Celebrating College Teaching

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Kent State University
University Teaching Council
Excellence in Action
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ACKNOWLEDGMENTS

Celebrating College Teaching comes to you through the generosity of Kent State University, the Kent State University Alumni Association, the Faculty Professional Development Center, the Gerald H. Read Distinguished Lecture Series and the University Teaching Council.

The conference committee thanks the following for their invaluable assistance:

- Faculty Professional Development Center
- Graduate Student Orientation Team Leaders
- Human Resource System
- Mail Service
- Office of the President
- Office of the Provost
- Pan-African Studies
- Parking Services
- Teleproductions
- Transportation Services
- University Conference Bureau
- University Dining Service
- University Communications and Marketing, Erin Monsman, Design Intern

BE SURE TO SAVE THE DATE FOR NEXT YEAR’S CONFERENCE!
OCT. 25 AND 26, 2012

Visit the UTC website at www.kent.edu/utc.

You may also call Dr. Kimberly Peer at 330-672-0231 or email her at kpeer@kent.edu.
October 2011

Dear Conference Participants:

On behalf of the Kent State University community, it is my great pleasure to welcome you to our Kent Campus and to our 18th annual Celebrating College Teaching conference. With thought-provoking keynote speeches, round tables, panel discussions that always spark lively discussions, and the great tradition of the Distinguished Teaching Awards and Outstanding Teaching Awards ceremonies, this annual gathering is designed to be edifying and enjoyable no matter where you are on your academic career path.

It is very fitting that Kent State hosts this forum for sharing insights, ideas and inspiration about the scholarship of teaching. The university started as a teacher-training school in 1910 and has built a strong tradition of fostering excellence and inclusion in college instruction. Although we have evolved into a major American university — one that is ranked among the nation’s 77 public research universities demonstrating a high level of research activity by the Carnegie Foundation for the Advancement of Teaching — Kent State has retained its commitment to leadership in advancing teaching at all levels. From our University Teaching Council to our Faculty Professional Development Center to our Research Center for Educational Technology, Kent State provides faculty in every discipline with multiple opportunities to explore the art of teaching and to develop skills fit for the 21st century.

As you join our multitalented faculty and staff, I encourage you to participate fully in the day’s array of activities. I am confident that you will come away with many new reasons to celebrate teaching.

Sincerely,

Lester A. Lefton
President
HISTORY OF CELEBRATING COLLEGE TEACHING

In 1992, Kent State University's Collective Bargaining agreement developed provisions for the support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. That study committee was composed of six people (two Faculty Senate representatives: Dr. Mary Lou Holly; Dr. Jerry M. Lewis; two administrators: Dr. Larry Andrews and Thomas J. Barber; and two association members: Dr. Stephane Booth and Dr. Michael Lee).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought, and, although not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it relates to teaching and an annual conference to help build a community around the scholarship of teaching. Thus, the Celebrating College Teaching Conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Dr. Rick Vardaris, psychology, chaired the Conference Committee for the first three years, stepping down in 1995. Lewis chaired from October 1995 to July 1996 and then stepped down when he formally retired. Steve Zaptyowski, theatre, served as chair from 1996 to 2000. Dr. Bruce Friesen, sociology, Kent State University at Stark, served from 2001 to 2004; in 2005, Dr. Kimberly Peer, School of Health Sciences, assumed the chairship.

The conference initially involved committee members meeting with a keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the conference matured. These included linking the conference to the Thursday night Read Lecture and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (full- and part-time nontenure track faculty) at the conference as of 1995. Campus Conversations – a chance for colleagues from different disciplines and campuses to actively talk together about teaching – was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture which values teaching. Graduate's Applause was added at the 2000 Conference. In 2001, the Read Foundation brought in a Friday morning keynote speaker instead of having a separate event on Thursday evening. The Provost's Office inaugurated the Thursday night Provost's Emeriti Lecture in 2002. In 2007 Round table discussions were added to the Provost's Breakfast. In 2010, the pre-conference was initiated to further expand program offerings. New in 2011, an invited panel and round tables were added to further align the conference with the university's strategic initiatives.

Celebrating good teaching continues as the major thrust of the conference, which celebrates its 18th anniversary this year.
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SCHEDULE OF EVENTS

Thursday, Oct. 27, 2011
1:30 – 4 p.m., Moulton Hall, Ballroom
 Pre-conference Sessions
 The Next Generation of Support for Distance Learning at Kent State

7 p.m., Kiva
 Read Distinguished Lecture

Friday, Oct. 28, 2011
8:30 - 9 a.m., Ballroom
 Registration and Provost's Continental Breakfast

9 - 10:30 a.m., Ballroom
 Invited and Refereed Round Tables

10:30 - 10:45 a.m.
 Break

10:45 a.m. - 12:15, Third Floor
 Panel Discussion followed by Round Tables on Assessment and Evaluation

12:30 - 2:30 p.m., Ballroom
 President's Luncheon and Glenn W. Frank Lecture (for preregistrants only)
 Distinguished Teaching Awards and Outstanding Teaching Awards Ceremony
 Award Presentations
 Poster Sessions and Displays
 Second Floor, Outside Ballroom
 Presented by Past Recipients of University Teaching Council Grants and Others
 Graduate Student Orientation — Displays and Reunion
 UTC Opportunities for Kent State Faculty — the Faculty Professional
 Development Center

2:30 - 3:30 p.m., Room 204
 Dessert Reception and Cash Bar
 Please join in honoring recipients of the Distinguished Teaching Award and Outstanding
 Teaching Award and the wealth of teaching excellence at Kent State.

Online evaluations will be emailed to you immediately following the conference. Please provide your feedback to help us continue to improve this annual event.
PRE-CONFERENCE SESSIONS
THE NEXT GENERATION OF SUPPORT FOR DISTANCE LEARNING AT KENT STATE

Thursday Oct. 27, 2011, Moulton Hall Ballroom 1:30 - 4 p.m.

Explore different roles in online teaching. Join us for sessions on strategic planning, creative development and engaged teaching.

1. Teaching Online: 1:30 p.m.

This session will focus on various aspects of online teaching and pedagogy, as well as provide opportunities for participants to ask questions or share their online successes and struggles. We'll discuss how online teaching differs from face-to-face teaching, how to set you (and your students) up for success, and how you can begin re-envisioning your classroom course content and activities into an active learning experience for online students.

2. Designing for Outcomes: 2:15 p.m.

This session focuses on designing online courses that promote student achievement of learning outcomes. We'll share step-by-step methods for designing your course for learning achievement, ways to ensure your course meets nationally recognized standards for high-quality design, and how structural templates and navigation considerations can save you time and energy while promoting student learning.

3. Making Good Decisions: 3 p.m.

In this session, we will discuss Kent State's strategic plan for online learning. We'll also discuss how to plan online programs and courses, including implementation strategies, and review what resources are available to help ensure success.
READ DISTINGUISHED LECTURE

Thursday, Oct. 27, 2011, Kiva 7 p.m.

"Feet, Forks and the Fate of Our Species"

David L. Katz, M.D., M.P.H., FACPM, FACP

Director, Prevention Research Center, Yale University School of Medicine

David L. Katz is an internationally renowned authority on nutrition, weight management and the prevention of chronic disease, as well as an internationally recognized leader in integrative medicine and patient-centered care. Katz is a board certified specialist in both internal medicine and preventive medicine/public health. He is also an associate professor (adjunct) in public health practice at the Yale University School of Medicine.

Katz is the director and founder (1998) of Yale University’s Prevention Research Center; director and founder of the Integrative Medicine Center at Griffin Hospital (2000) in Derby, Conn.; and founder and president of the nonprofit Turn the Tide Foundation. He has published more than 100 scientific papers, numerous textbook chapters, nearly a thousand newspaper columns and 12 books to date.

Katz serves on the editorial advisory boards of Health, Prevention, Men’s Health, Best Life and the American Journal of Health Promotion. He contributes a monthly column to O, the Oprah Magazine; near daily blogs to Prevention Magazine; a weekly Preventive Medicine column to the New Haven Register; and has served as a Medical Contributor to ABC News and a health columnist to the New York Times Syndicate.

The Consumers Research Council of America recognized him three times as one of America’s top physicians in preventive medicine, and in 2009 he was named one of the 25 most influential people in the lives of children by Children’s Health magazine. He has consulted to the U.S. Secretary of Health, the National Governors Association and the World Health Organization. In 2009, Katz received the Distinguished Service Award from the Association of Yale Alumni in Public Health.

In September of 2009, Katz delivered the opening keynote address during the health symposium at the European Alpbach Forum, an annual event since 1945 at which speakers routinely include Nobel laureates and heads of state and world governing bodies. Katz is an internationally renowned authority on nutrition, weight management and the prevention of chronic disease, as well as an internationally recognized leader in integrative medicine and patient-centered care. Dr. Katz is a board certified specialist in both internal medicine and preventive medicine/public health. He is also an associate professor (adjunct) in public health practice at the Yale University School of Medicine.
EMERITUS ROUND TABLE

Oct. 29, 2010, Ballroom 10:45 a.m. - 12:15 p.m.

"The Relevance of Military Paradigms for Contemporary Higher Education"

John (Jack) Gargan, Professor Emeritus of Political Science, Kent State University

Professor Emeritus Jack Gargan retired following 35 years of service teaching full time with the Department of Political Science. Following his retirement, he continued teaching part time from 2002-2008.

Gargan’s primary teaching interests, at both the undergraduate and graduate levels, were in the fields of state and local government and politics, intergovernmental relations and public administration. Late in his career, he developed and taught a course on The Politics of War, a course which grew out of a hobby of military history. He authored and edited books, journal articles and essays on topics related to his teaching interests.

He attended the United States Military Academy and received a B.A., MBA and Ph.D. in Political Science from Syracuse University. He joined the Department of Political Science at Kent State University in 1967 and was a member of the department until his retirement from full-time teaching in 2002. Prior to joining Kent State University, Gargan taught at Syracuse University and Union College and served on the staff of the New York State Legislature Ways and Means Committee.

In 1992, he received the Distinguished Teaching Award.
GLENN W. FRANK LECTURE
Friday, Oct. 28, 2011, Ballroom, 12:30 p.m.

"The Four Pillars of Advising and Teaching"

E. Tim Moore, Associate Dean Emeritus, College of Arts and Sciences, and Associate Professor Emeritus, Department of Pan-African Studies, Kent State University

Moore retired in 2010 with 41 years of teaching courses about the African and African-American historical experience, as well as the retention of artistic and cultural experiences throughout the Pan-African Diaspora.

Starting out as an art major from Cleveland, Moore intended to become a commercial artist. He worked his way up at Kent State from a graduate assistant to an associate dean. His educational experience as both a student and faculty member helped him interact with students, faculty, staff and administrators throughout the years.

Moore served as art director for the Department of Pan-African Studies from 1976 until 1998. He served as the curator of the Uumbaji Gallery in the Center of Pan-African Culture from 1974-98. His painted murals are on display in the departments of Pan-African Studies and Geography.

Moore holds three degrees in visual communication design, and his research and creative interests converge in the field of hierography, which concerns a sacred connection between all communication processes, from spoken, printed, electronic or artistic words and images. Moore is concerned with their impact on our individual and collective thoughts and behaviors in society. Another research interest is the concept of Humanity Centricity, which confirms the common cultural characteristics that we all share as human beings. Moore has given numerous lectures, presentations and workshops on the topics of African and African-American stereotypes in the media and issues relating to diversity and the importance of education to various community and business organizations throughout the U.S.

He has received many awards and honors for community service and as an educator. In 2006 the Honors College presented him with the Distinguished Honors Faculty Award; in 2000 he received his fifth Mortar Board recognition for outstanding teaching; and he was the recipient of the College of Arts and Sciences Student Advisory Council Award for Distinguished Teaching in 1992. Moore is the first African-American in the history of Kent State, to receive the Alumni Association’s Distinguished Teaching Award, which he received in 1993.
INVITED ROUND TABLES
9 - 10:30 a.m. Ballroom


David I. Katz, Read Lecture Round Table, “Feet, Forks and the Fate of Our Species.” Moderator, Linda Robertson.

David Dalton, Chair, University Teaching Council Round Table, “Issues (and Answers) in Assessing College Teaching and Learning.” Moderator, Robert Stadulis.

REFEREED ROUND TABLES
9 - 10:30 a.m. Ballroom

William Bintz, “Using Award-Winning Literature to Teach Reading Comprehension Across the Curriculum.” Moderator, Dwight Meyer.


Lisa Hallaman and Kelly Cichy, “We’re in This Together: Incorporating Peer Assessments Into Writing Assignments.” Moderator, Norma Jones.


PANEL DISCUSSION FOLLOWED BY ROUND TABLES ON ASSESSMENT AND EVALUATION
10:45 a.m. - 12:15 p.m. Third Floor

Kent Core — David Dees, School of Foundations, Leadership and Administration

Distance Learning — Gary Hanson, School of Journalism and Mass Communication

Undergraduate Research — Joe Ortiz, Department of Geology

Experiential Learning — David Smeltzer, School of Journalism and Mass Communication

Moderator, Associate Provost Stephane Booth.
POSTER SESSIONS
12:30 – 2:30 p.m. Second Floor, Outside Ballroom

Om Ahuja, “Use of Multiple Methods to Maximize Student’ Engagement and Motivation in Online Mathematics Teaching”

Wendlyn Bedrosian, “Invitations to Learning”


Daniel Castaneda, “Using Social Networking Tools in the Foreign Language Classroom”

Sue Clement, “Using Student Created Virtual Field Trips to Enhance the Learning Experience in an Intro Geology Course”

Peggy Doheny, “Incorporating Emerging Standards for Clinical Nurse Specialist Education in a CNS Online Curriculum”

Joanne Dowdy, “Atlas Africa Conference: Drama in the Classroom”

Walter Gershon, “Listening to the Sounds of Science: Knowledge and Making Sense in Urban Middle Schools”

Jeremy Green, “Engaging Students Using Interactive Lectures and Think-Pair-Share Exercises”

Patricia Grutzmacher, “Comprehending Cultural Differences Through Teaching in an Arts-Focused Program in Poland”

Betsy Justice, “Assessment: Of and For Learning”

Yuko Kurahashi, “Ningyo Joruri in Awajishima”

Elizabeth Mann, “Peer Instruction in a Kent-Core Physics Course: 7 Ideas That Shook the Universe”

Jaclyn McLean and Adam Leff, “Problem Solving Ability of Undergraduates in the Natural Sciences”

Wayne Munson, “Sustainable Tourism, Beekeeping and Trespassing Elephants in Uganda”

Davison Mupinga, “The Role of Vocational Centers in Traditional Arts/Crafts Training: Examples From Southern Africa”

Beverly Neiderman, “Service-Learning in the Online Classroom”

John T. Nelson, “Iconic Images as Interdisciplinary Teaching Aids for Student Engagement”

Linda Piccirillo-Smith, Chris McVay and Idris Kabir Syed, “Bringing the Outside in: Incorporating Service and Research in Teaching”

Chris Post, “Teaching the Geographies of Memory and Heritage”

Dirk Remley, “Using Our Relationship With Print-based Rhetoric to Assess Second Life Machinima Video”

Craig Resta, “Looking Back to Move Forward: Charles Fowler and His Reconstructionist Philosophy of Music Education”
Gretchen Rinnert and Jillian Coorey, “Developing Pre-College Learning Opportunities to Prepare College Freshmen”

Takahiro Sato, “Strategies for Socially Including English Language Learners in Physical Education”


Mark Schatz, “Innovation and Power in Visual Arts Foundations”

Carol Sedlak, “Reduced Employee Injuries and Lower Costs: Outcomes of an Evidenced-Based Safe Movement Program in Long-Term Care Through Community Partnering”

Sarah Smiley, “Teaching the Geography of Tourism: Lessons From Uganda”

Jeanne Smith, “Mentoring the Mentors: Creating Professional Development Opportunities for Undergraduate Tutors”

Lara Troyer, “Helping Voice Students Become Convincing Performers: Technical and Dramatic Considerations”

Brandon Vaccaro, “Fostering Engagement: Analysis and Criticism in the Music Technology Classroom”

Lori Wilfong, Alexa Sandmann and Wendy Kasten, “Teaching About Inference at the European Reading Conference, Belgium 2011”

Haiyan Zhu, “Redesigning and Reorganizing of the Course Laboratory Experience in Biology”
KENT STATE UNIVERSITY ALUMNI ASSOCIATION
DISTINGUISHED TEACHING AWARD

The Distinguished Teaching Award, which is sponsored by the Kent State Alumni Association, is presented to three individuals who demonstrate extraordinary teaching in the classroom and a commitment to impacting the lives of students. This year marks the 41th anniversary of the Distinguished Teaching Award. Photographs of the past Distinguished Teaching Award recipients are on permanent display on the Second Floor of the Kent Student Center.

Distinguished Teaching Award Recipients:

George Garrison, Department of Pan-African Studies

George Garrison loves teaching at Kent State because of its history, location, diversity and the freedom one has to share his or her expertise with motivated students. Garrison assisted in the effort to collect and send books and school supplies to two elementary schools in Ghana, Africa, in 2009. He also developed a course on Haiti and assisted in the effort to bring four students affected by the recent earthquake in Haiti to the Kent Campus in 2010.

Gary Hanson, Department of Journalism and Mass Communication

Gary Hanson has been a teacher for most of his life but being a college professor is a second career for him. The key to his learner-centered approach is to unlock a student's natural sense of curiosity about themselves, the subject matter and the world beyond. Hanson enjoys working with like-minded faculty who share his passion for teaching. Last semester, he helped take 16 student journalists to China for 11 days of reporting for real-world foreign experience. Recently he developed the online version of the Media, Power and Culture course and won a Best of Festival Award from the Broadcast Education Association for interactive multimedia.

Susan Taft, College of Nursing

Susan Taft believes in full student engagement in their own learning, and she tries to makes learning relevant by giving students clear directions and expectations. Taft believes any value she can add to the work they do is gratifying. She stays in touch with graduates and supports them in their future development and work advancement. Taft is currently working on an education project that aims to help in alleviating a severe national shortage of nursing faculty.

Distinguished Teaching Award Finalists:

Ann Abraham, Department of Chemistry, Kent State University at Ashtabula

Ann Abraham wants her students to know that chemistry happens all around us. She hopes that she can share her passion for not only chemistry content, but also the knowledge that chemistry is so important to the things we do in our everyday life. Abraham was recently invited to chair the Northeastern Ohio American Chemistry Society 2011 National Chemistry Week event on Oct. 22, at the Environmental Learning Center in Lake County.
Rosemarie Bank, School of Theatre and Dance

Rosemarie Bank enjoys teaching students in theatre because they are energetic, enthusiastic and care about their society and culture. Bank believes that hard work as a student benefits the whole of their lives thereafter. She was elected for membership in the College of Fellows of the American Theatre in 2009 and is honored to be nominated for this award by her students.

Cynthia Barb, Department of Mathematical Sciences, Kent State University at Stark

Cynthia Barb loves to use her knowledge in both math and education to positively benefit students. She believes Kent State provides her with the opportunity to teach mathematics to students in both traditional and innovative ways. Barb’s goal is to allow students to think mathematically and critically, and to develop mathematical concepts that are personally meaningful. Her accomplishments are found in the successes of her students when they say that her classes helped them.

Brent Bruot, Department of Biological Sciences

Brent Bruot believes in rules that underpin his teaching. He strives to show enthusiasm during lectures, be generous with his time for students who need help and to show respect for students. He believes it is essential to challenge students and to always have high expectations. Bruot enjoys teaching at Kent State because of the hardworking students.

Stephen Gagola, Department of Mathematical Sciences

Stephen Gagola regards each class as different and requiring something special of him. Gagola gets tremendous satisfaction from watching a nonmajor get excited by a surprising twist in a mathematical argument, or an unexpected practical application arising from an “abstract” mathematical structure. He recently directed a group of students in a Research Experience for Undergraduates program that had 10 students come from other universities to solve problems for a topic.

Christopher Ransom, School of Visual Communication Design

Christopher Ransom tries to tune in to the individual character of students to be more successful in bringing about their unique qualities. His mission is to be “in service to the medium and to those he has been entrusted to work with in the process of discovery.” Currently, Ransom is designing a new curriculum for upper-level photography students. The resulting projects fuse research, typography and photography.

Vilma Seeberg, School of Foundations, Leadership and Administration

Vilma Seeberg enjoys teaching at Kent State because of the mix of students and the integration of advanced doctoral-level teaching with undergraduate teaching. Her teaching goal is for students to enhance their capabilities and their contribution to the world. She teaches in the pursuit of human development and freedom, both individual and social. Seeberg was recently selected for distinguished membership in the National Society of Collegiate Scholars Kent State honor society chapter in 2011.

See a complete listing of past recipients of the Distinguished Teaching Award at http://www.ksualumni.org/s/401/index.aspx?SID=401&GID=1&PGID=294
OUTSTANDING TERM TEACHING AWARD

The Outstanding Teaching Award (OTA) honors full-time, non-tenure track and part-time faculty and is sponsored by the University Teaching Council. This prestigious award is presented annually to three faculty members who consistently showcase astounding skills in classroom teaching. Photographs of the past Outstanding Teaching Award recipients are on permanent display on the Second Floor of the Kent Student Center.

Outstanding Term Teaching Award Recipients

Paula Dancie, School of Fashion Design and Merchandising
Paula Dancie firmly believes in always striving for excellence while teaching students. Over the years, she has become fond of the student community at the Fashion School because it is creative, dedicated and hard working. Dancie is currently working on manufacturing dresses for the new retail store the Fashion School will be opening in downtown Kent.

David Dumpe, Department of Finance
David Dumpe believes it is the prospect of sharing students' success stories in the years to come that truly motivates him to be the best classroom instructor he can be. He views his role much more as a facilitator than a teacher. To ensure success for the future, his goal is to teach students to think, learn, and work for the future. He is currently serving as a Provost's Fellow and is the first non-tenure track faculty member to do so.

Richard Stanislaw, Department of Political Science
Richard Stanislaw feels the most rewarding part of teaching at Kent State is getting to know the students. He sees his classroom as a stage where he is charged with drawing students in a serious substantive dialogue about political philosophy. Stanislaw tries to engage students and draw them into the great conversation that is political thinking. He believes his most significant accomplishments are the small victories that teachers have every day. He gets great satisfaction when he can draw a student into great political understanding or involvement.

Outstanding Term Teaching Award Finalists:

Greg Blundell, Department of Management and Information Systems, Kent State University at Stark
Greg Blundell believes it "to make our students so thirsty that they drink long and hard from the fountain of knowledge well into perpetuity, engendering academia's goal to create lifelong learning versatilists of all students." His goal is to share his scholarly and professional experience with students in a learning environment that is conducive to including them in his continued passion for new knowledge. He was also a finalist for the 2010-2011 Distinguished Teaching Award.

Christine Kauth, College of Nursing, Kent State University at Stark
Christine Kauth revolves her teaching philosophy around the concepts of commitment, caring, and professionalism. She does this by being available to assist, guide, coach, and mentor students. Kauth cares about each individual enrolled in the nursing program and wants to see them succeed. She enjoys teaching at Kent State because of the administrative support for nursing, her colleagues and the small class sizes. She is currently working on a Ph.D. in education.

Harry Noden, School of Teaching, Learning and Curriculum Studies
Harry Noden has been a teacher for 30 years. He has taught every grade from seventh through college, with the bulk of his teaching in middle school. Noden is the author of the best-selling Heinemann book *Image Grammar*.

See a listing of past recipients of the Outstanding Teaching Award at [www.kent.edu/utc/teaching_award/index.cfm](http://www.kent.edu/utc/teaching_award/index.cfm).
KENT STATE UNIVERSITY ANNUAL NATIONAL, STATE, DEPARTMENTAL AND REGIONAL CAMPUS TEACHING AWARDS

College of Communication and Information

Paul Haridakis, Distinguished Teaching
Miriam Kahn, Outstanding Teaching

College of Arts and Sciences

Julie Mazzei, College Distinguished Teaching Award

College of Business Administration

The faculty from the Center for Entrepreneurship and Business Innovation, Innovative Pedagogy Award from the United States Association for Small Business and Entrepreneurship

Department of Accounting faculty members were honored with awards for Outstanding Ohio Accounting Educator by the Ohio Society of CPAs and the Ohio Region of the American Accounting Association, as well as and the Outstanding Faculty Advisor by the national Beta Alpha Psi fraternity for accounting students.

College of Nursing

Diana Fleming, College of Nursing Outstanding Faculty Award

Regional Campus Awards

Kent State University at Salem

Kathy Johnson, Most Outstanding Faculty

Kent State University at Stark

Robert Hamilton, Distinguished Teaching Award
Ashley M. Meinke, Award of Distinction

Kent State University at Tuscarawas

Karen Powers, Full-time teaching award
Todd Hartline, Part-time teaching award.
GRADUATE'S APPLAUSE RECIPIENTS
(For the 2010-2011 Academic Year, 18 teachers received nominations.)

Ted Albrecht, School of Music
Maria Burkholder, Veterinary Technology, Kent State University at Tuscarawas
Nancy Burzminski, School of Health Sciences
Natalie Caine-Bish, School of Health Sciences
William Daugherty, College of Technology
Kathy Geething, Department of Modern and Classical Language Studies
Mary Beth Lukach, College of Nursing
Gustav Medicus, School of Art
Rebecca Morsefield, School of Lifespan Development and Educational Sciences
Ron Russo, School of Journalism and Mass Communication
Sarah Szweda, School of Journalism and Mass Communication
Donald Thacker, Marketing, Kent State University at Stark
Catherine Vickery, Department of Modern and Classical Language Studies
Jim Williams, Management and Information Systems, Kent State University at Stark
UNIVERSITY TEACHING COUNCIL MEMBERS

2011-2012

David Dalton Chair, School of Lifespan Development and Educational Sciences

Om P. Ahuja, Department of Mathematical Sciences, Kent State University at Geauga

John C. Duncan, College of Technology

Yuko Kurahashi, School of Theatre and Dance

Mary E. Rollick, Department of Mathematical Sciences

Natasha Levinson, School of Foundations, Leadership and Administration

Elizabeth Mann, Department of Physics

Sarah Rilling, Department of English

Jeanne Smith, Writing Center

Scott Courtney, School of Teaching, Learning and Curriculum Studies

David Dees, School of Foundations, Leadership and Administration

David Dumpe, College of Business Administration

Nambuo Temu, Department of Pan-African Studies

Wendy Tietz, College of Business Administration

Emeriti:

Myra West, Department of Physics

Student Representative:

Alternates:

Marty Jencius, School of Lifespan Development and Educational Sciences
UNIVERSITY TEACHING COUNCIL CONFERENCE COMMITTEE
2011-2012

UTC members

Kimberly Peer, Chair, Conference Committee, School of Health Sciences

David Dalton, School of Lifespan Development and Educational Sciences (UTC, continuing chair)

Marty Jencius, School of Lifespan Development and Educational Sciences (UTC, past chair)

Anne Morrison, School of Lifespan Development and Educational Sciences

Jeffrey Pellegrino, Faculty Professional Development Center Liaison

Non-UTC members

Kristen Chorba, School of Lifespan Development and Educational Sciences

Dale Curry, School of Lifespan Development and Educational Sciences

Ann Day, Conference Bureau

Jerry M. Lewis, Department of Sociology

Katelyn Moroschak, Conference Bureau

Sandra Pech, Kent State University at Tuscarawas

Linda Robertson, Gerald H. Read Lecture Series, Center for International and Intercultural Education

Nancy Schiappa, Office of Alumni Relations

Robert Stadulis, Emeritus Representative, School of Foundation, Leadership and Administration

Ramona Stamm, University Communications and Marketing

Molly Taggart, Graduate Student Senate

M.L. Nambio Temu, Department of Pan-African Studies

Sharon Tkacz, Kent State University at Geauga
PLANS FOR THE 19TH CONFERENCE 2012 ARE UNDERWAY — CALL FOR ABSTRACTS

Sessions will be presented at the fall 2012 Celebrating College Teaching conference to be held at Kent State, Oct. 25 and 26, 2012.

Submission Divisions:

• **Refereed Round Tables**: These will involve brief presentations (no more than 10 minutes) that stimulate discussion among members at the table.

• **Poster Sessions**: Use a poster format that will involve interaction among attendees as they circulate through the poster area.

• **Topics/Themes**: Should be consistent with the University Strategic Plan and Initiatives which include, but are not limited to, those that are part of the Four Pillars — Knowledge, Insight, Responsibility and Engagement.

Other topics that relate to issues and solutions that teachers face today are welcome.

**DEADLINE FOR APPLICATION IS SEPT. 1, 2012**

**SPEAKERS WILL BE NOTIFIED NO LATER THAN SEPT. 15, 2012**

Visit the website at [http://www.kent.edu/utc](http://www.kent.edu/utc) for more information.
Celebrating College Teaching
Oct. 28, 2011
President’s Luncheon

LUNCH

WELCOME
Kimberly S. Peer, Chair, Conference Committee

GRADUATE’S APPLAUSE
Kimberly S. Peer, Chair, Conference Committee

INTRODUCTION OF GLENN FRANK LECTURER
Robert E. Stadulis, Emeritus Representative, Conference Committee
Lester A. Lefton, President, Kent State University

GLENN FRANK LECTURE
E. Tim Moore, Associate Dean Emeritus, College of Arts and Sciences
"The Four Pillars of Advising and Teaching"

COLLEGE/DEPARTMENT/UNIT TEACHING AWARDS
Kimberly S. Peer, Chair, Conference Committee
M.L. Nambuo Temu, Member, Conference Committee

OUTSTANDING TEACHING AWARDS
Anne B. Morrison, Coordinator, Outstanding Teaching Awards
Robert G. Frank, Provost and Senior Vice President for Academic Affairs

DISTINGUISHED TEACHING AWARDS
John Garofalo, ’87, M. Ed. ’93, President, National Alumni Board of Directors
Robert G. Frank, Provost and Senior Vice President for Academic Affairs

APPRECIATION AND ANNOUNCEMENTS
David W. Dalton, Chair, University Teaching Council