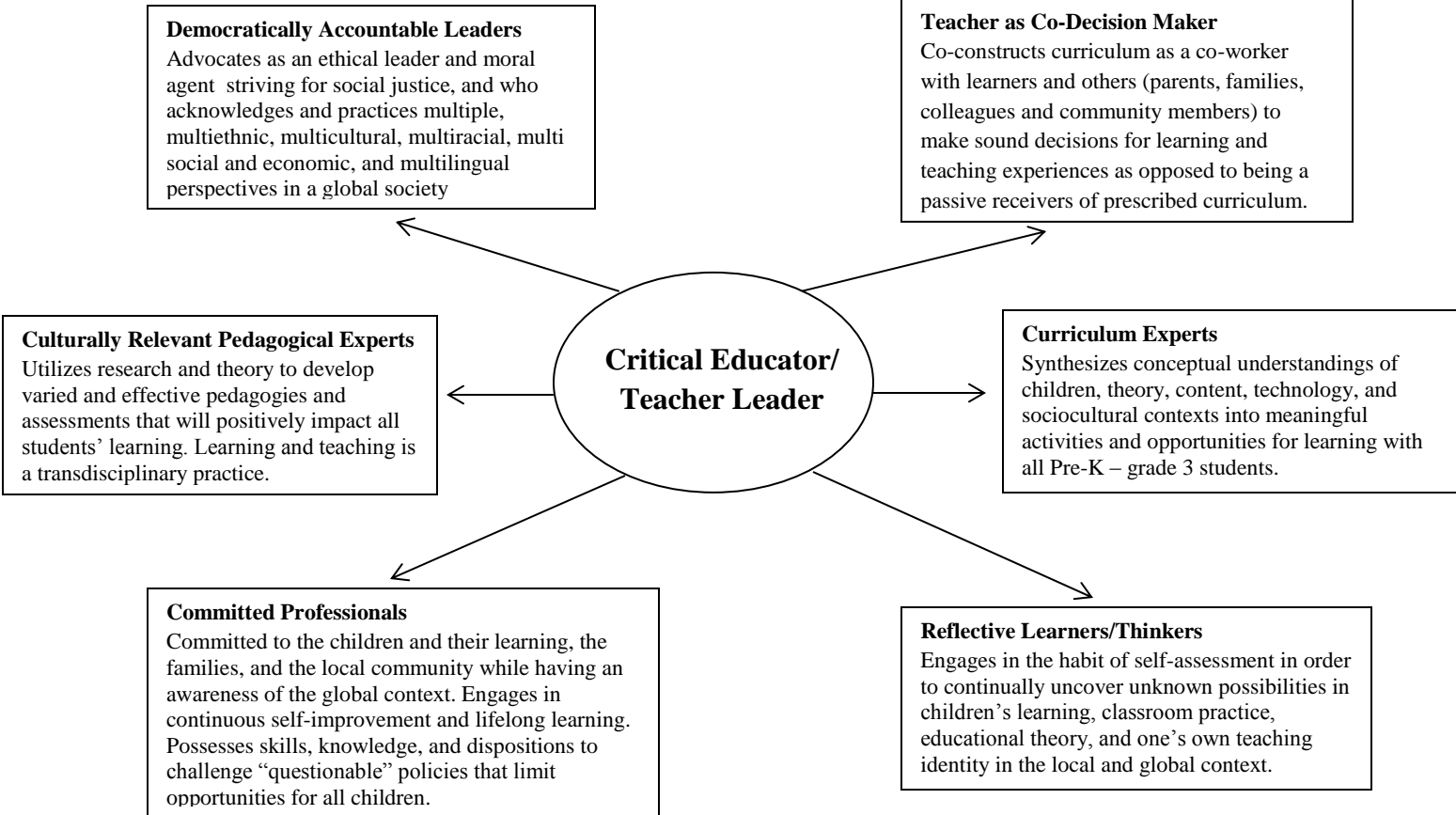


**Early Childhood Preservice Education Program
Conceptual Framework**



Critical Educators/Teacher Leaders: As an end result of the program, beginning teachers will possess well-grounded views of these six categories to facilitate engaging in the construction, de-construction, and re-construction of developmentally meaningful and culturally relevant educational practices for all children and their own teaching identity—encompassing KSU domains for teacher competency (NAEYC/NCATE), Ohio teacher performance domains (ODE) as well as the values reflected in the International Baccalaureate Organization’s mission statement.