21st Annual Conference

CELEBRATING COLLEGE TEACHING

Oct. 23 - 24, 2014
Kent Student Center
Acknowledgments

Celebrating College Teaching comes to you through the generosity of Kent State University, the Kent State University Alumni Association, the Faculty Professional Development Center and the University Teaching Council.

The conference committee thanks the following for their invaluable assistance:

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Dear Conference Participants:

Welcome to Kent State University and to our great tradition of celebrating the critically important and far-reaching work of college teaching. As always, this year’s conference offers timely and stimulating keynote speeches, opportunities to share insights and experiences with your colleagues, and the chance to salute stellar instruction at the university’s annual Distinguished Teaching Awards and Outstanding Teaching Awards ceremonies. In short, this is your time to feel proud about and appreciated for your contributions to the scholarship of teaching and to the futures of the students whose lives you touch so profoundly.

As a longtime college teacher, I know how much time and effort you invest in bringing your disciplines to life for your students. And I know how much those efforts mean to your students. Countless Kent State students have told me that their teachers truly care about their success; that they are inspired by the passion their teachers bring to their classrooms, laboratories and studios; and that this level of caring makes them feel connected to their faculty, their majors and their alma mater.

Kent State’s long tradition of teaching excellence and innovation is a source of enormous pride for me, for the university and for the wide and diverse region served by our eight-campus system. From its birth as a teacher-training school in 1910 to its modern-day leadership in areas such as learning technologies, our academic community has never lost sight of its commitment to college teaching.

On behalf of the entire Kent State community — a community that salutes your talents and dedication — I hope you find this year’s Celebrating College Teaching conference enlightening and that you enjoy this richly deserved recognition of your commitment to teaching.

Best regards,

[Signature]

BE SURE TO SAVE THE DATE FOR NEXT YEAR’S CONFERENCE!

OCT. 22 AND 23, 2015

Visit the UTC website at www.kent.edu/utc. You may also call Kimberly Peer at 330-672-0231 or email her at kpeer@kent.edu.

We appreciate your comments and suggestions about the conference. Please take a moment to visit http://bit.ly/UTC21stEval and share your thoughts.
History of Celebrating College Teaching

In 1992, Kent State University’s Collective Bargaining agreement developed provisions for the support of teaching. Those provisions ultimately led to the establishment of the University Teaching Council (UTC). A contractually initiated committee to study faculty professional development (Faculty Professional Development Study Committee) wrote the enabling legislation for the UTC and guided it through the Faculty Senate. That study committee was composed of six people (two Faculty Senate representatives: Mary Lou Holly, Ph.D.; Jerry M. Lewis, Ph.D.; two administrators: Larry Andrews, Ph.D., and Thomas J. Barber, Ph.D., and two association members: Stephanie Booth, Ph.D., and Michael Lee, Ph.D.).

The enabling legislation for the University Teaching Council was modeled on the structure of the University Research Council (URC). Parity with the URC in the form of financial support was sought, and, although not obtained, provisions for additional kinds of grants (for travel, for learning and summer teaching projects among others) were designed. These included provisions for curriculum development as a key area for support as it relates to teaching and an annual conference to help build a community around the scholarship of teaching. Thus, the Celebrating College Teaching conference was designed to identify, recognize, promote and celebrate the many positive teaching-related activities going on at Kent State.

Rick Vardaris, Ph.D., psychology, chaired the Conference Committee for the first three years, stepping down in 1995. Lewis chaired from October 1995 to July 1996 and then stepped down when he formally retired. Steve Zapytowski, theatre, served as chair from 1996 to 2000. Bruce Friesen, Ph.D., sociology, Kent State University at Stark, served from 2001 to 2004; in 2005, Kimberly Peer, Ed.D., School of Health Sciences, assumed the chairship.

The conference initially involved committee members meeting with a keynote speaker on Saturday morning, but this was soon curtailed for pragmatic reasons. However, some significant components were added as the conference matured. These included linking the conference to the Thursday night Read Lecture and awarding the Distinguished Teaching Awards (full-time faculty) and the Outstanding Teaching Awards (full-and part-time nontenure track faculty) at the conference as of 1995. Campus Conversations — a chance for colleagues from different disciplines and campuses to actively talk together about teaching — was added in 1999, as was a reception for new faculty as a means to introduce them into a campus culture that values teaching. Graduate’s Applause (now Faculty Recognition) was added at the 2000 Conference. In 2001, the Read Foundation brought in a Friday morning keynote speaker instead of having a separate event on Thursday evening. The Provost’s Office inaugurated the Thursday night Provost’s Emeriti Lecture in 2002. In 2007 Round-table discussions were added to the Provost’s Breakfast. The Faculty Professional Development Center first hosted the pre-conference workshop in 2011. In 2013, a Thursday evening faculty dialogue in the Kiva was added.

Celebrating good teaching continues as the major thrust of the conference, which celebrates its 21st anniversary this year.
Schedule

THURSDAY, OCT. 23, 2014

7 p.m., Kiva
Thursday Evening Dialogue
Reception follows. All welcome.

FRIDAY, OCT. 24, 2014

8:30 - 9 a.m., Ballroom
Registration and Provost’s Continental Breakfast

9 - 10:30 a.m., Ballroom
Provost’s Welcome
Invited and Refereed Round Tables

10:30 - 10:45 a.m.
Break

10:45 a.m. - 12:15, Third Floor
Concurrent Panel Discussions followed by Round Tables

12:30 - 2:30 p.m., Ballroom
President’s Luncheon and Glenn W. Frank Lecture (for preregistrants only)
Distinguished Teaching Awards and Outstanding Teaching Awards Ceremony
Award Presentations
Poster Sessions and Displays
UTC Opportunities for Kent State Faculty — Faculty Professional Development Center

2:30 - 3:30 p.m., Ballroom
Dessert Reception, music by Hallam & Delaney
Please join in honoring recipients of the Distinguished Teaching Award and Outstanding Teaching Award and celebrating the wealth of teaching excellence at Kent State.
Thursday Evening Faculty Dialogue

Oct. 24, 2014, Kiva 7 p.m.

* The letter K, I, R or E following a presentation’s title indicates which of the Four Pillars of a Kent State University undergraduate education the presentation most supports — Knowledge, Insight, Responsibility or Engagement.

“The Community of Inquiry” (E)

Susan H. Taft, Associate Professor, College of Nursing

Professor Susan H. Taft, Ph.D., has been a faculty educator for 30 years, specializing in healthcare policy, and leadership and management in organizations. At Kent State University, she is the director of two master’s programs: the M.S.N. in nursing and healthcare management, and the M.S.N./MBA dual degree. She also teaches in the MBA and Executive MBA programs in the College of Business Administration.

Taft joined Kent State in 1991 as a classroom educator. Since 2005, she has been involved with research and project work on online pedagogy, including the art and science of distance education. As part of this focus, she has utilized the research underlying online learning, specifically the methods used to deliver effective courses and drive student engagement.

Her university service includes membership on the University Teaching Council Conference Committee, FacSbac, Faculty Senate and the University Promotions Advisory Board. Taft’s current professional memberships include The Academy of Management, The Organizational Behavior Teaching Society, Council on Graduate Education on Administration in Nursing and American Nurses Association, to name a few.

She earned a B.S.N. from Duke University, an M.S.N. from the Frances Payne Bolton School of Nursing at CWRU, and a Ph.D. in organizational behavior from the Weatherhead School of Management at CWRU.

In 2005, the Ohio Nurses Association awarded her Nurse Educator of the Year. In 2011, she received the Kent State University Alumni Association’s Distinguished Teaching Award, and she was named as one of 20 Top-Notch Nursing Professors in Ohio by Online Schools of Ohio in February 2013.

Prior to coming to Kent State, Taft worked at the Visiting Nurse Association of Cleveland as district director for the Northeast Office; Home Health Care of Cleveland as director of nursing; and at University Hospitals of Cleveland; Misericordia Hospital, Philadelphia; and the Cleveland Clinic Foundation as a staff nurse.

Thursday Evening Faculty Dialogue

Christina M. McVay, Senior Lecturer, Department of English, Department of Pan-African Studies and the Honors College

Christina M. McVay is a senior lecturer with the departments of English and Pan-African Studies and the Honors College. McVay first joined Kent State in 1985 as an instructor with the departments of English and Modern and Classical Language Studies. In her 29 years with the university, she has taught courses ranging from Elementary German and Basic English Skills to Honors English colloquia, as well as Black Experience and the Pan-African Studies Senior Seminar.

McVay created and taught two new classes for the Honors College: The Western Identity and Recovering the Past: Kent to Memphis. The latter course grew out of her work in organizing groups of Kent State students to travel to Memphis, Tennessee, in order to help clean up the historically significant African-American Zion Christian Cemetery; as of spring 2014 she has accompanied 21 groups. In 2008 McVay received an award on behalf of the university from the Zion Community Project Inc. for work done by her students toward restoring Zion Cemetery in Memphis, Tennessee.

Her service to her profession and university has been steady and strong. For six years, she was a member of the American Association of University Professors’ National Committee G on the Status of Non-Tenure-Track Faculty. From 1997 to 2003, she was president of the Full-Time Non-Tenure-Track Unit of AAUP-KSU. She is currently the chair of the Curriculum Committee in Pan-African Studies and the University Requirements Curriculum Committee.

McVay received a Bachelor of Arts in German and Russian and a master’s in comparative literature from Kent State University, as well as a master’s in German from The Ohio State University. She was also a Fulbright Scholar at the University of Bonn, Germany. Her work has been widely recognized, and she is the recipient of numerous awards, including Kent State University’s Outstanding Teaching Award in 2002 and Kent State’s Diversity Leadership for Teaching/Research Award in 2006.
Emeritus Round Table

Oct. 24, Ballroom, 9-10:30 a.m.

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“The Fourth Quarter” [R]

Judith K. Devine, Senior Associate Athletics Director Emerita

If Senior Associate Athletics Director Emerita Judith K. Devine were in show business, she would be known as a triple threat. From 1970, when she was hired as an instructor in the Division of Health, Physical Education and Recreation, until her retirement in 2000 as senior associate athletics director for Academic and Student Affairs, she brought the same talent and passion to teaching, coaching and administration.

Devine continues to teach as an adjunct professor with Kent State’s School of Foundations, Leadership and Administration and at Malone University with the School of Education and Human Development and the School of Business and Leadership.

A pioneer for equal opportunity for women, she currently serves on the Title IX Task Force. She is a member of the Department of Intercollegiate Athletics Hall of Fame Selection Committee and the Equity in Athletics Committee. Devine also serves on the Mid-American Conference Cartwright Award and Hall of Fame committees.

She earned a B.S. in health and physical education from Colorado State University and an M.A. in health and physical education, with an emphasis in educational administration, from Kent State.

Many groups have honored her work. Most recently the National Association of Collegiate Women Athletic Administrators accorded her the Recognition Award in 2012. She received the Kent State University Diversity Trailblazer Award in January 2014 and in May of this year, she was the first female administrator inducted into the Mid-American Conference Hall of Fame.

Glenn W. Frank Lecture

Oct. 25, 2014, 12:30 p.m., Ballroom

“The Pushing Learning Through the Info Clatter”

Barbara J. Hipsman-Springer, Associate Professor Emerita of Journalism

Associate Professor Emerita of Journalism Barbara J. Hipsman-Springer joined Kent State University in 1987 and served her students and profession well until her retirement in 2013. Prior to her tenure at Kent State, Hipsman-Springer taught at Bradley University from 1984-1987 and before that, she was a public affairs reporter for numerous groups in Illinois and in Guam.

From the beginning of her career, she has been focused on human rights, voting initiatives and professional ethics. Prof. Hipsman-Springer has been extensively involved with the League of Women Voters of Kent, standing as president for two years, but most actively involved in voter registration and voter rights. She succeeded in getting an on-campus polling place (the first in more than 20 years) through lobbying the Portage County Board of Elections staff and the university officials at the Recreation and Wellness Center.

An active member of the university community, Hipsman-Springer has served on numerous committees including: University Strategic Planning Committee, Provost Search Committees and the Faculty Provost’s Round Table. She was a member of Faculty Senate from 2000-2013, at one point holding the office of vice chair. Within the School of Journalism and Mass Communication, she has served on the Faculty Advisory Committee, Curriculum Committee, Franklin Hall Planning Committee and the Diversity Committee.

She took sabbaticals in 1995, 2003 and 2011 with St. Louis Post-Dispatch, Chicago Tribune, The Arizona Republic and The Columbus Dispatch to review convergence and staged varying seminars on ownership, unionization and skills, as well as social media for the Association of Capitol Reporters and Editors.

Hipsman-Springer received a B.S. in journalism from Northern Illinois University and an M.A. in public affairs from the University of Illinois at Springfield.

A recipient of many awards and honors, she was inducted into the University of Illinois Hall of Fame for Public Affairs Reporting, November 2010; received Graduate’s Applause Awards in 2001, 2002, 2004, 2005 and 2006; and the Women in Communication Inc. (WICI) National Adviser of the Year designation in 1987, 1990 and 1992. In 1994, she received the Kent State University Alumni Association’s Distinguished Teaching Award.
Invited and Refereed Round Tables
9 - 10:30 a.m., Ballroom
* The letter K, I, R or E following a presentation’s title indicates which of the Four Pillars of a Kent State University undergraduate education the presentation most supports — Knowledge, Insight, Responsibility or Engagement.

Emeritus Round Table
Judith K. Devine, “The Fourth Quarter” (R)
Moderator, Robert Stadulis

University Teaching Council Round Table
Mary Parr, “What is Cultural Competency. Do I Have Any, and How Can I Get Some? Introducing Students to Personal and Professional Issues Surrounding Multiculturalism” (E)
Moderator, Chelsea Jacoby

Dialogue Round Table
Susan Taft and Christina McVay, “The Community of Inquiry” (E)
Moderator, Susan Taft

Round Tables
Catherine Amoroso Leslie, “Engagement in High-enrollment Classrooms: Hybrid by Choice” (E)
Moderator, Hilary Mendel

Marcy Caplin, Carol Sedlak, Tina Saunders and Ann Ancona, “Educating Students to Write for Publication” (E)
Moderator, Dustin Horner

Erica Eckert, “Beyond the SSI: Creating an Evaluation of Course Learning Outcomes” (I)
Moderator, Melody Gustafson

Cindy Kristof, “Making Copyright Work for Teaching Best Practices” (R)
Moderator, Jeffery Huston

Jerry M. Lewis, “May 4 Visitors Center as a Teaching Tool” (K)
Moderator, Linda Walker

Bev Neiderman and Margaret Shaw, “QM Standards and DL Instruction” (R)
Moderator, Dale Hirsch

Break
10:30 – 10:45 a.m.

Concurrent Panel Discussions Followed by Round Tables
10:45 – 12:15 a.m., Third Floor
Room 310 A and B
James Henderson, Thomas Kelly, Jennifer Schneider and Daniel Castner, “Preparing Teachers as Lead Professionals for a Democratic Morality” (E)
Moderator, David Dees

Room 306 A, B and C
Susan Iverson, Carly Sachs, and Kim Uhlik, “What’s Feminism Doing in a Nice Field Like Civic Engagement? From iBook to Integration: Creating Meaningful Assignments; Engagement as Partnership: Perils and Promises” (E)
Moderator, Halle Neiderman

Poster Sessions
2:30 – 3:30 p.m., Ballroom
Eileen Bridges, “Effectively ‘Flipping’ an Experiential Course” (E)

Jennifer Cunningham, “‘Nobody Cares. For Real’: The Public v. Private Dichotomy When Researching in a Digital Environment” (R)

David Dees, Anne Jefferson and Joseph Ortiz, “Does the Teaching Approach Matter? Measuring Learning in the Geosciences” (K)

Lee Fox, Kim Finer, Leslie Heaphy and Claudia Khoury-Bowers, “Developing a Global Commons Mindset Through an Interdisciplinary Approach” (E)

Denise Harrison, “Women Framing American Rights II: Framing the Call to Activism” (E)

Kim Hahn, “Engaging Fashion Design Students with Evolving Technology: Digital Printing” (K)

Pam Hutchins, “Inspiring and Empowering KSU Pre-service Teachers to Understand the Value of Natural Outdoor Environments for Young Children” (E)

Yuko Kurahashi, “Educational Outreach Efforts in Japanese Traditional Theatre” (E)
The Distinguished Teaching Award, which is sponsored by the Kent State Alumni Association, is presented to three individuals who demonstrate extraordinary teaching in the classroom and a commitment to impacting the lives of students. This year marks the 45th anniversary of the Distinguished Teaching Award.

Distinguished Teaching Award Recipients:

Rebecca Chism, Department of Modern and Classical Language Studies, Kent Campus

Although she has a framework for the course set up in the beginning of the semester, Rebecca Chism allows her students to negotiate and brainstorm topics that they wish to study in class. A student nominator says it is obvious Chism loves teaching. “She goes the extra step to connect with the passions of her students,” the student writes. “She is the kind of teacher that student teachers want to emulate.”

John Johnson, Department of Biological Sciences, Kent Campus

John Johnson is able to communicate the complex material behind neuroscience in a clear and interesting way. Students who learn from Johnson know how challenging, yet rewarding, his assignments are. “Dr. Johnson’s breadth of knowledge on the subject of neuroscience was simply astonishing,” a student nomination letter states. “He always knew what the latest findings were, and could always help with challenging assignments.”

Clare Stacey, Department of Sociology, Kent Campus

Clare Stacey’s enthusiasm is known to be contagious and spread throughout the class. A student recognizes Stacey for the connection she makes with each and every one of her students. “From knowing each student’s name, strengths, weaknesses and insecurities, Dr. Stacey makes students feel comfortable both inside and outside the classroom,” the nomination letter states.
Distinguished Teaching Award Finalists:

John Alexopoulos, Department of Mathematical Sciences, Kent State Stark

Patrick Coy, Department of Political Science, Kent Campus

David Kaplan, Department of Geography, Kent Campus

David Kessler, Department of Sociology, Kent Campus

Katherine Rawson, Department of Psychological Sciences, Kent Campus

Christopher Woolverton, College of Public Health, Kent Campus

Robin Vande Zande, School of Art, Kent Campus

Outstanding Term Teaching Award

The Outstanding Term Teaching Award (OTA) honors full-time, non-tenure track and part-time faculty and is sponsored by the University Teaching Council. This prestigious award is presented annually to three faculty members who consistently showcase astounding skills in classroom teaching.

Outstanding Term Teaching Award Recipients:

Beth Campbell, Department of Sociology, Kent State Stark

Beth Campbell’s most noteworthy teaching accomplishment would be when one of her criminal law students attended orientation for law school at The University of Akron. The instructor who was speaking to them asked a legal question regarding a particular case, which is a case that Campbell requires her students to brief and discuss as well. Campbell’s student raised her hand and answered the question correctly. The instructor commented “That is absolutely correct. Who did you have for criminal law? They did an excellent job instructing you!” Campbell’s student called her and relayed the incident and thanked her for helping her attain her goal of attending law school and for preparing her so well. The student has just passed the Michigan State Bar Exam and will be working for a State Supreme Court Judge. Campbell is so proud of her and keeps in contact to celebrate her continuing achievements as she does many of her students.

Melissa Dyer, College of Nursing, Kent Campus

Melissa Dyer is a Kent State alumna and College of Nursing lecturer and course coordinator. Dyer’s background is in obstetrics. She lobbies and advocates for healthcare policy issues and led nurses as a hospital administrator. She eagerly shares her passions for nursing, leadership and professionalism with her students. Dyer teaches parent newborn nursing, healthcare policy, leadership, research, nursing informatics and online methods of education. Dyer is an innovator. She was the first College of Nursing faculty to employ a blended-learning environment. Dyer uses active teaching methods to engage students and promote critical thinking, including high-fidelity simulation and case studies. These techniques increase competence, confidence, problem solving and promote evidence-based practice. She continues to expand her knowledge base and is currently pursuing her Ph.D. in the College of Public Health at Kent State. Dyer is a College of Nursing leader, having served as an American delegate to China to study that country's education and healthcare systems. She currently is an education Leadership Policy Fellow and received the Barbara Donaho Distinguished Leadership in Learning Award.

Dan Ross, Department of Geography, Kent Campus

Dan Ross believes his most noteworthy teaching accomplishment is assisting his students. Ross’ main goal as a teacher is to provide the student with real-life experiences happening in the workplace today. He takes all his classes to the field to apply the tools that they learn in lecture and put them into action. When Ross hears from his students, they always share that the real-life experiences of the courses helped them get a job. He remembers one example where during the interview a student was asked, “Have you ever written a Wildlife Management Plan?” The student answered that she did and she brought the example with her. That is his accomplishment: let the students have confidence in their education. Teaching is a symbiotic relationship. Ross feels that he has gained as much, and sometimes more, from the students as they gain from him.

See a complete listing of past recipients of the Distinguished Teaching Award at http://www.ksualumni.org/s/401/index.aspx?SID=401&GID=1&PGID=294
Outstanding Term Teaching Award Finalists:

Greg Blundell, Department of Management and Information Systems, Kent State Stark

Laurie Pesarchick, Department of Modern and Classical Language Studies, Kent State Trumbull

James Trebing, School of Communication Studies, Kent Campus

See a listing of past recipients of the Outstanding Teaching Award at www.kent.edu/utc/teaching_award/index.cfm.

Kent State University Annual National, State, Departmental and Regional Campus Teaching Awards

The recipients of the following recognitions for teaching received their awards in other ceremonies throughout the year, but we want to extend recognition to them as part of today’s celebration.

Ohio Magazine’s 2014 Excellence in Education Honorees
Ann Abraham, Department of Chemistry and Biochemistry, Kent State Ashtabula
Leslie Heaphy, Department of History, Kent State Stark
Una Krishnan, Department of English, Kent Campus
Catherine Leslie, School of Fashion Design and Merchandising, Kent Campus
Randy Ruchotzke, Department of Mathematical Sciences, Kent Campus

College of Architecture and Environmental Design
Rui Liu, Departmental Award

College of Arts and Sciences
Jessica Corey, Department of English, Outstanding Graduate Teaching Award
M.L. Nambuo Temu, Department of Pan-Africa Studies, Professor of the Game Award, by the Department of Intercollegiate Athletics

College of the Arts
Linda Walker, NAACP Portage County Branch, Advocacy for Educational Excellence Award

College of Communication and Information
School of Journalism and Mass Communication
Jan Leach, Distinguished Teaching Award
Stefanie Moore, Outstanding Teaching Award

College of Education, Health and Human Services
Heather Beard, Faculty Recognition Award
Willie H. Oglesby, Faculty Recognition Award

Kent State Ashtabula
Amy Rodenhausen, Faculty Commitment Award
Mary Bacha, Undergraduate Faculty of the Year Award

Kent State Stark
Frank Alexander, Award of Distinction for Superior Classroom Teaching
Loretta Aller, Recipient, College of Nursing’s Barbara Donahoo Distinguished Leadership in Learning Award
Cynthia Barb, Ohio Magazine’s 2013 Excellence in Education Honoree and selected as one of 54 Memorable Educators
Douglas Henry, Finalist, Kent State Stark Distinguished Teaching Award
Misty Jones, “Orbit Suit” project was recognized by Billboard Magazine as a “highlight of Sonar+D” showcase, a part of Sonar Fest in Barcelona, Spain
Matthew Lehneret, Finalist, Kent State Stark Distinguished Teaching Award
Mitch Mckenney, First Place, AEJMC Elected Committee on Teaching 2014 Best Practices Competition and First Place, International Higher Education Award for best practices in global partnerships, from the NASPA International Education Knowledge Community
Julie Cremens-Smith, Recipient, Kent State Stark Distinguished Teaching Award
Jack McWhorter, Distinguished Educator for Art Education, Ohio Art Education Association, East Central Region, 2013

Kent State Tuscarawas
Zhiquiang Wang, Kent State Tuscarawas Distinguished Teaching Award
Faculty Recognition Awards
(FOR THE 2014 ACADEMIC YEAR, 28 TEACHERS RECEIVED RECOGNITION BY GRADUATING SENIORS AS A TEACHER WHO MADE A DIFFERENCE.)

Mark Altieri, Department of Accounting, College of Business Administration, Kent Campus
Colleen Novak Barnett, Department of Biological Sciences, College of Arts and Sciences, Kent Campus
Noelle Bowles, Department of English, College of Arts and Sciences, Kent State Trumbull
Alice Colwell, College of Nursing, Kent State Trumbull
David Dumpe, Department of Finance, College of Business Administration, Kent Campus
Melissa Dyer, College of Nursing, Kent Campus
Tanya Falcone, School of Health Sciences, College of Education, Health and Human Services, Kent Campus
Arno Forst, Department of Accounting, College of Business Administration, Kent Campus
Amoaba Gooden, Department of Pan-African Studies, College of Arts and Sciences, Kent Campus
Lisa Hallaman, School of Lifespan Development and Educational Sciences, College of Education, Health and Human Services, Kent State Stark
Laurie Moses Hines, School of Educational Foundations and Special Services, College of Education Health and Human Services, Kent State Trumbull
Diane Hritz, Department of Sociology, College of Arts and Sciences, Kent State East Liverpool
Jeremy Jarzembak, College of Nursing, Kent Campus
Deborah Knapp, Department of Management and Information Systems, College of Business Administration, Kent Campus
Mary Kutchin, College of Nursing, Kent Campus
Constance Marsh, School of Fashion Design and Merchandising, College of the Arts, Kent Campus
Tim Meyers, College of Nursing, Kent Campus
Anne Morrison, School of Lifespan Development and Educational Sciences, College of Education Health and Human Services, Kent Campus
Jayaram Muthuswamy, Department of Finance, College of Business Administration, Kent Campus
Mary Parr, Recreation, Parks and Tourism Management, College of Education Health and Human Service, Kent Campus
Janet Reed, College of Nursing, Kent State Stark
Tim Roberts, School of Journalism and Mass Communications, College of Communication and Information, Kent Campus
Cathy Snelson, College of Nursing, Kent Campus
Robert Sturr (2), Department of English, College of Arts and Sciences, Kent State Stark
Kimberly Talentinio, Department of Modern and Classical Language Studies, College of Arts and Sciences, Kent Campus
Cindy Widuck, Social and Behavioral Science, College of Public Health, Kent Campus
Kimberly Winebrenner, Department of English, College of Arts and Sciences, Kent Campus
Michele Wollenzier, Department of English, College of Arts and Sciences, Kent Campus
University Teaching Council Members
2014-2015

Wendy Tietz, Chair, Department of Accounting
Eric van Baars, School of Theatre and Dance
Belinda Boon, School of Library and Information Science
Pamela Evans, College of Architecture and Environmental Design
Luis Hermosilla, Department of Modern and Classical Language Studies
David Kaplan, Department of Geography
Mina Katramatou, Department of Physics
Mary Rollick, Department of Mathematical Sciences
Jeanne Smith, Writing Center
Nancy Stanforth, School of Fashion Design and Merchandising
Susan Taft, School of Nursing
M. L. Nambuo Temu, Department of Pan-African Studies
Sharon Tkacz, Department of Psychological Sciences, Kent State Geauga

Alternates:
Susan Clements, Department of Geology, Kent State Geauga
Keith Lloyd, Department of English, Kent State Stark
John Marino, Department of Business Technology, Kent State Trumbull

University Teaching Council Conference Committee
2014-2015

UTC Members
Kimberly Peer, Chair Conference Committee, School of Health Sciences
Wendy Tietz, UTC Chair, Department of Accounting
David Dees, Liaison, Faculty Professional Development Center

Non-UTC
Eve Dalton, Faculty Professional Development Center
Ann Day, Conference Bureau
Uma Krishnan, Department of English
Hilary Mendel, Graduate Student, College of Nursing
Anne Morrison, School of Lifespan Development and Educational Sciences
Beverly Neiderman, Department of English
Amy Paluf, Student Intern, Conference Bureau
Vicumpriya Perera, Department of Mathematical Sciences
Takahiro Sato, School of Teaching, Learning and Curriculum
Nancy Schiappa, Office of Alumni Relations
Margaret Shaw, Department of English
Robert Stadulis, Emeritus Representative, School of Foundations, Leadership and Administration
Ramona Stamm, University Communications and Marketing
Susan Taft, College of Nursing
M.L. Nambuo Temu, Department of Pan-African Studies
Sharon Tkacz, Kent State Geauga
Linda Walker, School of Music
Plans for the 22nd Conference in 2015 Are Underway — Call for Abstracts

Sessions will be presented at the fall 2015 Celebrating College Teaching conference to be held at Kent State, Oct. 22 and 23, 2015.

Submission Divisions:

• Refereed Round Tables: These will involve brief presentations (no more than 10 minutes) that stimulate discussion among members at the table.

• Poster Sessions: Use a poster format that will involve interaction among attendees as they circulate through the poster area.

• Topics/Themes: Should be consistent with the University Strategic Plan and Initiatives which include, but are not limited to, those that are part of the Four Pillars — Knowledge, Insight, Responsibility and Engagement.

Other topics that relate to issues and solutions that teachers face today are welcome.

DEADLINE FOR APPLICATION IS JULY 1, 2015
SPEAKERS WILL BE NOTIFIED NO LATER THAN AUG. 15, 2015

Visit the website at http://www.kent.edu/utc for more information.