The 16th Annual Conference
Celebrating College Teaching

KENT STATE UNIVERSITY
University Teaching Council
http://dept.kent.edu/utc/conference.html
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ACKNOWLEDGMENTS

Celebrating College Teaching comes to you through the generosity of Kent State University, the Kent State University Alumni Association, the Faculty Professional Development Center, the Gerald H. Read Distinguished Lecture Series and the University Teaching Council.

The conference committee thanks the following for their invaluable assistance:

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Be sure to save the date for next year's conference!
Oct. 28 and 29, 2010

Visit the UTC Web site at http://dept.kent.edu/utc/conference.html. You may also call Dr. Kimberly Peer at 330-672-0231 or e-mail her at kpeer@kent.edu.
Dear Conference Participants:

On behalf of the Kent State University community, it is my great pleasure to welcome you to our Kent Campus and to our 16th annual “Celebrating College Teaching” conference. With thought-provoking keynote speeches, round tables, breakout sessions that always spark lively discussions, and the great tradition of the Distinguished Teaching Awards and Outstanding Teaching Awards ceremonies, this annual gathering is designed to be edifying and enjoyable no matter where you are on your academic career path.

It is very fitting that Kent State hosts this forum for sharing insights, ideas and inspiration about the scholarship of teaching. The university started as a teacher-training school in 1910 and has built a strong tradition of fostering excellence and innovation in college instruction. Although we have evolved into a major American university — one that is ranked among the nation’s 77 public research universities demonstrating a high level of research activity by the Carnegie Foundation for the Advancement of Teaching — Kent State has retained its commitment to leadership in advancing teaching at all levels. From our University Teaching Council to our Faculty Professional Development Center to our Research Center for Educational Technology, Kent State provides faculty in every discipline with multiple opportunities to explore the art of teaching and to develop skills fit for the 21st century.

As you join our multitalented faculty and staff, I encourage you to participate fully in the day’s array of activities. I am confident that you will come away with many new reasons to celebrate teaching.

Sincerely,

Lester A. Lefton
President
HISTORY OF CELEBRATING COLLEGE TEACHING

In 1992, Kent State University's Collective Bargaining agreement developed provisions for the support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. That study committee was composed of six people (two Faculty Senate representatives: Dr. Mary Lou Holly; Dr. Jerry M. Lewis; two administrators: Dr. Larry Andrews and Thomas J. Barber; and two association members: Dr. Stephane Booth and Dr. Michael Lee).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought, and, although not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it relates to teaching and an annual conference to help build a community the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Dr. Rick Vardaris, psychology, chaired the Conference Committee for the first three years, stepping down in 1995. Lewis chaired from October 1995 to July 1996 and then stepped down when he formally retired. Steve Zapytowski, theatre, served as chair from 1996 to 2000. Dr. Bruce Friesen, sociology, Stark Campus, served from 2001 to 2004; in 2005, Dr. Kimberly Peer, School of Health Sciences, assumed the chairship.

The Conference initially involved committee members meeting with a keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the Conference matured. These included linking the conference to the Thursday night Read Lecture and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (full and part-time non-tenure track faculty) at the Conference as of 1995. Campus Conversations – a chance for colleagues from different disciplines and campuses to actively talk together about teaching – was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture which values teaching. Graduate’s Applause was added at the 2000 Conference. In 2001, the Read Foundation brought in a Friday morning keynote speaker instead of having a separate event on Thursday evening. The Provost’s Office inaugurated the Thursday night Provost’s Emeriti Lecture in 2002. In 2007 Round Table discussions were added to the Provost’s Breakfast.

Celebrating good teaching continues as the major thrust of the conference which celebrates its 16th anniversary this year.
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Evaluation Form (insert)
Chancellor of the Ohio Board of Regents Eric D. Fingerhut will present the Read Distinguished Lecture titled “How Higher Education Is Moving Ohio Forward in...

Fingerhut was the first chancellor to be appointed by the governor of the state of Ohio as a member of his cabinet, and is charged with building a system of higher education designed to prepare all Ohioans for the 21st century and rival the nation in accountability and innovation.

In the months since his appointment, Chancellor Fingerhut has worked steadily to support this vision of change, beginning with his testimony on the budget before the Senate Finance Committee, where he made clear that he “will not flinch from ... rethinking how we do business, and suggesting broad and systematic changes in our approaches to higher education in order to move our state forward.”

Chancellor Fingerhut has worked closely with the administration and the Ohio Legislature to dramatically increase funding for Ohio's universities and colleges, to put a freeze on tuition increases, and to boost financial aid to make higher education affordable for all Ohioans.

Chancellor Fingerhut served as Ohio State Senator in 1991-92 and from 1999 to 2006. He was the ranking democrat on the Finance (Budget) Committee and served on committees related to health, aging, environment, insurance, tax policy, economic development and education. He was elected to the U.S. House of Representatives in 1993 and served on committees related to science, foreign affairs and banking. Chancellor Fingerhut has served as director of economic development education and entrepreneurship as a member of the business administration faculty at Baldwin-Wallace College and as an adjunct faculty member in the Case Western Reserve University Department of Political Science, School of Law and Weatherhead School of Management.
Dean Emerita Joanne Rand Schwartz will present the Emerita Round Table titled “Who’s to Judge the Quality of Teaching? What Are the Measures of Excellence?”

During Dr. Schwartz’s 42-year career in education, she pursued a core line of inquiry pertaining to motivation, behavior, attitude and achievement. It was through her application of theories and research from the fields of social psychology and sociology to understand groups, cultures and individual behavior that she developed a leadership role for bringing about positive changes in schools.

Her contributions included funded projects and publications to promote more effective teaching, increased student learning and more successful leadership for change. Schwartz’s work included the areas of special education to meet individual student needs, desegregation, national standards for teacher preparation and the reform of teacher education. Her publications have spanned those areas, but she is most known for her books in gifted education.

Early in her career she taught classes of intellectually gifted children and identified some special needs in children who were significantly underachieving or failing in school. That work in the field of gifted education and her graduate studies that focused on motivation, behavior and attitude change, and achievement led her into the fields of teacher education as an educational psychologist.

She began her career in higher education at George Peabody College for Teachers, now of Vanderbilt University, where she became director of programs for educators of children for six years. In 1980 Schwartz became assistant dean for teacher education at Kent State University and assumed the deanship of the College and Graduate School of Education in 1986, from which she retired in 2002.

Schwartz received her degree in early childhood education from San Jose State University; she attended Stanford University for undergraduate, master’s and doctoral studies. She resides in Cleveland with her husband, Michael.
Professor Emeritus of Sociology Jerry M. Lewis will present the Glenn Frank Lecture titled “Teaching as Risk Taking.” Dr. Lewis joined Kent State University in 1966. Following a distinguished career spanning more than 40 years, Lewis continues to be active teaching, conducting research, contributing service to the university and mentoring students.

He has taught many courses including Collective Behavior, Introduction to Sociology, Contemporary Social Theory, Public Opinion and Mass Communication, as well as graduate seminars in Contemporary Social Theory, Sociology of Communication, Sociology of Sport, Sociology of Humor and Sociology of Religion.

Lewis has authored numerous publications, most recently Sociology of Sport module, Tips for Teaching Introductory Sociology and Sports Fan Violence in North America.

He received his B.A. from Cornell College, Mt. Vernon, Iowa; his M.S. from Boston University and his Ph.D. from the University of Illinois (Urbana).

Lewis was a Senior Research Fellow, JURUE, University of Aston at Birmingham, England, from August 1979 to January 1980; and he was a Visiting Exchange Professor with the Department of Sociology, at the Catholic University of Leuven, Leuven, Belgium, in 1988.

He has been the recipient of many awards and honors, including the Ford Foundation Award for Undergraduate Teaching in 1974; an Honorable Mention for Outstanding Teacher, Arts and Sciences, 1974; and Outstanding Teacher, Arts and Sciences, 1976. He was selected as one of the Ten Outstanding Teachers at Kent State University in 1970, 1981, 1982 and 1983. In 1983 he received the prestigious Alumni Association Distinguished Teaching Award. He was selected as Outstanding Graduate Mentor in 2006 and received Graduate’s Applause recognition at the Celebrating College Teaching conference in 2004 and 2006.
PROVOST'S BREAKFAST AND REFEREED ROUND TABLES
9 - 10:30 a.m. Ballroom

Davison Mupinga and Kele Ding, "Educators' Perspectives on the Importance and Usefulness of Internet Tools," MODERATOR Molly Taggart

Richard Torgerson, "Classical Sociological Contributions to the Contemporary Teaching of Culture," MODERATOR Kelly Most

Erik Angelone, "Metacognition and Uncertainty Management: Monitoring Student Performance With Protocols," MODERATOR Emily Wierszewski

Lisa Bircher, Rochelle Berndt, Petra Moran, Elizabeth Ritz, Julie Skilton and William P. Bintz, "From Student to Scholar: Doctoral Students and Authentic Collaborative Research," MODERATOR Jen Pugh

Michael Salkind, "Student Team Projects," MODERATOR Anne Morrison


Maria Niza Licuanan, "Teaching an Online Course for the First Time," MODERATOR Marty Jencius

Tina L. Kandakai and Joanne Caniglia, "Experiential Education: A Tool for Retention?" MODERATOR Mandy Munro-Stasiuk

Koon Hwee Kan, "Curriculum Design and Instructions to Facilitate Intercultural Dialogue via Video-Conferencing," MODERATOR M. Temu

David H. Kaplan, Shawn Banasick, Emily Fekete, Tara Jonell, Abby Kondas, Don Mirolli, Kristyn Shreve and Jessica VanMeter, "Incorporating Student Instruction in an LER Course," MODERATOR Jeffrey Pellegrino

Dale Curry, "Teaching Emotionally Sensitive Subject Areas," MODERATOR Jeff Huston

Eric D. Miller, "Do Brick and Mortar Universities Even Matter in an Internet Age?" MODERATOR Bob Stadulis

Andrew Shahriari, Christine Havice, Albert Reischuck, Darcy L. Kracht and Jonathan Secaur, "Transforming LER Courses: Enhancing Learning Outcomes," MODERATOR Sharon Tkacz

Richard Hassler and Bernard Imhoff, "Big 'B,' little 'e': A Classroom Comparison. For-Profit vs. the Academy," MODERATOR John Stoker

Eric Fingerhut, Read Lecture Roundtable, "How Higher Education Is Moving Ohio Forward in the Global Economy," MODERATOR Linda Robertson
BREAKOUT SESSIONS
10:45 a.m. - 12:15 p.m. BALLROOM

Peg Haas, Theresa Minick, Yuko Kurahashi, Raynette Smith, David Kaplan, Patti Kameya,
E. Sue Wamsley, Jon Secaur and Kristen Marcussen, "Transformative Learning Grant Team,"
ROOM 313 MODERATOR John Stoker

Carole Barbato, Laura Davis, Lisa Waite and Jerry Lewis, "‘Why didn’t they just leave when
they were told to disperse?’ Teaching the Lessons of the Kent State Shootings," ROOM 316
MODERATOR Jerry Lewis

Linda Piccirillo-Smith, Chris McVay, Denise Harrison, Kim Todd-White and Mike Sanders,
"‘Teachable Moments’: Conversations on Race in the College Classroom," ROOM 317
MODERATOR Myra West

Eve Dalton, Velvet Weems-Landingham, Emily Mupinga, Steven Rugare and Chris Thomas
AND Ben Hollis, Wendy Tietz, Beverly Reed, Amaaba Gooden, Wendy Wilson-Fall and
Vicki Gutierrez, “Online Course Development Partnerships Between Faculty and Educational
Technologists,” ROOM 319 MODERATOR Sharon Tkacz

INVITED ROUND TABLES
10:45 a.m. - 12:15 p.m. Third Floor

Anne Morrison and Kristen Chorba, “Involving Students in Their Education: Service, Research
and Relational Learning in a Peer-Mentoring Program,” MODERATOR Anne Morrison

Joanne Kilgour Dowdy, “In the Public Eye,” MODERATOR Dale Curry

Susan Emens and Jessie Carduner (FPDC Campus Conversations, “Understanding Faculty
Perceptions to Increase Engagement in the Implementation of Assessment Programs,”
MODERATOR Jeffrey Pellegrino

Joanne Schwartz, Emerita Invited Round Table, “Who’s to Judge the Quality of Teaching? What
are the Measures of Excellence?” MODERATOR Bob Stadulis
POSTER SESSIONS BY PAST RECIPIENTS OF UNIVERSITY TEACHING COUNCIL AWARDS AND OTHERS
2:30 - 3:30 p.m. SECOND FLOOR, OUTSIDE THE BALLROOM

Eve Dalton, Velvet Weems-Landingham, Emily Mupinga, Steven Rugare and Chris Thomas
AND Ben Hollis, Wendy Tietz, Beverly Reed, Amoaba Gooden, Wendy Wilson-Fall and Vicki Gutierrez, "Online Course Development Partnerships Between Faculty and Educational Technologists"

Dale Curry, "Aligning Program and Course Content With Industry/Profession Standards"

Carole Barbato and Laura Davis, "May 4 Visitor's Center and Walking Tour: Instructional Resources"

Theresa Minick, "Spanish for Health Care Professionals"

Karla Anhalt, "Moving Beyond Unidimensional Perspectives on Identity: Teaching Students About Intersections of Race, Gender, Religion and Sexuality"

Julie K. Cremeans-Smith, "They're Working Really Hard, Just Not in the Classroom: An Examination of Factors That May Predict Academic Achievement"

Dennis Cole, "Carrying a Double-edged Sword: Managing 21st-Century Technology"


Johnett Benson, "Incorporating Evidence Based Practice Into Nursing Education"

Mary Beth Rollick, Carol Steiner, "Don't Let Math Anxiety Keep You From Having Fun"

Eric Smith, "Visual Thinking: Mapping Ideas and Images to Improve Critical Thinking"

Hyangsook Lee, "On-Line Professional Evaluation System to Improve Student Learning and Teach Multimedia Skills"

Molly Taggart, Jennifer Pugh, Meghan Naxer and Katherine Bobak, "Teaching, Training, Development and Orientation of Graduate Appointees: Successful Strategies"

Qunxing X. Ding, "Redesigning and Improvement of the Basic Microbiology Laboratory (BSCI 20022) Course"

Genevieve A. Davis, "Mathematics and Science Partnerships Program: Ohio Mathematics Academy Grades 3-6"

Mandy Munro-Stasiuk, "UTC Membership"

Mandy Munro-Stasiuk, "UTC Grants"

Mandy Munro-Stasiuk, "UTC Grant and Award Recipients"
Carol Sedlak, “Building an Evidence-Based Patient Lifting and Transfer Program Through Community Partnering”

Peggy Doheny, “Safe Patient Handling Across Orthopaedic Nursing Settings”

Alexa Sandman, Wendy Kasten and Lori Wilfong, “Connecting Reading, Writing and Critical Thinking With Literature”

Margaret Shaw, Gerry Winter, Marilyn Seguin and Bev Neiderman, “Shift Happens: Teaching in the 21st Century”

Swathi Ravichandran, “Experiential Learning in the Field of Event Planning”


Beverly Reed, “HPM (History and Pedagogy of Mathematics)”

Claire Culleton, “Avoiding Just Super-Sizing: ENG 22073 ‘Major Modern Writers’ Under the Weight of RCM.”

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**CONCURRENT DEMONSTRATIONS AND DISPLAYS**

2:30 - 3:30 P.M. SECOND FLOOR HALLWAY, OUTSIDE BALLROOM

- Demonstrations and Displays of Classroom Instructional Technology Services by New Media Services (Audio Visual Services, Software Development and Teleproductions) and the Faculty Professional Development Center
- University Teaching Council Opportunities for Kent State Faculty
- Library and Information Science
- University Research Council
- Faculty Professional Development Center
DISTINGUISHED TEACHING AWARD RECIPIENTS

Walter Davis, Associate Professor of Teaching, Learning and Curriculum Sciences, College of Education Health and Human Services

Wayne Gorder, Professor of Music, College of the Arts

Douglas Kline, Professor of Biological Sciences, College of Arts and Sciences

OUTSTANDING TERM TEACHING AWARD RECIPIENTS

Irene Rene Axiotis, Assistant Professor of Health Sciences, College of Education Health and Human Services

Elizabeth Howard, Associate Professor of English, College of Arts and Sciences

Margaret Ruth Leslie, Assistant Professor of Chemistry, College of Arts and Sciences

See a complete listing of past recipients of DTA and OTA awards at http://www.ksualumni.org/s/401/index.aspx?SID=401&GID=1&PGID=294
KENT STATE UNIVERSITY ANNUAL DEPARTMENTAL AND REGIONAL CAMPUS TEACHING AWARDS

COLLEGE OF NURSING
Tim Meyers, The College of Nursing Graduating Class of 2009 Outstanding Faculty Award

COLLEGE OF COMMUNICATION AND INFORMATION
Candace Perkins Bowen (JMC), Recipient of the President's Award from the Association of Journalism and Mass Communication.
Mark Goodman (JMC), Recipient of the Charles O'Malley Award for Excellence in Teaching from the Columbia Scholastic Press Association.
Barbara Hugenberg (COMM), Recipient of a Transformative Learning Grant from the Office of the Provost.
Lisa Waite (COMM), Recipient of a Performance Merit Award for Excellence in Undergraduate Teaching from the Office of the Associate Provost.

GRADUATE SCHOOL OF MANAGEMENT, The Graduate Management Association
Pratim Datta, 2008-09 Outstanding MBA Professor Award.

COLLEGE OF ARTS AND SCIENCES DISTINGUISHED TEACHING AWARDS
(Arts and Sciences Award for Outstanding Faculty)
Julie Mazzei, Political Science
Thomas Schmitzer, English
Christopher Woolverton, Biological Sciences
Mary Beth Rollick, Mathematics, 2009 Great Educator Award Akron Life and Leisure Magazine

KENT STATE UNIVERSITY AT TUSCARAWAS CAMPUS AWARD FOR OUTSTANDING FACULTY
(Awardees are selected by a committee of students, faculty, and alumni.)
Dale Covy, Veterinary Technology, Part-Time Distinguished Teaching Award
James Kinsey, Engineering Technology, Full-Time Distinguished Teaching Award

KENT STATE UNIVERSITY AT SALEM
Robert Logan, Technology, Outstanding Faculty (TT) Award (chosen by students)

KENT STATE UNIVERSITY AT STARK
Lisa Hart, English (adjunct) Award of Recognition (chosen by committee of students and faculty)
Leslie Heaphy, History (TT), Distinguished Teacher Award (Campus Award for Outstanding Faculty — chosen by committee of students and faculty)
GRADUATE'S APPLAUSE RECIPIENTS
(For the 2008 - 2009 academic year, 49 teachers received 51 nominations.)

| Adkins, Linden | Badagnani, David | Balan, Christine | Blundell, Greg | Burzminski, Nancy | Caronite, Sal | Carvalho, Carolyn | Child, Jeffrey | Dixon, Margaret | Dow, Kevin | Duncan, Rozell | Gruhler, Danielle | Hallworth, Julian | Herman, Kenneth | Higgins, Carin | Hines, Laurie | Hovhannisyan, Gro | Hultgren, Heidrun | Huston, Michele | Jarzembak, Jeremy | Johnson, Kathleen | Johnson, Leroy Curtis | Kokinova, Margarita | Kulics, Albert | Lennox, Randall | Merolla, David | Meyers, Timothy | Minerovic, Joseph | Morsefield, Rebecca | Musselman Tobasko, Kathryn | L | Pesarchick, Laurie | Petrotas, Gerassimos | Pretti-Frontczak, Kristie | Pulju, Rebecca | Riegelmayer, Kristin | Riley, Traci | Rohr, Deeanna | Schillig, Thomas | Senita, Julie | Shepard, Brad | Smith, Roger | Stone, Jonathan | Syed, Idris | Taft, Susan | Thoryk, Roberta | Welch, William | Wicks, Donald | Zampino, Anthony |}

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2009-10 UNIVERSITY TEACHING COUNCIL MEMBERS

Chair:
Anne Morrison, Lifespan Development and Educational Sciences

Chair-Elect:
Mandy Munro-Stasiuk, Geography

Tenure Track Faculty:
Om Ahuja, Mathematical Sciences, Kent State at Geauga
Dale Curry, Lifespan Development and Educational Sciences
John Duncan, Technology
Rozell Duncan, Communication Studies
Marty Jencius, Lifespan Development and Educational Sciences
Robin Joynes, Psychology
Yuko Kurahashi, Theatre and Dance
Mandy Munro-Stasiuk, Geography
Milagros Quesada, Music, Kent State at Tuscarawas
Abdul Shakoor, Geology
Tammy Voelker, Libraries and Media Services

Emeritus Faculty:
Myra West, Physics

Non-Tenure Track Faculty:
Anne Morrison, Lifespan Development and Educational Sciences
Antonia Scacco-Neumann, Nursing
Mary Rollick, Mathematics
Clarence Uher, Philosophy

Tenure Track Alternates:
Susan Emens, Technology, Kent State at Trumbull
Frances Freitas, Nursing, Kent State at East Liverpool

Non-Tenure Track Alternate:
John Stoker, English, Kent State at Ashtabula

Graduate Student Representative
Kristen Chorba, College of Education, Health and Human Services
UTC members
Kimberly Peer, Chair, Conference Committee, School of Health Sciences
Dale Curry, Lifespan Development and Educational Sciences
Marty Jencius, Lifespan Development and Educational Sciences (UTC, past chair)
Anne Morrison, Lifespan Development and Educational Sciences (UTC, chair)
Jeffrey Pellegrino, Faculty Professional Development Center Liaison
Mandy Munro-Stasiuk, Geography (UTC, chair elect)

Non-UTC members
Kristen Chorba, Education, Health and Human Services
Ann Day, Conference Bureau
Sandra Eaglen, Kent State at Salem
Jena Guerrieri, Conference Bureau
Jerry M. Lewis, Emeritus Member
Linda Robertson, Gerald H. Read Lecture Series
Nancy Schiappa, Alumni Relations
Robert Stadulis, Emeritus Representative
Ramona Stamm, University Communications and Marketing
Molly Taggart, Research and Graduate Studies
M.L. Nambuo Temu, Pan-African Studies
Sharon Tkacz, Kent State at Geauga
Call for Abstracts

Submission Divisions:

- **Regular 60-minute Breakout Sessions.** These may be organized as a formal presentation or panel discussion. Sessions may involve multiple presenters. Submissions that facilitate audience participation are encouraged.
- **Refereed Round Tables.** These will involve a brief presentation (no more than 10 minutes) that stimulates discussion among members at the table. While multimedia presentations are not suited for the round tables, we do encourage presenters to bring at least 10 copies of handouts (where appropriate) for guests at their tables. There will be two, 45-minute round table sessions for each author.
- **Poster sessions.** These should be in standard poster format and will involve interaction among attendees as they circulate through the poster area.

*Breakouts and round tables will take place during the morning on Friday, Oct. 29, 2010. Posters sessions will take place in the afternoon.*

Topics/Themes:

- Research about today’s students
- Teaching philosophies, techniques
- Distance learning
- Active learning
- Motivating students
- Politics in the classroom
- Learning technologies

*Other topics that relate to issues and problems that teachers face today are welcome.*

Submission Requirements:

- 100-150 word abstract describing the nature of the work. *Abstracts should include a clear indication of the work’s content and its applicability to teaching.*
- Include title (no more than 10 words), all authors, and institution(s)
- Include first author address, phone number, and e-mail
- Indicate submission division (Breakout, round table, poster)
- *Submissions this year are peer-reviewed.* If you submit the work for consideration as part of a regular breakout session, please note whether the work should be forwarded to round table and/or poster session organizers if it cannot be accommodated in the breakouts. If the work is submitted for consideration as part of the refereed round tables, please note whether the work should be forwarded to poster session organizers if it cannot be accommodated in the round tables.

In all submission divisions, projects that include multiple authors representing a variety of disciplines and/or campuses are encouraged.

**Send all abstract submissions electronically to:** Dr. Kimberly S. Peer, UTC Conference Chair, kpeer@kent.edu (An ad-hoc committee of the UTC Conference committee members will evaluate the abstracts.) Speakers will be notified no later than Sept. 15, 2010, regarding their status in the program.

DEADLINE FOR APPLICATION IS Sept. 1, 2010