

Kent State University
College of Education, Health, and Human Services
Department of Foundations, Leadership, and Administration
Plan of Study and Residency
Doctor of Philosophy - Cultural Foundations of Education

Major Advisor _____

Doctoral Student _____

Major Co-Advisor _____

Banner ID _____

Minor, Cognate, or Concentration Advisor

Street Address _____

At-Large Member _____

City, State, Zip _____

Optional Member _____

Telephone Number () _____

Date of Filing: _____

Overview

Students must complete a minimum of 90 course hours beyond the bachelor's degree and 60 hours beyond the master's degree.

A doctoral student is expected to complete a midpoint formative review (MFR) approximately midway through coursework, satisfactorily pass comprehensive examinations at the end of coursework, complete a dissertation, and pass the oral examination on the dissertation within nine (9) calendar years after admission into advisory phase coursework.

The Plan of Study and Residency (this form) must be submitted by the end of the third semester of Ph.D. studies. ***The EHHS Advisory Phase Form must be completed and submitted along with the Plan of Study.***

All elements of the plan must be approved by the student's Advisory Committee and approved by the Program Area Coordinator (signatures needed above).

For further information on the Ph.D. programs, refer to the EHHS Ph.D. Handbook and/or the Office of Graduate Student Services. More information and the handbook can also be found at this web address: <https://www.kent.edu/ehhs/offices/oa>.

Advisory Phase (i.e. coursework to comps)

Foundational Prerequisites <i>For students who come into the program without a Masters in Social/Cultural Foundations of Education, nine (9) credits of foundational education coursework are required as preparation for Ph.D. study. These credits will not be applied to hours required for the degree.</i>	Credits	Semester & Institution Taken	Grade
CULT 79510 Classics in Philosophy of Education OR CULT 79560 Contemporary Philosophy of Education	3		
CULT 89521 Multicultural Education Practice and Policy OR CULT 79569 International Education: Foundational Issues	3		
CULT 80030 Social Contexts of Education OR CULT 89582 Social Perspectives of Education	3		

Professional Core Requirements: 6 credits	Credits	Sem. Taken	Grade
CULT 89581 Pro-Seminar in Cultural Foundations (<i>to be taken within the first two semesters of coursework</i>)	3		
CULT 80090 Doctoral Residency Seminar (<i>to be taken during one of the last two semesters of coursework</i>)	3		

Total Professional Core Credits (6) _____

Research: Required minimum 12 credits	Credits	Sem. Taken	Grade
CULT 80050 Humanities Oriented Research (<i>to be taken early in the program</i>)	3		
Students will select two EVAL courses (<i>in consultation with advisor</i>)			
EVAL _____	3		
EVAL _____	3		
Specialized or advanced research course (<i>in consultation with advisor</i>)	3		

Total Research Credits (12) _____

Midpoint Formative Review
<i>All doctoral students are required to participate in a mid-program formative review (MFR) for which they write a formal paper of 20-25 pages and present it to a panel of faculty and peers for constructive feedback. This review is an important step in a Ph.D. student's academic and scholarly development. It helps students gain experience in presenting their work in academic settings, and it is an important gauge of a student's progress through the program. MFR presentations MUST take place immediately following the first 18 credit hours in the program, i.e. before taking the 7th course in the program.</i>
Semester projected to present the MFR: _____

Elective Coursework in Cultural Foundations: Req. minimum 30* credits	Credits	Sem. Taken	Grade
CULT 79510 Classics in Philosophy of Education	3		
CULT 79522 Ethics in Professional Practice	3		
CULT 79530 Multicultural Education Theories and Scholarship	3		

CULT 79560 Contemporary Philosophy of Education	3		
CULT 79564 History of American Education	3		
CULT 79568 Great Ideas in Education (Various Topics)	3		
CULT 79569 International Education: Foundational Issues	3		
CULT 79571 Globalization and Education	3		
CULT 79575 Anthropology and Education	3		
CULT 80030 Social Contexts of Education	3		
CULT 89521 Multicultural Education Practice and Policy	3		
CULT 89571 Comparative and International Education	3		
CULT 89582 Social Perspectives of Education	3		
CULT 89591 Seminar in Cultural Foundations*	1-6		
CULT 89592 Advanced Practicum and Internship in Cultural Foundations*	1		
CULT 89595 Special Topics in Cultural Foundations*	1-6		
CULT 89596 Individual Investigation in Cultural Foundations* (recommended as a way to hone research focus)	1-3		
CULT 89598 Research in Cultural Foundations* (including preparation for Midpoint Formative Review and/or Comprehensive Exam and/or other supervised research projects)	1-5		
Workshop Credits: No more than four (4) workshop credits can count toward the degree.			
CULT 70093 Workshop in Cultural Foundations (Various Topics)	2		
Or other courses, as approved by faculty advisor* <i>*Up to six (6) credit hours may be taken in disciplines outside EHHS, as long as they are foundational and germane to the student's course of study.</i>			

Total Selected Major Focus Credits (30) _____

Total Course Credits (48) _____

Comprehensive Exam (Format 2)

As students reach the end of coursework, they will meet with their advisor to discuss their readiness for the Comprehensive Exam. An application for the Comprehensive Exam must be filed in the Office of Graduate Student Services before the student can be "cleared for comps." The student and their advisor develop four questions, which are approved by the advisory phase committee. Two of these questions are general questions that reflect back on key themes in coursework taken in the program. Two questions are specific to the student's area of interest and lay conceptual groundwork for the dissertation. Students have eight weeks to complete the four questions.

Projected Date of the Comprehensive Exam: _____

Dissertation Phase

Dissertation: Required 30 credits of Dissertation I	Credits	Sem. Taken	Grade
CULT 80199 Dissertation I	15		
CULT 80199 Dissertation I	15		
CULT 80299 Dissertation II (until completion)	> = 1		

Total Ph.D. Credits: 78