



Badar-Kauffman Conference
on
Contemporary Issues in Special Education Research

April 11-13, 2019

Kent State Hotel and Conference Center, Kent, OH

Overview

Purpose/Goals: The goal of the Badar-Kauffman Conference is to provide a highly interactive learning experience, useful to presenters and audience members alike. All participants have the shared goal of advancing the rigor and utility of scientific research, logical thinking, and conceptual analysis in special education. Attendees are expected to engage with presenters in critical discussion on conceptual, methodological, and practical issues.

Session Formats: All sessions are intended to be highly interactive. Presentations will occur in the following formats throughout the conference:

Oral presentations – Individual or group presentations of a central study or set of studies. Oral presentations must allow 20-30 minutes of time for questions/comments from attendees. Each oral presentation will be assigned a moderator to elicit questions, provide commentary, monitor time, and keep the discussion on topic.

Poster Session – The poster session is designed to maximize exposure to a variety of studies and topics in an informal setting.

Roundtable sessions – Roundtable sessions are informal discussions around critical topics lead by 2-3 high knowledgeable scholars. Session leaders will pose questions, provide recommendations, and discuss practical scenarios related the topic.

Networking sessions – Networking sessions are designed to help early career researchers and doctoral students expand their network of professional contacts, collaborators, and friends. We encourage all attendees to participate.

Panel discussion – A select group of scholars will reflect on the content of presentations, summarize important take-aways, and discuss implications for special education research, practice, and policy.

Participation: All presenters are expected to reserve ample time for discussion. Audience members are encouraged to engage presenters in collegial, good natured, and professionally useful critique. Moderators have been assigned to each session to facilitate discussion, manage time, and ensure a productive experience for all. Attendees are expected to participate in sessions throughout the entirety of the conference. Please be respectful of each presenter by arriving prior to the start time and staying until the end.



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Conference Schedule At-A-Glance

<u>THURSDAY</u> April 11	<u>FRIDAY</u> April 12	<u>SATURDAY</u> April 13
	7:00 am - 8:00 am Continental Breakfast	7:00 am - 8:00 am Continental Breakfast
	8:00 am - 10:00 am Concurrent Panel Presentations	7:00 - 8:00 am Concurrent Panel Presentations
	10:00 am - 10:15 am Morning Break	10:00 am - 10:15 am Morning Break
	10:15 am - 12:15 pm Concurrent Panel Presentations	10:15 am - 12:15 pm Concurrent Panel Presentations
	12:15 pm - 3:30 pm Lunch break – on your own	12:15 pm - 3:30 pm Lunch break – on your own
4:00 pm - 5:00 pm Registration	3:30 pm - 5:00 pm Early Career Networking Session	3:30 pm - 5:00 pm Skill Building Roundtable Workshop Sessions
5:00 pm - 6:30 pm Welcome, Opening Remarks, and Keynote Presentation	5:00 pm - 5:30 pm Poster Session Setup	5:00 pm - 6:00 pm Closing Panel
6:30 pm - 8:00 pm Evening Reception	5:30 pm - 6:30 pm Poster Session	6:00 pm - 6:30 pm Closing Remarks
		7:00 pm Closing Dinner with Early Career Scholar Award Ceremony

Conference Agenda

Thursday, April 11, 2019

4:00 pm-5:00 pm Registration – Outside Pizzuti Grand Ballroom

5:00 pm-6:30 pm Opening Session – Pizzuti Grand Ballroom

Welcome by James Hannon, Dean, College of EHHS, Kent State University

Keynote Presentation by Bryan Cook, Professor, University of Virginia
Title: Open Science in Special Education: How to Avoid Fooling Ourselves.

6:30 pm-8:30 pm Evening reception – Pizzuti Grand Ballroom

Friday, April 12, 2019

8:00 am-10:00 am Concurrent Panel Presentations

Room	Title	Presenter(s)	Moderator
Dix	Identifying Core Classroom Practices that Represent Special Education Teachers' Expected Teaching Skills	Janelle Rodl Rebecca Cruz Greg Knollman	Justin Cooper
	Project FOCUS on RTI Implementation Early Results	Paul Yovanoff	Aarti Bellara
Kent	Early Childhood Special Educators of Children with ASD: Factors Related to Instruction	Jaclyn Dynia Katherine Walton Gabrielle Tiede Bethany Frick	Sloane Burgess

10:15am-12:15pm Concurrent Panel Presentations

Room	Title	Presenter(s)	Moderator
Dix	Errors from College Students on a Rational Numbers Measure	Sarah Powell Gena Nelson	Andrew Wiley
	Building a Program of Mathematics Efficacy Research for At-Risk English Learners	Christian Doabler Ben Clarke	Melody Tankersley & Ching-I Chen
Kent	Reconceptualizing Intervention Dosage: The Confluence of Equity, Causal Mechanisms, and Pragmatic Issues	Stephanie Hammerschmidt-Snidarich Kathrin Maki	Frank Symons
	Is Battling "Summer Loss" Tilting at Windmills or Merely Quixotic?	Deborah Reed	Nate Stevenson

Friday, April 12, 2019 (cont.)

3:30 pm-5:00 pm Early Career Networking Session

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Franklin Hotel Bar, 176 Main St. (located below Buffalo Wild Wings, 1-block north of the hotel and conference center)

5:30 pm-6:30 pm Poster Session – Pizzuti Grand Ballroom (setup begins at 5:00 pm).

Saturday, April 13, 2019

8:00 am-10:00 am Concurrent Panel Presentations

Room	Title	Presenter(s)	Moderator
Kent	Analysis for Single Case Research: Methods and Implications	Kimberly Vannest	Kizzy Albritton
	Publication Bias and Intervention Boundary Conditions in Single Case Experimental Research	Jason Travers	Peña Bedesem
Dix	Using SRSD to Teach Fractions to Students with Disabilities	Robin Parks Ennis Mickey Losinski	Susan De La Paz
	Crowdsourcing Analysis: An Innovative Approach for Making Research More Open	Bryan Cook	Tim Landrum

10:15 am-12:15 pm Concurrent Panel Presentations

Room	Title	Presenter(s)	Moderator
Kent	When No Evidence-Based Practices Have Been Found: Compliance Issues Facing Deaf Education	Pamela Luft	Darlene Unger
	School-Based Cognitive Behavioral Interventions: Mapping the Evidence-Base	Celal Perihan Mack Burke Ali Bicer	Brian Barber
Dix	Instructional Coaching for In-Service Teachers: Variations on Concepts and Effects	Nate Stevenson & Marcie Rock	Terry Scott
	The Role of Teacher Education in Closing the Research-to-Practice Gap in Special Education: Do We Know What We Are Doing?	Andrew Wiley	Paige Pullen

Saturday, April 13, 2019 (cont.)

3:30 pm-5:00 pm Skill Building Roundtable Workshop Sessions – Pizzuti Grand Ballroom

Table 1: A Critical Discussion about Methodological Standards in SPED Research

- Darlene Unger, Kent State University



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- Richard Cowan, Kent State University

Table 2: The Role of Subject Area Content Knowledge in SPED Teacher Preparation

- Andrew Wiley, Kent State University
- Paige Pullen, University of Florida

Table 3: Navigating Life as New Faculty

- Janet VanLone, Bucknell University
- Ching-I Chen, Kent State University

Table 4: Communicating with Journal Editors and Reviewers

- Frank Sansosti, Kent State University
- Bryan Cook, University of Virginia

5:00 pm-6:00 pm Closing Panel – Pizzuti Grand Ballroom

*Special Education Research in the Context of Contemporary Education:
Unpacking the Social, Economic, and Political Climate, and What That Means
for Special Education Research*

Panelists: Allison Lombardi, University of Connecticut
Sarah Powell, University of Texas
Jason Travers, University of Kansas
Paige Pullen, University of Florida
Chris Lemons, Vanderbilt University

Session Moderator: Nate Stevenson, Kent State University

6:00 pm-6:30 pm Closing Remarks – Pizzuti Grand Ballroom

James M. Kauffman and Jeanmarie Badar

7:00pm Closing Dinner and Award Ceremony – Pizzuti Grand Ballroom

Poster Sessions

Poster 1: Comparing Schedules of Progress Monitoring Using Curriculum-Based Measurement in Reading: A Replication

Samantha Gesel, Vanderbilt University

Poster 2: College and Career Readiness: Teacher Expectations for Students with Disabilities

Jessica Monohan, University of Connecticut
Allison Lombardi, University of Connecticut

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Poster 3: A Metasynthesis of Qualitative Research on RTI.
Jennifer Webb, Kent State University

Poster 4: Examining the Instructional Hierarchy for Determining Appropriate Mathematics Intervention

Katherin Maki, Ball State University
Ann Zaslofsky, University of Wisconsin-River Falls

Poster 5: Using Video Modeling to Teach Typical Adolescents to Interact Socially with Peers with ASD

Mari Macfarland, Saginaw Valley State University

Poster 6: Semantic Learning in Polysyllabic Word Reading

Victoria Whaley, University of Connecticut
Devin Kearns, University of Connecticut

Poster 7: Evaluating Implementation Fidelity of a Tier 2 Reading Intervention

Kaitlin Leonard, University of Connecticut

Poster 8: SEL for African-American Learners At-Risk for EBD: Results from a Multiple Baseline Design

Aaron Campbell, Texas A & M University
Mack Burke, Texas A & M University

Poster 9: Thinking Apprenticeships in Reading Disability Research: Scaffolding Dialogic Instruction in Tier 2

Troy Mariage, Michigan State University
Carol Sue Englert, Michigan State University

Poster 10: Main and Moderating Effects of an Online Transition Curriculum on Career Readiness

Allison Lombardi, University of Connecticut
Graham Rifenbark, University of Kansas
Margo Izzo, Ohio State University
Jessica Monahan, University of Connecticut

Poster 11: Pre-Service Teacher Training in Classroom Management: Using Research to Guide Practice

Janet VanLone, Bucknell University

Poster 12: Assessing the Effectiveness of Disability-Awareness Videos as a Faculty Professional Development Tool

Emily Tarconish, University of Connecticut

Poster 13: Long Term Planning and Design for Analysis of Moderators in Single-Case Research

Mari MacFarland, Saginaw Valley State University
Nate Stevenson, Kent State University


Poster 14: Pre-service Teacher Preparation in Teacher-Family-School Partnerships: A Literature Review

Courtney Cruz, Kent State University



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Accommodations and Accessibility

Participation by individuals requiring accommodations or accessibility options is strongly encouraged. Presenters are expected to use the audio equipment provided and make presentations visually accessible (e.g. 28pt font or larger, high contrast text v. background). The conference committee is happy to make additional arrangements as needed. Anyone requiring specific accessibility features or accommodations, should contact a member of the conference executive committee.

Sign language interpreters that you may see in conference sessions are junior and senior ASL/English Interpreting majors at Kent State University. A deaf participant who needs access to a certified sign language interpreter should contact Student Accessibility Services at Kent State University (330) 672-3391.

Badar-Kauffman Early Career Scholar Award

In recognition of the outstanding research contributions of doctoral students, the Badar-Kauffman Conference includes a competitive award for scholarship for outstanding research represented in the poster presentation session. Candidates for this award must be a doctoral student in special education or related discipline and be first author on a poster describing original research. Scholarship will be judged on the quality of the poster itself as well as the accompanying oral presentation.

The winner will be announced at the closing session. The winner will receive a complementary registration to the next BKC event and be invited to lead an oral session at a future Badar-Kauffman Conference.



Conference Executive Committee

Nate Stevenson (chair)
Sonya Wisdom
Andrew Wiley
Ching-I Chen
Melody Tankersley

Conference Advisory Committee

James M. Kauffman
Jeanmarie Badar
Bryan Cook
Chris Lemons
Naomi Zigmond

Acknowledgments

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The Conference Committee would also like to thank the following individuals and organizations for their support:

Office of the Dean, College of Education, Health, and Human Services
School of Lifespan Development and Educational Sciences
Instructional Resource Center
Office of Research and Sponsored Programs
Office of Advancement
Office of Graduate Studies
Office of the Provost
Kent State Hotel and Conference Center
May 4 Memorial and Visitors Center
Kent State University Museum
City of Kent



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