


KENT STATE
UNIVERSITY
ASHTABULA

Interdepartmental Correspondence

TO: Lynne Rowan, Director, School of Speech Pathology and Audiology
FROM: Mel Anthony May, Assistant Dean *mel*
DATE: October 8, 2008
SUBJECT: AAS OCAT Curricular Actions

Attached is the proposal to establish one new course and revise one course within the Associate of Applied Science in Occupational Therapy Assistant Technology.

1. Need, audience and precursors
The need for these courses has been established through the accrediting agency and student feed-back. The audience is primarily OCAT declared majors.
2. Effect on current offerings
The proposed courses have no effect on current offerings.
3. Effect on staffing
The proposed courses have no effect on current offerings.
4. Effect on other units or programs
The proposed courses have on effect on other units or programs.
5. Curricular bodies that have reviewed and approve this action
The proposed courses have been reviewed and approved by the OCAT director at Ashtabula and East Liverpool campuses.

If you or the members of the curriculum committee have any questions, please do not hesitate to contact me.

:MAM

c: ~~Harriett Bynum~~

Proposal Summary

Title: Creation and revision of courses in the Associate of Applied Science in Occupational Therapy Assistant Technology (AAS OCAT) effective Fall 2009.

Subject Specification: The intent of this proposal is to develop a 1 credit lab course to be completed by OCAT students in their first semester. It will provide an opportunity for students to receive instruction and hands-on opportunities in basic occupational therapy skills and techniques. These skills will be enhanced throughout the remaining OCAT curriculum. OCAT 10000 Introduction to Occupational Therapy will be reduced from 3 credit hours to 2 and the total hours required will remain 68.

Background Information: There are a number of reasons to develop this lab:

1. The material that the accrediting agency (ACOTE) requires to be presented to students has increased over the past year. By introducing basic occupational therapy skills and techniques in this lab course, increased time will be available to present the new material in other courses.
2. Introductory occupational therapy texts present information concerning history, philosophy, roles and responsibilities, ethical concerns, practice settings, the OT process, and new terminology, but do not address basic skills and techniques. Student evaluations indicate a desire to have actual hands-on opportunities in the Introduction to Occupational Therapy course to improve their understanding of the profession. A separate lab will give students hands-on opportunities.
3. Students have stated that they do not have enough time to develop competency in OT skills and techniques even with open labs. This lab will provide ample time for students to be introduced to and develop competency in basic OT skills and techniques.
4. A lab should not be attached to the Introduction to Occupational Therapy course because it is used by non-majors as an elective. By placing the actual occupational therapy skills and techniques in a separate lab, the Intro course will remain appropriate for students who are using the course as an elective.
5. Students have also indicated that they do not feel prepared for their first Level I fieldwork experience in the next semester. Having a basic knowledge of OT skills and techniques should decrease their anxiety by providing them with additional time to develop competency in the various skills.
6. To prevent the increase in the number of total credits to complete the program, the Introduction to Occupational Therapy course credit hours will be reduced.

Alternatives and Consequences: Introducing basic OT skills and techniques throughout the curriculum causes students to be overwhelmed due to decreased time to develop competency. There is also less time to address the new material as required by ACOTE. If the number of credit hours are not decreased for the Introduction to Occupational Therapy course adding a credit for the course lab will increase the total credit hours for the program.

Specific Recommendation and Justification: Establish a lab course to instruct students in basic occupational therapy skills and techniques and reduce the number of credits for the Introduction to Occupational Therapy course from 3 to 2. This will provide students lab time to develop competency in basic hands-on skills. These skills will be enhanced in other courses throughout the OT curriculum based on treatment setting, patient conditions and disabilities.

Timetable and Actions Required:

School of Speech Pathology and Audiology Approval: November, 2008

College of Education, Health and Human Services Approval: November, 2008

EPC Approval: December, 2008

Faculty Senate Approval: December, 2008

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **30-Sep-08** Curriculum Bulletin _____

Effective Date **Fall 2009** Approved by EPC _____

Department **OCAT**
 College **EH - Education, Health and Human Services**
 Proposal **Establish Course**
 Course Subject **OCAT** Course Number **10003**
 Course Title **Occupational Therapy Practice Skills Lab**
 Minimum Credits **01** Maximum Credits **01**

- | | | |
|---------------|--|---|
| | <input checked="" type="checkbox"/> Subject | <input type="checkbox"/> Cross-Listed / Slash |
| | <input checked="" type="checkbox"/> Number | <input checked="" type="checkbox"/> Grade Rule |
| | <input checked="" type="checkbox"/> Title | <input type="checkbox"/> Credit by Exam |
| Checked items | <input checked="" type="checkbox"/> Title Abbreviation | <input checked="" type="checkbox"/> Course Fee |
| are new | <input checked="" type="checkbox"/> Credit Hours | <input type="checkbox"/> Liberal Education Requirements (LER) |
| or revised | <input checked="" type="checkbox"/> Prerequisites | <input type="checkbox"/> Writing-Intensive |
| | <input checked="" type="checkbox"/> Description | <input type="checkbox"/> Diversity |
| | <input checked="" type="checkbox"/> Schedule Type | <input type="checkbox"/> Other |

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites):

There is no impact on other policies, programs or procedures.

Units consulted (other departments, programs or campuses affected by this proposal):

East Liverpool and Ashtabula Campus OCAT Programs

REQUIRED ENDORSEMENTS

<u><i>Bill O'Grady</i></u> Department Chair / School Director / Campus Dean	<u>10 8 08</u> <u>10 14 08</u>
_____ College Dean	_____
_____ Executive Dean of Regional Campuses	_____
_____ Senior Vice President for Academic Affairs and Provost	_____

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **30-Sep-08** Curriculum Bulletin _____
 Effective Date **Fall 2009** Approved by EPC _____

Department **OCAT**
 College **EH - Education, Health and Human Services**
 Proposal **Establish Course**
 Course Subject **OCAT** Course Number **10003**
 Course Title **Occupational Therapy Practice Skills Lab**
 Minimum Credits **01** Maximum Credits **01**

- | | | |
|--|--|---|
| Checked items
are new
or revised | <input checked="" type="checkbox"/> Subject | <input type="checkbox"/> Cross-Listed / Slash |
| | <input checked="" type="checkbox"/> Number | <input checked="" type="checkbox"/> Grade Rule |
| | <input checked="" type="checkbox"/> Title | <input type="checkbox"/> Credit by Exam |
| | <input checked="" type="checkbox"/> Title Abbreviation | <input checked="" type="checkbox"/> Course Fee |
| | <input checked="" type="checkbox"/> Credit Hours | <input type="checkbox"/> Liberal Education Requirements (LER) |
| | <input checked="" type="checkbox"/> Prerequisites | <input type="checkbox"/> Writing-Intensive |
| | <input checked="" type="checkbox"/> Description | <input type="checkbox"/> Diversity |
| | <input checked="" type="checkbox"/> Schedule Type | <input type="checkbox"/> Other |

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites):

There is no impact on other policies, programs or procedures.

Units consulted (other departments, programs or campuses affected by this proposal):

East Liverpool and Ashtabula Campus OCAT Programs

REQUIRED ENDORSEMENTS

<u>Will Anthony Ray</u>	<u>Lynne E. Kowen</u>	<u>10/8/08</u>
Department Chair / School Director / Campus Dean		<u>10/14/08</u>
_____		_ / _ / _
College Dean		
_____		_ / _ / _
Executive Dean of Regional Campuses		
_____		_ / _ / _
Senior Vice President for Academic Affairs and Provost		

BASIC DATA SHEET

All data entered below should reflect revised information.

Preparation Date **30-Sep-08** Requested Effective Term **Fall 2009**
 Course Subject **OCAT** Course Number **10003**
 Course Title **Occupational Therapy Practice Skills Lab**
 Title Abbreviation **Ocat Practice Skills Lab**
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)

Slash Course / / Cross-listed with _____ Cross-list Banner code _____
 4/5, 4/5/7 or 6/7 NOTE: To be completed by Curriculum Services.

Minimum Credit **01** to or Maximum Credit **01** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)

Contact Hours Lecture Minimum Hours _____ to or Maximum Hours _____
 Per Week Laboratory Minimum Hours **03.00** to or Maximum Hours **3**
 Other Minimum Hours _____ to or Maximum Hours _____
 NOTE: Contact hours should be per week.

Repeat Status **NR - Course may not be repeated**
 If repeats, course limit _____ OR maximum hours _____

Course Level **UG - Undergraduate**

Grade Rule **B - Letter**

Schedule Type(s) **LAB - Laboratory**

Course Attribute(s) **none**

Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite

Course(s)

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s)

Registration is by special approval only Yes No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **OCAT majors**

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code _____

OBR Subsidy Code _____

OBR Course Level _____

CIP Code _____

Catalog Description **Development of basic assessment and intervention skills as related to clients with physical and mental disabilities.**

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start _____ Term End _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours	Outline
3.00	Universal precautions & vital signs
3.00	Patient safety
3.00	Movement planes
3.00	Functional movement assessments
3.00	Basic massage techniques
3.00	Bed mobility
3.00	Basic transfer concepts & Assistance levels
3.00	Basic dressing techniques - upper body
3.00	Basic dressing techniques - lower body
3.00	Basic bathing techniques & draping
3.00	Other ADL & assistive devices
3.00	Basic wheelchair management & mobility
9.00	3 sessions for evaluation of competency

45.00 Total Contact Hours

Textbook(s) Used in this Course	Hand-outs
Writing Expectations	minimal
Instructor(s) Expected To Teach	OCAT
Instructor(s) Contributing to Content	H. Bynum, J. Mirabell, K. Swoboda

REQUIRED ENDORSEMENT


 Department Chair / School Director / Campus Dean

10 / 8 / 08

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **30-Sep-08** Curriculum Bulletin _____
 Effective Date **Fall 2009** Approved by EPC _____

Department **OCAT**
 College **EH - Education, Health and Human Services**
 Proposal **Revise Course**
 Course Subject **OCAT** Course Number **10000**
 Course Title **Introduction to Occupational Therapy**
 Minimum Credits **2** Maximum Credits **2**

- | | | |
|--|--|---|
| Checked items
are new
or revised | <input type="checkbox"/> Subject
<input type="checkbox"/> Number
<input type="checkbox"/> Title
<input type="checkbox"/> Title Abbreviation
<input checked="" type="checkbox"/> Credit Hours
<input type="checkbox"/> Prerequisites
<input type="checkbox"/> Description
<input type="checkbox"/> Schedule Type | <input type="checkbox"/> Cross-Listed / Slash
<input type="checkbox"/> Grade Rule
<input type="checkbox"/> Credit by Exam
<input type="checkbox"/> Course Fee
<input type="checkbox"/> Liberal Education Requirements (LER)
<input type="checkbox"/> Writing-Intensive
<input type="checkbox"/> Diversity
<input type="checkbox"/> Other |
|--|--|---|


Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites):

There is no impact on other policies, programs or procedures.

Units consulted (other departments, programs or campuses affected by this proposal):

East Liverpool and Ashtabula Occupational Therapy Assistant Technology Programs

REQUIRED ENDORSEMENTS


 Department Chair / School Director / Campus Dean

10 / 8 / 08
10 / 14 / 08
 / /

 College Dean

/ /

 Executive Dean of Regional Campuses

/ /

 Senior Vice President for Academic Affairs and Provost

/ /

BASIC DATA SHEET

All data entered below should reflect revised information.

Preparation Date **30-Sep-08** Requested Effective Term **Fall 2009**
 Course Subject **OCAT** Course Number **10000**
 Course Title **Introduction to Occupational Therapy**
 Title Abbreviation **Intro To Occupational Therapy**
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
 Slash Course / / Cross-listed with _____ Cross-list Banner code _____
 4/5, 4/5/7 or 6/7 NOTE: To be completed by Curriculum Services.
 Minimum Credit **02** to or Maximum Credit **02** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
 Contact Hours Lecture Minimum Hours **02.00** to or Maximum Hours **02.00**
 Per Week Laboratory Minimum Hours to or Maximum Hours _____
 Other Minimum Hours to or Maximum Hours _____
 NOTE: Contact hours should be per week.
 Repeat Status **NR - Course may not be repeated**
 If repeats, course limit _____ OR maximum hours _____
 Course Level **UG - Undergraduate**
 Grade Rule **B - Letter**
 Schedule Type(s) **LEC - Lecture**
 Course Attribute(s) **none**
 Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite

Course(s) **None**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s)

Registration is by special approval only Yes No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **None**

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code _____

OBR Subsidy Code _____

OBR Course Level _____

CIP Code _____

Catalog Description **Introduction to the profession of occupational therapy, its place in the health care system, and the role and function of the OTR & COTA.**

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start _____

Term End _____

NOTE: To be completed by Curriculum Services.


Content Outline (include contact hours for each section)

Contact Hours	Outline
2.00	Introduction to the profession - scope of services
2.00	History of Occupational Therapy
2.00	Philosophy of Occupational Therapy
2.00	Roles & responsibilities of the OT & OTA
2.00	Ethical concerns - Code of Ethics
2.00	The therapy process
2.00	Practice settings & OT across the lifespan
2.00	Therapeutic relationships
2.00	Intervention modalities
2.00	OT Practice Framework
2.00	Clinical reasoning
2.00	Professional organizations & current issues
6.00	Test, quizzes, presentation

30.00 Total Contact Hours

Textbook(s) Used in this Course	Hussey, Sabonis- Chafee, O'Brienn, Introduction to Occupational Therapy & Occupational Therapy Practice Framework, AOTA Press
Writing Expectations	minimal
Instructor(s) Expected To Teach	OCAT
Instructor(s) Contributing to Content	H. Bynum, J. Mirabell, K. Swoboda

REQUIRED ENDORSEMENT


 Department Chair / School Director / Campus Dean

10/8/08
 10/14/08