The 14th Annual Conference

Celebrating College Teaching

Observing the 40th Anniversary of the Distinguished Teaching Awards

Nov. 1 - 2, 2007
ACKNOWLEDGMENTS

Celebrating College Teaching comes to you through the generosity of Kent State University, the Kent State University Alumni Association, the Faculty Professional Development Center, the Gerald H. Read Distinguished Lecture Series and the University Teaching Council.

The conference committee thanks the following for their invaluable assistance:
  Daily Kent Stater
  Faculty Professional Development Center
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  Parking Services
  School of Exercise, Leisure and Sport, Alice Hyer and Susan Meindl
  Teleproductions
  Transportation Services
  University Conference Bureau
  University Dining Service
  University Communications and Marketing

Be sure to save the date for next year’s conference!
  Oct. 30 and 31, 2008

Visit the UTC conference Web site at http://dept.kent.edu/utc/conference/index.html. You may also call Dr. Kimberly Peer at 330-672-0231 or e-mail her at kpeer@kent.edu.
November 2007

Dear Conference Participants:

On behalf of the Kent State University community, it is my great pleasure to welcome you to our Kent Campus and to our 14th annual “Celebrating College Teaching” conference. With thought-provoking keynote speeches, round tables, breakout sessions that always spark lively discussions, and the great tradition of the Distinguished Teaching Awards and Outstanding Teaching Awards ceremonies, this annual gathering is designed to be edifying and enjoyable no matter where you are on your academic career path.

It is very fitting that Kent State hosts this forum for sharing insights, ideas and inspiration about the scholarship of teaching. The university started as a teacher-training school in 1910 and has built a strong tradition of fostering excellence and innovation in college instruction. Although we have evolved into a major American university — one that is ranked among the nation’s 77 public research universities demonstrating a high level of research activity by the Carnegie Foundation for the Advancement of Teaching — Kent State has retained its commitment to leadership in advancing teaching at all levels. From our University Teaching Council to our Faculty Professional Development Center to our Research Center for Educational Technology, Kent State provides faculty in every discipline with multiple opportunities to explore the art of teaching and to develop skills fit for the 21st century.

As you join our multitalented faculty and staff, I encourage you to participate fully in the day’s array of activities. I am confident that you will come away with many new reasons to celebrate teaching.

Sincerely,

Lester A. Lefton
President
HISTORY OF THE CONFERENCE
CELEBRATING COLLEGE TEACHING

In 1992, Kent State University’s Collective Bargaining agreement developed provisions for the support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. That study committee was composed of six people (two Faculty Senate representatives: Dr. Mary Lou Holly; Dr. Jerry M. Lewis; two administrators: Dr. Larry Andrews and Thomas J. Barber; and two association members: Dr. Stephane Booth and Dr. Michael Lee).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought, and, although not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it relates to teaching and an annual conference to help build a community the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Dr. Rick Vardaris, psychology, chaired the Conference Committee for the first three years, stepping down in 1995. Lewis chaired from October 1995 to July 1996 and then stepped down when he formally retired. Steve Zapytowski, theatre, served as chair from 1996 to 2000. Dr. Bruce Friesen, sociology, Stark Campus, served from 2001 to 2004; in 2005, Dr. Kimberly Peer, exercise, leisure and sport, assumed the chairship.

The Conference initially involved committee members meeting with a keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the Conference matured. These included linking the conference to the Thursday night Read Lecture and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (full and part-time non-tenure track faculty) at the Conference as of 1995. Campus Conversations – a chance for colleagues from different disciplines and campuses to actively talk together about teaching – was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture which values teaching. Graduate’s Applause was added at the 2000 Conference. In 2001, the Read Foundation brought in a Friday morning keynote speaker instead of having a separate event on Thursday evening. The Provost’s Office inaugurated the Thursday night Provost’s Emeriti Lecture in 2002.

Celebrating good teaching continues as the major thrust of the Conference which will celebrate its 15th anniversary in 2008.
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<td>9:00 AM</td>
<td>Development of University-Level Learning Goals</td>
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<td>10:15 AM</td>
<td>Section 1: Teaching for Active Learning</td>
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<td>11:30 AM</td>
<td>Section 2: Assessment and Feedback</td>
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<td>Lunch</td>
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<td>4:30 PM</td>
<td>Session 5: Closing</td>
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Kent State University • Celebrating College Teaching Conference • Schedule
Ron Bartletti, Read Distinguished Lecture, Keynote Address “The Roads Most Traveled — Photographs and Lecture of Migration”

Bartletti has been a photojournalist with Southern California newspapers for 35 years; the past 24 years with the Los Angeles Times. Except for a 1967 college class in photography, he is essentially self-taught in the discipline. However, during 1970-71 as an Infantry 1LT in Vietnam, Bartletti honed many of the observational skills that he says serve him to this day. Bartletti began his career in 1972 at his hometown paper, The Vista Press. He moved on to the Oceanside Blade-Tribune and the San Diego Union/Tribune before signing on with the Los Angeles Times.

During his career he has covered news stories and in-depth investigative projects throughout California and elsewhere in the United States, Africa, Central America, Europe, Mexico, the Middle East and South America. Hundreds of his photographs about migration for economic survival have appeared in the Los Angeles Times and other newspapers. His prints have been shown in solo and group exhibits nationwide and throughout Mexico. Many are held in museum collections and published in books and scholarly studies. He is a guest lecturer at high schools and universities. Educators appreciate how his jaw-dropping stories and photographs from around the world personalize the academic teaching of immigration. More often than not, his audience includes those who have experienced the very theme that he presents.

Bartletti has received more than 40 awards, most notably the 2003 Pulitzer Prize. Others include the Robert F. Kennedy Award, the George Polk Award, the Scripps-Howard Foundation Award, and honors from the National Press Photographers Association, the Pictures of the Year International, World Press Photo, National Association of Hispanic Journalists and the Inter-American Press Association.
EMERITI ROUND TABLE
Nov. 2, 2007, Ballroom, 9 - 10:30 a.m.

Professor Emeritus of Sociology Jerry M. Lewis will present the 2nd annual Emeriti Round Table, “Characteristics of Award-Winning Professors.”

Dr. Lewis joined Kent State University in 1966. Following a distinguished career spanning more than 40 years, Lewis continues to be active teaching, conducting research, contributing service to the university and mentoring students.

He has taught many courses including Collective Behavior, Introduction to Sociology, Contemporary Social Theory, Public Opinion and Mass Communication, as well as graduate seminars in Contemporary Social Theory; Sociology of Communication; Sociology of Sport; Early Social Thought, Teaching Sociology and Sociology of Religion Lewis has authored numerous publications, most recently “Active Learning in Smaller Classes” in the instructor’s manual for Society in Focus: An Introduction to Sociology, Tips for Teaching Introductory Sociology and Sports Fan Violence in North America.

He received his B.A. from Cornell College, Mt. Vernon, Iowa; his M.S. from Boston University and his Ph.D. from the University of Illinois (Urbana).

Lewis was a Senior Research Fellow, JURUE, University of Aston at Birmingham, England, from August 1979 to January 1980; and he was a Visiting Exchange Professor with the Department of Sociology, at the Catholic University of Leuven, Leuven, Belgium, in 1988.

He has been the recipient of many awards and honors, including Ford Foundation Award for Undergraduate Teaching in 1974; an Honorable Mention for Outstanding Teacher, Arts and Sciences, 1974; and Outstanding Teacher, Arts and Sciences, 1976. He was selected as one of the Ten Outstanding Teachers at Kent State University in 1970, 1981, 1982 and 1983. In 1983 he received the prestigious Alumni Association Distinguished Teaching Award. He was selected as Outstanding Graduate Mentor in 2006 and received Graduate’s Applause recognition at the Celebrating College Teaching conference in 2004 and 2006.
GLENN W. FRANK LECTURE
Nov. 2, 2007, Ballroom, Noon

Professor of Organic Chemistry Paul Sampson will present the Glenn W. Frank Lecture titled “Chemistry Is Not a Four-Letter Word.”

Dr. Sampson joined Kent State University in 1985. Previous to joining the Kent State faculty, Sampson was a postdoctoral research associate with the Department of Chemistry at the University of Iowa. He received his undergraduate and graduate degrees from the University of Birmingham, England.

A member of the American Chemical Society, Sampson has served as a reviewer for the Journal of Organic Chemistry, Journal of the American Chemical Society, Industrial and Engineering Chemistry Research, Journal of Chemical Education and Current Organic Synthesis. He also serves as a reviewer of grant proposals for the National Science Foundation, Petroleum Research Fund, Research Corporation and American Heart Association, as well as several organic chemistry textbooks.

He has presented at many conferences and given scores of invited lectures in the United States and abroad throughout his career. A prolific researcher, he has penned many scholarly articles. Among the most recent are several on crystal structure in Acta Crystallographica and the Electronic Encyclopedia of Reagents for Organic Synthesis. He has also directed many doctoral dissertations, as well as master’s and senior honors theses.

Sampson’s outstanding teaching has been recognized on numerous occasions. The Mortar Board honor society recognized his contributions to teaching in 1988. In 1996 he was nominated for the Distinguished Honors Faculty Award, and he received a Graduate’s Applause recognition at the Celebrating College Teaching Conference in 2000. Over his career, he has been nominated on five occasions for the Distinguished Teaching Award in the College of Arts and Sciences. He received that honor in 1991 and again in 2004. In 2000 he was a finalist for the prestigious Alumni Association Distinguished Teaching Award, and he was awarded that honor in 2001.
REFEREED ROUND TABLES  
9 - 10:30 a.m., Ballroom

Don Bartletti, “The Roads Most Traveled — Photographs and Lecture of Migration: A Follow-Up Discussion”  Host: Linda Robertson

Emeriti Round Table, Jerry M. Lewis, “Teaching Styles of Award-Winning Professors”  Host: Margaret Shaw

Susan Iverson and Jennifer James, “Using May 4, 1970, for Teaching About Citizenship and Social Action”  Host: Jeffrey Pellegrino

James Carlton, Scott Keiller, David MacLaren, M. Karen Powers, Christopher Roman and Nicole Willey, “Politics in the Classroom: Inquiry or Indoctrination?”  Host: Anne Morrison

Cai Bei, “Teaching Sensitive Topics: Issues, Challenges and Pedagogical Approaches”  Host: Pam Lieske

Carol Maier, “Questions of Conscience in Contemporary Translation and Interpreting Practice”  Host: Valerie Krieder

Pamela Mitchell, Mollie Miller, Phil Rumrill, Callista Stauffer, Emily Burns, Amber Wallenstein and Rachel Xiong, “Disability Issues and Educational Accommodation in Higher Education”  Host: Roz Duncan

Don Coates, “How and Why We Must Teach Innovation and Problem Solving”  Host: M.L. Temu

Joanne Kilgour-Dowdy and John Yurkshatt, “The Dance of Diversity: Pre-Service Teachers Think Like Artists”  Host: Marty Jencius


Gina Zavota, “An Interactive Model for Teaching Ethics to Large Classes”  Host: Mary Lou Holly

Robin Vande Zande, “Chairs, Fashion and Advertisements: The Influence of Design”  Host: Cheril Walker

Greg Smith, “An Innovative Use of Intergenerational Discussion Groups for Teaching Introductory Gerontology”  Host: Tom Foster

BREAKOUT SESSIONS  
10:45 - 11:45 a.m., Third Floor

Room 310AB  Michele Ewing, Beth Butler, Chere Doiron, Vickie Ellison, Athena Salaba, David Smeltzer, Anita Varrati, E. Sue Wamsley, Christopher Was and Moussa Kalifa Traore, “Student Engagement: Exploring Diverse Perspectives Within and Beyond the Classroom”  Facilitator: Dale Curry

Room 319  Joe Salem, Jessica Gardner and Jamie Seeholzer, “Web 2.0 Use Among KSU Students”  Facilitator: TBD
Room 313  Jeffrey Child, Nichole Egbert, Rozell Duncan, Margaret Garmon and Audrey Wagstaff, “Strategies for Engaging Students and Faculty in Community Service Initiatives”  Facilitator: Mary Lou Holly

Room 315  Jeanne Smith, Gary Mote and Eric Smith, “Infusing Courses With Technology: Finding of Faculty Learning Community”  Facilitator: Marty Jencius

Room 317  Robert Stadulis, Averil McClelland and Sanford Marovitz, “Reflections From Distinguished Teachers”  Facilitator: Jerry M. Lewis

Room 303  Jeanne Smith, Jay Sloan, Mary Hricko and Melissa Selby, “Writing Matters: Campus Conversations”  Facilitator: Jeffrey Pellegrino

POSTER SESSIONS BY PAST RECIPIENTS OF UNIVERSITY TEACHING COUNCIL AWARDS AND OTHERS
2:30 - 3:15 p.m. Second floor, Outside Ballroom

Jeanette Drake, “Transformative Pedagogy: Integrating Service Learning Into Online Curriculum”

Jacqueline Marino, “A Module for Teaching Writing and Reporting for Nontraditional Media”

C. Beltz, M. Schulz and N. Jones, “Flash a Smile: Engaging Students in Community Health Education”

Julie Senita and Debra Hoplight, “Concept Mapping: One Approach to Evaluation”

Don Wicks, Margaret Maurer and Shane Roach, “Using Video to Enhance Your Teaching: Producing an Educational Movie”

Tuyet Pham and Mary Lou Britton, “Effective Strategies for College Teaching of Algebra”

Jay Sloan and Jeanne Smith, “Constructing Community: What Writing Centers Can Teach Everyone About Technology”

Mariann Montgomery, “Effectiveness of Supplemental Instruction on Nursing Student Success”

Linda Hoeptner Poling, “Micro-Intersections in the Construction of Gender in Art Education”

Yin Zhang, “Student Engagement and Learning in a Web-Based Environment”

Mary Beth Rollick and Carol Steiner, “Show Me the Mathematics: Learning Through Representation”


Pam Tontodonato, “Nontraditional Students: Issues and Concerns”

Terrence Uber, “Bridging History Into Design Studio: Developing Historic Studio Projects as Educational Tools”

Marilyn Seguin, Margaret Shaw, Gerry Winter and Bev Neiderman, “Bridging the Digital Divide: Student Multimodal Compositions”
Dale Curry, “A National Certification Exam for Child and Youth Care Workers: A Validation Study”

Saleh Al-Shomrani and Paul Wang, “Design and Implementation of a Web-Based Distributed Mathematics Assessment System”

Robert Logan and Larry Froehlich, “ASCUE: Ideas for Stimulating Small Computer Applications in Education for 40 Years”

Uma Krishnan, “Technology: Ways to Reinforce, Not Replace Writing”

CONCURRENT DEMONSTRATIONS AND DISPLAYS
2:30 - 3:30 p.m. SECOND FLOOR HALLWAY, OUTSIDE BALLROOM

• ONTAP — Orienting New Teaching Assistants Program is a program for all graduate assistants new to Kent State, whatever their assigned duties. ONTAP introduces them to the university and the roles and demands of graduate life.

• Demonstrations and Displays of Classroom Instructional Technology Services by New Media Services (Audio Visual Services, Software Development and Teleproductions) and the Faculty Professional Development Center

• University Teaching Council Opportunities for Kent State Faculty
• Library and Information Science
• University Research Council

DISTINGUISHED TEACHING AWARD RECIPIENTS

Dennis Hart, Associate Professor, Political Science, Stark Campus

Steven Hook, Associate Professor, Political Science, Kent Campus

Stephen Thomas, Professor, Teaching, Leadership and Curriculum Studies, Kent Campus

OUTSTANDING TERM TEACHING AWARD RECIPIENTS

Katherine Blackbird, Lecturer, Department of English, Kent Campus

Vernon Sykes, Assistant Professor, Political Science, Kent Campus

Steve Vickery, Instructor, Modern and Classical Languages, Kent Campus

See a complete listing of past recipients of DTA and OTD awards at http://www.kent.edu/FacultyStaff/awards_honors/
KENT STATE UNIVERSITY ANNUAL TEACHING AWARDS

College of Business Administration

Adam Rapp, Assistant Professor, Tenured/Tenure Track Award

Wendy Tietz, Assistant Professor, Full-Time Non-Tenure Track Award

William Howell, Instructor, Part-Time Instructor Award

John Morris, Graduate Student, Teaching Fellow Award

Kevin E. Dow, Assistant Professor, Paul L. Pfeiffer Professional and Creative Teaching Award

REGIONAL CAMPUS TEACHING EXCELLENCE AWARDS

Brian Castellani, Assistant Professor Sociology, Ashtabula Campus

Thierry Delorme, Assistant Professor Biological Sciences, Ashtabula Campus

Linda Liptok, Assistant Professor Nursing, Tuscarawas Campus

Larry Froehlich, Associate Professor, Trumbull Campus, Field Experience Award

E. Sue Wamsley, Assistant Professor, Salem Campus, Professional Development Award

Margot Freer, Assistant Professor, Salem Campus, Professional Development Award

Ann Abraham, Assistant Professor, Ashtabula Campus, Professional Development Award
GRADUATE’S APPLAUSE RECIPIENTS
(For the 2006 - 2007 academic year, 27 teachers received 28 nominations.)

Ann Abraham, Chemistry

Greg Blundell, Management and Information Systems

Tracey Carlson, Nursing

Barbara Dieckman, Nursing

Irene Edge, Computer Technology

Stanford Gregory Jr., Sociology

Angie Ha, Nutrition
Justin Hilton, Architecture
Linda Hoeptner-Poling, Art Education
Joel Hughes, Psychology

Will Kalkhoff, Psychology

Jerry M. Lewis, Sociology
Pam Lieske, English
Ralph Lindeman, Accounting

Maureen McFarland, Aeronautics

Daniel Nadon, Theatre
Rick Newton, Classical Studies

Erin O’Brien, Political Science
Lorri Ott, Fine Arts
Sheila Owolabi, American Sign Language

Robyn Parker, Communication Studies
Tracy Perkowski, Nursing
Alicia Pieper, Human Development and Family Studies

Anne Reynolds, Teaching, Leadership and Curriculum Studies
Donna Richmond, Career Technical Education

Molly Sergi, History
Matthew Shank, English
UNIVERSITY TEACHING COUNCIL MEMBERS

Margaret Shaw, English (chair)
Brian Baer, Modern and Classical Language Studies
Jane Beckett-Camarata, Political Science
Dale H. Curry, Family and Consumer Studies (past chair)
Rozell Duncan, Communication Studies
Mary Lou Holly, Faculty Professional Development Center
Martin Jencius, Adult, Counseling, Health and Vocational Education
Robin Joynes, Psychology
Koon-Hwee Kan, Art
Mary Lazar, English, Tuscarawas Campus
Pam Lieske, English, Trumbull Campus
Anne Morrison, Assistant Professor, Educational Foundations and Special Services
Kazadi Mukuna, Music
Mandy Munro-Stasiuk, Geography
Jeffrey Pellegrino, Faculty Professional Development Center
Mary Rollick, Mathematics
Jaqueline Rowser, Pan-African Studies
O.C. Salus, Art
Tammy Voelker, Libraries and Media Services
Judy Waka-Bayashi, Modern and Classical Languages
Cheril Walker, Faculty Professional Development Center
Myra West, Professor Emerita of Physics
UNIVERSITY TEACHING COUNCIL CONFERENCE COMMITTEE

UTC MEMBERS

Kimberly Peer, Chair, Conference Committee, Exercise Leisure and Sport
Dale Curry, Family and Consumer Studies (UTC, past chair)
Mary Lou Holly, Faculty Professional Development Center (UTC administrative liaison)
Marty Jencius, Adult, Counseling, Health and Vocational Education (UTC, chair-elect)
Anne Morrison, Educational Foundations and Special Services
Margaret Shaw, English (UTC, chair)

NON-UTC MEMBERS

Ann Day, Kent Student Center
Sandra Eaglen, English, Salem Campus
Margaret Garmon, Doctoral Student/Instructor, Communication Studies
Jerry M. Lewis, Professor Emeritus, Sociology
Jeffrey Pellegrino, Faculty Professional Development Center Liaison, Asst. Director
Linda Robertson, Gerald H. Read Lecture Series
Ramona Stamm, University Communications and Marketing
M.L. Nambuo Temu, Pan-African Studies
Robin Thomas, Alumni Relations, Asst. Director of Outreach
Sharon Tkacz, Psychology, Geauga Campus
Cheril Walker, Faculty Professional Development Center Liaison, Learning Program Coordinator
UNIVERSITY TEACHING COUNCIL
CALL FOR ABSTRACTS

Submission Divisions:
• Regular 60-minute Breakout Sessions. These may be organized as a formal presentation or panel discussion. Sessions may involve multiple presenters. Submissions that facilitate audience participation are encouraged.
• Refereed Round Tables. These will involve a brief presentation (no more than 10 minutes) that stimulates discussion among members at the table. While multimedia presentations are not suited for the round tables, we do encourage presenters to bring at least 10 copies of handouts (where appropriate) for guests at their tables. There will be two, 45-minute round table sessions for each author.
• Poster sessions. These should be in standard poster format and will involve interaction among attendees as they circulate through the poster area.

*Breakouts and round tables will take place during the morning on Friday, Oct. 31, 2008. Posters sessions will take place in the afternoon.

Topics/Themes:
• Research about today’s students
• Teaching philosophies, techniques
• Distance learning
• Active learning
• Motivating students
• Politics in the classroom
• Learning technologies
*Other topics that relate to issues and problems that teachers face today are welcome.

Submission Requirements:
• 100-150 word abstract describing the nature of the work. Abstracts should include a clear indication of the work’s content and its applicability to teaching.
• Include title (no more than 10 words), all authors, and institution(s)
• Include first author address, phone number, and e-mail
• Indicate submission division (Breakout, round table, poster)

Submissions this year are peer-reviewed. If you submit the work for consideration as part of a regular breakout session, please note whether the work should be forwarded to round table and/or poster session organizers if it cannot be accommodated in the breakouts. If the work is submitted for consideration as part of the refereed round tables, please note whether the work should be forwarded to poster session organizers if it cannot be accommodated in the round tables.

In all submission divisions, projects that include multiple authors representing a variety of disciplines and/or campuses are encouraged. Send all abstract submissions electronically to: Dr. Kimberly S. Peer, UTC Conference Chair, kpeer@kent.edu

(An ad-hoc committee of the UTC Conference committee members will evaluate the abstracts)

*****DEADLINE FOR APPLICATION IS SEPT. 1, 2008*****