Celebrating College Teaching

The Twelfth Annual Conference
Celebrating College Teaching

Kent State University
October 20-21, 2005
ACKNOWLEDGMENTS

Celebrating College Teaching comes to you through the generosity of Kent State University, the Kent State University Alumni Association, the Gerald H. Read Distinguished Lecture Series and the College and Graduate School of Education, Health, and Human Services and the University Teaching Council.

The conference committee thanks the following for their invaluable assistance:
College of Communication and Information
Daily Kent Stater
Faculty Professional Development Center
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Office of the President
Office of the Provost
ONTAP
Pan-African Studies Faculty Secretary, Pat Simpson
Parking Services
Teleproductions
Transportation Services
University Conference Bureau
University Dining Service
University Communications and Marketing
School of Exercise, Leisure and Sport Faculty Secretaries, Alice Hyer and Susan Meindl

Be sure to save the date for next year’s conference!
Nov. 3 and 4, 2006

Visit the UTC conference Web site at http://dept.kent.edu/utcconference.
You may also call Kimberly Peer at 330-672-0231 or e-mail her at kpeer@kent.edu.
October 2005

Dear Conference Participants:

On behalf of the Kent State University community, it is my great pleasure to welcome you to our Kent Campus and to our 12th annual “Celebrating College Teaching” conference. With thought-provoking keynote speeches, breakout sessions that always spark lively discussions and the great tradition of the Distinguished Teaching Awards ceremony, this annual gathering is designed to be edifying and enjoyable no matter where you are on your academic career path.

It is very fitting that Kent State hosts this forum for sharing insights, ideas and inspiration about the scholarship of teaching. The university started as a teacher-training school in 1910 and has built a strong tradition of fostering excellence and innovation in college instruction. Although we have evolved into a major American university — one that is ranked among the top 90 public research universities by the Carnegie Foundation for the Advancement of Teaching — Kent State has retained its commitment to leadership in advancing teaching at all levels. From our University Teaching Council to our Faculty Professional Development Center to our Research Center for Educational Technology, Kent State provides faculty in every discipline with multiple opportunities to explore the art of teaching and to develop skills fit for the 21st century.

As you join our multitalented faculty and staff, I encourage you to participate fully in the day’s array of activities. I am confident that you will come away with many new reasons to celebrate teaching.

Sincerely,

Carol A. Cartwright
President
In 1992, Dr. Mary Lou Holly built into Kent State University’s Collective Bargaining agreement provisions for support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. That study committee was composed of six people (two Faculty Senate representatives: Holly, Dr. Jerry M. Lewis; two administrators: Dr. Larry Andrews and Thomas J. Barber; and two association members: Dr. Stephanie Booth and Dr. Michael Lee).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought, and although not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it related to teaching, and an annual conference to help build a community around teaching and the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Dr. Rick Vardaris, psychology, chaired the Conference Committee for the first three years, stepping down in 1995. Lewis chaired from October 1995 to July 1996, and then stepped down as he formally retired. Steve Zapytowski, theatre, served as chair from 1996 to 2000. Dr. Bruce Friesen, sociology, Stark Campus, served from 2001 to 2004; in 2005, Dr. Kimberly Peer, exercise, leisure and sport, assumed the chairship.

The conference initially involved committee members meeting with the Keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the conference matured. These included linking the conference to the Thursday night Read Lecture, and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (non-tenure track faculty) at the conference as of 1995. Campus Conversations – a chance for colleagues from different disciplines and campuses to actively talk together about teaching – was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture which values teaching. Graduate’s Applause was added at the 2000 conference. In 2001, the Read Foundation brought in the Friday morning Keynote Speaker instead of a separate event on Thursday evening. The Provost’s Office inaugurated the Thursday night Provost’s Emeriti Lecture in 2002.

Mary Lou Holly’s emphasis on celebrating good teaching continues as the major thrust of the conference, which celebrated its 10th anniversary in 2003.
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<td>4:30-5 p.m.</td>
<td>New Faculty Reception</td>
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| 5-6:30 p.m.| Campus Conversations

*Information Literacy: What Does it Mean for Your Discipline? — Faculty Learning Community*

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| 7-8 p.m.   | Provost's Emeriti Lecture

*Realms of Teaching — Terry L. Kuhn, Professor Emeritus of Music*

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<td>8:20-9:30 a.m.</td>
<td>Provost's Breakfast, Keynote — Can We Still Teach Others? — Roland Louis</td>
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<td>9:45-11:10 a.m.</td>
<td>Breakout Sessions — Breakout A1 — Keynote Follow-up Discussion Session — Roland Louis</td>
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<td>Breakout Sessions — Breakout A2 — Lessons Learned, Lessons Shared — ONTAP Graduate Students</td>
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<td>Mini-Breakout Sessions — Mini-Breakout B2 — Learning Community, Maier</td>
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<td>Mini-Breakout Sessions — Mini-Breakout B3 — Fitzsimmons, Lawson-Borders, Smith</td>
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<td>Mini-Breakout Sessions — Mini-Breakout B4 — Adolf, Morrison, Polo</td>
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<td>Mini-Breakout Sessions — Mini-Breakout B5 — Doheny, Dymon, Kurahashi</td>
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<td>11:45-12:30 p.m.</td>
<td>President’s Luncheon, Glenn Frank Lecture, and DTA/OTA Awards</td>
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*On Challenge Within University Teaching — Robert E. Stadulis, Professor Emeritus of Exercise, Leisure and Sport

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<td>2:30-3:15 p.m.</td>
<td>Posters and Displays</td>
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<td>3:15-4 p.m.</td>
<td>Closing Reception — Live blues-jazz music</td>
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*Honoring all DTA/OTA and excellent Kent State Teachers.*
Terry L. Kuhn, Ph.D., first joined Kent State University in fall 1977. He taught College Teaching of Music, Experimental Research in Music, Folk Guitar Class, Music Business, Understanding Music, University Orientation and several workshops for general music teachers. Prior to joining Kent State, Dr. Kuhn taught at Mt. Angel College, Florida State University and the University of Maryland at College Park.

He was editor of the Ohio Music Educators Association *Contributions to Music Education* from 1983 to 1985, a member of the editorial review committee for the *Journal of Research in Music Education* from 1980 to 1986, and a member of the Society for Research in Music Education of the Music Educators National Conference from 1989 to 1996.


In the 2001-2002 academic year, he assumed the duties of director for continuous improvement. That responsibility included implementation of the Academic Quality Improvement Project (AQIP), the institutional accreditation process for Kent State University’s association with the Higher Learning Commission.

Kuhn was serving as vice provost for undergraduate studies, director of continuous improvement and professor of music at Kent State when he retired in 2003. In that year he became co-editor of the *NACADA Journal*, the journal of the National Academic Advising Association, and he continues as webmaster of www.lizkuhn.org and www.DiabetesNeedleReuse.org.
Roland Louis, Visiting Scholar, Kent State University and Professor, University of Sherbrooke, Quebec, Canada, “Can We Still Teach Others?”

Visiting Scholar **Roland Louis, Ph.D.**, is a professor at the University of Sherbrooke, Quebec, Canada, in the School of Education, Department of Pedagogy. Dr. Louis’ specializations include assessment and pedagogy in higher education.

An internationally recognized expert on research and assessment in higher education, Louis is currently training higher education instructors about teaching and assessing students’ learning in Bolivia, Brazil, Chile, Haiti, France, and Switzerland.

His current projects include coordinating a doctoral program between the University of Sherbrooke and the Universidade Estadual de Feira de Santana in Bahia, Brazil. He is also working with two universities in Bahia and two universities in Haiti to help them improve their research activities and their graduate program. He is also setting up a collaboration project between Kent State and two Brazilian universities.

Louis is a member of the Center for Studies and Research on Teaching in Higher Education.
Robert E. Stadulis, Professor Emeritus of Exercise, Leisure and Sport, Kent State University, “On Challenge Within University Teaching”


Although “retired,” Dr. Stadulis continues to teach, conduct research and advise graduate students. He remains active professionally and currently serves as secretary for the National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE).

Dr. Stadulis’ instructional responsibilities have focused upon measurement and evaluation, research design and statistics, and the psychology of sport and motor behavior. He presented his most recent research on the Social Physique Anxiety Scale for Children at the World Congress of Sport Psychology in Sydney, Australia, this summer.

Stadulis has been an active university citizen. He served two terms in the Faculty Senate; chaired the Senate’s Professional Standards Committee for two year, served three terms as chair of the University Athletic Committee and twice was his school’s graduate coordinator.

In 1982, he received the Distinguished Teaching Award.
CONCURRENT BREAKOUT SESSIONS
9:45 - 11:10 a.m. Third Floor

A1 Room 313
Roland Louis, “Keynote Follow-up Discussion”

Our Keynote Speaker will dialogue with session participants about issues raised in his Keynote Address.

A2 Room 319
“Lessons Learned, Lessons Shared: ONTAP Graduate Student Leaders Discuss and Share Effective Teaching Tips for Fellow Graduate Students,“

Join moderator Thomas Gore, communication studies, and panelists Kathryn Byrne, English; Anisi Daniels-Smith, sociology; Margaret Garmon, communication studies; Julie Hanson, biological sciences; and Michael Martin, music.

A3 Room 318
TBD, “Online Teaching and Learning Community”

A4 Room 317
Margaret Shaw, “Deep Learning Technology and the Teaching of Writing”

A5 Room 306A

This highly participatory dynamic session provides you with the tools to empower yourself to handle conflict in conversations; ways to deal with gossipers and to determine your communication “curse”; three things you need to know about your department head; insight how certain behaviors sabotage your career; the five greatest skills for the workplace and more!

CONCURRENT MINIBREAKOUT SESSIONS
11:15 a.m. - 12:30 p.m. Third Floor

B1 Room 313
Judy Oslin, “Action Research”
Robyn Parker, “Teaching and Learning With Collaborative Technologies”

B2 Room 319
Chip Ingram and Fellow Members, “The Online Learning Community”
Carol Maier, “Reading in Translation: Practice and Pedagogy”

B3 Room 318
Gracie Lawson-Borders, “Media Convergence: Teaching and Research on New Media”
Verna M. Fitzsimmons, “Moving Outside the Bubble”
Eric Smith, “Creating Collaborative Texts in the First-Year Composition Classroom”
B4 Room 317
Andrea Adolph, “Student Service-Learning Experience and Research-Based Writing”
Anne Morrison, “Creating Relational Leadership Opportunities”
Darice Polo, “Foundation Drawing in the School of Art”

B5 Room 306A
Peggy Doheny, “Effective Presentations: Promoting Excellence”
Ute Dymon, “Early Warning and Risk Management”
Yoko Kurahashi, “Performance and History in the Classroom: A Staged Reading of Cathedral of Ice”

CONCURRENT DEMONSTRATIONS AND DISPLAYS
2:30 - 3:15 p.m. Second floor Hallway, Outside Ballroom

- **ONTAP — Displays and Reunion**
  Orienting New Teaching Assistants Program (ONTAP) is a program for all graduate assistants new to Kent State, whatever their assigned duties. ONTAP introduces them to the university and the roles and demands of graduate life.

- **Demonstrations and Displays of Classroom Instructional Technology Services by New Media Services (Audio Visual Services, Software Development and Teleproductions) and the Faculty Professional Development Center**

- **University Teaching Council Opportunities for Kent State Faculty**

- **Faculty Learning Communities**

- **May 4 Task Force**

- **Library and Information Science**

POSTER SESSIONS BY PAST RECIPIENTS OF UNIVERSITY TEACHING COUNCIL AWARDS AND OTHERS
2:30 - 3:15 p.m. Second floor, Outside Ballroom

Allison Bianchi, “Learning the Language of Research Methods”

David Brenner, “TBD”

Gary Hansen, “TBD”

Ann F. Jacobson, “Evidence-Based Practice Content in Graduate Nursing Curricula”

Mary LaVine, “TBD”

Jerry M. Lewis, “TBD”
Sara Newman, “The Inaugural Biennial Institute of the Rhetoric Society of America”

Kitty Newsham, “Does Piqued Awareness Increase Levels of Student Engagement?”

Assad Pino, “Teaching Afro-Latin America: Learning From the Streets”

Jonathan Politi, “Updating the Kent Paralegal Program: Analysis and Development of a Supplemental Course for the Legal Assisting Technology Program”

Alexa Sandmann, “Extending My World: Extending the World of My Students”

Lenora Sawyer, “Reaching and Teaching Nontraditional Audiences”

Alison Smith and Don Palmer, “Weaving Science into the Arts: A New Fabric for the Master of Liberal Studies Program at Kent State University”

Carol Steiner and Lorree Meyer, “Interesting Activities With Various Types of Dice”

Pamela Takayoshi, “TBD”

Tammy Voelker, Rozell Duncan and Mary Lee Jensen, “Information Literacy Modules: How They Can Be Used in the Classroom”

Kathleen Walker, Maureen Blankemeyer, Rhonda Richardson, and Audrey Kraynak, “Student Reflections of Service Learning in Parenting Education”

Yin Zhang, “TBD”

DISTINGUISHED TEACHING AWARD RECIPIENTS

Carolyn Brodie, Professor, Library Science, Kent Campus

David Dalton, Associate Professor, Educational Foundations and Special Services, Kent Campus

John Jewell, Associate Professor, English, Tuscarawas Campus

OUTSTANDING TERM TEACHING AWARD RECIPIENTS

Juliann Dorff, NontenureTrack, Instructor, Art Education, Kent Campus

Sheri Leafgren, Nontenure Track, Instructor, Teaching, Leadership and Curriculum Studies, Kent Campus

Thomas Rutledge, Nontenure Track, Assistant Professor, Physical Therapy, East Liverpool Campus

See a complete listing of past recipients of DTA and OTD awards at http://www.kent.edu/FacultyStaff/awards_honors/
KENT STATE UNIVERSITY ANNUAL TEACHING AWARDS

College of Arts and Sciences

English

Mickey McAdam, Part-Time
Holly Wells, Teaching Fellow

College of Business Administration and Graduate School of Management

Wendy Tietz, Full-time Nontenure Track Teaching Award
Cathy DuBois, Full-time Tenure Track Teaching Award
David Young, Part-time Teaching Award
Mike Mallin, Teaching Fellow Award
Richard Curcio, The Paul L. Pfeiffer Professional and Creative Teaching Award
Laura Rickett, Outstanding MBA Professor Award

College and Graduate School of Education, Health and Human Services

Jim Delisle, Tenure Track
Anne Morrison, Nontenure Track

Honors College

Leslie Heaphy, History, Stark Campus, Distinguished Honors Faculty Award

REGIONAL CAMPUS TEACHING EXCELLENCE AWARDS

Stark Campus

Carrie Schweitzer, Outstanding Teaching Award

Trumbull Campus

David Hacker, Outstanding Faculty Award, Full-time
Carol Robinson, Teaching With Technology Award, Summer 2005

Tuscarawas Campus

William Welch, Distinguished Teaching Award, Full-time
Linda Eaton, Distinguished Teaching Award, Part-time
GRADUATE’S APPLAUSE RECIPIENTS
(For the 2004 - 2005 academic year, 50 teachers received 54 cards.)

Kathy Adamle, Nursing
Paul Albanese, Marketing

Christine Balan, Educational Foundations and Special Services
Shawn Banasick, Geography
Kathy Bergh, Family and Consumer Studies
Penny Bernstein, Biological Sciences
Maureen Blankenmeyer, Family and Consumer Studies
Lisa Brindley, Teaching, Leadership and Curriculum Studies
David Bruce, Teaching, Leadership and Curriculum Studies

Tracy Carlson, Nursing

Mary Dellman-Jenks, Family and Consumer Studies
Michael Dragomier, Technology
Rozell Duncan, Communication Studies

Robert Eckman, Management and Information Systems
Radd Ehrman, Modern and Classical Language Studies

Susanna Fein, English
Alison Fletcher, History

Arne Gericke, Chemistry
Klaus Gommlich, English

Al Hajdarwi, Communication Studies

Susan Kajfasz, Nursing

Sheri Leafgren, Teaching, Leadership and Curriculum Studies
Catherine Leslie, Fashion Design and Merchandizing
Laura Lindon, English
Karol Lindow, Nursing

Harbans Mathur, Technology
Michael Mayo, Marketing
William Merriman, Psychology
Stephen Minnick, Physics
Timothy Moore, Pan-African Studies
Julie Morris, Biological Sciences
Mary Beth Murphy, Accounting

Ed Newman, Technology
Steven Oluic, Geography
Sheila Owolabi, Modern and Classical Language Studies

Nancy Padak, Teaching, Leadership and Curriculum Studies
Robyn Parker, Communication Studies
Srini Vas Patibandla, Technology
Jason Prufer, Audio Visual Services

Frederick Schroath, Finance
Cathy Snelson, Nursing
Linda Spurlock, Anthropology
Diane Stroup, Chemistry
Richard Steigmann-Gall, History

Glenn Thomas, Management and Information Systems

Kathy Walker, Family and Consumer Studies
Ruth Watson, Technology
Jeffrey Wattles, Philosophy

Erin Young, Psychology

Tony Zampino, Technology
UNIVERSITY TEACHING COUNCIL
2004-2005 Members and Alternates

**Chair**
Jane Beckett-Camarata (02-08), Political Science (Chair)

**Nontenure-Track Faculty Member**
Anne Morrison (04-06), Assistant Professor, Educational Foundations and Special Services

**Administrative Liaisons**
Larry Andrews, Honors College and English
Chip Ingram, Faculty Professional Development Center
Barbara Schloman, Library Services

**Tenure-Track Faculty Members**
Brian Baer (04-08), Modern & Classical Language Studies
Dale H. Curry (02-08), Family and Consumer Studies (Chair-elect)
Rozell Duncan (04-08), Communication
Kim Finer (04-07), Biology
Fran Freitas (05-06), Nursing, Ashtabula Campus
Gary Hanson (04-07), Journalism and Mass Communication
Martin Jencius (05-06), ACHVE
Pam Lieske (02-08), English, Trumbull Campus
Margaret Shaw (01-07), English (Past chair)
Scott Sherer (04-07), Art

**Tenure-Track Faculty Alternates**
Bruce Gunning (05-06), Technology, East Liverpool Campus

**Nontenure-Track Faculty Alternates**
Theresa Minick (05-06), Modern and Classical Language Studies
UTC MEMBERS
Kimberly Peer, Chair, Conference Committee, Exercise, Leisure and Sport
Dale Curry, Family and Consumer Studies (UTC Chair-elect)
Jane Beckett-Camarata, Assistant Professor, Political Science, UTC Chair
Chip Ingram, Faculty Professional Development Center (UTC’s administrative liaison)
Jerry M. Lewis, Professor Emeritus, Sociology
Margaret Shaw, Associate Professor, English (UTC Past chair)

NON-UTC MEMBERS
Ann Day, Student, Kent Student Center
Sandra Eaglen, English, Salem Campus
Margaret Garmon, Graduate Assistant, Communication Studies
Thomas Gore, Graduate Assistant, ONTAP Coordinator, Research and Graduate Studies and School of Communication Studies
David Hacker, Assistant Professor, Geology, Trumbull Campus
Will Kalkhoff, Assistant Professor, Sociology
Bethany Ladd, Student, Kent Student Center
Mary LaVine, Assistant Professor, Exercise, Leisure and Sport
Linda Robertson, Read Center for International Studies
Elizabeth Slanina, Alumni Relations
Ramona Stamm, University Communications and Marketing
M. L. Nambuo Temu, Assistant Professor, Pan-African Studies
Call for Breakout Sessions
Full or part-time faculty from any campus of Kent State University are invited to forward proposals to facilitate a Breakout Session at the 2006 University Teaching Council Conference.

Breakout Sessions are between 70 to 90 minutes in length. Suitable topics are those that deal with issues related to quality college teaching within or across various disciplines. Sessions may be organized as a panel presentation, roundtable discussion or a more formal presentation. Audience participation is expected. Overhead projectors will be provided, but all other AV needs are the responsibility of the facilitator.

Proposals that include multiple presenters representing a variety of disciplines and/or campuses will receive preference. Demonstrations of experimental teaching techniques are also welcome. Decisions will be made no later than June 2006.

Send one copy of your proposal, including the names, academic departments and campuses for all presenters to:

Dale Curry
School of Family and Consumer Studies
Kent State University
PO Box 5190
Kent OH 44242-0001
Phone: 330-672-2197
E-mail: dcurry@kent.edu