CELEBRATING COLLEGE TEACHING

Oct. 20 and 21, 2016
Kent Student Center
Acknowledgments

Celebrating College Teaching comes to you through the generosity of Kent State University, Kent State University Alumni Association, Center for Teaching and Learning, Office of the Provost and University Teaching Council.

The conference committee thanks the following for their invaluable assistance:

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BE SURE TO SAVE THE DATE FOR NEXT YEAR’S CONFERENCE!

OCT. 19 AND 20, 2017

Visit the UTC website at www.kent.edu/utc.
You may also call Kimberly Peer at 330-672-0231 or email her at kpeer@kent.edu
Dear Conference Participants:

Welcome to Kent State University’s great tradition of celebrating the critically important and far-reaching work of college teaching. As always, this year’s conference offers timely and stimulating speeches, panel discussions, and other opportunities to share insights and experiences with your colleagues. We also celebrate the exemplars of instruction at the university’s annual Distinguished Teaching Awards and Outstanding Teaching Awards ceremonies. It is important that we set aside this time to honor and advance the scholarship of teaching and, in doing so, recognize the transformational roles you play in the lives of your students.

As a longtime college teacher, I know how much time and effort you invest in bringing your disciplines to life to make a difference for your students. These efforts are certainly paying dividends. Countless Kent State students have told me that their instructors truly care about their success; that they are inspired by the passion their instructors bring to their classrooms, laboratories and studios; and that this level of caring makes them feel connected to their faculty, their majors and their alma mater. Perhaps these sentiments are best summed up in a tweet I saw from one of our students earlier this semester: “My professors are leaders. They have all voiced their want to help us. It’s truly home away from home.”

This conference is organized around the four pillars of Kent State’s undergraduate curriculum: engagement, knowledge, insight and responsibility – all of which align with the university’s six-year vision, A Strategic Roadmap to a Distinctive Kent State. I often think of how proud our university’s founders would be to see how their vision to establish Kent State as a teacher-training school has unfolded in ways they never could have imagined, all while maintaining a strong and fundamental commitment to excellence in teaching across our eight-campus system.

On behalf of the entire Kent State community — a community that salutes your talents and dedication — I hope you find this year’s Celebration of College Teaching conference enlightening and that you enjoy this richly deserved recognition of your commitment to teaching.

Best regards,

Beverly Warren
History of Celebrating College Teaching

In 1992, Kent State University’s Collective Bargaining agreement developed provisions for the support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. The study committee was composed of six people (two Faculty Senate representatives: Mary Lou Holly, Ph.D.; Jerry M. Lewis, Ph.D.; two administrators: Larry Andrews, Ph.D., and Thomas J. Barber, Ph.D., and two association members: Stephane Booth, Ph.D., and Michael Lee, Ph.D.).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought. Although that parity was not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it relates to teaching and an annual conference to help build a community around the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Rick Vardaris, Ph.D., psychology, chaired the Conference Committee for the first three years, stepping down in 1995. Lewis chaired from October 1995 to July 1996 and then stepped down when he formally retired. Steve Zapytowski, theatre, served as chair from 1996 to 2000. Bruce Friesen, Ph.D., sociology, Kent State University at Stark, served from 2001 to 2004; in 2005, Kimberly Peer, Ph.D., School of Health Sciences, assumed the chairship.

The conference initially involved committee members meeting with a keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the conference matured. These included linking the conference to the Thursday night Read Lecture and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (full- and part-time nontenure track faculty) at the conference as of 1995. Campus Conversations — a chance for colleagues from different disciplines and campuses to actively talk together about teaching — was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture which values teaching. Graduate’s Applause (now Faculty Recognition) was added at the 2000 Conference. In 2001, the Read Foundation brought in a Friday morning keynote speaker instead of having a separate event on Thursday evening. The Provost’s Office inaugurated the Thursday night Provost’s Emeriti Lecture in 2002. In 2007 Round-table discussions were added to the Provost’s Breakfast. The Faculty Professional Development Center first hosted the pre-conference workshop in 2011. In 2013, a Thursday faculty dialogue was added. In 2016 the Emeriti Reflections were given at the Provost’s Breakfast.

Celebrating good teaching continues as the major thrust of the conference, which celebrates its 23rd anniversary this year.
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Schedule

THURSDAY, OCT. 20, 2016

3-5 p.m., Governance Chambers
Dialogue With Scholars

FRIDAY, OCT. 21, 2016

8:30 - 9 a.m., Ballroom
Registration and Provost’s Continental Breakfast

9 - 10:30 a.m., Ballroom
Remarks and Invited and Refereed Roundtables

10:30 - 10:45 a.m.
Break

10:45 A.M. - 12:15, Third Floor
Concurrent Panel Discussions followed by Roundtables

12:30 – 2 p.m., Ballroom
President’s Luncheon and Glenn W. Frank Lecture (for preregistrants only)
Distinguished Teaching Awards and Outstanding Teaching Awards Ceremony
Award Presentations

2 - 3:30 p.m., Ballroom
Dessert Reception, music by Rodney Hubbard

Please join in honoring recipients of the Distinguished Teaching Award and Outstanding Teaching Award and celebrating the wealth of teaching excellence at Kent State.

Poster Sessions and Displays
Presented by Past Recipients of University Teaching Council Grants and Others

Concurrent Displays
University Teaching Council Opportunities for Kent State Faculty
Center for Teaching and Learning
Map of the Kent Student Center, 3rd Floor
Paul Haridakis, Ph.D., J.D., joined Kent State University in 1996 as a faculty member with the School of Communication Studies in the College of Communication and Information. He now serves as professor and coordinator of doctoral education. Haridakis conducts research on media uses and effects, law, public policy, new communication technologies, sports communication, freedom of speech and the history of communication. A prolific writer and researcher, he has authored or co-authored four books and more than 50 journal or encyclopedia articles or book chapters. Recent works include such titles as *Sports Fans, Identity and Socialization: Exploring the Fandemonium* (2012); “The Role of Political Identity and Media Selection on Perceptions of Hostile Media Bias During the 2012 Presidential Campaign,” *Journal of Broadcasting & Electronic Media* (in press); “Selectively Social Politics: The Differing Role of Media Use on Political Discussion,” *Mass Communication & Society* (2015) and “Social Networking in Political Campaigns,” *The Encyclopedia of Social Network Analysis and Mining* (in press).

His recent work focuses on the role of YouTube and other social media in political campaigns and interpersonal communication, user-generated content, mediated interactivity, and First Amendment issues related to the regulation of content in various media such as the internet and television.

Professor Haridakis teaches courses in Freedom of Speech; Media Use and Effects; Political Communication; Communication in an Information Society; Sports Communication; Media, War and Propaganda; Research Methods; and Communication Theory.

He received his B. A. from The University of Akron, his J.D. from The University of Akron School of Law, and his Ph.D. from Kent State University.
**Bessie House-Soremekun**, Ph.D., is an award-winning author, inventor and entrepreneur, as well as an internationally recognized scholar, expert and advocate for entrepreneurship and economic development. She joined Jackson State University in 2016.

House-Soremekun is associate dean and professor of political science in the College of Liberal Arts at Jackson State University. She previously served as Director of Africana Studies for five years and as the Founding Executive Director of the Center for Global Entrepreneurship and Sustainable Development at Indiana University-Purdue University Indianapolis. She was also a former professor of Political Science and administrator at Kent State University.

She has published six books and more than 30 journal articles and book chapters. She is currently writing two additional books and serves as the founding co-editor of the newly created *Journal of Africana Entrepreneurship and Economic Development*. She has written and received more than 24 grant awards through the years totaling nearly $1.5 million dollars.

House-Soremekun has received nearly 50 honors, accolades and awards for her research, teaching, public service and civic engagement activities at the local, national and international level. Among those are the Oni Award from the International Black Women's Congress, the Global African-American Activist Ambassador Award, the Phenomenal Woman Award, the *Northern Ohio Live Magazine* Rainmaker of the Year Award in the category of Education/Research, the Distinguished Public Service Award and the Minority Innovator of the Year Award.

**Jennifer Marcinkiewicz**, Ph.D., is interim director for the Center for Teaching and Learning and associate professor with the Department of Biological Sciences at Kent State University. In her role as interim director for the Center for Teaching and Learning, she provides overall leadership for the center, whose primary mission is to provide opportunities, leadership and support for all faculty to grow in their scholarly and professional endeavors. At the Center for Teaching and Learning, Marcinkiewicz served as a faculty fellow in 2015-2016 and as a teaching scholar in 2013-2014.

Marcinkiewicz joined Kent State in 1995. In the Department of Biological Sciences, she serves as coordinator of the Integrated Life Sciences program and co-director of the Upward Bound Math-Science program. Among the courses she has taught are Human Physiology, Endocrinology, Biological Foundations, Career Pathways and Animal Physiology. Her expertise is in polycystic ovary syndrome, reproduction, physiology and endocrinology.

Marcinkiewicz earned her Ph.D., master's and bachelor's degrees in animal sciences from the University of Illinois.
Emerita Inspirations
Friday, Oct. 21, Ballroom, 9-10:30 a.m.

“Curiosity and Learning: Is It in Your Nature?”

Mary Lou Holly, Ph.D., is Emerita Professor of Teaching, Leadership, and Curriculum Studies. She taught at Kent State for many years and served as the director of Kent State University’s Faculty Professional Development Center. Professor Holly’s passion for learning and teaching was catalytic in founding the University Teaching Council. She was a member of the study committee that wrote the enabling legislation for the UTC and guided it through the Faculty Senate.

Holly’s career began in 1968 when she was an elementary school art consultant. She became a classroom teacher of young children, and later a professor of curriculum and teaching. Her study of professional development led her, as a visiting scholar, to two institutions known for action research: The Centre for Applied Research in Education at the University of East Anglia in England, and the School of Education at Deakin University in Australia.

Early in her career Holly began documenting and learning from her teaching using artistic and qualitative methods. This introduced her to action research and laid a foundation for later work with adults using life history and biographical methods. She earned her Ph.D. from Michigan State University.

She wrote Writing to Grow: Keeping a Personal-Professional Journal (Heinemann, 1989) and Perspectives on Teacher Professional Development with Caven McLoughlin (Falmer Press, 1989). In addition, she was a collaborator on Action Research for Teachers: Traveling The Yellow Brick Road with Joanne M. Arhar and Wendy C. Kasten (2001).
Cynthia Barb, Ph.D., began her teaching career at Kent State University in 1990. Barb’s unique approach to teaching difficult material has proven effective for her students. Her knack for simplifying concepts has allowed her students to understand even the most difficult ones. As a former student put it, Barb “orchestrates … subject matter so that the information flows from [one] concept to the next like a beautiful piece of music.”

Professor Barb was a 2012 recipient of the Kent State University Alumni Association Distinguished Teaching Award. In 1997, she was a recipient of the Kent State University at Stark Distinguished Teaching Award. From her first years of teaching, Barb has been nominated or selected as a finalist for various teaching awards.

In addition to being an excellent teacher, Barb has authored numerous journal articles, textbook supplements and book reviews in her field. She is a member of the Mathematical Association of America; National Council of Teachers of Mathematics; Ohio Council of Teachers of Mathematics; International Association for the Psychology of Math Education and American Education Research Association. Throughout her career, Barb has presented at professional societies, institutes and conferences, often as an invited speaker.

Barb earned Bachelor of Science degrees from The University of Akron in pure mathematics and statistics, as well as a Master of Science in pure mathematics. She earned her Ph.D. from Kent State University.
Invited and Refereed Roundtables

9 - 10:30 A.M., BALLROOM

Invited Roundtables

University Teaching Council Roundtable
“UTC Funding Opportunities: Description, Selection Process and Samples (Blind) of Funded Requests”
Luis Hermosilla, UTC Chair, and Council Members
Moderator: Luis Hermosilla

Dialogue With Scholars Roundtable
“Political Discussions: Classroom Narratives”
Paul Haridakis
Bessie House-Soremekun
Moderator: Jerry M. Lewis

Refereed Roundtables

“Engaging Students in a Caring Classroom”
Cheryl Brady and Ann Ancona
Moderator: Cathy Hessick

“Connecting the Professional Practitioner to Teaching: Adjunct Faculty Voices”
Joan Inderhees

“Making a Documentary: How an Athlete Brought Us Together”
Joanne Kilgour Dowdy, Richard Shane Roach and Nicole Ady Byers

“Teaching Concepts of Sustainability: Explain, Educate and Execute”
Uma Krishnan

“How Can Baby Boomer Faculty Engage Millennial Students?”
Karen Mascolo

“Understanding the Language of Argumentative Writing”
Ryan Miller
Moderator: Takahiro Sato

“Teaching International Students”
Emily Mupinga
Moderator: Vic Perera
Break
10:30 – 10-45 A.M.

Concurrent Panel Discussions Followed by Roundtables
10:45 – 12:15 THIRD FLOOR

Room 306ABC
“Identity and Roots Heritage Tourism in the Global Atlantic World”
Denise Harrison, Christina McVay and Linda Piccirillo-Smith
Moderator: Uma Krishnan

Room 310AB
“Training TAs: An Examination of the Graduate Student Orientation Program”
Loubna Bilali, Colleen Dragovich and Kyle Reynolds
Moderators: Linda B. Angotti and Ashley Johnson

Poster Sessions
2:30 – 3:30 P.M. BALLROOM

Karla Anhelt, “Enhancing the Teaching of Diversity Issues Through Integration of Intersectionality Perspectives”
Melissa Bauer, “Intentional Teaching: Engaging Students Through Backwards Design”
Rachael N. Blasiman, “Multitasking Is a Mistake”
Kimberly Cleveland and Yvonne Smith, “Raising Financial Literacy in Nurse Executives”
Yaser Dhaheer and Robert Clements, “A Haptic Platform to Assist Visually Impaired Learning Geometry”
Clarke Earley, “A LightBoard for Online Instruction in Chemistry”
Brianna Foraker, “The Effects of Outdoor Experiences on Building Community in a Small Group”
Marie Gasper-Hulvat, “Creating Smarthistory-Style Videos for Flipping a Class on Russian Art”
Phillip Hamrick, “Integrating Theory, Research, and Practice for Pre-Service Language Teachers”
Tatjana Hrubic-Vulanovic, “Evaluation of an Intelligent Tutoring System Through Subsequent Mathematics Courses”
Koon Hwee Kan, “‘Get in Touch’ Creative Art Inquiry and Travel-Study to China”
Kiersten F. Latham, “Museum Studies as a Meta-Discipline”

Cameron Lee, “Enhancing Undergraduate Biometeorology Education”

Taryn McMahon, “Build Adapt Repeat: Engaging Art Students in Collaborative Reports”

Davison M. Mupinga, “Essential Components of an Online Teacher Professional Development Program”

Cynthia Osborne, “Learning Motivational Interviewing: A Tag-Team Approach”

Fabio Polanco, “Tapping the Extraordinary: Crossing the Threshold With Michael Chekhov”

Vic Perera, “Technology and Teaching Mathematics”

Daphne Firos Peters, “Collaborative Design: Concept Through Execution”

Chris Post, “Building a Campus and Community Garden Course”

Kristine Pytash, “Crafting Digital Writing”

Brian M. Rasile, Jeffrey S. Timmons and Carrie E. Schweitzer, “Core Sample Simulation for Paleoceanography Course Using Local Lakes and Ponds”

Mariana Romero and Kim Talentino, “Learning Strategies and Its Place in the Foreign Language Classroom”

Carrie E. Schweitzer, “Microfossil Models and Environmental and Climatic Reconstruction”

Jakyung Seo, “Encouraging Students to Mentor Peers”

Feng-Ru Sheu and Paul Fehrmann, “Enhancing Student Engagement for Library Instruction Through Story-Based Animation”

Josh Stacher, “Teaching the Politics of Israel and Palestine: Settler Colonialism and Occupation”


Brett Tippey, “History and Historiography of Twentieth Century Spanish Architecture”

Lara Troyer, “bel canto/can belto: A Musical Theatre”

Derek Van Ittersum, “Writing With Markdown”

Robin Van Zande, “Manchester Bidwell’s Arts Education Program”

Barbara Allegra Verlezza and Joan Meggitt, “Teaching Dance/Movement for Nontraditional Populations: Curriculum Design and Best Practices”

Velvet Weems-Landingham, “Teaching Using Animated Film”

Maria Zaldivar, Kimberly Talentino and Alvaro Marin, “Collaborative Learning During Reading Instruction and Student Motivation and Performance”
Kent State University Alumni Association
Distinguished Teaching Award

The Distinguished Teaching Award, which is sponsored by the Kent State Alumni Association, is presented to three individuals who demonstrate extraordinary teaching in the classroom and a commitment to impacting the lives of students. This year marks the 45th anniversary of the Distinguished Teaching Award.

Distinguished Teaching Award Recipients:

**Donald Gerbig**, Department of Biological Sciences, Kent State University at Tuscarawas

Donald Gerbig is described as both intimidating and inspiring, gaining the admiration and respect of his students through his teaching. Gerbig is known for holding his students to a high standard of learning. “Dr. Gerbig is upfront and honest, explaining that he expects to be impressed by our grasp and knowledge of the material,” a student nominator writes.

**Jan Leach**, School of Journalism and Mass Communication, Kent

Students value Jan Leach’s ability to use real examples of ethical dilemmas to help them connect key theories to challenging situations they may face in their professional careers. Leach challenges her students to think critically about a number of topics, while facilitating comfortable, open and nonjudgmental classroom settings. “Professor Leach is one of the most enthusiastic professors I have ever had,” a student nominator says. “Her passion for her work and, more importantly, her students, is quite evident. Her knowledge of ethics and the mass communication field as a whole is vast. She is truly an expert at what she does.”

**Colleen Novak Barnett**, Department of Biological Sciences, Kent

Colleen Novak Barnett goes above and beyond to make sure her students receive the most beneficial, as well as gratifying, laboratory experiences. She recognizes students’ potential at the beginning of their undergraduate careers and provides guidance throughout their academic journeys at Kent State. “I am currently a first-year graduate student through the School of Biomedical Sciences at Kent State University,” a student nominator says. “I was able to find my passion in research because Dr. Novak Barnett welcomed me into her laboratory and gave me the opportunity to prove myself.”
Distinguished Teaching Award Finalists:

Christopher Blackwood, Department of Biological Sciences, Kent

Mary Ann Devine, School of Foundations, Leadership and Administration, Kent

Stephen Gagola, Department of Mathematical Sciences, Kent

Laurie Hines, School of Lifespan Development and Educational Sciences, Kent State Trumbull

Natasha Levinson, School of Foundations, Leadership and Administration, Kent

Pamela Mitchell, School of Health Sciences, Kent

Timothy Scarnecchia, Department of History, Kent

Outstanding Term Teaching Award

The Outstanding Term Teaching Award (OTA) honors full-time, non-tenure track and part-time faculty and is sponsored by the University Teaching Council. This prestigious award is presented annually to three faculty members who consistently showcase astounding skills in classroom teaching.

Outstanding Term Teaching Award Recipients:

Valerie Cubon-Bell, Department of Chemistry, Kent State Trumbull

Valerie Cubon-Bell, Ph.D., is described by her students as a natural-born chemist. According to students, Cubon-Bell brings a levity to dense material and manages to present even the most complex concepts in easily accessible lectures. Students have witnessed Cubon-Bell helping others in class with patience, grace and a warm smile. A transgender student who had been transitioning while taking one of Cubon-Bell’s classes attests to her warmth and kindness that makes everyone feel welcomed and comfortable. Cubon-Bell’s time at Princeton University and her research with NASA make her a valuable source of knowledge, but students say that it is her compassion and empathy that make her stand out among other brilliant minds.

Robert Eckman, School of Digital Sciences, Kent

Any student who has worked with Robert Eckman can tell that project management is his career and his passion, says a student nominator. Eckman’s breadth of subject knowledge comes from his own experience in the field. He holds each student to high standards that foster growth, and he encourages them to challenge each other. He is always available for consultation, adjusting his own schedule to fit the needs of his students. Eckman goes out of his way to make sure that every one of his students is able to understand and retain the information learned for future success.

Joseph Karpinski, M.T., Construction Management, Kent

Joseph Karpinski is noted for his adaptability when it comes to teaching. Construction management was never meant to be taught online, according to a nominator, but Karpinski’s curriculum format allows students to learn a vast amount about the industry. According to students, Karpinski lives and breathes construction management, and his knowledge of the industry allows him to present information in a way that is easily understandable. His students say he built the program from the ground up in the construction management major. Students admire his passion, and his dedication to the program has not gone unnoticed. Karpinski is constantly looking for ways to improve the program and the student experience.

See a listing of past recipients of the Outstanding Teaching Award at www.kent.edu/utc/teaching_award/index.cfm.
Kent State University Annual National, State, Departmental and Regional Campus Teaching Awards

The recipients of the following recognitions for teaching received their awards in other ceremonies throughout the year, but we extend recognition to them as part of today’s celebration.

Ohio Magazine’s 2015 Excellence in Education Program Nominees

2015 Outstanding Term Teaching Award Recipients
Mary Bacha, College of Nursing
Jill Lahrmer, College of Architecture and Environmental Design
Matthew Shank, Department of English

2015 Distinguished Teaching Award Recipients
Maureen Blankemeyer, School of Lifespan Development and Educational Sciences
David Hacker, Department of Geology
Mark Kershner, Department of Biological Sciences

2016 President’s Excellence Award Recipients
Kim R. Finer, Department of Biological Sciences
Nadia Greenhalgh-Stanley, Department of Economics
Leslie Heaphy, Department of History
Mietek Jaroniec, Department of Chemistry and Biochemistry
Declan Keane, Department of Physics
Terri Kent, School of Theatre and Dance
Kathryn Kerns, Department of Psychological Sciences
Janice Lessman-Moss, School of Art
Caven McLoughlin, School of Lifespan Development and Educational Sciences
Gerassimos Petratos, Department of Physics
Timothy Rasinski, School of Teaching, Learning and Curriculum
Curtis Lockwood Reynolds, Department of Economics
Phillip Rumrill, School of Lifespan Development and Educational Sciences
Marcia Lei Zeng, School of Library and Information Science

College of the Arts
Jihyun Kim, School of Fashion Design and Merchandising, Distinguished Achievement in Research Faculty Award
Catherine Leslie, School of Fashion Design and Merchandising, Excellence in Accessibility, Student Accessibility Services Award
Catherine Leslie, School of Fashion Design and Merchandising, Distinguished Achievement in Teaching Faculty Award
Tameka Ellington, School of Fashion Design and Merchandising, Distinguished Achievement in Service Faculty Award
**College of Communication and Information**
Gary Hanson, School of Journalism and Mass Communication,
2016 Edward L. Bliss Award for Distinguished Broadcast Journalism Education.
The award is presented annually by the Electronic News Division of the Association for Education in Journalism and Mass Communication (AEJMC) to recognize significant and lasting contributions to the field in the areas of teaching, scholarship and service.

**College of Nursing**
Melissa Dyer, College of Nursing,
Education Policy Fellowship, Institute for Educations Leadership

**Honors College**
Elizabeth Howard, Department of English, Distinguished Honors Faculty Member

**Kent State Salem**
Louise Steele, Department of Biological Sciences, Full-time Faculty of the Year Award
Daniel S. Dankovich, Department of Biological Sciences, Adjunct Faculty of the Year Award

**Kent State Stark**
Distinguished Teaching Award (DTA)
(accorded annually to tenure-track and full-time non tenure-track faculty)
Matthew Lehnert, Department of Biological Sciences, DTA recipient
Lisa White, Department of Communications Studies, DTA finalist
James Steele, Department of History, DTA finalist

Award of Recognition (AOD)
(accorded annually to adjunct faculty)
Eugene Gulley, Department of Mathematical Sciences, AOD recipient

**Kent State Tuscarawas**
Christopher Roman, Department of English, Full-time Distinguish Teaching Award
Todd Heartline, Department of History, Part-time Distinguished Teaching Award
Faculty Recognition Awards
(For the 2016-2017 Academic Year, more than 200 teachers received nominations.)

Angelone, Erik B.  Department of Modern and Classical Language Studies
Aron, Richard  Department of Mathematics
Bacha, Mary  College of Nursing
Banks, Kathleen  College of Nursing/East Liverpool
Barnette, Justin  Department of Economics
Beck, Bette  Human Biology/Trumbull
Berardi, Victor  Department of Management and Information Systems
Bergin, Tiffany  Department of Sociology
Billock, Michael  Department of English
Black, MaryAnn  School of Theatre and Dance
Blair, Joan  Department of English/Trumbull
Blankemeyer, Maureen  School of Lifespan Development and Educational Sciences
Blundell, Greg  College of Business Administration
Blundell, Shelley  College of Communication and Information
Boon, Belinda  School of Library and Information Science
Bowers, David  Department of English/Ashtabula
Brennan, Michael  Science/Ashtabula
Brewer, Thomas  College of Public Health
Burns, Andrew  Department of Chemistry/Stark
Caccia, Lew  Department of English
Cai, Bei  School of Communication Studies
Caine-Bish, Natalie  Nutrition
Callahan, Mandy  Advising
Castellani, Brian  Department of Sociology/Ashtabula
Cheruvu, Vinay  College of Public Health
Chuang, Ning-Kuang  College of Education, Health and Human Services
Cichy, Kelly  College of Education, Health and Human Service
Ciesla, Shannon  Department of Psychological Sciences
Clement, Susan  Department of Geology/Geauga
Cogdill, Susan  Music Education
Coffman, Karin  Department of Psychological Sciences
Conroy, Amanda  Paralegal Studies
Coy, Patrick  Department of Political Sciences
Cruc, Joelle  School of Communication Studies
Cunningham, Karen  Applied Conflict Management
Czyka, Mike  Technology
Dauterich, Edward  Department of English
Dees, David  College of Education, Health and Human Service
Dorf, Peter  Department of Accounting
Dragan, Feodor  Department of Computer Science
Dragovich, Colleen  English as a Second Language
Drum, Marna  Criminal Justice Studies/Ashtabula
Dugas, Don-John  Department of English
Easterling, Denise  College of Business Administration
Eckert, Erica  College of Education, Health and Human Service
Eckman, Robert  School of Digital Sciences
El-Bahnasawy, Naser  Department of Economics
Ely, Thomas  School of Educational Foundations and Special Services
Ensminger-Stokes, Dawn  College of Nursing/Geauga
Eskenazi, Michael  Department of Psychological Sciences
Fein, Susanna  Department of English
Ferguson, Vivian  School of Music
Ferranto, Mary  College of Nursing
Fischer, Joe  College of Nursing
Fisette, Jennifer  College of Education, Health and Human Service
Flemming, Diana  College of Nursing
Fox, Lee  Department of Psychological Sciences
Frantescu, Adina  Department of Geology/Stark
Freeman, Ernest  Department of Biological Sciences
Freeman, Jean  Ashtabula
Funtulis, Phillip  Department of Mathematical Sciences
Gardner, Brian  Applied Engineering
Gasper-Hult, Marie  School of Art/Stark
Gershon, Walter  Learning and Curriculum Studies
Ghayoumi, Mehdi  Department of Computer Science
Ghazinour, Kambiz  Department of Computer Science
Gina, Sharon  College of Nursing/Geauga
Glickman, Ellen  Exercise Physiology
Gornik, Rosemary  Foundations of Leadership in Administration
Graff, David  Justice Studies/Tuscarawas
Greg, DeLozier  Department of Computer Science
Gray, Linda  Language Studies
Gregory, Roger  Department of Chemistry and Biochemistry
Grusciniski, Thomas  Department of Sociology
Guercio, Angela  Department of Computer Science
Guiverneau, Marta  College of Education, Health and Human Service
Gustafson, Melody  Department of English
Ha, Angie  College of Education, Health and Human Service
Hale, Catherine  Athletic Training
Hall, Terry  Department of Mathematics/East Liverpool
Harvey, Brian  Classics
Haverstock, William  School of Digital Sciences
Hill, Geoffrey  Department of Management and Information Systems
Hinkel, Timothy  College of Business Administration
Hoegler, Ed  Hospitality Management
Hoffman, Ben  Department of Accounting
Hogue, Randall  American Sign Language
Howell, William  College of Business Administration
Hrubik-Vulanovic, Tatjana  Department of Mathematics/Stark
Israel, Aviad  College of Education, Health and Human Service
Jarzemba, Jeremy  College of Nursing
Johnson, Ryan  School of Digital Sciences
Jonas, Jay  College of Education, Health and Human Service
Joynes, Robin  Department of Psychological Sciences
Kalkhoff, William  Department of Sociology
Kaplan, David  Department of Geography
Karman, Barbara  Department of English
Keener, Bradley  Department of History
Kelvin, William  School of Communication Studies
Kerr, Dianne  Health Education and Promotion
Kerschner, Mark  Department of Biological Sciences
Khourey-Bowers, Claudia  Middle Childhood Education/Stark
Kingsley, James  Exercise Science
Knox, Louise  College of Nursing
Koptur, Deniz  Department of English
Koptur, Evren  College of Education, Health and Human Service
Kotsch, Janeen  College of Nursing
Kroeger, Janice  School of Teaching, Learning and Curriculum Studies
Kunkle, Susan  Department of Sociology
Kutschin, Mary  College of Nursing
Kwong, Eva  Ceramics

Labelle, Dave  Photography
LaFlame, Gregory  Department of Finance
Lantz, Michael  Department of Psychological Sciences
Lash, Martha  School of Teaching, Learning and Curriculum Studies
Lensenmayer, Nancy  School of Library and Information Science
Lepp, Andrew  Hospitality/Tourism Management, Foundations Leadership Mgmt
Leslie, Margaret  Department of Chemistry and Biochemistry
Leslie, Ruth  Department of Chemistry
Lessman-Moss, Janice  School of Art
Levinson, Natasha  Cultural Foundations
Li, Jian  School of Communication Studies
Lind, Ryan  Department of English
Lightner, Douglas  Department of Finance
Longmire, Constance  Women's Center
Lowery, Allen  Department of English
M'Baye, Babacar  Department of English
Main, Amy  College of Nursing/Tuscarawas
Malbasa, Malinda  Department of Accounting
Macaluit, Christopher  School of Journalism and Mass Communication
Marsh, Constance  School of Fashion Design and Merchandising
Martens, Marianne  School of Communication Studies
Martin, Lorene  College of Nursing
Mastriacovo, Paul  Department of Sociology
Matteson, Miriam  School of Communication Studies
Maxwell, Kevin  School of Art
McCarty, Jamie  American Sign Language
Mcege, Lori  Department of Modern and Classical Language Studies
Melton, Austin  Department of Computer Science
Metheny, Jennifer  College of Nursing
Minerovic, Joseph  Department of Mathematics
Miracle, Amy  College of Education, Health and Human Service
Morris, Lora  College of Nursing
Morrison, Anne  School of Lifespan Development and Educational Sciences
Motts, Natalie  College of Nursing/Tuscarawas

Nadon, Daniel  School of Theatre and Dance
Nasheri, Hedieh  Department of Sociology
Neaderhiser, Stephen  Department of English
Newman, Sara  Department of English
Novak, Colleen  Department of Biological Sciences
Osborn, Cynthia  Education and Supervision
Parr, Mary  School of Foundations, Leadership and Administration
Paar-Jakli, Gabriella  Science
Peer, Kimberly  Athletic Training, Education Health and Human Services
Pereproychuk, David  Department of Philosophy
Peyravi, Hassan  Department of Computer Sciences
Piccirillo-Smith, Linda  Department of English
Polichuck, Bobby  College of Applied Engineering, Sustainability and Technology
Popestu, Daniela  Department of Biological Sciences/Geauga
Potter, Roseanne  College of Business Administration
Priestly, Robert  College of Applied Engineering, Sustainability and Technology
Pytash, Kristine  College of Education, Health and Human Service
Richardson, Rhonda  College of Education, Health and Human Service
Ricco, Steve  Computer Information Systems
Ridgel, Angela  Exercise Physiology

Riotto, Angela  Department of History
Rocha, Oscar  Department of Biological Sciences
Roche, Jennifer  Speech Pathology and Audiology
Rohlin, Shawn  Department of Economics
Roll, David  School of Visual Communication Design
Ross, Dan  Department of Biological Sciences
Ross, William C.F.  Department of Psychological Sciences
Ryan, Frank  Department of Philosophy

Samba, Austin  School of Digital Sciences
Savickas, Mark  Counseling and Human Development Services
Schauffler, Charlene  Honors College
Schlosser, Elizabeth  Physical Therapist Assistant Program
Schmidt, Anna  Speech Pathology and Audiology
Sciartelli, Sharon  Department of Psychological Sciences
Secaur, Jonathan  Department of Physics
Sellers, Drew  College of Business Administration
Senita, Julie  College of Nursing
Sevacko, John  American Sign Language/Salem

Shaffer-King, Elizabeth  College of Public Health
Shepard, James  Department of Psychological Sciences
Sledzik, Bill  School of Journalism and Mass Communication
Smith, Rachel  Arts JME
Smith, Stephanie  Public Relations
Snyder, Sara  School of Fashion Design and Merchandising
Speaks, Shannon  Human Development
Stasiowski, Kristin  Department of Modern and Classical Language Studies
Steinberg, Geoffrey  Computer Information Systems
Stewart, Matthew  Department of English
Stinson, Kelly  College of Architecture and Environmental Design
St. James, Justin  Department of Psychological Sciences/Geauga
Subervi, *  School of Journalism and Mass Communication
Subramanian, Pritha  Department of Chemistry
Sunder, Danna  School of Music
Symons, Cynthia  Health Sciences
Tankersley, Melody  College of Education, Health and Human Services
Tomich, Patricia  Department of Psychological Sciences
Tribuzi, Scott  Hospitality Management
Turner, Steven  Middle Childhood Education
Ulicney, Mandy  Hospitality Management
Vash, Sarah  Department of Biological Sciences
Venorsky, Sarah  School of Art
Verleza, Barabara  School of Theatre and Dance
Vickery, Steve  American Sign Language
Walker, Kathleen  Human Development and Family Studies
Warner, John-Michael  School of Art
Ward, *  College of Business Administration
Washbourne, Richard  Translation Studies
Welshhans, Kristy  Biology
Wheeler-Bell, Quentin  College of Education, Health and Human Services
Wilfrong, Lori  Middle Childhood Education
Williams, Matthew  School of Digital Sciences
Wilson, Kathryn  Department of Economics
Woods, Wendy  SPED
Woolverton, Christopher  College of Public Health
Wright, Brian  Math/East Liverpool
Wright, Sue  Department of Modern and Classical Language Studies
Yu, Hui  Department of Modern and Classical Language Studies

Zamary, Craig  College of Business Administration

* Incomplete names are a reflection of the student nominations.
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Belinda Boon, College of Communication and Information, Kent

Vinay Cheruvu, Biostatistics, College of Public Health, Kent

Jane Cox, School of Lifespan Development and Educational Sciences, Kent

Bansidhar Datta, Department of Chemistry, Kent

Edward Dauterich, Department of English, Kent

Marie Gasper-Hulvat, School of Art, Kent State Stark

Lynne Guillot-Miller, College of Education, Health and Human Services

Kathryn Hannum, Graduate Appointee, Kent

Tiffany Kiphart, Kent State Ashtabula

Ran Li, Department of Physics, Kent State Stark

Davison Mupinga, School of Teaching, Learning and Curriculum Studies, Kent

Parthasarathy Rajagopal, Department of Mathematical Sciences, Kent State Stark

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2016

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Uma Krishnan, Department of English

Derek Lawrence, Design Intern, University Communications and Marketing

Jerry M. Lewis, Emeritus Representative, Department of Sociology

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Ann Myers, University Events and Conference Services

Beverly Neiderman, Department of English

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Call for Abstracts

Sessions will be presented at the fall 2017 Celebrating College Teaching conference to be held at Kent State, Oct. 19 and 20, 2017.

Submission Divisions:

- Refereed Roundtables: Brief presentations (no more than 10 minutes) that stimulate discussion among members at the table.

- Poster Sessions: Unlimited poster or display format (including video) to involve interaction of attendees.

- Panel Presentations: One panel of three speakers will engage the audience through a brief overview of the project, followed by discussion among all participants through Q&A session.

- Topics/Themes: Should be consistent with the University Strategic Plan and Initiatives.

Other topics that relate to issues and solutions that teachers face today are welcome.

**DEADLINE FOR APPLICATION IS JULY 1, 2017**

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