

Clinical Experience Advisory Council

Partnership Meeting Spring 2019

March 18th, 2019 4:30 – 6:00pm

AGENDA

I. General Introduction of Partners in attendance

- New school partners in attendance, along with university supervisors and KSU faculty and staff
- Provided overview of what CEAC is and the importance of the ‘focus group’ concept of the council.

II. Review/Refresh Results of CEAC meeting November 2018 (see materials in folder)

A. Mission, Vision, Values for CEAC

B. General overview of “discussion topics” and “take aways”

- 1) Roles and Responsibilities from “scenario” activity
- 2) What are we doing right? Do Better? Taking a Student Teacher?

A quality and engaging discussion ensued about student teachers and field students regarding IEPs. Some student teachers are told they cannot see the IEP, administrators in attendance said certain districts want the student teacher to have that information since they need to make sure they are addressing the IEP needs. What is being told to student teachers from KSU? From partnering districts? What knowledge do pre-service teachers have on/about IEPs? Will include this topic in the Fall 2019 university supervisor’s meeting to encourage the supervisors to have this as a topic at a 3-way meeting with supervisor, mentor and student teacher.

III. Introduction to “Council for the Accreditation of Educator Preparation”

*** Some handouts provided on CAEP; Mission, purpose, impact, use.*

- Handed out Disposition Assessment and Student Teaching Evaluation Instruments and data sets from Fall 2018 and Spring 2018
- Groups discussed the data, along with their experiences, in using the instruments with students/student teachers

Discussion on Disposition Assessment

- Programs ECED and SPED are doing very well

- Most programs are meeting expectations. Even those within .2 points are close, it is the programs that have a 2.8 or below is a concern
- Professional responsibilities – programs INSS, MCED and Music struggled
- Professional appearance needs to improve – numerous programs have issues in that area
- Ethical indicators were strong- everyone was very pleased with this.
- Pleased with indicator 3.3 since this needs to be done by edTPA
- Biggest concern was with indicator 2.2 – the lowest was on microaggressions – a large discussion transpired on the importance of addressing social issues and social identities, how this is taught to them, the relevance and importance of working with a student teacher that accepts all identities and is not causing microaggressions. This clearly seems like an area that needs some work within our teacher education practices and a very important, rather, necessary need of our K-12 partners and students.

Student Teacher Evaluation

- Student teachers are successful.
- Concern with technology emphasis in certain areas such as physical education, music, school districts with limited technology access.
- Emphasized that the size of the N matters – when you have a larger program like ECED, 1 or 2 students won't influence the percentages significantly, but smaller programs like PE and music, it has a huge difference/impact.

IV. Breakout Session & Small Group Interaction

*** Small groups will engage in discussion and problem solving of “scenarios” facing Mentors, School Districts, and the University (scenarios are attached)*

1) Groups will be tasked with recording and reporting their ideas

2) Large group will share input on recommendations

- School Violence – What needs to be done?
 - Find district policy
 - Be proactive – prevention vs. pro-active
 - Pay attention to rumors
 - Get help
 - Inform/snitch
- Classroom Management – What needs to be done?
 - Esteem issues for both
 - Seek information about family, involve counselor
 - Provide structured work
 - Utilize think/pair/share to get students talking/engaged
- Chronic Absenteeism – What needs to be done?
 - Importance of building relationships – asking questions about their personal lives, interests

V. Once around the Room

- ✓ Questions, concerns, input from partners
- ✓ Informed about an upcoming survey to complete and share with colleagues about KSU's teacher education operational effectiveness (should roll out in early April)
- ✓ Recommended topics for future discussion
- ✓ Next meeting "tentatively" November 2019

THANK YOU for your time, professional input, and engagement!

Kent State University values our School District Partnerships!