Celebrating College Teaching

The Eleventh Annual Conference
Celebrating College Teaching

Kent State University
October 21-22, 2004
ACKNOWLEDGMENTS

Celebrating College Teaching comes to you through the generosity of Kent State University, the Kent State University Alumni Association, the Gerald H. Read Distinguished Lecture Series and the College and Graduate School of Education and the University Teaching Council.

The conference committee thanks the following for their invaluable assistance:
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Pan-African Studies Faculty Secretary, Pat Simpson
Stark Campus Faculty Secretary, Sharon A. Schreffler
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Be sure to save the date for next year’s conference!
October 20 and 21, 2005

Visit the UTC conference Web site at http://dept.kent.edu/utcconference.
You may also call Kimberly Peer at 330-672-0231 or e-mail her at kpeer@kent.edu.
October 2004

Dear Conference Participants:

On behalf of the Kent State University community, it is my great pleasure to welcome you to our Kent Campus and to our 11th annual “Celebrating College Teaching” conference. With thought-provoking keynote speeches, breakout sessions that always spark lively discussions and the great tradition of the Distinguished Teaching Awards ceremony, this annual gathering is designed to be edifying and enjoyable no matter where you are on your academic career path.

It is very fitting that Kent State hosts this forum for sharing insights, ideas and inspiration about the scholarship of teaching. The university started as a teacher-training school in 1910 and has built a strong tradition of fostering excellence and innovation in college instruction. Although we have evolved into a major American university — one that is ranked among the top 90 public research universities by the Carnegie Foundation for the Advancement of Teaching — Kent State has retained its commitment to leadership in advancing teaching at all levels. From our University Teaching Council to our Faculty Professional Development Center to our Research Center for Educational Technology, Kent State provides faculty in every discipline with multiple opportunities to explore the art of teaching and to develop skills fit for the 21st century.

As you join our multitalented faculty and staff, I encourage you to participate fully in the day’s array of activities. I am confident that you will come away with many new reasons to celebrate teaching.

Sincerely,

Carol A. Cartwright

President
HISTORY OF THE CONFERENCE
CELEBRATING COLLEGE TEACHING

In 1992, Mary Lou Holly built into Kent State University’s Collective Bargaining agreement provisions for support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. That study committee was composed of six people (two Faculty Senators representatives: Mary Lou Holly, Jerry Lewis; two Administrators: Larry Andrews, Tom Barber; and two Association members: Stephanie Booth, Michael Lee).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought, and although not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it related to teaching, and an annual conference to help build a community around teaching and the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Rick Vardaris, psychology, chaired the Conference Committee for the first three years, stepping down in 1995. Jerry Lewis (a champion of the conference from its inception) chaired from October 1995 to July 1996, and then stepped down as he formally retired. Steve Zapytowski served as chair from 1996 to 2000. Bruce Friesen assumed the chairship in 2001.

The conference initially involved committee members meeting with the Keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the conference matured. These included linking the conference to the Thursday night Read Lecture, and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (adjunct faculty) at the conference as of 1995. Campus Conversations – a chance for colleagues from different disciplines and campuses to actively talk together about teaching – was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture which values teaching. Graduate’s Applause was added at the 2000 conference. In 2001, the Read Foundation brought in the Friday morning Keynote Speaker instead of a separate event on Thursday evening. The Provost’s Office inaugurated the Thursday night Emeritus Lecture in 2002.

Mary Lou Holly’s emphasis on celebrating good teaching continues as the major thrust of the conference, which celebrated its 10th anniversary in 2003.
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<td><strong>Closing Reception</strong> (open to all) Honoring all DTA/OTA and excellent Kent State Teachers. Concord Quartet, live jazz music, with special guest, Chas Baker</td>
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EMERITI LECTURE
Oct. 21, 2004, Ballroom Balcony, 7 p.m.

Rodney M. Feldmann, Professor Emeritus of Geology, Kent State University, Research-based Education: Why on Earth Go to all Kinds of Places on the Earth?

Professor Emeritus of Geology Rodney M. Feldmann, Ph.D., joined the Kent State faculty in 1966. During his tenure at Kent State, Feldmann served as assistant dean in the College of Arts and Sciences and assistant chair for the Department of Geology where he currently is the graduate coordinator. His research and teaching specialties include oceanography, invertebrate paleontology, paleoceanography, micropaleontology, systematic invertebrate paleontology, paleoecology, summer field camp, physical geology and historical geology.

Prior to joining Kent State he worked for the North Dakota State Geological Survey and the American Petroleum Institute. He has also served as a member of the proposal review panel for the National Science Foundation, Division for Polar Programs (1992-2000) and chaired the American Geophysical Union, Antarctic Research Series editorial board (1995-2000).

A prolific researcher and author, Feldmann has penned numerous articles and served as dissertation chair for scores of students. He has been the recipient of numerous grants and fellowships including the Explorers Club, Cleveland Museum of Natural History, National Science Foundation, National Geographic Society and the Ohio Board of Regents. He is a research associate of the Smithsonian Institution, Cleveland Museum of Natural History and Carnegie Institute.

In 2002 he was accorded the Distinguished Scholar Award by Kent State University, and in 2001 he received the Arthur Gray Leonard Award by the University of North Dakota and the G. D. Harris Award by the Paleontological Research Institution.
Madeleine F. Green, Vice President and Director of the Center for Institutional and International Initiatives, *Producing Globally Competent Grads:*

Madeleine F. Green, Ph.D., is vice president and director of the Center for Institutional and International Initiatives. Green’s responsibilities at the American Council on Education include developing the international agenda and establishing programs on leadership and change management.

She directs a series of projects focused on the change process at higher education institutions and is an experienced facilitator for campus groups and trustees.


Green served as interim president of Mount Vernon College, D.C., from 1990-91. She also served as member of the board of trustees of Wilson College, Pa., and Sweet Briar College, Va. She is currently a board member at Juniata College, Pa.
Lowell R. Orr, Professor Emeritus of Biological Sciences, Kent State University, The Search for Excellence in Teaching

Lowell Orr joined the faculty in the Department of Biological Sciences in 1956. He received the University Teaching Development Award in 1968 followed by two Arts and Sciences Teaching Development Awards and an honorable mention for the Arts and Sciences Outstanding During his 38-year tenure as a vertebrate ecologist in the department, he directed or co-directed the research of 14 M.S. students and 14 Ph.D. students. In 1973, he developed an M.A. Nonthesis program for teachers in the biological sciences and advised and directed the original research of 85 students in that program until his retirement in 1996.

He served as director of the Society for the Study of Amphibians and Reptiles, is a fellow of the Ohio Academy of Sciences, served as Graduate Coordinator in the Biological Sciences, and in 2004, received the Herbert Osborn Award from the Ohio Biological Survey for making an exceptional contribution to the advancement of knowledge of the Ohio fauna or flora. Since retiring, he has taught every summer on a part-time basis.
**CONCURRENT BREAKOUT SESSIONS I**  
9:45 - 11:10 A.M. THIRD FLOOR

**A1 Room 313**

“Keynote Follow-up Discussion,” **Madeleine F. Green**

Our Keynote Speaker will dialogue with session participants about issues raised in her Keynote Address.

**A2 Room 306A**

“Learning Community Panel Discussion,” **Jane Beckett-Camarata** and **Dirk Remley**

Engage in brief demonstrations from a variety of faculty involved in learning communities across Kent State University, to discover what learning communities are and how they can work for you.

**A3 Room 317**

“Teaching as Performance,” **Jerry M. Lewis**, Sociology, Kent Campus

The performance workshop will first explore the theoretical and empirical aspects of performance in teaching. I will discuss the benefits of performance. Finally, there will be time for role plays.

**A4 Room 306BC**

“The Feminist Teaching Scholar: Intersections of Classroom Creativity, Pedagogy and Technology,” **Molly Merryman** (Justice Studies, Trumbull Campus), **Alison Fletcher** (History), **Jackie LaPlaca** (History, Stark Campus), **Carey McDougal** (Art, Stark Campus), **Rona Rooks** (Sociology)

Five members of Kent State’s Teaching Scholars program will present on the commonalities between the teaching projects each of them is focused on this year, including explorations of technology, feminist pedagogy and classroom innovation, all oriented around common experiences of being female/feminist professors.

**A5 Room 318**

Mini-breakout Sessions, Moderator, TBA

“Developing Theory-Based Interventions,” **Carrie Scotto**, Nursing

“Finding Connections Between Research and Teaching: Dramaturgical Work on Cathedral of Ice,” **Yuko Kurahashi**, With **Amanda Smedley** and **Courtney Wilkes**, Theatre and Dance
A6 Room 319

Mini-breakout Sessions, Moderator Gary Hansen

“Graduate Curriculum for End-of-Life Education,” Kathy Adamle, Nursing

“Teaching an On-Line Research Class for Teachers: A Journey to Oz,” Joanne Arhar and Elizabeth Goldthwait, Student Services and Undergraduate Education

“Curriculum Wisdom Theory and Practice,” James Henderson, Teaching, Leadership and Curriculum Studies

A7 Room 307

Mini-breakout Sessions, Moderator, Scott Sherer

“Research Answers: Then What?” Harriet Coeling, Nursing

“Intercultural/Interdisciplinary Arts,” Idris Kabir Syed, Pan-African Studies

“Culture, History and Algebra and Other Themes From NCTM 2004,” Sheri Leafgren, Teaching, Leadership and Curriculum Studies

A8 Room 309

Mini-breakout Sessions, Moderator, Yin Zhang


“Integrating Service-Learning Into English Composition and Literature Courses, Mary Giffin, English

“Sport in Global Perspective,” Kim Schimmel, Exercise, Leisure and Sport
CONCURRENT BREAKOUT SESSIONS II
11:15 a.m. - 12:30 p.m. third floor

B1 Room 313

“International Education: Practical Elements in a University Education,” Kenneth Cushner
This session will present an overview of proven strategies and initiatives that can serve as a foundation for a university international education.

B2 Room 306A

“Teaching Assistance for Graduate Students and Instructors,” Albert Ingram and Jerry Feezel
Help is at hand online for GAs, TAs, PTIs and graduate-course instructors. Come for demos and discussions of newly available resources; also learn how a community network can help.

B3 Room 317

“Professors Are From Mars. Students Are From Venus,” Lisa Waite
Come join me for a discussion of techniques used to engage students -- especially in very challenging courses. The foundations to this session are based upon the research of Professor Ron Berk and his book, Professors Are From Mars, Students From Snickers. I invite participants to bring their best humor-based teaching ideas to share!

B4 Room 306BC

“Digital Oral History: Putting Stories on the Big Screen,” Molly Merryman (Justice Studies, Trumbull Campus) and Ken Bindas (History, Trumbull Campus)
This hands-on workshop will demonstrate the development of oral history questionnaires, specialized syllabi and the integration of digital video into the classroom. The presenters will integrate a workshop approach with discussion of best practices developed in a specialized class they co-taught, in which students conducted oral history interviews captured on digital video, which will soon be a broadcast documentary.

B5 Room 318

Mini-breakout Sessions, Moderator, Dirk Remley

“Teaching With Technology — Using Online Tools to Enhance Our Classrooms,” Jackie LaPlaca, History, Stark Campus
B6 Room 319

Mini-breakout Sessions, Moderator, TBA

“The Matrix in the Classroom,” James Canacci, English

“L2 Writing at Kent State and TU Dresden,” Sarah Rilling, English

“Material Culture and Teaching of Women’s Literature,” Pam Lieske, English, Trumbull Campus

B7 Room 307

Mini-breakout Sessions, Moderator, TBA

“Teaching Counseling Skills to Graduate Students in School Psychology,” Karla Anhalt, Educational Foundations and Special Services


“You Want Me to Do What? or How I Undid 12 Years of Voice Lessons in One Week,” Jane Dressler, Music

B8 Room 309

Mini-breakout Sessions, Moderator, Kim Finer

“Title TBA,” Halim El-Dabh, Music and Pan-African Studies

“Achievement Goal Orientation in an Athletic Training Program: A Look at Retention,” Kimberly Peer, Exercise, Leisure and Sport

“Ambivalent Revolutionaries: Surfing With 3rd Wave Students and Feminism,” Carey McDougall, Art
CONCURRENT DEMONSTRATIONS AND DISPLAYS
2:30 - 3:15 P.M. SECOND FLOOR HALLWAY, OUTSIDE BALLROOM

• ONTAP — Displays and Reunion
  Orienting New Teaching Assistants Program (ONTAP) is a program for all graduate assistants new to Kent State, whatever their assigned duties. ONTAP introduces them to the university and the roles and demands of graduate life.

• Demonstrations and Displays of Classroom Instructional Technology Services by New Media Services (Audio Visual Services, Software Development and Teleproductions) and the Faculty Professional Development Center

• University Teaching Council Opportunities for Kent State Faculty

• Faculty Learning Communities

• May 4 Task Force

• Library and Information Science

POSTER SESSIONS BY PAST RECIPIENTS OF UNIVERSITY TEACHING COUNCIL AWARDS AND OTHERS
2:30 - 3:15 P.M. SECOND FLOOR, OUTSIDE THE BALLROOM

Marlia Banning, English, “Title TBA”

Nancy Barbour, Teaching, Leadership and Curriculum Studies, “Preparing Teachers to Teach From a Base of Inquiry”

Alison Bianchi and Sarah Harkness, “Research Ethics and Research Methods: An Integrated Approach”

David Bruce, Teaching, Leadership and Curriculum Studies, “Integrating Video Composition Into the Language Arts Classroom”

Nancy Burzminski, Nutrition and Dietetics, “Demonstrated Leadership Behaviors and Styles of Entry-Level Dietitians

Connie Collier, Exercise, Leisure and Sport, “Title TBA”

Alicia R. Crowe, Teaching, Leadership and Curriculum Studies, “Integrating Technology Into Social Studies Teacher Education”

Heather Cunningham, Geology, “Orienteering as a Tool to Teach Map Reading and Compass Skills”

Genevieve Davis, Teaching, Leadership and Curriculum Studies, “Mathematics Education in Russia”

David DeBolt, Music, “Teaching Bassoon in Italian Conservatories”

Vi Dutcher, English, “Title TBA”

Joanne Giordano, Art, “Textile Print Design and the Digital Revolution”

Eunsook Hyun, Teaching, Leadership and Curriculum Studies, “Student Research Infused Into the Course EDAD 66591, Multiculturalism in Higher Education”

Ann Jacobson, Nursing, “Student to CNS — Using Electronic Technology to Facilitate Role Transition”

Darcy Kracht, Mathematical Sciences, “Title TBA”

Jackie LaPlaca, History, Stark Campus, “Using Images to Enhance Your Classroom”

Martha Lash, Teaching, Leadership and Curriculum Studies, “Moral Tensions Inherent in the Child Care Trilemma”

Sara Lee, Sociology, “Teaching Uncomfortable and Controversial Topics”

Ralph Lorenz, Music, “Temp Reale: Luciano Berio’s Electronic Music Center”

Christine M. McVay, English and Pan-African Studies, “Title TBA”

Beverly Niederman and Gerry Winter, English, “CIWIC: Visual/Media in the Classroom”


Vic Perera, Math, “T3 International Conference and TI-Calculator”

Margaret Rateau, Nursing, “The Assessment of Student Success in Intravenous Catheter Insertion Comparing Traditional Practice and Computer Simulation Methods”

Beverly Reed, Mathematics, “Phoenix Joint Mathematics Meeting”

Marilyn Seguin, English, “Restructuring Advanced Business Professional Communication Course for Online Delivery”

Margaret Shaw, English, “Stretching Freshman Comp”

Carol Steiner, Mathematics, “Calculations —You’ve Come a Long Way, Baby”

Pamela Tontodonado, Justice Studies, “Ramifications of Student Assessment For Teaching And Learning”

DISTINGUISHED TEACHING AWARD RECIPIENTS

Deborah R. Barnbaum, Associate Professor, Department of Philosophy, Kent Campus
Lovejoy S. Das, Associate Professor, Department of Mathematical Science, Tuscarawas Campus
James R. Delisle, Professor, Department of Educational Foundations and Special Services, Kent Campus

OUTSTANDING TERM TEACHING AWARD RECIPIENTS

Tracey Carlson, Lecturer, School of Nursing, Kent Campus
Anne Morrison, Assistant Professor, Department of Educational Foundations and Special Services, Kent Campus
Mahbobeh Vezvaei, Assistant Professor, Department of Mathematical Sciences, Kent Campus

See a complete listing of past recipients of DTA and OTD awards at http://www/kent.edu/FacultyStaff/awards_honors/index.cfm

KENT STATE UNIVERSITY ANNUAL TEACHING AWARDS

College of Arts and Sciences

English
Kathryn Byrne, Full-time
Uma Krishnan, Part-time

College of Business Administration and Graduate School of Management

Outstanding Teaching Awards:
Kevin Dow, Tenure Track Award
Jackie Mitchell, Full-time Nontenure Track Award
John Morris, Teaching Fellow Award

College and Graduate School of Education

Jim Delisle
Judith Melillo

Honors College

Distinguished Honors Faculty Award
Surinder Bhardwaj, Geography
REGIONAL CAMPUS TEACHING EXCELLENCE AWARDS

Geauga Campus

Adjunct Faculty Award
Om Ahuja

Stark Campus

Outstanding Teaching Award
Kim Finer, Full-time

Trumbull Campus Advisory Board

Outstanding Faculty Member Award
Mary Lee Sandusky

Tuscarawas Campus

Distinguished Teaching Award
Carol Lindow, Full-time
Tim Haney, Part-time

GRADUATE’S APPLAUSE RECIPIENTS
(For the 2003 - 2004 academic year 130 teachers received 160 nominations.)

ASHTABULA CAMPUS
Edward Murray, Assistant Professor, Psychology

KENT CAMPUS
Kathleen Adamle, Assistant Professor, Nursing
Paul Albanese, Assistant Professor, Marketing
Anibal Baez-Diaz, Graduate Assistant, Accounting

Christine Balan, Assistant Professor, Educational Foundations and Special Services
Shawn Banasick, Assistant Professor, Geography
Rosemarie Bank, Professor, Theatre and Dance
Deborah Barnbaum, Assistant Professor, Philosophy
John Barrick, Lecturer, Physics
Jeanne Bennett, Instructor, Family and Consumer Studies
Alison Bianchi, Assistant Professor, Sociology
Maureen Blankemeyer, Associate Professor, Family and Consumer Studies
Candace Bowen, Academic Program Coordinator, Journalism and Mass Communication
Jennifer Brubaker, Graduate Assistant, Communication Studies
Beverly Bruneau, Associate Professor, Teaching, Leadership and Curriculum Studies
Tracey Carlson, Lecturer, Nursing
Kim Colebrooke, Adjunct, Journalism and Mass Communication
Alice Cone, Program Specialist, English
Claire Culleton, Professor, English
Bansidhar Datta, Assistant Professor, Chemistry
Genevieve Davis, Associate Professor, Teaching, Leadership and Curriculum Studies
James Delisle, Professor, Educational Foundations and Special Services
Barbara Dieckman, Assistant Professor, Nursing
Michael Doney, Instructor, Teaching, Leadership and Curriculum Studies
Juliann Dorff, Instructor, Art
Michael Dragomier, Assistant Professor, School of Technology
Marna Drum, Instructor, Sociology
Cathy DuBois, Associate Professor, Management and Information Systems
David Dumpe, Instructor, Finance
Donald Dykes, Associate Professor, Mathematical Sciences
Michele Ewing, Instructor, Journalism and Mass Communication
Isabel Farnsworth, Assistant Professor, Art
Jonathan Fleming, Assistant Professor, Architecture and Environmental Design
Kevin Floyd, Assistant Professor, English
George Garrison, Professor, Pan-African Studies
Richard Goeke, Teaching Fellow, Management and Information Systems
Douglas Goldsmith, Assistant Professor, Visual Communication Design
Kerri Hame, Assistant Professor, Modern and Classical Language Studies
Gary Hanson, Assistant Professor, Journalism and Mass Communication
Paul Haridakis, Assistant Professor, Communication Studies
Lynn Hartman-Oblisk, Instructor, Educational Foundations and Special Services
James Henderson, Professor, Teaching, Leadership and Curriculum Studies
Linda Hoeptner-Poling, Instructor, Art
Jason Holmes, Assistant Professor, Library and Information Science
Elizabeth Howard, Instructor, English
William Howell, Instructor, Marketing
David Jennings, Instructor, Library and Information Science
Jerry Kalback, Professor, School of Visual Communication and Design
William Kalkhoff, Assistant Professor, Sociology
Kathleen Kellner, Instructor, History
Steve Keto, Instructor, Sociology
Doreen Leaf-Hurd, Instructor, Fashion Design and Merchandising
Catherine Leslie, Assistant Professor, Fashion Design and Merchandising
Jerry M. Lewis, Emeritus Professor, Sociology
Jennifer Marcinkiewicz, Associate Professor, Biology
Kristen Marcussen, Assistant Professor, Sociology
Linda Markley, Instructor, Justice Studies
Christine Mastrianni, Instructor, Art
Thomas Maurer, Instructor, MBA
Donald McFall Jr., Instructor, Accounting
Connie McReynolds, Assistant Professor, Educational Foundations and Special Services
Christina McVay, Lecturer, English
Gustav Medicus, Assistant Professor, Art
David Middleton, Assistant Professor, Art
Stephen Minnick, Assistant Professor, Physics
Jackie Mitchell, Instructor, Marketing
E. Timothy Moore, Associate Dean, Arts and Sciences, Pan-African Studies
Terry Moran, Graduate Assistant,
Management and Information Systems
Rebecca Morsefield, Instructor, Educational Foundations and Special Services
Marybeth Murphy, Instructor, Accounting
William Musolf Jr., Instructor, School of Technology

Harry Noden, Instructor, Teaching, Leadership and Curriculum Studies
Marilyn Norconk, Associate Professor, Anthropology

Mary K. Ott, Instructor, Adult, Counseling, Health and Vocational Education
Mary Parr, Associate Professor, Exercise, Leisure and Sport
Darwin Prioleau, Professor, Theatre and Dance

Noel Reifel, Associate Professor, Art
Carrie Scotto, Assistant Professor, Nursing
Jonathan Secaur, Instructor, Physics
Alexander Seed, Assistant Professor, Chemistry
Matthew Shank, Instructor, English
William Sledzik, Associate Professor, Journalism and Mass Communication
Alison Smith, Professor, Geology
Walter Sokira Jr., Instructor, Marketing
Mary Stansbury, Assistant Professor, Library and Information Science
Gertrude Steuernagel, Professor, Political Science
Rebecca Stevens, Instructor, Justice Studies
Leah Subak, Instructor, Modern and Classical Language Studies
Frank Susi, Interim Dean, Fine and Professional Arts

Clarence Uher, Instructor, Philosophy
Steve Vickery, Instructor, Modern and Classical Language Studies
Ulrike Vorhauer, Assistant Professor, Mathematics

Judy Wakabayashi, Associate Professor, Modern and Classical Language Studies
Kathleen Walker, Assistant Professor, Modern and Classical Language Studies
Gerald Weiner, Instructor, Modern and Classical Language Studies
Eileen Keller Weisenbach, Lecturer, Management and Information Systems

Thomas Yantek, Associate Professor, Political Science
Davis Young, Instructor, Journalism and Mass Communication
Linda Zucca, Associate Professor, Accounting

SALEM CAMPUS
Linda Capper, Instructor, Family and Consumer Studies

STARK CAMPUS
Kathryn Cartechine, Assistant Professor, Nursing
Bruce Friesen, Associate Professor, Sociology
Leslie Heaphy, Assistant Professor, History
Emmanuel Mbobi, Assistant Professor, Geography
Phil Robb, Assistant Professor, Theatre and Dance
Tom Sosnowski, Associate Professor, History

TRUMBULL CAMPUS
Kenneth Bindas, Associate Professor, History
Larry Del Pizzo, Assistant Professor, Mathematics
Joseph Gallant, Associate Professor, Physics
Andrea Gorospe, Assistant Professor, Economics
Diane Hrith, Instructor, Justice Studies
John Marino, Associate Professor, School of Technology
Jyotsna Neuman, Assistant Professor, School of Technology
of Technology

KENNETH VINCIQUERRA, Assistant Professor, School of Technology

TUSCARAWAS CAMPUS

KAMAL BICHARA, Professor, School of Technology
HEATHER CUNNINGHAM, Instructor, Geology
LOVEJOY DAS, Associate Professor, Mathematics
DAVID GRAFF, Assistant Professor, Justice Studies
DANIEL KANDRAY, Assistant Professor, School of Technology

CHAIR

JANE BECKETT-CAMARATA (02-05), Political Science

ADMINISTRATIVE LIAISONS

LARRY ANDREWS, Honors College and English
MARY LOU HOLLY, Faculty Professional Development Center
BARBARA SCHLOMAN, Library Services

TENURE-TRACK FACULTY MEMBERS

JANE BECKETT-CAMARATA (02-05), Political Science (Chair)
DALE H. CURRY (02-05), Family and Consumer Studies
GARY HANSON (04-07), Journalism and Mass Communication
KIM FINER (04-07), Biology
NATASHA LEVINSOHN (04-04-07), Teaching, leadership and Curriculum Studies
PAM LIESKE (02-05) English, Trumbull Campus
KIMBERLY PEER (02-05), Exercise, Leisure and Sport (Chair-elect UTTC)
HASSENM. PEYRAVI (03-06), Computer Science
MARGARET SHAW (01-07), English (Past chair)
SCOTT SHERER (04-07), Art
YIN ZHANG (02-05), Library and Information Science

NONTENURE-TRACK

CHRISTINE KAUTH, Assistant Professor, College of Nursing
MARY LAZAR, Assistant Professor, English
EDWARD NEWMAN JR., Assistant Professor, School of Technology
JOHN TURNER, Instructor, Management and Information Systems
WILLIAM WELCH, Assistant Professor, School of Technology

UNIVERSITY TEACHING COUNCIL
2004-2005 MEMBERS AND ALTERNATES

CHAIR

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TENURE-TRACK

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NONTENURE-TRACK

FACULTY ALTERNATE

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UNIVERSITY TEACHING COUNCIL
CONFERENCE COMMITTEE 2004-2005

UTC MEMBERS
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Jane Beckett-Camarata, Assistant Professor, Political Science UTC Chair
Mary Lou Holly, Faculty Professional Development Center (UTC’s) administrative liaison
Jerry M. Lewis, Professor Emeritus, Sociology
Margaret Shaw, Associate Professor, English (UTC Past chair)

NON-UTC MEMBERS
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Sandra Eaglen, English, Salem Campus
Jerry Feezel, Professor Emeritus, Communication Studies, ONTAP Director
Margaret Garmon, Journalism and Mass Communication

Tom Gore, Graduate Student, Communication Studies
Will Kalkhoff, Assistant Professor, Sociology
Bethany Ladd, Kent Student Center
Mary LaVine, Assistant Professor, Exercise, Leisure and Sport
Kimberly Peer, Assistant Professor, Exercise, Leisure and Sport, Conference Chair-elect
Linda Robertson, Read Center for International Studies
Elizabeth Slanina, Alumni Relations
Ramona Stamm, University Communications and Marketing
M. L. Nambuo Temu, Assistant Professor, Pan-African Studies

UNIVERSITY TEACHING COUNCIL
CELEBRATING COLLEGE TEACHING

Call for Breakout Sessions

Full or part-time faculty from any campus of Kent State University are invited to forward proposals to facilitate a Breakout Session at the 2005 University Teaching Council Conference.

Breakout Sessions are between 70 to 90 minutes in length. Suitable topics are those that deal with issues related to quality college teaching within or across various disciplines. Sessions may be organized as a panel presentation, roundtable discussion or a more formal presentation. Audience participation is expected. Overhead projectors will be provided, but all other AV needs are the responsibility of the facilitator.

Proposals that include multiple presenters representing a variety of disciplines and/or campuses will receive preference. Demonstrations of experimental teaching techniques are also welcome. Decisions will be made no later than June 2005.

Send one copy of your proposal, including the names, academic departments and campuses for all presenters to:

Jane Beckett-Camarata, Department of Political Science,
Kent State University, PO Box 5190, Kent OH 44242-0001
Phone: 330-672-2060; E-mail: jbecket1@kent.edu
Blank page
(after map)
All those who submit an evaluation will be eligible to enter the prize drawings for two $25 gift certificates from the University Bookstore. The winning numbers will be drawn at the closing reception on Friday, Oct. 24.

PLEASE COMPLETE THIS SURVEY
AND HELP MAKE NEXT YEAR’S CONFERENCE EVEN BETTER!

1. Which sessions did you attend this year? (Check all that apply):

THURSDAY SESSIONS:
   ___ New Faculty Reception
   ___ Coffee and Campus Conversations
   ___ Emeriti Lecture

FRIDAY SESSIONS:
   ___ Breakfast and speaker
   ___ Luncheon and speaker
   ___ Displays and Presentations (hallway)

FRIDAY BREAKOUT SESSIONS I.
   ___ A1 Keynote Follow-up Discussion
   ___ A2 Learning Community Panel Discussion
   ___ A3 Teaching as Performance
   ___ A4 The Feminist Teaching Scholar
   ___ A5-8 Mini-breakout Session (please designate) _________

FRIDAY BREAKOUT SESSIONS II.
   ___ B1 International Education
   ___ B2 Teaching Assistance for Graduate Students
   ___ B3 Professors Are From Mars. Students Are From Venus
   ___ B4 Digital Oral History
   ___ B5-8 Mini-breakout Session (please designate) _________

2. What did we do well? Comment on the conference in general or on any specific session. Please indicate the number of the session (above) to which you are referring.

_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

3. What needs to be improved? Comment on the conference in general or on any specific session. Please indicate the number of the session (above) to which you are referring.

_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

4. What sessions could we offer at next year’s conference that would be of help to you in your teaching endeavors?

_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

5. Any ideas for a suitable speaker for this conference? (particulars are helpful!)

_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________
6. Would you be interested in leading a Faculty Development Breakout Session? If so, please briefly describe your idea for a session and how we may contact you.

_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

7. You are from (check one):
   ____Kent Campus    ____Kent Regional Campus    ____Other Institution

8. How did you learn about this year’s UTC conference? Check all that apply.
   ___ Save-the-Date postcard mailing
   ___ Brochure mailed to you at your office
   ___ From department chair, dean or director during a meeting or in a memo
   ___ e-NSIDE Kent State
   ___ Kent State FlashLine E-mail
   ___ Kent State Web site
   ___ List Serv
   ___ Newspaper article
   ___ Personal contact from a colleague
   ___ Posting on a bulletin board in your building
   ___ Daily Kent Stater
   ___ Other__________________________

9. Any other comments/suggestions?

_________________________________________________________________________________________
_________________________________________________________________________________________
_________________________________________________________________________________________

Thank you very much for your assistance and for your presence here today. Please leave this form at the Registration Table or return to the person below. We very much hope to see you next year! (fold, tape closed and drop in Campus Mail, or affix first-class postage and drop in U.S. mail)