Adolescent & Young Adult Education Integrated Language Arts

The Integrated Language Arts program provides a strong foundation for undergraduates seeking a career in education. The program prepares students for Ohio licensure in Integrated Language Arts (grades 7-12).

PROGRAM OVERVIEW

Students in the Integrated Language Arts program enroll in content courses taught by faculty from the departments of English; Journalism and Mass Communication; Communication Studies; and Theater. The methods courses, featuring the most effective pedagogy strategies for teaching English Language Arts, are taught by faculty from the School of Teaching, Learning and Curriculum Studies. The combination of content and methods courses provides students with the knowledge and skills to be effective teachers in the classroom.

FACULTY

Integrated Language Arts faculty have a national reputation for contributions to the field. Faculty members include:

William Kist, Ph.D., Professor. Dr. Kist is the author of four books and more than 50 articles. He focuses on classroom uses of new media across disciplines.

Kristine Pytash, Ph.D., Associate Professor. Dr. Pytash's research focuses on disciplinary writing, the literacy practices of youth in alternative schools and juvenile detention facilities, and preparing preservice teachers to teach writing.

Elizabeth Testa, Ph.D., Assistant Professor. Dr. Testa works closely with many local K-12 partners, providing opportunities for pre-service teachers to gain clinical field experiences in secondary schools.



COURSE OF STUDY

Students in the Integrated Language Arts program must earn at least 120 credit hours to receive a bachelor's degree. About 51 hours are content area courses, and 36 hours are education foundation and methods courses. The remaining coursework consists of Kent Core requirements, which provide the foundation of the University's mission to prepare students to live in today's complex, global society. One of the unique features of the Integrated Language Arts program is that one methods course is devoted to the teaching of new media, giving candidates a broad knowledge of how to use such media as blogs, wikis, podcasts, and desktop video production in their classrooms.

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The teacher education curriculum of the Integrated Language Arts program is nationally recognized by the National Council of Teachers of English and accredited by the National Council for Accreditation of Teacher Education (NCATE).

