COVID-19

We have devoted this double issue of “Connecting the Dots,” to the COVID-19 pandemic and some of the ways in which it has affected higher education, the state, and regions in Ohio.

- Summary results are provided for surveys given to college presidents about changes they anticipate as a result of the pandemic, prospective students and their parents regarding their college expectations and choices, and institutional surveys on the transition of current students to a remote/online environment.
- The OH COVID-19 timeline of events is listed, and the forecast models of the spread of COVID-19 are shown; recently the good news is that Ohio will have less cases and less deaths than the model forecasts as long as Ohioans continue to practice preventative measures.
- The CARES Act allocates nearly $14 billion to aid higher education. A distribution simulation shows the amounts each Kent State campus would receive, as well as amounts for other colleges in Stark County.
- Also shown are data visualizations of COVID-19 cases and deaths by hospital preparedness region in Ohio.
- In the Funding Opportunities section, several COVID-19 emergency relief grants are listed, including one from the MLA for part-time faculty and others for restaurant workers and artists – please share.
COVID-19: College Presidents and Prospective Student Surveys

Survey of College Presidents and Chancellors
In “The Hard Choices Presidents Will Have to Make” (April 3, 2020, The Chronicle of Higher Education), Paul N. Friga summarizes the responses of 142 out of 285 college presidents and chancellors surveyed in late March-early April, who are members of the Presidents’ Trust of the Association of American Colleges & Universities. Most presidents expect revenue decreases and enrollment declines this fall with 70% expecting revenue declines of 10% or more: 52% expecting revenue declines between 10 and 20% and 18% expecting revenue declines greater than 20%. Sixty-four percent are optimistic that coronavirus will generally resolve over the summer and campuses will return to normal in the fall and 36% think that serious disruption will occur this fall. Eighty-four percent expect declining enrollments this fall in both new and returning students. Figure 1 displays the actions that will likely occur at colleges and universities as a result of the pandemic.

Figure 1

What College and University Presidents Anticipate They Will Have to Do As a Result of the Coronavirus Pandemic

Source: ABC Insights and rpk Group survey of AAC&U Presidents' Trust Get the data
Note: Survey conducted April 1, 2020; n = 142.

Surveys of Prospective Students and Parents
Many surveys of high school seniors and parents of seniors have been conducted to gauge how students and families are thinking differently about college choices and expectations as a result of the coronavirus. As the pandemic and its disruptions continue, college choices and expectations will likely continue to change. However, some common themes are emerging among these surveys, which include an even greater emphasis on concerns about affordability – both in terms of the cost of college and potential debt; the growing appeal of students’ staying closer to home; and the desire for more flexibility in terms of deadlines, especially the May 1st deadline for students to make enrollment decisions and to pay their initial deposit. Offering students and their families reassurance, such as this letter from the admissions dean at Iowa State, is important at this time of increasing volatility and uncertainty. In its “2020 Survey of College Hopes and Worries,” the Princeton Review surveyed 12,845 students applying to college (80%) and parents of college applicants (20%) from across the country between August 2019 and early March 2020. Approximately 34% of students and 48% of parents say that they would like to attend or have their child attend college within 250 miles of home. However, the Princeton Review, is now predicting that a majority of first-year students, 70%, will attend college within 180 miles or about 3 hours from home. Other surveys or survey summaries include: Carnegie Dartlet’s COVID-19 High School Seniors Survey, Maguire Associates’ COVID-19 Survey of Parents, Students, and Transfers, and Primacy Survey of Impact of COVID-19 on Students and Prospects.
COVID-19: Institutional Surveys on Current Students

Educause, a nonprofit organization that advances higher education through the use of information technology, gave a QuickPoll to higher education institutions to gather and analyze input from them regarding the coronavirus-related disruptions to their students’ education. Most institutions report that their students are not having “moderate or extreme difficulty” in their transition to remote learning and support services. (See Tables 1 and 2.)

Institutions have also reported personal, technological, pedagogical, and other institutional challenges, including:

- Personal stressors: self-directed learning/time management, finding appropriate locations, keeping up with classes, challenges away from campus, maintaining community, and strain of remote/isolated learning.
- Technology issues: logging in to Zoom, use of/navigating the LMS, software, lab-based study, access to specific software restricted by license, remote access to software, technology support, ability of IT staff to work remotely and support the institution, help desk support, software and system reliability, and printing.
- Pedagogical/learning issues: faculty not prepared or not knowing the technology, change of pedagogy and course design to address full remote learning for all traditional programs, difficulty engaging with faculty and content, testing and online exams, testing academic integrity, managing time zone differences, learning psychomotor skills, and accessibility for students using assistive technology.
- Other institutional services: forms not online, student support services, accessing fitness/athletic services.

Institutions are looking for and have found ways to make students’ transition to remote learning and support services more affordable. (See Figure 2.)

**Promising practices** are emerging and include paying work-study students a portion of what they would have earned; offering drive-up internet in parking lots; delivering live, online help for faculty and students; implementing robust training and support; moving Wi-Fi hotspots to provide service in parking lots; giving students options for withdrawals, grades, and housing; tutoring; maintaining social distancing in computer spaces; and providing e-texts or mailing textbooks.

COVID-19: Ohio Timeline and Forecast

Table 3

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-Mar</td>
<td>1st positive tests of COVID-19: State of Emergency declared; OSU moves all classes online followed by Kent State and other public and private colleges and universities within the next few days.</td>
</tr>
<tr>
<td>11-Mar</td>
<td>Ohio’s 1st instance of community spread in Stark County; state restrictions for visitations at nursing homes and assisted living facilities + NOA Division I sports canceled for rest of winter and spring.</td>
</tr>
<tr>
<td>12-Mar</td>
<td>Ban gatherings of more than 100; OSU closes university housing.</td>
</tr>
<tr>
<td>14-Mar</td>
<td>Recommendations to postpone elective surgery.</td>
</tr>
<tr>
<td>15-Mar</td>
<td>Effective closure of bars and restaurants, but open for take-out and delivery; liquor buyback program; expanded unemployment insurance to cover restaurant workers; waived qualifying period for jobless benefits.</td>
</tr>
<tr>
<td>16-Mar</td>
<td>Nationwide closure of K-12 schools effective for 3 weeks &amp; assurance that schoolchildren would receive meals; ban gatherings of more than 50; Dr. Acton ordered polls closed for next-day primary election as health emergency.</td>
</tr>
<tr>
<td>17-Mar</td>
<td>Ordered all elective surgeries postponed including abortions.</td>
</tr>
<tr>
<td>18-Mar</td>
<td>All but 5 BMW locations closed; restricted grace period for people whose license expired; barber shops, salons, tattoo parlors closed; open businesses must take employees’ temperatures.</td>
</tr>
<tr>
<td>19-Mar</td>
<td>Activated national guard to help with humanitarian efforts.</td>
</tr>
<tr>
<td>21-Mar</td>
<td>Closed adult day services for those with developmental disabilities.</td>
</tr>
<tr>
<td>23-Mar</td>
<td>Stay-at-home order effective at midnight; senior citizen centers closed and adult day services closed; nonessential businesses closed; state hiring freeze except pandemic-related.</td>
</tr>
<tr>
<td>24-Mar</td>
<td>Authorized OH Board of Pharmacy to issue prohibition of pharmacists to dispense chloroquine or hydroxychloroquine for COVID-19 unless a person has tested positive.</td>
</tr>
<tr>
<td>26-Mar</td>
<td>Effective closure of most childcare facilities.</td>
</tr>
<tr>
<td>29-Mar</td>
<td>Battle gets FDA approval for process to sterilize masks at urging of governor.</td>
</tr>
<tr>
<td>30-Mar</td>
<td>President Trump approved a request for a Major Disaster Declaration of Ohio. Dr. Acton orders the tracking of ventilators.</td>
</tr>
<tr>
<td>31-Mar</td>
<td>Dr. Acton ordered further testing results; Governor signs executive order asking lenders and landlords to work with small businesses and suspend rent and mortgage payments for at least 90 days.</td>
</tr>
<tr>
<td>1-Apr</td>
<td>Dr. Acton extends stay-at-home order through May 1, with updates on dispute resolution over whether a business is essential and requires businesses to set maximum number of people allowed in a store.</td>
</tr>
<tr>
<td>2-Apr</td>
<td>$1,074,000</td>
</tr>
<tr>
<td>8-Apr</td>
<td>$285,000</td>
</tr>
</tbody>
</table>

Table 4

<table>
<thead>
<tr>
<th>Kent State University Campus</th>
<th>Pell FTE Amount</th>
<th>Not Pell FTE Amount</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashland</td>
<td>$242,000</td>
<td>$133,000</td>
<td>$375,000</td>
</tr>
<tr>
<td>East</td>
<td>$49,000</td>
<td>$49,000</td>
<td>$98,000</td>
</tr>
<tr>
<td>Geauga</td>
<td>$185,000</td>
<td>$167,000</td>
<td>$352,000</td>
</tr>
<tr>
<td>Kent</td>
<td>$12,528,000</td>
<td>$5,370,000</td>
<td>$17,898,000</td>
</tr>
<tr>
<td>Salem</td>
<td>$240,000</td>
<td>$149,000</td>
<td>$389,000</td>
</tr>
<tr>
<td>Stark</td>
<td>$1,074,000</td>
<td>$559,000</td>
<td>$1,633,000</td>
</tr>
<tr>
<td>Trumbull</td>
<td>$285,000</td>
<td>$168,000</td>
<td>$453,000</td>
</tr>
<tr>
<td>Tuscarawas</td>
<td>$420,000</td>
<td>$220,000</td>
<td>$640,000</td>
</tr>
<tr>
<td>Total</td>
<td>$15,023,000</td>
<td>$6,815,000</td>
<td>$21,838,000</td>
</tr>
</tbody>
</table>


Under this distribution simulation, Kent State Stark would receive slightly more than $1 million for the Pell FTE amount and almost $0.6 million for the non-Pell FTE amount for a total of $1,633,000.

Other Stark County colleges and universities would receive the following support under this simulation:
- Stark State College: $4,606,000
- Aultman College of Nursing and Health Sciences: $317,000
- Malone University: $1,308,000
- Ross College-Canton: $511,000
- University of Mount Union: $2,329,000
- Walsh University: $2,067,000

COVID-19: CARES Act Higher Education Relief Fund

The Coronavirus Aid, Relief, and Economic Security (CARES) Act provides nearly $14 billion in aid to higher education to support the costs associated with shifting to online education and for grants to students for food, housing, technology, and other purposes. The Department of Education will allocate funds based on the following formula: 75% based on the full-time equivalent (FTE) enrollment of Pell Grant recipients and 25% based on FTE enrollment of non-Pell Grant recipients. The American Council on Education (ACE) has created a simulation of how the Education Department might distribute these funds. Under this simulation, Table 4 displays the funding that each Kent State University campus would receive.
**COVID-19: Hospital Preparedness Regions in Ohio**

Ohio is made up of **eight Hospital Preparedness Regions**. All Kent State University campuses are in the East (#5) and Northeast (#2) Regions. The figures and charts below display the spread of COVID-19 in Ohio by region. The numbers change daily and depend greatly on testing, which is still limited, and will continue to change in the weeks ahead. Currently the Northeast Region is being disproportionately affected by higher cases and the East Region by higher deaths.

**NOTE:** Except for Figure 6, the lighter of the two shades of blue in the figures and charts always represents the East Region and the orange represents the Northeast Region.

**Figure 4**

Number of COVID-19 Cases per Day in Ohio by Region

**Figure 5**

Number of COVID-19 Deaths per Day in Ohio by Region

**Figure 6**

Ohio COVID-19 Cases and Deaths Among Ohio Regions With Selected Demographics as a Percent Share of the State as of April 9, 2020

**Figure 7**

Total Cases of COVID-19 by Age Range and Region as of April 3

**Figure 8**

Total Hospitalizations of COVID-19 by Age Range and Region as of April 3

**Figure 9**

Total Deaths of COVID-19 by Age Range and Region as of April 3

**Source:** Ohio Department of Health, Coronavirus (COVID-19) website and dashboard, computations by T. Ford.
Grant Activity

Table 5: Through the first few days of the final quarter of fiscal year 2020, Kent State Stark faculty and staff submitted 42 grant proposals, were awarded 29, and had 1 cancelled due to the global pandemic. The dollar value of grant submissions is approximately $2.0 million and awards is about $1.5 million. Through the early days of the fourth quarter, the award rate for Stark Campus faculty and staff grants continues to be a record 100%!

<table>
<thead>
<tr>
<th>Number of Submissions</th>
<th>Dollar Value of Submissions</th>
<th>Number of Notifications</th>
<th>Dollar Value of Notifications</th>
<th>Award Rate</th>
<th>Average Grant ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>Not Submitted</td>
<td>Submitted</td>
<td>Not Submitted</td>
<td>Awarded</td>
<td>Denied</td>
</tr>
<tr>
<td>FY2018 Total</td>
<td>64</td>
<td>0</td>
<td>$1,608,312</td>
<td>$0</td>
<td>41</td>
</tr>
<tr>
<td>Fiscal Year 2019</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quarter 1</td>
<td>15</td>
<td>0</td>
<td>$318,447</td>
<td>$0</td>
<td>14</td>
</tr>
<tr>
<td>Quarter 2</td>
<td>15</td>
<td>0</td>
<td>$148,465</td>
<td>$0</td>
<td>11</td>
</tr>
<tr>
<td>Quarter 3</td>
<td>22</td>
<td>2</td>
<td>$549,581</td>
<td>$60,000</td>
<td>12</td>
</tr>
<tr>
<td>Quarter 4</td>
<td>12</td>
<td>1</td>
<td>$151,653</td>
<td>$500</td>
<td>8</td>
</tr>
<tr>
<td>FY2019 Total</td>
<td>65</td>
<td>3</td>
<td>$1,178,146</td>
<td>$60,500</td>
<td>45</td>
</tr>
<tr>
<td>Fiscal Year 2020</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quarter 1</td>
<td>12</td>
<td>1</td>
<td>$1,554,966</td>
<td>$5,000</td>
<td>12</td>
</tr>
<tr>
<td>Quarter 2</td>
<td>12</td>
<td>0</td>
<td>$149,637</td>
<td>$0</td>
<td>10</td>
</tr>
<tr>
<td>Quarter 3</td>
<td>15</td>
<td>0</td>
<td>$201,782</td>
<td>$0</td>
<td>7</td>
</tr>
<tr>
<td>Quarter 4</td>
<td>3</td>
<td></td>
<td>$22,718</td>
<td>$0</td>
<td>0</td>
</tr>
<tr>
<td>FY2020 Total</td>
<td>42</td>
<td>1</td>
<td>$2,025,103</td>
<td>$5,000</td>
<td>29</td>
</tr>
</tbody>
</table>

Grant Submissions

The following faculty and staff recently submitted external and internal grant proposals:

- **Chrissy Kauth, R.N., Ph.D.**, Kent State University, University Teaching Council, Teaching Development Grant, “Strengthening Career Readiness in Critical Care Nursing to Improve Patient Care in Stark County,” ($1,000).
- **Chrissy Kauth, R.N., Ph.D.** and **Lyndy Beckley, R.N., M.S.N.**, The Aultman Foundation, Grants Program, “Strengthening Career Readiness in Critical Care Nursing to Improve Patient Care in Stark County,” ($6,650).

Grant Awards

The following faculty were recently awarded Kent State University, University Teaching Council, Summer Teaching Development grants:

- Ian Anderson, M.F.A.
- Erin Hollenbaugh, Ph.D. and Deepraj Mukherjee, Ph.D.
- Ann Martinez, Ph.D.
- Janet Reed, R.N., M.S.N.
FUNDING OPPORTUNITIES

The following is a list of grants, awards, and competitions listed by educational area with upcoming deadlines. Please contact Theresa Ford (tford15@kent.edu or x 53580) if you have any questions regarding an opportunity on this list or wish to apply to one.

NOTE: Please check the websites of all grant programs since some deadlines have been extended and some grant programs have been postponed or canceled during the coronavirus outbreak.

COVID-19 / Emergency Funds (please note – apply ASAP as some of these funds are limited)

- American Documentary, COVID-19 Artist Emergency Fund, (up to $500) to assist artists with basic needs including food, immediate health needs and insurance premiums.
- Artist Relief coalition, Artist Relief Fund, ($5,000) during the COVID-19 crisis, to support practicing artists across the U.S. with financial and informational resources.
- Artists Fellowship, provides emergency aid to professional visual artists and their families with immediate medical emergencies and their aftermaths.
- Arty World Nonprofit, Artist Relief Project, to any artist in any discipline who has been negatively affected by cancellations and closures.
- Arts Administrators of Color Network, Arts Leaders of Color Emergency Fund, supports Black, Indigenous, People of Color artists and administrators who have been financially impacted due to Covid-19.
- Behind the Scenes, Grant, anyone who has earned a living for at least 5 years in the entertainment technology industry who has been hospitalized with Covid-19 and is in financial need.
- CERF+, Craft Emergency Relief Fund, US-based craft artist in need of emergency funds; must have been involved in craft-making for at least 3 years and making a majority of your income from your art.
- Cleveland Foundation, Greater Cleveland COVID-19 Rapid Response Fund, deploys resources to nonprofit organizations serving on the frontlines of the pandemic in Cuyahoga, Lake and Geauga Counties to address urgent health, basic human services and economic needs of disproportionately impacted communities and individuals.
- Community Foundation of Western Pennsylvania and Eastern Ohio, Covid-19 Community Impact Funds, for Trumbull County, Ohio and Lawrence and Mercer Counties, Pennsylvania, funding priorities include hunger, shelter/housing, mental health, access to health services, and assistance to programs that do not have access to government funding.
- Facebook, Small Business Grants Program, cash grants and ad credits to small businesses with between 2 and 50 employees that have been in business for over a year that has experienced challenges from Covid-19. Must be in a location where Facebook operates.
- Foundation for Contemporary Arts, Emergency Grants COVID-19 Fund, ($1,500) to meet the needs of experimental artists who have been impacted by the economic fallout from postponed or canceled performances and exhibitions, deadline August 31, 2020.
- Freelancers Union, Freelancers Relief Fund, (up to $1,000) to cover lost income and essential expenses not covered by government relief programs, including food/food supplies, utility payments, and cash assistance to cover lost income.
- Modern Language Association (MLA), COVID-19 Emergency Grants, ($500), to assist part-time faculty members who have been financially affected by the COVID-19 outbreak and are MLA members; funds may be used to help alleviate loss of income from cancelled courses, to subsidize the additional hours needed to move classes online, or to pay for technology needed to facilitate online teaching, deadline May 1, 2020 (awarded by lottery).
- Musicians Foundation, Grants, ($500 - $3,000) to musicians who have worked in the US for 5 years or more for medical or living expenses in emergencies (do not write checks directly to musicians).
- Nellie Mae Education Foundation, Rapid Response: Racism is a Virus Too, to respond to hate crimes and bias against Asian American communities resulting from COVID-19 to support community-based organizations that provide services for Asian American & Pacific Islander communities.
- No Kid Hungry, Coronavirus Grants, to support local school districts and nonprofit organizations in their efforts to ensure kids get the nutritious food they need.
- Peace Development Fund: De Colores Rapid Response Fund ($500 - $1,000) to grassroots organizations working to make positive community interventions through strategic, organizing-focused approaches, especially in marginalized communities of color and working class communities.
- PEN America, Writers’ Emergency Fund, ($500 - $1,000), to support the literary community at a time when the health and livelihoods of so many are at risk, deadline rolling.
- Recording Academy, MusiCares, Covid-19 Relief Fund, (up to $1,000) to support musicians with lost income due to the cancellation of scheduled gigs or performances due to Covid-19 precautionary measures.
COVID-19 / Emergency Funds (continued)

- Samuel Adams, Restaurant Strong Fund, ($1,000), to support Ohio (and 18 other states) restaurant workers affected by shutdowns, deadline April 24, 2020. (Donate to the Restaurant Strong Fund here.)
- Sisters of Charity Foundation, Stark Community Foundation, and other Stark funders, Immediate Impact Alert Fund, supports emergency needs of organizations with the following priorities: assistance to homebound seniors, pandemic childcare, mental health services, shelter and homeless services, and other documented emerging needs; individuals seeking emergency financial assistance with rent and mortgage payments should contact United Way of Greater Stark County.
- Sweet Relief, COVID-19 Sweet Relief Musicians Fund, to support musicians and music industry workers affected by the Coronavirus to go towards medical expenses, lodging, clothing, food and other vital living expenses to those impacted due to sickness or loss of work.
- Twenty Summers, Emergency Arts Fund – Arts Interrupted, (up to $500) for artists and arts organizations facing financial loss due to the Coronavirus.
- Will Rogers Motion Picture Pioneers Foundation, Pioneers Assistance Fund COVID-19 Emergency Grant, for individuals who work in theatrical exhibition for at least 5 years (with a goal to expand the assistance to a larger group of film industry people in the near future) who have both immediate and prolonged needs.

Arts and Humanities

- Arts Midwest, Arts Midwest Touring Fund, ($500-$4,000), supports the performance of an artist/ensemble in dance, music, theatre, or musical theater and a public performance and a community activity and reaches an audience with limited access to the arts; will pay up to 20% of the artist(s) fee; deadline April 29, 2020.
- Ohio Arts Council, Ohio Artists on Tour, (up to $15,000 with 2:1 match), to support arts programming with Ohio artists and ensembles (for the list of Ohio artists, see the Ohio Artists on Tour directory), deadline May 15, 2020.
- Ohio Humanities Council, Monthly Grants ($2,000), deadline 1st business day of month; Media Planning Grants, ($2,000), deadline 1st business day of month; Cultural Heritage Tourism Planning Grant, ($2,000) deadline 1st business day of month; General Grants Program: Quarterly Grants ($5,000); and Major Grants (up to $20,000).
- Pollock-Krasner Foundation, Grants for Artists in Need, (size of award varies), dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both to individuals who have worked as artists over a significant period of time, deadline open.
- Women's Studio Workshop, Calendar of residencies/grants, deadlines from April 1 – November 15, 2020.

Global

- Elevate Prize Foundation, Inaugural Elevate Prize Competition, (at least $300,000 over 2 years) awarded to a cohort of 10 “global heroes” working to address any challenge related to the UN Sustainable Development Goals, deadline June 29, 2020.

Inequality

- William T. Grant Foundation, Research Grants on Reducing Inequality, (up to $600,000 over 3 years), supports high-quality field-initiated studies from a range of disciplines and methodologies relevant to policies and practices that affect the lives of young people between ages 5 and 25 in the U.S.; supports research that aims to build, test, or increase understanding of programs, policies, or practices that can reduce inequality in the academic, social, behavioral, or economic outcomes of young people, deadline May 6, 2020 (letter of inquiry).

Multiple Disciplines

- Facebook Research, Research for Misinformation and Polarization, ($50,00 - $150,000) in support of research on the societal issues of misinformation and polarization related to social communication technologies; check list of priority research areas, deadline May 6, 2020.
- John Templeton Foundation, Small and Large Grants, (small is up to $234,800 and large is > $234,800), supports research and public engagement in major funding areas: Science and the Big Questions: Mathematical & Physical Sciences, Human Sciences, Philosophy and Theology, and Public Engagement; Character Virtue Development; Individual Freedom and Free Markets; Exceptional Cognitive Talent & Genius; Genetics; and Voluntary Family Planning, deadline August 14, 2020 (letter of inquiry) and January 15, 2021 (full proposal for large grants and TBD for small grants).
Social Justice

- Nathan Cummings Foundation, Fellowship program, (up to $150,000 over 18 months), to pursue a visionary social justice, economic justice, and/or climate change objective; interested in projects that demonstrate exceptional vision and a willingness to disrupt entrenched systems and take risks; all projects must relate to either inequality or climate change, deadline letter of inquiry accepted year-round.
- Public Welfare Foundation, Criminal and Social Justice Programs, supports groups working on sentencing reform at the state level and working on ending the criminalization and over-incarceration of youth in the US and policy and system reforms to improve the lives of low-wage working people in the US, deadline rolling (Letters of Intent).

Social Sciences

- Russell Sage Foundation, Small Grants in Behavioral Economics, to support high quality research in behavioral economics and to encourage young investigators to enter this developing field, deadline rolling.
- Smith Richardson Foundation, Domestic Public Policy Program, ($25,000 - $104,000), supports projects that help the public and policy makers understand and address critical challenges facing the United States, deadline open (Concept Paper).

Special Collections/Research Libraries – Travel & Research Grants (with March and April deadlines)

Please note that many of these grants encourage scholars to call the library before applying, and many have specific time periods covered by the fellowship for library/collections use. Listed in order of upcoming deadlines; those with no deadlines are listed first.

NOTE: Please call ahead to check whether libraries are accepting applications.

- Oregon State University, Oregon State University Libraries, Special Collections and Archives Research Center (SCARC), Resident Scholar Program, ($7,500), deadline April 30, 2019.
- Harry Ransom Center, Fellowships, ($3,500/month stipend) residencies for 1-3 months for projects that require substantial onsite use of the Center’s collections, supporting scholarship in all areas of the humanities, including literature, photography, film, art, the performing arts, music, and cultural history, deadline May.
- University of Nebraska, Western History Association – Huntington Library Martin Ridge Fellowship, ($3,500), for 1-month continuous residence, deadline June 15, 2019.
- University of Connecticut, Thomas J. Dodd Research Center, Rose and Sigmud Strochlitz Travel Grants, ($1,500), deadline June 30, 2019.
- Purdue University, Virginia Kelly Karnes Archives and Special Collections Research Center, Research Travel Grants, ($2,000), deadline July 7, 2019.

STEM, Environment

- Ohio EPA, Ohio Environmental Education Fund, (up to $5,000 – mini grant; $5,000 - $50,000 – general grant), 5 targeted areas of focus: (deadlines July 8, 2020 for letter of intent and July 15, 2020 for application.
  1. Projects that encourage pre-school through university students to explore careers in the environmental sciences and environmental engineering
  2. Projects that encourage and explain the importance of habitat restoration efforts to increase biodiversity and improve air and water quality
  3. Projects that demonstrate and encourage the reduction of air emissions
  4. Projects that demonstrate and encourage the use of innovative storm management practices
  5. Projects that demonstrate and encourage best management practices for nutrients, including targeted efforts to reduce nutrient loadings to rivers and streams from urban and rural areas
- Ohio Space Grant Consortium, Student-Innovative-Creative-Hands-On Project (SICHOP), ($5,000 with 1:1 match where unrecovered or waived indirect costs can count as match), for undergraduate student hands-on projects with a faculty mentor, deadline: proposals accepted at any time.
- Waste Management, Charitable Giving, programs that WM is most motivated to support: environment (renewable resources, conservation, preservation/enhancement of natural resources), environmental education targeted at middle and high school students, including Earth Day projects, and causes important to the areas where WM operates, deadline rolling.