Overview

**Purpose/Goals:** The goal of the Badar-Kauffman Conference is to provide a highly interactive learning experience, useful to presenters and audience members alike. All participants have the shared goal of advancing the rigor and utility of scientific research, logical thinking, and conceptual analysis in special education. Attendees are expected to engage with presenters in critical discussion on conceptual, methodological, and practical issues.

**Session Formats:** All sessions are highly interactive. Presentations will occur in the following formats throughout the conference:

- **Oral presentations** – Individual or group presentations of a central study or set of studies. Oral presentations must allow 20-30 minutes of time for questions/comments from attendees. Each oral presentation will be assigned a moderator to elicit questions, provide commentary, monitor time, and keep the discussion on topic.

- **Posters** – The poster session maximizes exposure to a variety of studies and topics in an informal setting. Graduate student first authors of posters representing original research are eligible for the BKC Early Career Research Award.

- **Networking sessions** – Networking sessions help early career researchers and doctoral students expand their network of professional contacts, collaborators, and friends. We encourage all attendees to participate.

- **Panel discussion** – A select group of scholars reflect on profound or persistent issues, summarize important research, and discuss implications for special education research, practice, and policy.

- **ReproducibiliTea** – ReproducibiliTea is essentially a journal club in which organizers select a compelling article for attendees to read, which is then discussed. Facilitators engage the attendees in small group discussion around critical issues, research, and implications in this highly interactive session.

**Participation:** All presenters are expected to reserve ample time for discussion. Audience members are encouraged to engage presenters in collegial, good natured, and professionally useful critique. Moderators have been assigned to each session to facilitate discussion, manage time, and ensure a productive experience for all. Attendees are expected to participate in sessions throughout the entirety of the conference. Please be respectful of each presenter by arriving prior to the start time and staying until the end.
# Conference Schedule At-A-Glance

<table>
<thead>
<tr>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tr>
<td>April 1</td>
<td>April 2</td>
<td>April 3</td>
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</table>
|                  | 7:00 am - 8:00 am | 7:00 am - 8:00 am | Continental Breakfast  
|                  | Continental Breakfast | Continental Breakfast |
| 8:00 am - 10:00 am | 8:00 - 10:00 am | Concurrent Panel Presentations  
| Concurrent Panel Presentations | Concurrent Panel Presentations |
| 10:00 am - 10:15 am | 10:00 am - 10:15 am | Morning Break  
| Morning Break | Morning Break |
| 10:15 am - 12:15 pm | 10:15 am - 12:15 pm | Concurrent Panel Presentations  
| Concurrent Panel Presentations | Concurrent Panel Presentations |
| 12:15 pm - 3:30 pm | 12:15 pm - 3:30 pm | Lunch break – on your own  
| Lunch break – on your own | Lunch break – on your own |
| 4:00 pm - 5:00 pm | 3:30 pm - 5:00 pm | 3:30 pm - 5:00 pm  
| Registration | Early Career Networking Session | Reproducibili-Tea |
| 5:00 pm - 5:30 pm | 5:00 pm - 5:30 pm | 5:00 pm - 6:00 pm  
| Welcome, Opening Remarks, and Poster Session Setup | Poster Session Setup | Closing Panel |
| 5:30 pm - 6:30 pm | 5:30 pm - 6:30 pm | 6:00 pm - 6:30 pm  
| Keynote Presentation | Poster Session | Closing Remarks |
| 6:30 pm - 8:00 pm |                             | 7:00 pm  
| Evening Reception |                                           | Closing Dinner with Early Career Scholar Award Ceremony |
Wednesday, April 1, 2020

4:00 pm-5:00 pm   Registration – Outside Pizzuti Grand Ballroom

5:00 pm-6:30 pm   Opening Session – Pizzuti Grand Ballroom

**Keynote Presentation:** Karen Harris, Professor, Arizona State University

**Title:** Three Decades of Research on Effective Instruction and PD: Lessons Learned and Thoughts on the Future of Special Education Research and Practice.

6:30 pm-8:30 pm   Evening reception – Pizzuti Grand Ballroom

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Thursday, April 2, 2020

8:00 am-10:00 am   Concurrent Panel Presentations

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<thead>
<tr>
<th>Room</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>McGilvery</td>
<td>Improving Pre-Service Teachers’ Understanding of Data-Based Individualization in Reading</td>
<td>Samantha Gesel</td>
<td>Joseph Wehby</td>
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<td></td>
<td>Project FOCUS: RTI Implementation Effects on Reading Outcomes</td>
<td>Paul Yovanoff</td>
<td>Adam Reeger</td>
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<td>Kent</td>
<td>Combining Multiple Datasets Using Measurement Invariance Modeling: Avoiding the Sample Size Paradox</td>
<td>Wilhelmina van Dijk Chris Schatschneider</td>
<td>Jessica Logan</td>
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<td>School Climate, High School, and Disability: A Hybrid Measurement Model of Adolescent Perceptions and School Data</td>
<td>Graham Rifenbark Allison Lombardi</td>
<td>Paul Yovanoff</td>
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<tr>
<td>Dix*</td>
<td>Implementation of the CRPD’s Article 24: Implications for Special and Inclusive Education</td>
<td>Dimitris Anastasiou Marion Felder</td>
<td>Ching-I Chen</td>
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*Extended session on a single topic
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<tr>
<td>McGilvery</td>
<td>Using a Tiered Approach to Support Teacher's Use of Low-Intensity Strategies</td>
<td>Robin Parks Ennis, Mickey Losinski</td>
<td>Tim Lewis</td>
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<td>District-University Partnerships: Reframing the Structure to Support Special Education Teachers</td>
<td>Shana Hirsch, Alexis Cash</td>
<td>Peña Bedesem</td>
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<tr>
<td>Kent</td>
<td>The role of social norms and Reference Norm Orientation on Visual Analysis</td>
<td>Timo Lüke</td>
<td>Kizzy Albritton</td>
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<td>Classroom Management: Measurement Strategies and Variability by Grade level in Inclusive Classrooms</td>
<td>Nate Stevenson</td>
<td>Tim Landrum</td>
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3:30 pm-5:00 pm   Early Career Networking Session – We encourage all attendees to participate. Please join us for conversation and networking in a more relaxed atmosphere

Franklin Hotel Bar, 176 Main St. (located below Buffalo Wild Wings, 1-block north of the hotel and conference center)

5:30 pm-6:30 pm   Poster Session – Pizzuti Grand Ballroom (setup begins at 5:00 pm – Judging for Early Career Scholar Award begins at 5:15).
### Concurrent Panel Presentations

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<td>McGilvery</td>
<td>Promoting Cognitive Support Technology Use, Academic Success, and Competitive Employment among College Students with TBI</td>
<td>Phillip Rumrill, Darlene Unger, Mykal Leslie</td>
<td>Bryan Cook</td>
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<td>Using the PERMA Model with Alternative School Teachers: Considering Models of Well-Being</td>
<td>Adam Jordan, Kacey Jordan</td>
<td>Richard Cowan</td>
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<td>Kent</td>
<td>Is Battling “Summer Loss” Tilting at Windmills or Merely Quixotic?</td>
<td>Deborah Reed</td>
<td>Nate Stevenson</td>
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<td>Let’s Talk: Addressing and Dissipating Barriers to Adoption and Integration of EBPs</td>
<td>Karen Harris</td>
<td>Melody Tankersley</td>
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<tr>
<td>Dix*</td>
<td>On Educational Inclusion Discussion Panel Part I</td>
<td>Justin Cooper, Terrance Scott, Todd Whitney, Brian Barber, Dimitris Anastasiou</td>
<td>Jeanmarie Badar</td>
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<td>Early Literacy Profiles of Preschoolers with Autism Spectrum Disorder</td>
<td>Jaclyn Dynia, Matt Zajic</td>
<td>Emily Solari</td>
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<td>Patterns of performance on phonological awareness tasks for children with speech/language impairments</td>
<td>Lori Skibbe</td>
<td>Haley Arnold</td>
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<tr>
<td>Kent</td>
<td>Technical Features of Curriculum-based Measurement Slopes in Writing of Eighth Grade Students</td>
<td>John Romig, Amanda Olsen</td>
<td>Lori Wilfong</td>
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<td>Exploring the impacts of coaching high leverage reading skills</td>
<td>Adrea Truckenmiller, Heidi Gascon, Shelly Proebstle</td>
<td>Chris Schatschneider</td>
</tr>
<tr>
<td>Dix*</td>
<td>On Educational Inclusion Discussion Panel Part II</td>
<td>Bryan Cook, Jim Kauffman, Tim Landrum</td>
<td>Jeanmarie Badar</td>
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*Extended Session on a single topic*
Friday, April 3, 2020 (cont.)

3:30 pm-5:00 pm  **ReproducibiliTea:** A discussion about reproducibility and open science  
Bryan Cook – University of Virginia  
Jesse Fleming – University of Virginia

Discussion for **ReproducibiliTea** will focus on the following shared reading experience:


Available on OpenPub:  
[https://journals.sagepub.com/doi/epub/10.1177/0956797611417632](https://journals.sagepub.com/doi/epub/10.1177/0956797611417632)

And through the conference website

5:00 pm-6:00 pm  Closing Panel – Pizzuti Grand Ballroom

Robin Ennis – University of Alabama, Birmingham  
Troy Mariage – Michigan State University  
Samantha Gesel – University of North Carolina, Charlotte  
Joseph Wehby – Vanderbilt University

Discussant: Ching-I Chen, Kent State University

6:00 pm-6:30 pm  Closing Remarks – Pizzuti Grand Ballroom

Nate Stevenson, Kent State University

7:00 pm  Closing Dinner and Award Ceremony – Pizzuti Grand Ballroom
Poster Sessions

#1 Teachers’ perceptions of English language learners experiencing mathematics difficulties
   Brenda Zaparolli – University of Texas, Austin

#2 The Successful Transition from School to Work for Students with EBD
   Gabrielle Pickover – Virginia Commonwealth University

#3 Improving Causal Reasoning of Students with LD and EL in Science Classrooms
   Yewon Lee – University of Maryland
   Susan De La Paz – University of Maryland
   Daniel Levin – University of Maryland

#4 College Access: Implementation of a University Program for Students with Intellectual Disability
   Mari MacFarland – Saginaw Valley State University
   Kenneth Jolly – Saginaw Valley State University

#5 Progress Monitoring for Bilingual Kindergarteners: Exploring Early Literacy Development Across both Languages
   Veronica Mellado De La Cruz

#6 Qualitative Metasynthesis: “Forging a Path through the Jungle”
   Jennifer Webb – Kent State University

#7 Effects of Coaching with Performance Feedback on Pre-service Teachers’ Use of Embedded Instruction
   Salih Rakap - University of North Carolina, Greensboro & Ondokuz Mayis University

#8 Assessing the Effectiveness of Disability-Awareness Videos as a Faculty Training Tool
   Emily Tarconish – University of Connecticut
   Allison Lombardi – University of Connecticut
   Ashley Taconet – University of Connecticut

#9 Available tools and interventions for students with TBI
   Emily Tarconish – University of Connecticut
   Allison Lombardi – University of Connecticut

#9 Making Text Talk Back: Interactive Dialogic Strategic Close Reading in Tier 2
   Troy Mariage – Michigan State University

#10 Characteristics of MTSS Implementation and Student Outcomes in Middle and High School
   Lindsay Foreman-Murray – Western Washington University
   Kelly Williams – Indiana University

#11 A Synthesis of the Effects of Summer Reading Interventions on Secondary Students
   Jordan Dille – University of Texas, Austin
#12 Investigating the Underlying Mechanism of Word Problem-Solving Using Meta-Analytic Structural Equation Modeling  
   Xin Lin – University of Texas, Austin

#13 Using Meta-analytic Structural Equation Modeling to Study Developmental Change of the Underlying Mechanism of Numerical Construct  
   Xin Lin – University of Texas, Austin

#14 Development and Validation of a Mathematical Writing Measurement  
   Joo-Young Lee – The Pennsylvania State University

#15 PMI to increase social communication of preschool students with ASD  
   Tricia McCollum – Kent State University

#16 Examining the language environments of preschool children with ASD  
   Tricia McCollum – Kent State University

#17 Open Science in Special Education: A Review of Journal and Publisher Policies  
   Jesse Flemming – University of Virginia

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**Accommodations and Accessibility**

Participation by individuals requiring accommodations or accessibility options is strongly encouraged. Presenters are expected to use the audio equipment provided and make presentations visually accessible (e.g. 28pt font or larger, high contrast text v. background). The conference committee is happy to make additional arrangements as needed. Anyone requiring specific accessibility features or accommodations, should contact a member of the conference executive committee.

Sign language interpreters that you may see in conference sessions are junior and senior ASL/English Interpreting majors at Kent State University. A deaf participant who needs access to a certified sign language interpreter should contact Student Accessibility Services at Kent State University (330) 672-3391.
**Badar-Kauffman Early Career Scholar Award**

In recognition of the outstanding research contributions of doctoral students, the Badar-Kauffman Conference includes a competitive award for scholarship for outstanding research represented in the poster presentation session. Candidates for this award must be a doctoral student in special education or related discipline and be first author on a poster describing original research. Scholarship will be judged on the quality of the poster itself as well as the accompanying oral presentation.

The winner will be announced at the closing session. The winner will receive a complementary registration to the next BKC event and be invited to lead an oral session and serve on the closing panel at the next Badar-Kauffman Conference.

**2019 BKC Early Career Scholar Award Winner**

Dr. Samantha Gesel  

*University of North Carolina, Charlotte*

Dr. Samantha A. Gesel is an Assistant Professor of Special Education in the department of Special Education and Child Development at UNC Charlotte. Her research focuses on intensive interventions and data-based decision-making in reading, particularly for students with the most persistent reading difficulties. In both her research and the professional development, she provides school districts, Dr. Gesel is especially interested in training teachers to effectively navigate multitiered systems of support and use data-based individualization (DBI) in practice. This includes working with schools to identify barriers to DBI implementation and support the continued use of these practices. Dr. Gesel teaches pre-services courses related to reading assessments and using data to inform instructional practices.
SAVE THE DATE!!!

BKC 2021

March 24-26, 2021

Badar-Kauffman Conference on Research in Special Education

Kent State Hotel & Conference Center
Kent, OH

Call for Proposals opens May 2020
Conference Executive Committee
Nate Stevenson (chair)
Sonya Wisdom
Andrew Wiley
Ching-I Chen
Melody Tankersley

Conference Advisory Committee
James M. Kauffman
Jeanmarie Badar
Bryan Cook
Chris Lemons
Naomi Zigmond

Acknowledgments
The Badar-Kaufman Conference was made possible by a generous donation from Jeanmarie Badar and James M. Kauffman. We thank them for their support, as well as their extensive and enduring contributions to special education research and practice.

The Conference Committee would also like to thank the following individuals and organizations for their support:

Office of the Dean, College of Education, Health, and Human Services
School of Lifespan Development and Educational Sciences
Instructional Resource Center
Office of Research and Sponsored Programs
Office of Advancement
Office of Graduate Studies
Office of the Provost
Kent State Hotel and Conference Center
May 4 Memorial and Visitors Center
Kent State University Museum
City of Kent