



Badar-Kauffman Conference on Contemporary Issues in Special Education Research 2019

Kent State Hotel and Conference Center

Overview

Purpose/Goals: The goal of the Badar-Kauffman Conference is to provide a highly interactive learning experience that is useful to both presenters and audience members alike. All participants in the Badar-Kauffman Conference have the shared goal of advancing the rigor and utility of scientific research, logical thinking, and conceptual analysis in special education. Attendees are expected to engage with presenters in critical discussion on conceptual, methodological and practical issues.

Session Formats: All sessions are intended to be highly interactive. Presentations will occur in the following formats throughout the conference:

Oral presentations - Presentations by individuals or groups on a central study or group of studies on a closely related topic. All oral presentations must include 20-30 minutes of time for questions/comments from attendees. Each oral presentation will be assigned a moderator to elicit questions, provide commentary, monitor time, and keep the discussion focused on the session topic.

Roundtable sessions - Roundtable sessions are informal discussions around critical topics led by 2-3 high knowledgeable scholars. Session leaders will pose questions, provide recommendations, and discuss practical scenarios around a topic. Attendees.

Networking sessions - Networking sessions are designed to aid early career researchers build their network of professional contacts, collaborators, and friends. We encourage all attendees to attend.

Panel discussion - A select group of scholars will reflect on the content presentations, summarize important take-aways, and discuss ways in which the work presented may impact special education research in the future.

Participation: All presenters are expected to manage time appropriately and reserve ample time for discussion. Audience members are encouraged to engage presenters in collegial, good natured, and professionally useful critique. Moderators have been assigned to each session to facilitate discussion, manage time, and ensure a productive experience for all. Attendees are expected to participate in sessions throughout the entirety of the conference. Please be respectful of each presenter by arriving prior to the start time and staying until the presentation is complete.



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Conference Agenda

Thursday, April 11, 2019

4:00pm-5:00pm Registration - Outside Pizzuti Grand Ballroom

5:00pm-6:30pm - Opening Session - Pizzuti Grand Ballroom

Welcome - Dr. James Hannon Dean, Kent State University, College of EHHS

Keynote Presentation - Bryan Cook, University of Virginia
 Title: Open Science in Special Education: How to Avoid Fooling Ourselves.

6:30pm-8:30pm - Evening reception - Pizzuti Grand Ballroom

Friday, April 12, 2019

8:00am-10:00am Concurrent Panel Presentations

Room	Title	Presenter(s)	Moderator
Dix	Identifying Core Classroom Practices that Represent Special Education Teachers' Expected Teaching Skills	Janelle Rodl Rebecca Cruz Greg Knollman	Justin Cooper
	Project FOCUS on RTI Implementation Early Results	Paul Yovanoff	TBD
Kent	Early Childhood Special Educators of Children with ASD: Factors Related to Instruction	Jaclyn Dynia Katherine Walton Allison Bean Gabrielle Tiede Bethany Frick	Sloane Burgess

10:15am-12:15pm Concurrent Panel Presentations

Room	Title	Presenter(s)	Moderator
Dix	Errors from College Students on a Rational Numbers Measure	Sarah Powell Gina Nolan	TBD
	Building a Program of Mathematics Efficacy Research for At-Risk English Learners	Christian Doabler	TBD
Kent	Reconceptualizing Intervention Dosage: The Confluence of Equity, Causal Mechanisms, and Pragmatic Issues	Stephanie Hammerschmidt-Snidarich Kathrin Maki	TBD
	Is Battling "Summer Loss" Tilting at Windmills or Merely Quixotic?	Deborah Reed	Nate Stevenson

3:30pm-5:00pm Early Career Networking Session

Franklin Hotel Bar, 176 Main St. (located below Buffalo Wild Wings, 1-block north of the hotel and conference center)

5:30pm - 6:30pm Poster Session - Pizzuti Grand Ballroom (setup begins at 5:00).

Saturday, April 13, 2019

8:00am-10:00am Concurrent Panel Presentations

Room	Title	Presenter(s)	Moderator
Kent	Analysis for Single Case Research: Methods and Implications	Kimberly Vannest	Kizzy Albritton
	Publication Bias and Intervention Boundary Conditions in Single Case Experimental Research	Jason Travers	Peña Bedesem
Dix	Using SRSD to teach fractions to students with disabilities	Robin Parks Ennis Mickey Losinski	Susan De La Paz
	An Innovative approach for making research more open	Bryan Cook	Tim Landrum

10:15am-12:15pm Concurrent Panel Presentations

Room	Title	Presenter(s)	Moderator
Kent	When no Evidence-Based Practices have been found: Compliance Issues facing Deaf Education	Pamela Luft	Jean Crockett
	School-Based Cognitive Behavioral Interventions: Mapping the Evidence-Base	Celal Perihan Mack Burke Ali Bicer	Brian Barber
Dix	Principles for Maximizing Positive Feedback Effects During Coaching: An Integrative Literature Review	Marcie Rock	Terry Scott
	The Role of Teacher Education in Closing the Research-to-Practice Gap in Special Education: Do We Know What We Are Doing?	Andrew Wiley	Mike Gerber

3:30pm-5:00pm Skill Building Roundtable Workshop Sessions

Table 1: A Critical discussion of methodological standards in special education research

- Darlene Unger, Kent State University

Table 2: From Lemons to Lemonade: A Making meaning out of null results findings

- Deborah Reed, University of Iowa
- TBD

Table 3: The Role of Subject Area Content Knowledge in SpEd Teacher Training

- Andrew Wiley, Kent State University
- Paige Pullen, University of Florida

Table 4: Navigating life as new faculty

- Janet VanLone, Bucknell University
- Ching-I Chen, Kent State University

Table 5: Communicating with journal editors and reviewers

- Frank Sansosti, Kent State University
- Bryan Cook, University of Virginia

4:00pm-5:30pm - Closing Panel - Special education research in the context of contemporary education: Unpacking the social, economic, and political climate, and what that means for special education research

Panelists: Allison Lombardi, University of Connecticut
Sarah Powell, University of Texas
Jason Travers, University of Kansas
Paige Pullen, University of Florida
Chris Lemons, Vanderbilt University

Session Moderator: Nate Stevenson, Kent State University

6:00pm-6:30pm Closing remarks - James M. Kauffman and Jeanmarie Badar

7:00pm Closing Dinner - Pizzuti Grand Ballroom



Special Thanks:

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The Conference Committee would also like to thank the following individuals and organizations for their support:

- Office of the Dean, College of Education, Health, and Human Services
- School of Lifespan Development and Educational Sciences
- Office of Research and Sponsored Programs
- Office of Graduate Studies
- Office of the Provost
- Kent State Hotel and Conference Center
- May 4 Memorial and Visitors Center
- City of Kent

- Conference Executive Committee

Nate Stevenson (chair)
Sonya Wisdom
Andrew Wiley
Ching-I Chen
Melody Tankersley

- Conference Advisory Committee

Jim Kauffman
Jeanmarie Badar
Bryan Cook
Chris Lemons
Naomi Zigmond



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Poster Sessions

Poster 1: Comparing Schedules of Progress Monitoring Using Curriculum-Based Measurement in Reading: A Replication
Samantha Gesel, Vanderbilt University

Poster 2: College and Career Readiness: Teacher expectations for students with disabilities
Jessica Monohan, University of Connecticut
Allison Lombardi, University of Connecticut

Poster 3: A Metasynthesis of Qualitative Research on RTI.
Jennifer Webb, Kent State University

Poster 4: Examining the Instructional Hierarchy for Determining Appropriate Mathematics Intervention
Katherin Maki, Ball State University
Ann Zaslofsky, University of Wisconsin-River Falls

Poster 5: The Characteristics of Testing Waivers for Students with Disabilities based on SEELS
Soyoung Park, University of Texas

Poster 6: Video Group Instruction for Students with ASD
Mari Macfarland, Saginaw Valley State University


Poster 7: Semantic Learning in Polysyllabic Word Reading
Victoria Whaley, University of Connecticut
Devin Kearns, University of Connecticut

Poster 8: Evaluating implementation fidelity of a Tier 2 reading intervention
Kaitlin Leonard, University of Connecticut

Poster 9: SEL for African-American Learners at-risk for EBD: Results from a Multiple Baseline Design
Aaron Campbell, Texas A & M University
Mack Burke, Texas A & M University

Poster 10: Thinking Apprenticeships in Reading Disability Research: Scaffolding Dialogic Instruction in Tier 2
Troy Mariage, Michigan State University
Carol Sue Englert, Michigan State University

Poster 11: Main and moderating effects of an online transition curriculum on career readiness
Allison Lombardi, University of Connecticut
Graham Rifenshank, University of Kansas
Margo Izzo, Ohio State University



Jessica Monahan, University of Connecticut

Poster 12: Pre-Service Teacher Training in Classroom Management: Using Research to Guide Practice

Janet VanLone, Bucknell University

Poster 13: Assessing the Effectiveness of Disability-Awareness Videos as a Faculty Professional Development Tool

Emily Tarconish, University of Connecticut

Poster 14: d/Deaf and Hard of Hearing Children's Challenges While Learning to Read

Faisal Alqraini, Prince Sattam bin Abdulaziz University

Poster 15: Long Term Planning and Design for Analysis of Moderators in Single-Case Research

Mari Macfarland, Saginaw Valley State University

Nate Stevenson, Kent State University



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