



ASHTABULA
Viticulture and Enology

VIN 11592 –Summer/Fall Vineyard Technology Student/Trainee Assessment Form

Student Name _____ Student Email _____

Address _____
city state zip

Student Work Phone _____ Student Mobile Phone _____

Site Information

Business Name _____

Contact Person _____

Site Facilitator (if different) _____

Business Address _____
city state zip

Phone _____ Fax _____

Email address _____ Web Address _____

Number of Acres under Cultivation _____ Number of Employees _____

Grape Varieties under Cultivation _____

Trellis Systems Used _____

Years of experience in Business _____

Return Completed Form to:

Viticulture and Enology Program
Attn: Danielle Weiser-Cline
Kent State Ashtabula
3300 Lake Road West, Ashtabula, OH 44004
Office: 440-964-4219
Email: dweiser1@kent.edu

VIN 11592: Summer/Fall Vineyard Technology

Students in VIN 11592: Summer/Fall Vineyard Technology are asked to shadow their vineyard facilitator, discuss with the facilitator what is taking place in each step, and practice skills. It is anticipated that it will take the student approximately 32 hours to fully accomplish all skills practice and observations. This time can be completed in a variety of smaller time segments and is the responsibility of the student and his/her facilitator to arrange times that are mutually agreeable.

Once all possible observations and skills practices are complete, the facilitator is asked to complete this form and submit it online or via e-mail if you prefer to use a printed form. Printed (PDF) forms can be found on the Viticulture & Enology website at www.kent.edu/ashtabula/program-resources. Should you have any questions about the student experience or any aspect of the Viticulture & Enology program, please contact Danielle Weiser-Cline at 440-964-4219 or dweiser1@kent.edu.

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Student/Trainee Attendance

Date	From (in hours)	To (in hours)	Total Hours
			32 hrs. minimum (attach additional pages as necessary)

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Skill and Knowledge

After referring to the skill competencies described, rate the Student/Trainee by marking the box that best describes the students' performance at your facility.

Excellent – Student performs the skill precisely, accurately, and exercises good judgment with minimal (or no) supervision.

Superior – (Proficient) Student performs the skill precisely and accurately with limited supervision.

Average – (Sufficient) Student performs the skill with a few mistakes but frequent supervision.

Below Average – (Deficient) Student showed great difficulty in performing skills and tasks and required continuous supervision.

Failure - Student has little understanding of skills and tasks desired and required constant supervision to perform expected tasks.

A. Demonstrate the ability to implement a pest management program.	Excellent	Superior	Average	Below Average	Fails	Not Applicable
<i>The student can:</i>						
1. <i>Identify and describe major fungal diseases in a given location.</i>						
2. <i>Identify major insect pests in a given location.</i>						
3. <i>Identify major weed pests in a given location.</i>						
4. <i>Adjust existing management strategies for identified pests and diseases.</i>						
5. <i>Describe early season pest management strategies at your vineyard site.</i>						
6. <i>List and demonstrate the steps used in both herbicide and vine canopy sprayer calibration.</i>						
7. <i>Adjust a given spray schedule to accomplish the goals of a stated pest management program.</i>						
B. Demonstrate an understanding of irrigation and water management.	Excellent	Superior	Average	Below Average	Fails	Not Applicable
<i>The student can:</i>						
1. <i>Discuss the water management goals and strategy at your vineyard site.</i>						
2. <i>Explain tile planning and management at your vineyard site.</i>						
3. <i>Demonstrates an understanding of the natural water drainage/water flow at your site.</i>						
C. Demonstrate an understanding of the	Excellent	Superior	Average	Below	Fails	Not

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procedures involved in the proper management of shoot density.				Average		Applicable
<i>The student can:</i>						
1. Explain the purpose of desuckering and shoot thinning.						
2. Identify and demonstrate proper suckering and shoot thinning timing and techniques according to a specified trellis system.						
D. Implement a vine fertility program.	Excellent	Superior	Average	Below Average	Fails	Not Applicable
<i>The student can:</i>						
1. Collect AND SUBMIT A petiole sample according to vine type						
2. Take AND SUBMIT a representative soil sample.						
3. Implement nutritional plan based on analysis.						
E. Demonstrate an understanding of the proper maintenance of a trellis.	Excellent	Superior	Average	Below Average	Fails	Not Applicable
<i>The student can:</i>						
1. Design a checklist of tasks required for proper trellis maintenance.						
2. Perform or describe the tasks required for trellis maintenance at your vineyard site.						
F. Demonstrate an understanding of canopy microclimate and its impact on fruit quality.	Excellent	Superior	Average	Below Average	Fails	Not Applicable
1. Demonstrate proper cluster thinning.						
2. Demonstrate proper shoot positioning.						
3. Demonstrate proper leaf removal.						
4. List and describe the characteristics of canopy ideotype.						

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Overall Work Performance

	Excellent	Superior	Average	Below Average	Fails
Promptness					
Cooperation					
Follows Instructions					
Safety Awareness					
Overall Performance					

Site Facilitator comments

Site Facilitator Signature _____ Date _____

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