Campus

Mass Customizing Student Homework Assignments to Facilitate Individualized Learning and Collaboration, Victor Berardi, Management and Information Systems, Stark Campus

Planning the Capstone Course in Communication Studies, Robyn Parker, Communication Studies

A8 Room 309 Minibreakout Sessions, Scott Sherer, Moderator

Film Clips for Classroom Presentations, Joanne K. Dowdy, Teaching, Leadership and Curriculum Services

Teaching Graduate Social Theory, Susan Roxburgh, Sociology

Presenting at the 2003 Hawaii International Conference on the Arts and Humanities, Charles Richie, Theater and Dance

Do We Overuse Technology in the Classroom? William Hauck, Fashion Design and Merchandising

A9 Room 315 Minibreakout Sessions, Margaret Shaw, Moderator

Applying Digital Video Pedagogy to the Justice Studies Curriculum, Molly Merryman, Justice Studies, Trumbull Campus

Learning in a Web-Based Course: A Student’s Perspective, Geraldine Winter, English

Service-Learning Program Assessment in Higher Education, Andrea Adolph, English, Stark Campus

Preparing Mathematicians to Educate Teachers, Olaf Stackelberg, Math

Brain Research and Teaching, Robin Vande Zande, Art
CONCURRENT DEMONSTRATIONS AND DISPLAYS
2:30 - 3:15 p.m. Second Floor, outside the Ballroom

• ONTAP — Displays and Reunion

Orienting New Teaching Assistants Program (ONTAP) is a program for all graduate assistants new to Kent State, whatever their assigned duties. ONTAP introduces them to the university and the roles and demands of graduate life.

• Demonstrations and Displays of Classroom Instructional Technology Services by New Media Services (Audio Visual Services, Software Development and Teleproductions) and the Faculty Professional Development Center

POSTER SESSIONS BY PAST RECIPIENTS
OF UNIVERSITY TEACHING COUNCIL AWARDS AND OTHERS
2:30 - 3:15 p.m. Second Floor, outside the Ballroom


Michael Chunn and Jason Orsen, Music, Scherzer Piccolo and Trumpet

Alison Bianchi, Sociology, Distance Learning via the Web: A Joint Kent State University and Towson University Project

Michael Byron, Philosophy, Logic via Distance Learning

Claire Culleton, English, Researching Cultural History in the English Class

Yaser Dhaher, Math, Proof Schemes

Nichole Egbert, Communication Studies, Innovative Ideas for Teaching Health Communication

Faculty Professional Development Center and Information Sciences, The First-Year Experience

David Fresno, Psychology, Acceptance and Commitment Therapy: Towards a Liberation From the Stranglehold of Language

Tim Gallagher, Sociology, College Students’ Perceptions of Luck as a Factor in Testing: A Panel Analysis

Roger Gregory, Chemistry, Jim Blank, Biomedical Sciences, 3-D Image Display in the Classroom

Margaret Haas, Modern and Classical Language Studies, Assessing World Language Proficiency

Paul Haridakis, Communication Studies, Kent State University Intercollegiate Mock Trial
Brian Harvey, Modern and Classical Language Studies, *Gladiators and Soldiers: Exposing Undergraduates to the Material Culture of the Ancient World*

Barb Hipsman-Springer, Journalism and Mass Communication, *Convergences of Media*

Eunsook Hyun, Teaching, Leadership and Curriculum Studies, *Study of Minority Faculty Recruitment, Retention and Success in Higher Education*

Janice Kroeger, Teaching, Leadership and Curriculum Studies, *Applying the Principles of Social Action/Social Justice to Our Work With Young Children*

Yuko Kurahashi, Theatre and Dance, *Assessing the Use of Critical Thinking in Teaching and Learning From Multidisciplinary Perspectives*

Hongshan Li, History, Tuscarawas Campus, *Images of China: Past and Present*

Andrew Moore, Geology, David Hacker, Geology, Trumbull Campus, *Field Geology Studies in Northwestern Wyoming and Southeastern Idaho*

Willy Munoz, Modern and Classical Language Studies, *Adela Zamudio and the Education of Bolivian Women at the Beginning of the 20th Century*

Francis Nussbaum, Biological Sciences, *Bio-Signaling: The Way to Unify Teaching Biological Science*

Victor Perera, Math, Trumbull Campus, *Interactive Use of TI Calculators in a College Algebra Class*

Barbara Scheule, Family and Consumer Studies, *Development of a New Course in Club Management*

Carol Steiner, Math, *Problem-Solving – Some Fun Activities With Simple Materials*

Vernon Sykes, Political Science, *Internships for all Majors in our State Capital*

Steve Vickery, Modern and Classical Language Studies, *How to Improvise on Sign Language Teaching Method*

Steve Webster, Sociology, *Advances in Factorial Survey Techniques: An International Forum*

Sarah Wilcox and Sarah Lee, Sociology, *Writing and the Canon in Undergraduate Theory Course*
DISTINGUISHED TEACHING AWARD RECIPIENTS

C.M. Shearer, Professor, Music, Kent Campus
B. Eddy Patuwo, Professor, Management and Information Systems, Kent Campus
Trish Koontz, Professor, Teaching, Leadership and Curriculum Studies, Kent Campus

OUTSTANDING TERM TEACHING AWARD RECIPIENTS

Murphy Ajayi, Lecturer, Pan-African Studies, Kent Campus
Margie Iagulli, Lecturer, Speech Pathology and Audiology, Salem Campus
Major Ragain, Instructor, English, Kent Campus

KENT STATE UNIVERSITY ANNUAL TEACHING AWARDS

College of Business Administration and Graduate School of Management

Michael Mayo, Paul L. Pfeiffer Professional and Creative Teaching Award
Richard Curcio, Graduate School of Management Outstanding M.B.A. Professor
Michael Mallin, Marketing Department Gold M Award

College of Communication and Information

James Belcher, Communications Studies, Graduate Student Award, April 2003

Honors College

Allan Dooley, Distinguished Honors Faculty Award

REGIONAL CAMPUS TEACHING EXCELLENCE AWARDS

GEAUGA CAMPUS
Sally Miller, English, Adjunct Faculty Award

STARK CAMPUS
Leslie Heaphy, History, Distinguished Teaching Award
Sonja Wentling, History, Outstanding Teaching Award

TRUMBULL CAMPUS
Will Ward, School of Technology, Outstanding Faculty Award

TUSCARAWAS CAMPUS
Don Gerbig, Biology, Full-time Distinguished Teaching Award
Kathy McNeil, Part-time Distinguished Teaching Award
GRADUATE’S APPLAUSE RECIPIENTS
(For the 2002 - 2003 academic year 105 faculty members received 127 nominations.)

ASHTABULA CAMPUS
Deborah Bice, English
Brian Castellani, Sociology
Tamra Courey, Psychology
Roger Craik, English
Irene Edge, Computer Science
Anne Freitas, Nursing
Peter Kuvshinikov, Technology
Diane Murry, Teaching, Leadership and Curriculum Studies
Christine Naylor, Technology

EAST LIVERPOOL CAMPUS
Joyce Heise, Nursing
Richard Machuga, Justice Studies
Eric Miller, Psychology
Thomas Rutledge, Speech Pathology and Audiology
Dave Tobin, Justice Studies

GEAUGA CAMPUS
Sharon Tkacz, Psychology

KENT CAMPUS
Paul Albanese, Marketing
Barbara Andreas, Biological Sciences
Christine Balan, Educational Foundations and Special Services
Maureen Blankenmeyer, Family and Consumer Studies
John Blanton, Political Science
Carolyn Brodie, Library and Information Services
Steve Brown, Political Science
Beverly Bruneau, Teaching, Leadership and Curriculum Studies
Naeemah Clark, Journalism and Mass Communication
G. Dennis Cooke, Biological Sciences
Richard Craig, Political Science
Alicia Crowe, Teaching, Leadership and Curriculum Studies
Genevieve Davis, Teaching, Leadership and Curriculum Studies
James Delisle, Educational Foundations and Special Services
Rozell Duncan, Communication Studies
Robert Eckman, Management and Information Services

Kevin Floyd, English
James Ford, Family and Consumer Studies
Patrick Gallagaher, Modern and Classical Language Studies
George Garrison, Pan-African Studies
Douglas Goldsmith, Visual Communication Design
Al Hajdarwish, Geology
Gary Hanson, Journalism and Mass Communication
Luis Hermosilla, Modern and Classical Language Studies
Doreen Hund, Fashion Design
Albert Ingram, Educational Foundations and Special Services
David Keller, Teaching, Leadership and Curriculum Studies
William Kenney, College of Arts and Sciences
Richard Kolbe, Marketing
Pam Marshall, Continuing Studies
Chester Martin, College of Business Administration
Timothy Martin, Family and Consumer Studies
Paul Mastriacovo, Justice Studies
Michael Mayo, Marketing
Ramona McNeal, Political Science
Christina McVay, Pan-African Studies/English
Judith Melillo, Teaching, Leadership and Curriculum Studies
Jalane Meloun, Management and Information Systems
Aubrey Mendelow, Management and Information Systems
Randall Mount, Economics
Noel Palomo-Lovinski, Fashion Design
Robyn Parker, Communication Studies
Walter Pechenuk, Administrative Computing Services
Ron Perkins, University Dining Services
Julio Pino, History
David Powers, Communication Studies
Roxanne Precopia, Fashion Design
Darwin Prioleau, Theatre and Dance
Rhonda Richardson, Family and Consumer Studies
Molly Roche, Nursing
Donna Ruttan, Teaching, Leadership and Curriculum Studies
Ivanka Sabolich, Sociology
Doris Shaw, Marketing
Andrea Shearer, Theatre and Dance
Clarence Shearer, Music
Sue Shur, Educational Foundations and Special Services
Steve Sinkovich, Management and Information Services
Elizabeth Smith, History
Eric Smith, English
Linda Spurlock, Anthropology
Melody Tankersley, Educational Foundations and Special Services
Wendy Tietz, Accounting
Autumn Tooms, Teaching, Leadership and Curriculum Studies
Linda Walker, Music
Jay Weinroth, Management and Information Systems
Eileen Weisenbach Keller, Management and Information Services
Janet Wolf, Teaching, Leadership and Curriculum Studies
Frank E. Ziegler, Management and Information Systems
Robert Zuckerman, Educational Foundations and Special Services

SALEM CAMPUS
William Diorio, Family and Consumer Studies
Janice Gibson, Radiologic Technology
Margie Iagulli, Speech Pathology and Audiology
Metrechia Soper, Technology
Edward Villela, Technology
Cathy Volpe, Technology
Jacquelyn Yates, Political Science

STARK CAMPUS
Dennis Hart, Political Science
Peter Kratcoski Sr., Justice Studies

TRUMBULL CAMPUS
Molly Merryman, Justice Studies

TUSCARAWAS CAMPUS
Lovejoy Das, Mathematics
Kathy Davis, English
Gilbert Gaynesbloom, Mathematics
Jennifer Johnson, Nursing
Daniel Kandray, Technology
Mary Lazar, English
Edward Newman Jr., Technology
Sriini Patibandla, Technology
Lisa Schroeder, Communication Studies
Joan Zeller, Teaching, Leadership and Curriculum Studies
Mary Dalpiaz, Nursing

UNIVERSITY TEACHING COUNCIL
2002-2003

CHAIR
Jerry M. Lewis (00-03), Emeritus Professor, Sociology

CHAIR-ELECT
Margaret Shaw (01-04), Associate Professor, English

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Bruce Friesen, Chair, UTC Conference Committee, Sociology, Stark
Mary Lou Holly, Director, Faculty Professional Development Center

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Denise Seachrist, UTC Past-Chair, Associate Professor, Music, Trumbull

TENURE-TRACK FACULTY MEMBERS
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Jane Beckett-Camarata (02-05), Assistant Professor, Political Science
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Trish Koontz (01-04), Professor, Teaching, Leadership and Curriculum Studies
Pam Lieske (02-05), Assistant Professor, English, Trumbull
Kimberly Peer (02-05), Assistant Professor, Exercise, Leisure and Sport
Yin Zhang (02-05), Assistant Professor, Library and Information Science

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TENURE-TRACK FACULTY ALTERNATE
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UNDERGRADUATE STUDENT SENATE REPRESENTATIVE
Philip Melillo, Education

UNIVERSITY TEACHING COUNCIL CONFERENCE COMMITTEE
2002-2003

UTC MEMBERS
Bruce Friesen, Chair, Conference Committee, Sociology, Stark Campus
Mary Lou Holly, Faculty Professional Development Center (UTC’s administrative liaison)
Jerry M. Lewis, Sociology (UTC chair)
Kimberly Peer, Exercise, Leisure and Sport
Margaret Shaw, English (UTC chair-elect)
P. Bagavandoss, Biological Sciences, Stark Campus
Ann Day, University Conference Bureau
Sandra Eaglen, English, Salem Campus

Jerry Feezel, Research and Graduate Studies, and Communication Studies
Margaret Garmon, Journalism and Mass Communication
Christine John, Alumni Association
Robert Kruse, Geography
Liz Lemmon, University Conference Bureau
Linda Robertson, Read Center for International and Intercultural Education
Ramona Stamm, University Communications Marketing
M. L. Nambuo Temu, Pan-African Studies
UNIVERSITY TEACHING COUNCIL
CELEBRATING COLLEGE TEACHING

CALL FOR BREAKOUT SESSIONS

Full or part-time faculty from any campus of Kent State University are invited to forward proposals to facilitate a Breakout Session at the 2004 University Teaching Council Conference.

Breakout Sessions are between 70 to 90 minutes in length. Suitable topics are those that deal with issues related to quality college teaching within or across various disciplines. Sessions may be organized as a panel presentation, roundtable discussion or a more formal presentation. Audience participation is expected. Overhead projectors will be provided.

Proposals that include multiple presenters representing a variety of disciplines and/or campuses will receive preference. Demonstrations of experimental teaching techniques are also welcome. Decisions will be made no later than June 2004.

Send one copy of your proposal, including the names, academic departments and campuses for all presenters to:

Bruce K. Friesen, Chair, UTC Conference Committee, Kent State Stark, 6000 Frank Avenue NW, Canton OH 44720

Phone: 330-244-3426 (from any Kent State campus, dial 53426); E-mail: bfriesen@kent.edu
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(after map)
All those who submit an evaluation will be eligible to enter the prize drawings for two $25 gift certificates from the University Bookstore. The winning numbers will be drawn at the closing reception on Friday, Oct. 24.

PLEASE COMPLETE THIS SURVEY
AND HELP MAKE NEXT YEAR’S CONFERENCE EVEN BETTER!

1. Which sessions did you attend this year? (Check all that apply):

THURSDAY SESSIONS
___ New Faculty Reception
___ Coffee and Campus Conversations
___ Emeriti Lecture

FRIDAY SESSIONS
___ Breakfast and speaker
___ Luncheon and speaker
___ Displays and Presentations (hallway)

FRIDAY BREAKOUT SESSIONS
___ A1 Collaborative Learning
___ A2 Teaching as Performance
___ A3 Thinking Critically
___ A4 Faculty Learning Communities
___ A5 Minibreakout
___ A6 Minibreakout
___ A7 Minibreakout
___ A8 Minibreakout
___ A9 Minibreakout

FRIDAY
___ Special Panel Presentation

2. What did we do well? Comment on the conference in general or on any specific session. Please indicate the number of the session (above) to which you are referring.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

3. What needs to be improved? Comment on the conference in general or on any specific session. Please indicate the number of the session (above) to which you are referring.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

4. What sessions could we offer at next year’s conference that would be of help to you in your teaching endeavors?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

5. Any ideas for a suitable speaker for this conference? (particulars are helpful!)

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
6. Would you be interested in leading a Faculty Development Breakout Session? If so, please briefly describe your idea for a session and how we may contact you.

_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

7. Would you be interested in serving on the Conference Committee for next year?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

8. You are from (check one):
   ___Kent Campus   ___Kent Regional Campus   ___Other Institution

9. How did you learn about this year’s UTC conference? Check all that apply.
   ___ Brochure mailed to you at your office
   ___ From department chair, dean or director during a meeting or in a memo
   ___ INSIDE Kent State
   ___ Kent State E-mail Bulletin Board System (BBS)
   ___ Kent State Web site
   ___ List Serv
   ___ Newspaper article
   ___ Personal contact from a colleague
   ___ Posting on a bulletin board in your building
   ___ Other ____________________________

10. Any other comments/suggestions?
_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

Thank you very much for your assistance and for your presence here today. Please leave this form at the Registration Table or return to the person named below. We very much hope to see you next year! (fold in thirds, tape closed and drop in Campus Mail, or affix first-class postage and drop in U.S. mail)