

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 5-Sep-08

Curriculum Bulletin _____

Effective Date Fall 2009

Approved by EPC _____

Department ACHVE
College EH - Education, Health and Human Services
Degree BSE - Bachelor of Science in Education
Program Name **HPE -5 year dual licensure** Program Code **HPE**

Concentration(s) Concentration(s) Code(s)

Proposal Revise Program

Description of proposal:

This is to revise the combined HPE Dual Licensure Program to add HED 49525 Inquiry into Professional Practice.

Does proposed revision change program's total credit hours? Yes No

Current total credit hours: 164-165 Proposed total credit hours 167-168

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

This proposal will give credit to students for health education inquiry class that they do not currently receive, although they currently take the inquiry class during the student teaching experience. This will add credits to the 5 year program, but will not add work to the students as they currently take the inquiry class and do not receive credit. Currently, they sign up for EDUC 49525 (03 cr.) but in actuality take two inquiry courses involving 6 credits of instructional time. There are no staffing considerations since the course is already taught. This will not cost the students any additional money as it makes the load for their last semester 18 hours rather than 15. This class contains four NCATE competencies and therefore should be reflected on the student transcript.

Units consulted (other departments, programs or campuses affected by this proposal):

Physical Education-see attached e-mail for approval

REQUIRED ENDORSEMENTS

Donald R. Balenzer
Department Chair / School Director / Campus Dean

9/10/08

College Dean

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Executive Dean of Regional Campuses

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 / /

Senior Vice President for Academic Affairs and Provost

TRANSMITTAL MEMO

This is to revise the BSE Degree with the HPE program code to add the requirement for HED 49525 Inquiry for Professional Practice. The addition of the inquiry course in HED will add 3 credit hours to this dual licensure 5 year course of study which would go from 164-165 total credit hours to 167-168 total credit hours.

Previous

EDUC 49525 Inquiry into Professional Practice	03
EDUC 49528 Student Teaching	<u>12</u>
	15

Proposed

HED 49525 Inquiry into Professional Practice in Health Education	03
EDUC 49525 Inquiry into Professional Practice	03
EDUC 49528 Student Teaching	<u>12</u>
	18

Proposal Summary

- a. Title: Add HED 49525 Inquiry into Professional Practice in Health Education to the HPE 5 year dual licensure program B.S.E. Degree.
- b. Subject Specification: This proposal will add the course HED 49525 Inquiry into Professional Practice in HED to the Program Code [HPE] B.S.E. Degree.
- c. Background Information: The current dual licensure 5 year program in HPE includes only one inquiry seminar EDUC 49525 when, in reality, students were taking two (one in HED and one in EDUC. Thus students were really receiving no credit for the HED Inquiry Seminar.

Rationale: Students should receive credit for taking both seminars. In addition, faculty load for HED Inquiry Seminar is not reflected in the current curriculum. This has an effect on the inquiry teacher's load credit as the course is not reflected there and will affect RCM when it takes effect as well. The curriculum should accurately reflect what is really happening, namely that students are taking two inquiry seminars, one in HED and one in EDUC.

Effect on Current Programs, Offerings, Students, Staff: Since the current program already offers both inquiry seminars but no credit is given for the HED seminar, there would be no real effect except increasing the hours in the program by three and giving load credit to the respective faculty for teaching the seminars. Students would not have to pay additional money for the 3 credits as it is not an overload but would get credit for work done that they are currently receiving only 3 credits for rather than 6.

Scope of Action: This action would involve only those enrolled in the HPE dual licensure program.

Fiscal and staffing impact of action: Faculty load credit would be more accurately reflected by this change.

Evidence of need and sustainability: HPE dual majors should be given credit for work done in both HED and EDUC inquiry seminars. This change would be sustainable over time as the HPE dual license is a popular option.

d. Alternatives and Consequences: If this action is not approved students will not receive credit for both health and physical education inquiry courses.

e. The preferred action is to approve the addition of HED 49525.

f. Timetable and Actions Required:

September, 2008- Approval by ACHVE Curriculum Committee

September, 2008- First appearance of curriculum change at EHHS Undergraduate Council

October, 2008- Second appearance of curriculum change at EHHS Undergraduate Council (if needed) and approval of change.

September, 2009-Changes made for new catalog.

Below is the email correspondence between HED and PE to support the SHED curriculum proposal.

Dr. Donna J. Bernert

Assistant Professor
Health Education & Promotion
Department of ACHVE
Kent State University
316 White Hall, PO Box 5190
Kent, Ohio 44242-0001
P: (330) 672-0682
F: (330) 672-3063
E: dbernert@kent.edu

From: COLLIER, CONNIE
Sent: Monday, September 08, 2008 6:13 AM
To: SYMONS, CYNTHIA; MITCHELL, STEPHEN
Subject: RE: help please

Cindy

Steve and I agree the dual registration would be a reasonable solution. ✓

Connie

From: SYMONS, CYNTHIA
Sent: Saturday, September 06, 2008 1:02 PM
To: COLLIER, CONNIE; MITCHELL, STEPHEN; MUNSON, WAYNE
Cc: KERR, DIANNE; BERNERT, DONNA J.; AXIOTIS, IRENE; BUBENZER, DONALD; ARHAR, JOANNE
Subject: help please

Dear Connie and Steve - since I know that Connie is teaching the seminar and doing supervision this semester and Steve, you and I were in on development of the HPE dual major/dual licensure program from the start, I wanted to ask for your (unfortunately quick) help to resolve an issue that has emerged in managing the health education end of the student teaching seminar experience for all concerned.

For a number of reasons that we can try to resolve as a meeting proposed by Connie for later in the Sep., it has not worked out for us to run a combined student teaching seminar. Some of these reasons include but are not limited to, the facts that we still have students seeking licensure in just school health whose needs must be met, there are 4 NCATE summative program assessments imbedded in HED 49525 (HED seminar course number) for all health education teacher licensure candidates, the very full agenda that you have developed for the Friday physical education (PE) seminar, and our disinterest in pulling any health education licensure students from Friday student teaching experiences to attend the seminar, etc.

As such, what has evolved is a situation in which all teacher candidates in the HPE program have been attending 2 seminars but receiving a grade and academic credit for completing work only in EDUC 495235. While the HPE program was being rolled out, I was focused on such matters as getting our end of this program organized, doing NCATE preparation and reports, and getting students placed and supervised (an increasingly difficult prospect as Connie knows). As such, I missed the implications of this situation when it was originally discussed during the planning stages of the HPE program - my bad. Importantly, as the numbers of HPE students have increased and we have all become increasingly aware of accounting for faculty load credit (my sense is that with RCM this will become only more of an issue), we need to address this matter quickly.

I have discussed this problem with Don Bubenzer, Joanne Arhar, and the HED faculty who fulfill program responsibilities (Don wants to know why he's paying me to teach a class for which enrollments reflect only the SHED majors but not the HPE students). Importantly, please understand that our biggest concern is that students are doing a ton of work in the EDUC seminar and another ton of work in the HED seminar, but are receiving a grade and academic credit only for their

work in one seminar.

With very little hassle, I think we can rectify this situation. It is our best thinking that the solution is as easy as having all HPE students register for the HED 49525 AND the PE seminar number along with the student teaching course number in that critical semester. In this way, the rigors of neither seminar are compromised, all NCATE assessments can be completed by all teacher candidates, faculty load credit can be distributed and accounted for in a more equitable manner, and student work can be evaluated more fairly. Importantly, since students are enrolled as full time students, they don't take additional courses during student teaching, and the total number of credits with this addition will not exceed 18 credits, this change will not cost any additional \$\$ for students. The key is that the students have been doing this all along; this correction will enable them to earn credits and a grade for their work.

OK - so here's the bad news. The first Undergrad Council meeting in which this curricular change could be addressed in time to make it effective for the Fall 2009 catalog is next Friday 9/12. I'd be happy to do the leg work for this change although we also propose that EDUC (which is disappearing as a prefix and must be changed anyhow) 49525 be replaced with PEP 49525. Joanne suggested that presuming that this is OK with you, all we would need from your end is an e-mail message confirming your approval. Then, we will put the changes through our departmental curriculum committee and do the transmittal memo and all other paperwork in advance of the meeting on 9/12. Joanne indicated that she saw no need for this to have to go through both curricular bodies for which we all serve as faculty. Finally, in doing the preliminary leg work for this proposal we found that even the newest catalog is a mess about this program (differences in requirements, courses, and even degree and program designations on pgs. 342 and 348 of the 2008-09 catalog - again, these fundamental discrepancies escaped me until we began to examine this process - sorry).

Please think this over and let me know if we need to meet (I'm free T afternoon and all day Wed) or if we can address concerns over the phone or via e-mail. While we all had hopes that a combined seminar would work it simply has not been feasible. While this change does not preclude that from happening in the future, we in HED are convinced that this simple fix goes a long way to address a situation that is fundamentally unfair to an increasing number of students.

Please just let me know how you want to proceed. Thanks for your quick attention to this matter, Cindy

ACHVE CURRICULUM COMMITTEE

Proposal: Revision of the School Health plus Licensure option curriculum

Committee Decision:

Approved

Rejected

Return to author for revision

Comments: The proposal appears reasonable and warranted in order to give students credit for courses they are currently taking. There also appears to be agreement between parties involved that this is acceptable.

Lynne Gullet Miller
Signature, Curriculum Committee Chair

9/10/08
Date