



## VIN 11100 – Introduction to Viticulture and Vineyard Establishment Student/Trainee Assessment Form

Student Name \_\_\_\_\_ Student Email \_\_\_\_\_

Address \_\_\_\_\_  
city state zip

Student Work Phone \_\_\_\_\_ Student Mobile Phone \_\_\_\_\_

### Site Information

Business Name \_\_\_\_\_

Contact Person \_\_\_\_\_

Site Facilitator (if different) \_\_\_\_\_

Business Address \_\_\_\_\_  
city state zip

Phone \_\_\_\_\_ Fax \_\_\_\_\_

Email address \_\_\_\_\_ Web Address \_\_\_\_\_

Number of Acres under Cultivation \_\_\_\_\_ Number of Employees \_\_\_\_\_

Grape Varieties under Cultivation \_\_\_\_\_

\_\_\_\_\_

Trellis Systems Used \_\_\_\_\_

\_\_\_\_\_

Years of experience in Business \_\_\_\_\_

### Return Completed Form to:

Viticulture and Enology Program  
Attn: Danielle Weiser-Cline  
Kent State Ashtabula  
3300 Lake Road West, Ashtabula, OH 44004  
Office: 440-964-4219  
Email: dweiser1@kent.edu

## **VIN 11100: Introduction to Viticulture and Vineyard Establishment**

Students in VIN 11100: Introduction to Viticulture and Vineyard Establishment are asked to shadow their vineyard facilitator, discuss with the facilitator what is taking place in each step, and practice skills. It is anticipated that it will take the student approximately 16 hours to fully accomplish all skills practice and observations. This time can be completed in a variety of smaller time segments and is the responsibility of the student and his/her facilitator to arrange times that are mutually agreeable.

Once all possible observations and skills practices are complete, the facilitator is asked to complete this form and submit it online or via e-mail if you prefer to use a printed form. Printed (PDF) forms can be found on the Viticulture & Enology website at [www.kent.edu/ashtabula/program-resources](http://www.kent.edu/ashtabula/program-resources). Should you have questions about the student experience or any aspect of the Viticulture & Enology program, please contact Danielle Weiser-Cline at 440-964-4219 or [dweiser1@kent.edu](mailto:dweiser1@kent.edu).

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## Skill and Knowledge

After referring to the skill competencies described, rate the Student/Trainee by marking the box that best describes the students' performance at your facility.

**Excellent** – Student performs the skill precisely, accurately, and exercises good judgment with minimal (or no) supervision.

**Superior – (Proficient)** Student performs the skill precisely and accurately with limited supervision.

**Average – (Sufficient)** Student performs the skill with a few mistakes but frequent supervision.

**Below Average – (Deficient)** Student showed great difficulty in performing skills and tasks and required continuous supervision.

**Failure** - Student has little understanding of skills and tasks desired and required constant supervision to perform expected tasks.

A. Demonstrates an understanding of the procedures involved in the proper implementation of a soil fertility program in the vineyard.	Excellent	Superior	Average	Below Average	Fails	Not Applicable
<i>The student can:</i>						
1. Take a soil sample according to the recommendations of the Soil Testing Lab in a specified state.						
2. Measure pH on samples from around a specified vineyard.						
3. Can identify pH variation in the soil of a specified vineyard.						
4. Can describe and demonstrate the implementation of a soil fertility plan, including timing and application methods.						
B. Demonstrate an understanding of planting practices in the Midwest.	Excellent	Superior	Average	Below Average	Fails	Not Applicable
<i>The student can:</i>						
1. Identify and describe three modern trellis systems.						
2. Identify and describe three outdated trellis systems.						
3. Compare and contrast spring and fall planting practices.						
C. Demonstrate an understanding of processes and strategies involved in the first season of vineyard establishment.	Excellent	Superior	Average	Below Average	Fails	Not Applicable
<i>The student can:</i>						

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1. Demonstrate proficiency in stock selection, proper planting methods, and post-planting care.						
<b>D. Demonstrate an understanding of training practices</b>	<b>Excellent</b>	<b>Superior</b>	<b>Average</b>	<b>Below Average</b>	<b>Fails</b>	
<i>The student can:</i>						
1. Identify vine anatomy						
2. Identify steps for trunk and cordon selection						
3. Identify proper training procedures						

**Overall Work Performance**

	<b>4 Excellent</b>	<b>3 Superior</b>	<b>2 Average</b>	<b>1 Below Average</b>	<b>0 Fails</b>
Promptness					
Cooperation					
Follows Instructions					
Safety Awareness					
Overall Performance					

Site Facilitator comments

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Site Facilitator Signature \_\_\_\_\_

Date \_\_\_\_\_

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