RETURN ON INVESTMENT

Kent State University at Stark ranks in the top 25% of all U.S. colleges and universities in long-term value. (1)

A recent study from Georgetown University’s Center on Education and the Workforce ranks colleges and universities by return on investment using the US Department of Education’s College Scorecard data. The study determines net present value (NPV) at different benchmarks, 10, 15, 20, 30 and 40 years.

The median return on investment (ROI) for Kent State Stark graduates is $888,000 after 40 years. Kent State Stark ranked:

- 59th among 225 Ohio colleges and universities
- 43rd among 101 Ohio 4-year colleges and universities
- 1,064th among 4,500 US colleges and universities.

(1) Source: Georgetown University Center on Education and the Workforce, A First Try at ROI: Ranking 4,500 Colleges, 2019.
**Return on Investment (ROI)**

Figure 1 displays the median 40-year net present value (NPV) of higher education institutions that have a high market share or are increasing their market share in the primary, secondary, tertiary, and potential markets of Kent State Stark.

NPV is a measure for evaluating the worth of a college degree. Net present value provides an estimate of how future earnings are valued in the present. It represents the long-term financial value or long-term return on investment (ROI). It is calculated based on the total cost of college, program length, cash flow, and median earnings at six, eight, and ten years after entering the institution. (See Appendix A, pp. 19-23 in the data source.)

Kent State Stark’s net present value of $888,000 is fifth among its public 4-year competitor institutions, first among its community college competitors, and third among its private, Stark County competitors (Figure 1).

The net present value is also provided for nine peer institutions of Kent State Stark located in Indiana, Michigan, Ohio, Pennsylvania, and Wisconsin. (Figure 2) NPVs among peers range from $782,000 at Indiana University-Northwest and $1,123,000 at University of Pittsburgh-Greensburg. Kent State Stark ranks sixth among its peer group of colleges and universities.

To see the NPV for a college of interest, go to the Georgetown University Center on Education and the Workforce “Ranking ROI of 4,500 US Colleges and Universities” website.
STATE FUNDING

- In fiscal year 2020, Ohio increased spending on higher education 4.3% from $2.3 billion in 2019 to $2.4 billion. The increase was welcome from the previous year’s modest annual decline of 0.1%.

- Ohio is one of thirteen states that continues to fund higher education below its levels prior to the Great Recession. (Table 1.)

- Higher education spending in Ohio peaked in fiscal year 2009 at $2.5 billion and by 2013 had declined 20% from its peak to $2.0 billion, a 14-year low.

- Ohio’s share of higher education funding of all 50 states has been declining for at least the last two decades, from 3.6% in 2000 to 2.5% in 2020. (Figure 3.)

In FY 2020, only three states decreased spending on higher education; Alaska, Hawaii, and New York. In contrast, annual increases ranged from 0.7% to 11.4%. The increase for all 50 states was 5%, with Ohio increasing spending by 4.3%.

Table 1 shows the percent increase in state spending since each state’s peak year of higher education spending prior to the effects of the Great Recession. For most states, peak years occurred in 2009 or 2010. Thirty-seven states have recovered from the decline in funding following the Great Recession, and currently have positive growth, ranging from 0.5% to 48%. Average US state growth is 23% since the Great Recession.

Ohio’s Declining Share of Tax Dollars for Higher Education

Figure 3

![Bar chart showing Ohio's percent of all US state appropriations of state tax funds for higher education operating expenses from FY 2000 to FY 2020.


### Table 1

<table>
<thead>
<tr>
<th>Peak Fiscal Year</th>
<th>State</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009 Utah</td>
<td>48.4%</td>
<td></td>
</tr>
<tr>
<td>2009 California</td>
<td>43.3%</td>
<td></td>
</tr>
<tr>
<td>2011 Massachusetts</td>
<td>38.6%</td>
<td></td>
</tr>
<tr>
<td>2010 Colorado</td>
<td>33.7%</td>
<td></td>
</tr>
<tr>
<td>2011 Florida</td>
<td>32.1%</td>
<td></td>
</tr>
<tr>
<td>2009 Rhode Island</td>
<td>31.3%</td>
<td></td>
</tr>
<tr>
<td>2009 Maryland</td>
<td>29.1%</td>
<td></td>
</tr>
<tr>
<td>2010 Georgia</td>
<td>28.6%</td>
<td></td>
</tr>
<tr>
<td>2011 Tennessee</td>
<td>27.4%</td>
<td></td>
</tr>
<tr>
<td>2010 South Carolina</td>
<td>26.7%</td>
<td></td>
</tr>
<tr>
<td>2009 Wisconsin</td>
<td>25.1%</td>
<td></td>
</tr>
<tr>
<td>2010 Illinois</td>
<td>24.7%</td>
<td></td>
</tr>
<tr>
<td>2009 South Dakota</td>
<td>24.0%</td>
<td></td>
</tr>
<tr>
<td>2009 Wyoming</td>
<td>24.3%</td>
<td></td>
</tr>
<tr>
<td>2010 Montana</td>
<td>24.2%</td>
<td></td>
</tr>
<tr>
<td>2009 Hawaii</td>
<td>24.1%</td>
<td></td>
</tr>
<tr>
<td>2009 Idaho</td>
<td>22.8%</td>
<td></td>
</tr>
<tr>
<td>2009 Oregon</td>
<td>21.5%</td>
<td></td>
</tr>
<tr>
<td>2009 Virginia</td>
<td>20.1%</td>
<td></td>
</tr>
<tr>
<td>2011 Nebraska</td>
<td>20.0%</td>
<td></td>
</tr>
<tr>
<td>2010 Texas</td>
<td>18.3%</td>
<td></td>
</tr>
<tr>
<td>2009 Washington</td>
<td>17.0%</td>
<td></td>
</tr>
<tr>
<td>2009 New York</td>
<td>15.5%</td>
<td></td>
</tr>
<tr>
<td>2011 Maine</td>
<td>15.3%</td>
<td></td>
</tr>
<tr>
<td>2010 New Jersey</td>
<td>14.9%</td>
<td></td>
</tr>
<tr>
<td>2010 Indiana</td>
<td>14.8%</td>
<td></td>
</tr>
<tr>
<td>2009 Nevada</td>
<td>11.6%</td>
<td></td>
</tr>
<tr>
<td>2009 North Carolina</td>
<td>11.0%</td>
<td></td>
</tr>
<tr>
<td>2012 North Dakota</td>
<td>10.4%</td>
<td></td>
</tr>
<tr>
<td>2009 Minnesota</td>
<td>7.9%</td>
<td></td>
</tr>
<tr>
<td>2010 Connecticut</td>
<td>4.6%</td>
<td></td>
</tr>
<tr>
<td>2011 Vermont</td>
<td>4.1%</td>
<td></td>
</tr>
<tr>
<td>2009 Delaware</td>
<td>1.7%</td>
<td></td>
</tr>
<tr>
<td>2009 New Mexico</td>
<td>1.5%</td>
<td></td>
</tr>
<tr>
<td>2009 Kansas</td>
<td>1.1%</td>
<td></td>
</tr>
<tr>
<td>2009 Alabama</td>
<td>0.9%</td>
<td></td>
</tr>
<tr>
<td>2012 Arkansas</td>
<td>0.5%</td>
<td></td>
</tr>
<tr>
<td>2010 Missouri</td>
<td>-2.8%</td>
<td></td>
</tr>
<tr>
<td>2010 New Hampshire</td>
<td>-3.2%</td>
<td></td>
</tr>
<tr>
<td>2013 West Virginia</td>
<td>-3.7%</td>
<td></td>
</tr>
<tr>
<td>2009 Ohio</td>
<td>-4.1%</td>
<td></td>
</tr>
<tr>
<td>2009 Michigan</td>
<td>-4.2%</td>
<td></td>
</tr>
<tr>
<td>2010 Alaska</td>
<td>-7.2%</td>
<td></td>
</tr>
<tr>
<td>2009 Iowa</td>
<td>-8.9%</td>
<td></td>
</tr>
<tr>
<td>2010 Kentucky</td>
<td>-10.3%</td>
<td></td>
</tr>
<tr>
<td>2009 Mississippi</td>
<td>-10.7%</td>
<td></td>
</tr>
<tr>
<td>2009 Pennsylvania</td>
<td>-18.2%</td>
<td></td>
</tr>
<tr>
<td>2009 Arizona</td>
<td>-19.3%</td>
<td></td>
</tr>
<tr>
<td>2010 Oklahoma</td>
<td>-27.8%</td>
<td></td>
</tr>
<tr>
<td>2009 Louisiana</td>
<td>-29.1%</td>
<td></td>
</tr>
<tr>
<td>2009 Total, 50 states</td>
<td>22.9%</td>
<td></td>
</tr>
</tbody>
</table>

2020 PREDICTIONS & TRENDS

At the outset of a new year and a new decade, predictions and trends in higher education abound. Summarized below are trends from higher education publications and the popular press.

Some common themes have emerged, such as the many forms of growing competition with traditional education, including computer science boot camps, new education providers such as technology companies and other corporations, graduate certificates, and online programs.

College affordability was also a common thread and seems to be a problem without a solution, although one prediction was that tuition would be flat or fall. Other predictions included students seeking less expensive colleges outside of the US, elite colleges prioritizing revenue over equity, and colleges remaining unaffordable.

Increasingly involving the corporate sector in different ways was also a theme, and included partnerships for research, workforce development, and credegrees.

Which predictions do you think are accurate? Were any overlooked?

“The In-and-Out List” (selections)
Inside Higher Ed, by IHE staff, January 2, 2020

2019-Out
Snowplow parenting
She and he
International students
Paying for college tuition with a 529 plan
In loco parentis
USC
At-risk students
Free college
College

2020-In
Giving up guardianship
They
Older students
Paying down college debt with a 529 plan
Big Brother U
ASU
At-promise students
State grants for tuition and basic needs
Postsecondary education and training

“10 Higher Education Predictions for the New Decade”
By John Kroger (January 6, 2020, Inside Higher Ed)

1. **100 small colleges close**
   To survive a small college needs a great location, large endowment, and powerful brand.

2. **Transformation of the NCAA**
   45 major sports universities will decide to compete to pay players; all others will opt out.

3. **Higher education finance debate**
   Is education a private or public good? College education will remain increasingly unaffordable.

4. **Continued humanities enrollments decline**
   Excluding students at elite college and universities, students will continue to move toward pre-professional degrees.

5. **Reinvention of accreditation**
   Accreditation will focus more on quality and results.

6. **Disruption**
   Given the frustration of the tech industry with the current state of education, expect technology companies to enter as “education” providers.

7. **Tenure crisis**
   Some universities will abandon both tenure and exploitative adjunct models and adopt new ones. Fixed period contracts with guarantees of academic freedom and performance bonuses may be part of the new model. Median compensation will fall for tenure-track faculty and rise for adjuncts.

8. **Increase in inequality**
   Many elite private colleges and universities will de-emphasize equity in favor of revenue generation.

9. **Expanded university-corporation research partnerships**
   Expect more high-profile partnerships between universities and corporations that depend on research.

10. **U.S. exports more students**
    As domestic college costs continue to rise, expect more US undergraduates to seek out less expensive options in Europe, Asia, and Latin America.
MORE PREDICTIONS & TRENDS

“7 higher education trends to watch in 2020”
By Jeremy Bauer-Wolf (Jan. 1, 2020, Education Dive)

1. **College closures and mergers**
Moody’s has predicted about 15 closures for 2020. Private, for-profits continue to have problems with some trying to re-brand or spin off institutions as nonprofits. Consolidation trend affects public sector.

2. **Effects of deregulation**
Watch for the effects of less regulation for new programs, accreditors failing to hold colleges and universities accountable, and new regulations on Title IX.

3. **Higher ed and the 2020 election**
In light of waning confidence in higher education, Democratic presidential candidates have announced several reforms: free college, universal debt forgiveness, and more funding for HBCUs. Students are expected to be a more influential voting bloc than previously.

4. **Adult students and online learning**
Traditional colleges have not always been successful at deciphering the needs of adult students. Changes such as credit for prior work and military experience, and services such as tailored advising and child care are being suggested.

5. **Workforce development initiative**
Reflecting President Trump’s interest in apprenticeship programs, Secretary DeVos is encouraging more partnerships between business and schools.

6. **Standardized testing under fire**
More colleges, including elite ones, are dropping ACT/SAT requirements for college admissions, with a lawsuit against the University of California system’s use of test scores in admissions.

7. **Scrutiny in admissions**
In the wake of the Varsity Blues scandal and other questionable admissions practices, practitioners are citing a need to reflect on and change practices. Using race as a factor in admissions continues to be on trial.

“Higher Education Predictions for 2020: Recession, Certificates, and Computer Science”
By Richard Garrett (January 7, 2020, encoura)

1. **No recession (adult learners say so)**
Evidence from 2000-01 and 2007-09 recessions suggests that adult undergraduate enrollment is a good predictor of economic downturns. Two quarters before the first decline in GDP, adult enrollment spiked. Although the decline in adult enrollment is slowing, it remains negative, recent GDP growth is stable, and job creation continues.

2. **Graduate certificate growth will again outpace Master’s, but a yawning data gap will remain**
Because of inadequate data collection, certificate programs are bigger than they appear. Growth is predicted to be in the double digits, and Master’s programs should beware.

3. **Coding bootcamp graduates will outnumber domestic Master’s degrees awarded in computer science**
Coding bootcamp graduates will grow double-digits and federal data will confirm that bootcamp graduates surpass total Master’s conferrals.

“Ten Predictions For The Very Near Future of Higher Education”
By Brandon Busteed (November 27, 2019, Forbes)

1. **Tuition prices will be down (or flat)**
2. **Elite shifts from being the sought-after brand to a questionable one except for the wealthy.**
3. **Programming for high school students will become the dominant enrollment strategy.**
4. **Admissions decisions will be made in 1-2 days.**
5. **Colleges will track and report 3-year graduation rates as well as 4- and 6-year rates.**
6. **Instead of going to college to get a job, students will increasingly be getting a job to go to college.**
7. **Higher education will see more growth in non-degree educational offerings than in degree programs.**
8. **Internships, co-ops, and “credegrees” will become a staple of every college education.**
9. **Employers will become a new breed of accreditor for higher education.**
10. **Graduating debt-free with a job will be the ultimate student outcome metric.**
GRANT ACTIVITY

Table 2: In the first quarter of fiscal year (FY) 2020, Kent State Stark faculty and staff submitted 10 grant proposals and were awarded all 10. This is the first quarter that the grant award rate is 100%! First quarter grants submitted were valued at $1.55 million and the awards were valued at $1.35 million, since the value of one state award was reduced (although the value of two other state awards was increased).

The value of FY 2020 Q1 grant awards is greater than the total dollar value combined of FY 2018 and FY 2019 awards, and is greater than any single year value of grant awards since 2013, when Stark Campus began collecting grant metrics.

In FY2020 Q2, which began October 1, Kent State Stark faculty and staff members submitted 10 proposals, valued at $148,587, of which 6 have been awarded valued at $30,662 and 5 are pending valued at $117,921.

The number of grant submissions in the first half of FY 2020 is down significantly from the same period last year, with 20 grants submissions in FY 2020 and 31 submissions in FY 2019. With 4 grants pending, the award rate to date for notified grants is 100%.

Table 2

<table>
<thead>
<tr>
<th>Kent State University at Stark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant Metrics by Quarter by Submission Date</td>
</tr>
<tr>
<td>January 16, 2020</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fiscal Year 2019</th>
<th>Number of Submissions</th>
<th>Dollar Value of Submissions</th>
<th>Dollar Value of Notifications</th>
<th>Award Rate</th>
<th>Average Grant ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Submitted</td>
<td>Not Submitted</td>
<td>Submitted</td>
<td>Not Submitted</td>
<td>Awarded</td>
</tr>
<tr>
<td>Quarter 1</td>
<td>15</td>
<td>0</td>
<td>$328,447</td>
<td>$0</td>
<td>14</td>
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<tr>
<td>Quarter 2</td>
<td>16</td>
<td>0</td>
<td>$148,465</td>
<td>$0</td>
<td>11</td>
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<tr>
<td>Quarter 3</td>
<td>22</td>
<td>2</td>
<td>$549,581</td>
<td>$60,000</td>
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<tr>
<td>Quarter 4</td>
<td>12</td>
<td>1</td>
<td>$151,653</td>
<td>$500</td>
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<tr>
<td>FY2019 Total</td>
<td>65</td>
<td>3</td>
<td>$1,178,146</td>
<td>$60,500</td>
<td>45</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fiscal Year 2020</th>
<th>Number of Submissions</th>
<th>Dollar Value of Submissions</th>
<th>Dollar Value of Notifications</th>
<th>Award Rate</th>
<th>Average Grant ($)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Submitted</td>
<td>Not Submitted</td>
<td>Submitted</td>
<td>Not Submitted</td>
<td>Awarded</td>
</tr>
<tr>
<td>Quarter 1</td>
<td>10</td>
<td>1</td>
<td>$1,553,466</td>
<td>$5,000</td>
<td>10</td>
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<tr>
<td>Quarter 2</td>
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<td>$148,587</td>
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<tr>
<td>Quarter 3</td>
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<td>0</td>
<td>$151,653</td>
<td>$500</td>
<td>8</td>
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<tr>
<td>Quarter 4</td>
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<td>0</td>
<td>$151,653</td>
<td>$500</td>
<td>8</td>
</tr>
<tr>
<td>FY2020 Total</td>
<td>20</td>
<td>1</td>
<td>$1,702,053</td>
<td>$5,000</td>
<td>16</td>
</tr>
</tbody>
</table>

*Incomplete data

Grant Awards
The following grants were recently awarded to faculty and staff members of Kent State Stark:

- **Mary Gallagher, Ph.D.**, Kent State University, University Research Council, 2020 Summer Research Appointment, ($10,000).

FUNDING OPPORTUNITIES

The following is a list of grants, awards, and competitions listed by educational area with upcoming deadlines. Please contact Theresa Ford (tford15@kent.edu or x35850) if you have any questions regarding an opportunity on this list or wish to apply to one.

**Arts and Humanities**
- **Kresge Foundation**, #1 Increase Creative Capacity to Shape Healthier Neighborhoods, #2 Strengthen the Equitable Creative Placemaking Field, deadline January 31, 2019 (LOI – Letter of Intent).
- Ohio Humanities Council, **Monthly Grants** ($2,000), deadline 1st business day of month; **Media Planning Grants**, ($2,000), deadline 1st business day of month; **Cultural Heritage Tourism Planning Grant**, ($2,000) deadline 1st business day of month; **General Grants Program: Quarterly Grants** ($5,000); and **Major Grants** (up to $20,000).
- Pollock-Krasner Foundation, **Grants for Artists in Need**, (size of award varies), dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both to individuals who have worked as artists over a significant period of time, deadline open.
- University of Michigan, Stamps School of Art and Design, **Roman J. Witt Residency Program**, ($20,000 honorarium, housing, studio space, up to $4,000 for project materials) supports the production of a new artistic work by a visiting artist/designer through a one-year residency that allows the artist to work at the school and collaborate with students and faculty, estimated (check the website) deadline January 31, 2020.

**Community Impact**
- Clif Bar Family Foundation, **Small Grants**, (up to $7,000) funding priorities: protect earth’s beauty and bounty; create a robust, healthy food system; increase opportunities for outdoor activity; reduce environmental health hazards; and build stronger communities; deadlines February 1, 2019, June 1, 2019, and October 1, 2019.

**Global Education**
- 100,000 Strong in the Americas, **Innovation Fund**, 2019 U.S.-Mexico Innovation Fund Competition for Economic and Financial Inclusion and Agricultural Sustainability for Inequality Reduction ($25,000) to promote academic exchange and training opportunities, deadline March 2, 2020.

**Internal – KSU Grants and Programs**
- Kent State University, Center for Teaching and Learning, **2020-21 Teaching Scholars Program**, promotes shared scholarly inquiry into teaching and learning. Those interested in conducting scholarly examinations of strategies designed to enhance student learning are encouraged to apply. This program continues to be built around collaborative relationships with interdisciplinary faculty colleagues engaging in the scholarly examination of learning. The primary goal of this program is to support faculty in the design, implementation, and assessment of scholarly projects that identify and create significant learning environments. Unit will receive $3,000.00 to cover costs associated with workload reallocation. **2020-21 Faculty Fellows** Program, to give individual faculty members the opportunity to serve in a leadership role in a professional development area of her/his choosing. Such issues may include: online teaching and learning, researching teaching and learning, effective techniques for large lecture classes, adjunct faculty support, peer review, teaching strategies for difficult courses, mid-career faculty development, etc. If selected, the faculty member will receive 3 hour workload equivalency for one semester to work in the center within their proposed leadership area. **2020 Flipped Classroom Innovation Intersession**, this four-week intersession program (May 14-June 3, 2020) is designed to give faculty members the opportunity to learn the skills needed to flip a course. Flipped course design is one in which a portion of lecture materials is delivered online, providing time in class for students to work on exercises, projects, problem-solving, and discussion. Participants will receive a book on flipped classroom pedagogy and a $1500 award upon completing the program requirements, deadline for all programs is April 2, 2020.
- Kent State University Foundation, Farris Family Innovation Fellowship, ($8,000/year for up to 3 years) supports nontenured, tenure-track faculty for up to three years or until tenured (whichever occurs first) for research including travel, equipment, materials, and other costs associated with research, deadline January 31, 2019. (Please contact Theresa at 5-3580 or tford15@kent.edu for more information.)
- Kent State University, University Teaching Council, **Summer Teaching Development Grant**, ($4,500 – 5 weeks and $9,000 – 10 weeks); joint projects are encouraged. Adjunct/part-time faculty may apply as a co-applicant with a full-time faculty member, deadline February 3, 2020.
- Kent State of Wellness, **Seeds of Wellness** mini-grants, (up to $1,000), supports initiatives related to alcohol and drug use, mental health, nutrition, physical activity, preventive care, safety, sexual health, and smoking and tobacco use, deadline rolling until funds are exhausted.
Multiple Disciplines
- John Templeton Foundation, Small and Large Grants, (small is up to $234,800 and large is > $234,800), supports research and public engagement in major funding areas: Science and the Big Questions: Mathematical & Physical Sciences, Human Sciences, Philosophy and Theology, and Public Engagement; Character Virtue Development; Individual Freedom and Free Markets; Exceptional Cognitive Talent & Genius; Genetics; and Voluntary Family Planning, deadline August 14, 2020 (letter of inquiry) and January 15, 2021 (full proposal for large grants and TBD for small grants).

Nursing / Health Care
- Aultman Foundation, Grants, (~ $5,000), focus on wellness, health education or human services; special consideration to projects that provide services to the underserved, especially the elderly and children, and/or helps to solve a community health need related to mental illness, obesity, infant mortality, opioid and drug abuse, and access to care, deadlines: February 14, 2020 (LOI) and February 28, 2020 (application by invitation only).
- Health Resources & Services Administration (HRSA), Scholarships for Disadvantaged Students, ($40,000 cap/student to scholarship award), provide scholarships to students from disadvantaged backgrounds (including low-income, academic-under-preparedness, first generation, and minority) enrolled full-time in a health profession program or nursing program, deadline March 2, 2020.
- National League of Nursing, NLN Nursing Education Research Grants, ($30,000), to support high-quality studies that contribute to the development of the science of nursing education, promote the diversity of research topics, and encourage investigators who demonstrate rigor and innovative approaches to advance the field of nursing education research, deadline February 6, 2020.
- PhRMA Foundation, Health Outcomes Program, (up to $100,000), to assist individuals in schools of medicine, pharmacy, public health, nursing, and dentistry beginning an independent research career in health outcomes at the faculty level, deadline February 1, 2020.

Poverty
- Lever for Change, Economic Opportunity Challenge, ($10 million), to the most scalable, transformative, and proven solution that meaningfully expands economic opportunity for low-income individuals in the US; proven, data-driven solutions that are ready to serve as a model for and be replicated in communities across the US, deadlines January 28, 2020 (registration) and February 18, 2020 (application).

Retirement
- Center for Retirement Research, Steven H. Sandell Grant Program, ($45,000), for junior or nontenured scholars within 7 years of receiving their PhD from any academic discipline to pursue cutting-edge projects on retirement or disability issues; research focus areas include trends in disability and survey issues, informing long-term projections and models, state and local pensions for non-covered workers, actuarial adjustment of benefits, economic effects of totalization agreements, measuring sources of income, risks and resources in older age, induced entry, opioids, and claimant representatives, deadline January 31, 2020.

Social Justice
- Nathan Cummings Foundation, Fellowship program, (up to $150,000 over 18 months), to pursue a visionary social justice, economic justice, and /or climate change objective; interested in projects that demonstrate exceptional vision and a willingness to disrupt entrenched systems and take risks; all projects must relate to either inequality or climate change, deadline letter of inquiry accepted year-round.
- Public Welfare Foundation, Criminal and Social Justice Programs, supports groups working on sentencing reform at the state level and working on ending the criminalization and over-incarceration of youth in the US and policy and system reforms to improve the lives of low-wage working people in the US, deadline rolling (Letters of Intent).

Social Sciences
- Army Heritage Center Foundation, Whitman Research Fellowship, ($1,750), supports an unfunded independent researcher who is working on an under-explored topic of military history; research must be conducted at the U.S. Army Heritage and Education Center (USAHEC) in Carlisle, PA, deadline March 1, 2020.
- Russell Sage Foundation, Small Grants in Behavioral Economics, to support high quality research in behavioral economics and to encourage young investigators to enter this developing field, deadline rolling.
- Smith Richardson Foundation, Domestic Public Policy Program, ($25,000 - $104,000), supports projects that help the public and policy makers understand and address critical challenges facing the United States, deadline open (Concept Paper).
Special Collections/Research Libraries – Travel & Research Grants

Please note that many of these grants encourage scholars to call the library before applying, and many have specific time periods covered by the fellowship for library/collections use. Listed in order of upcoming deadlines; those with no deadlines are listed first.

No deadlines:

- Langum Charitable Trust, Langum Travel to Collections Initiative, (up to $1,500), supports travel and living expenses of scholars who wish to use the Langum Family Papers or the de Mattos family Papers, both of which are located at the Abraham Lincoln Presidential Library, deadline continuous.
- Smith College Libraries, Grants for Researchers, ($1,000 - $2,500)
  - Margaret Storr斯 Grierson Fellowship, Friends of the Smith College Libraries Fellowship, and German Fellowship, for research in the Sophia Smith Collection and College Archives, to support 4-6 week visits, ($2,500).
  - Mortimer Fellowship, for research in the Mortimer Rare Book Collection, ($1,000).
  - Travel-to-Collections Awards, ($1,000) to offset travel expenses for researchers in Special Collections at Smith College and to support researchers at the pre-proposal stage who would like to survey holdings. Applicants are strongly encouraged to contact Amy Hague, Research Services Archivist, (ahague@smith.edu) before applying, no application deadline.
- University of Southern California Libraries, Grants,
  - Research Grants for German Exile Studies, for scholars whose work would benefit from access to German exile study materials, no deadline.

Upcoming late January through March deadlines:

- American Philosophical Society, APS Short Term Resident Research Fellowships, ($3,000-$9,000), for 1- to 3-month residency to conduct research in the APS Library collections, deadline February 2, 2020.
- Emory University, Emory University Short Term Fellowships, ($500-$1,000), supports scholarly use of the Library’s research collections in 5 areas: English-language literature, The Raymond Danowski Poetry Library, African American history and culture, Southern history and culture, and Modern politics, deadline February 15, 2020.
- New York Public Library, Short-Term Research Fellowships, ($2,000-$4,000 for 2-4 weeks), deadline February 15, 2020.
- Emory University, Subject-Specific Fellowships:
  - Nancy and Randall Burkett Award for Research in Black Print Culture, ($1,000), supports researchers exploring the Rose Library’s holdings of rare manuscript, ephemeral, photographic, and print materials produced by and for African Americans, deadline February.
  - Billops-Hatch Fellowship, ($1,000) supports researchers working in the Camille Billops and James V. Hatch Archives, deadline February.
  - LGBT Collections Fellowship, ($1,000), supports research in Rose Library’s LGBT-related papers and archives that document the history, culture, politics, and public health initiatives, deadline February.
  - J. Herman Black and Emily L. Moore Award, ($500), for research in the Black Panther Party, deadline February.
  - Leonard and Louis Riggio Fellowship, ($1,000-$2,500), supports 2- to 4-week residencies to undertake research in the Alice Walker papers and related archives, deadline February 15, 2020.
- Herbert Hoover Presidential Foundation, Herbert Hoover Travel Grant, ($500-$1,500), for travel and research expenses related to the use of the holdings of the Herbert Hoover Presidential Library, deadline March 1, 2019.
- University of Wisconsin, Madison, Madison Libraries, Friends of the University of Wisconsin-Madison Libraries (UW-Madison Friends), Grants to Scholars (Grant-in-Aid), ($3,000), deadline March 1, 2019.
- Georgia College and State University, Library Research Grants, ($1,500), deadline March 2, 2019.
- Lyndon Baines Johnson Foundation, Moody Research Grants, ($600-$3,000), supports travel/per diem spent conducting research at the LBJ Library, deadlines March 15 and September 15.
- University of Michigan, Bentley Historical Library, Mark C. Stevens Fellowship and Bordin/Gillette Fellowship, ($2,000), supports research in any area requiring significant use of the Library’s holdings, deadlines March 15 and October 15.
- University of Southern California Libraries, Grants,
  - Wallis Annenberg Research Grants, (up to $1,000), to scholars whose work would benefit from access to primary source materials held in the USC Libraries archival and book collections, deadlines March 15 or September 15.
  - Gerald R. Ford Presidential Library, Gerald R. Ford Presidential Foundation Research Travel Grants program, (up to $2,200), supports research in the holdings of the Gerald R Ford Library collections focus on federal policies, US foreign relations, and national politics in the 1960s and 1970s, deadlines March 15 or September 15.
- University of Chicago, University of Chicago Library, Special Collections Research Center, Robert L. Platzman Memorial Fellowships, ($3,000), deadline March 19, 2019.
Special Collections/Research Libraries – Travel & Research Grants (continued)

- Emory University, Subject-Specific Fellowships:
  - Marcus Garvey Foundation Fellowships, ($500), deadline March 23.
- State University of New York, University at Buffalo, University of Buffalo Libraries Special Collections Fellowships, (up to $4,000), special collections include the Poetry Collection, University Archives, Rare Books, the Music Library, the Polish Collection, and the History of Medicine Collection, deadline March 28, 2019.
- University of Mississippi, J.D. Williams Library, Department of Archives and Special Collections, Study the South Research Fellowship, ($1,500), deadline March 30, 2019.
- University of San Francisco, USF Center for the Pacific Rim, Ricci Institute for Chinese-Western Cultural History, Travel Grants, ($2,000), for travel related expenses to conduct research including Chinese-Western cultural exchange, interaction and/or encounters, Jesuit interaction with China from the late Ming through early 20th century, and/or the history of Christianity in China, deadlines March 31 for summer or fall semester, April 15 for special summer travel grant, and December 15 for spring semester.

STEM, Environment

- American Mathematical Society, China Exchange Program, supports travel of mathematical scientists at institutions in the U.S. or Canada on visits to research colleagues in China and to support travel of less senior mathematical scientists from China to the U.S. or Canada, application open period (December 1, 2019 to March 15, 2020).
- Clif Bar Family Foundation, Small Grants, (up to $7,000) funding priorities: protect earth’s beauty and bounty; create a robust, healthy food system; increase opportunities for outdoor activity; reduce environmental health hazards; and build stronger communities; deadlines February 1, 2019, June 1, 2019, and October 1, 2019.
- National Science Foundation, Major Research Instrumentation (MRI) Program, (Track 1: $100,000 - $1,000,000 and Track 2: $1-$4,000,000), serves to increase access to multi-user scientific and engineering instrumentation for research and research training in our Nation’s institutions of higher education and not-for-profit scientific/engineering research organizations; supports the acquisition or development of a multi-user research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs, deadline January 21, 2020.
- National Science Foundation, Statistics Program, supports research in statistical theory and methods, including research in statistical methods for applications to any domain of science and engineering. The theory forms the base for statistical science. The methods are used for stochastic modeling, and the collection, analysis and interpretation of data. The methods characterize uncertainty in the data and facilitate advancement in science and engineering, deadline December 15, 2020.
- Ohio Space Grant Consortium, Student-Innovative-Creative-Hands-On Project (SICHOP), ($5,000 with 1:1 match where unrecovered or waived indirect costs can count as match), for undergraduate student hands-on projects with a faculty mentor, deadline: proposals accepted at any time.
- Waste Management, Charitable Giving, programs that WM is most motivated to support: environment (renewable resources, conservation, preservation/enhancement of natural resources), environmental education targeted at middle and high school students, including Earth Day projects, and causes important to the areas where WM operates, deadline rolling.

Well-Being

- American College Health Foundation, College Well-Being Programs, ($3,500), to create or improve underlying campus infrastructure (e.g. networks, resources, tools, structures, coalition-building) in a manner that raises the well-being of students as evidenced through creative programming and outcomes research initiatives. (Eligibility: applicant must be a campus health professional who is an American College Health Association individual member or employed by an ACHA member institution), deadline February 1, 2020.
Students

- NASA, Intern Program, internships in communication, design, social media, as well as STEM fields that provide unique NASA-related research and operational experiences for undergraduate students at 18 locations across the country, including Cleveland and Sandusky, OH, deadline March 2, 2020 for summer internships.

- National Institutes of Standards and Technology (NIST), Summer Undergraduate Research Fellowship (SURF), 11-week research experience for undergraduate STEM majors in one of 6 NIST facilities: Communications Technology Laboratory (CTL), Engineering Laboratory (EL), Information Technology Laboratory (ITL), Material Measurement Laboratory (MML), NIST Center for Neutron Research (NCNR), and Physical Measurement Laboratory (PML), deadline February 3, 2020 (information webinar January 10, 2019 – must register).

- National Science Foundation, Research Experiences for Undergraduates (REU), (stipends from about $3,500-$6,500, some include room and board or have reduced dorm room rates), supports rising sophomores to rising seniors in STEM fields from 8 to 12 weeks over the summer, including, but not limited to Biological Sciences, Chemistry, Computer and Information Science and Engineering, Cyberinfrastructure, Earth Sciences, Geography, Mathematical Sciences, Physics, etc. at colleges and universities in Ohio and across the country, most deadlines in late January and February.

  Participating Ohio college & universities:
  
  Cleveland State University, Cleveland, OH
  1. Engineering and Computing in Rehabilitation and Assistive Technologies

  College of Wooster, Wooster, OH
  1. Physics and Chemistry Research

  Kent State University, Kent, OH
  1. Liquid Crystals and Advanced Materials
  2. Mathematics

  Miami University, Oxford, OH
  1. Chemistry & Biochemistry
  2. Ecology in Human-Dominated Landscapes
  3. Physics

  Ohio State University, Columbus, OH
  1. Molecular Biology
  2. Emergent Materials
  3. Mathematical Sciences
  4. The Science of Language and the Language of Science

  Ohio University, Athens, OH
  1. Treatment-Related Research for Youth with Social, Emotional, and Behavioral Problems

  Ohio Wesleyan University, Delaware, OH
  1. Interdisciplinary Scientific Computation

  University of Akron, Akron, OH
  1. Polymer Science and Engineering

  University of Cincinnati, Cincinnati, OH
  1. Chemistry

  University of Toledo, Toledo, OH
  1. Addressing Environmental Challenges and Proposing Sustainable Solutions at the Lake Erie Land-Lake Interface

- Ohio Agricultural Research and Development Center, a research campus of Ohio State University, OARDC Research Internship Program (ORIP), Wooster, OH, summer internship from May 11 to July 17, minimum 30 hours/week, approximate stipend of $3,500, deadline February 28, 2020.

- Point Foundation, LGBTQ Scholarships, supports LGBTQ students enrolled in undergraduate/graduate programs for the 2020-21 academic year, deadline January 27, 2020.