Enhancing Student Development Through Leadership

Flash Activities Board

INTRODUCTION

The Flash Activities Board (FAB) strives to create events that give students a campus experience that is unique to being a Golden Flash. FAB plans over 100 fun and exciting events to help you build a community on campus, have new experiences and - let's face it, find some stress relief from classes. So, get your friends and join us for a good time!

The Flash Activities Board is comprised of eight undergraduate student leaders. These students plan and execute all of the FAB events on campus.

PROGRAM OUTCOME

Flash Activities Board Directors and Event Staff who participate in Center for Student Involvement departmentally driven development activities will be able to construct a letter to show how they have grown personally and professionally through their time with FAB, thus ensuring they are able to articulate the skills that they have learned and how they will utilize them in the future.

ASSESSMENT METHODS

- Student reflection papers: What does FAB mean to me? How has FAB helped me grow personally and professionally?
- One-page digital collage from their time with FAB.
- We will take quotes from this qualitative data to show the learning that has occurred. We expect to see learning that has helped the students grow both personally and professionally. We would also like to see skills that they can transfer beyond their time at Kent State University and into their careers and daily lives.

ACTION ITEMS/CONCLUSIONS

- Student leaders within FAB will benefit most from this research. The organization itself will also benefit because FAB leaders will learn and grow from participating in the program and they will pass down that knowledge to the next class of students.
- FAB advisor and graduate assistant will be making a plan for professional development over the course of the academic year with input from the student leaders to see what they are looking to get out of their position in FAB.

RESULTS/COMMENTS

"The Flash Activities Board to me means the world. I have found lifelong friends as well as a second home among the organization."

"I have been able to break out of my shell and truly blossom. I have grown to become more confident in my skin and grow as an individual."

"I can say with complete confidence that students feel a better sense of community and feel more at home on a campus when they are involved."

"This organization gave me confidence. It includes people who provided sound advice and walked me through difficulties. I found best friends within this organization."

"I have learned how much community impacts your college experience. The FAB team made such a difference in my life, as well as, meeting new people at all our events. Because of this, my college experience will be forever changed. I will always have the FAB and CSI teams who believe in me and encourages me to be the best version of myself."

"I realized if I want to see my vision come to life I had to be engaged and supported by the team. There is great value in being confident with what you produce."

"My leadership, teamwork, and professional skills all have greatly improved though each opportunity available with FAB. Because of this, I feel I can take on most any situation head on with determination and poise."

"FAB really taught me how to be a leader. It taught me how to have tough conversations with people that I considered friends. It taught me how to be bold and stand up for my beliefs. I learned how to plan and execute an event and how to build community."

"I acquired new communication skills by interacting with and helping people at events. I developed a stronger work ethic and learned how to create an atmosphere that people will remember about their college experience."

"The leadership, organizational, and communication skills that I learned in FAB helped me secure a job after graduation."

"My FAB family taught me how to fully trust team members and delegate tasks. By the end of the fall semester, I knew without a doubt that when I assigned someone to a task they would do it."