

**EDUCATIONAL FOUNDATION AND SPECIAL SERVICES**

**Special Education Program**

**Transmittal Memo**

**March 12, 2009**

**Title: Revision to the Undergraduate Course Early Childhood Deaf Education: Family and Child Service Provision : SPED 43316**

Summary: This proposal will update SPED 43316, Early Childhood Deaf Education: Family and Child Service Provision which is a cross-listed undergraduate level course. The proposed changes are as listed on the CPP form: changes to the course title, prerequisites, course description, and course content. These changes are needed in order to make this course consistent with the cross-listed graduate course SPED 53316, Early Childhood Deaf Education: Family and Child Service Provision.

An Early Childhood Deaf Education (ECDE) certificate at the masters level was submitted and approved by the EFSS Curriculum Committee on December 3, 2008 and subsequently by the Graduate Council and EPC. The coursework sequence included the course, SPED 53316.

The existing undergraduate course needs to be revised to match the current SPED 53316 and will be offered at the undergraduate level as an elective.

## Proposal Summary

**Title: Revision to the Undergraduate Course, Early Childhood Deaf Education: Family and Child Service Provision: SPED 43316**

**Subject Specification:** SPED 43316, Early Childhood Deaf Education: Family and Child Service Provision is being revised in areas of course title, prerequisites, course description, and course content.

**Background Information:** SPED 53316, Early Childhood Deaf Education: Family and Child Service Provision: SPED 53316 was approved by the EFSS Curriculum Committee on December 3, 2008. This proposal will update SPED 43316, a cross-listed undergraduate level course. The proposed changes are as listed on the CPP form: changes to the course title, prerequisites, course description, and course content. These changes were approved on March 12, 2009 by the EFSS Curriculum Committee.

If approved, the cross-listed SPED 43316 class would be offered every 2 years, as is consistent with the graduate course offering and would only be offered as an elective to undergraduate students. The proposed effective date for the revisions of the SPED 43316 course is Spring 2010.

The need to update the SPED 4/53316 course is because the original course title, prerequisites, course description, and course content were created approximately 12 years ago as the result of a collaborative grant between Drs. Ron Sommer and Harold Johnson, to train speech pathologists and preschool teachers of the deaf. Many of the students were trained to work in clinical and hospital settings and the name of the original course was Preschool Education of the Hearing Impaired. Current practices in the field support family involvement and "hearing impaired" is considered to be a pejorative and politically incorrect term that represents adherence to the medical model (Lane, Hoffmeister, & Bahan, 1996). The original course title, Preschool Education of the Hearing Impaired, is being changed to a new course title of Early Childhood Deaf Education: Family and Child Service Provision. The change will reflect less offensive terminology as well as a home-based focus that is inclusive of families.

Changes in the course content were made to reflect new developments and research with regard to evidence-based practice. For example, there is new research and instruments with regard to assessment of young deaf children, and new research on effective communication modalities for these children. In addition, the revised course content reflects an increased focus on how professionals can effectively collaborate with families and how to encourage and facilitate parents' use of early learning strategies in the home.

Changes in the course description were made to reflect the changes made to the course content.

Two prerequisites were added to be consistent with the revised course content, rather than to adhere to requirements that were part of the prior grant:

- 1) SPED 43310, Language Development for Deaf and Hard-of-Hearing Students provides introductory information on the unique developmental trajectories of these children and the long-term impacts of a lack of access to spoken language as a result of their hearing loss. This was deemed to be necessary in order to adequately prepare professionals to work with parents in

addressing and ameliorating the barriers to language acquisition and development that face most young deaf children.

2) ASL 29202 (American Sign Language 4) will ensure that professionals have sufficient background knowledge and skills in ASL to discuss methods to facilitate and encourage sign language use among families, most of whom are hearing and have no prior exposure to ASL. If professionals have ASL skills at the intermediate level or higher as measured by the Sign Language Proficiency Interview (SLPI), that is deemed sufficient and they will not be required to enroll in ASL coursework at KSU. This test is available at the Ohio School for the Deaf, and several other schools for the deaf in neighboring states.

Rationale:

This will ensure that the catalog reflects equivalent versions of this existing course at both graduate and undergraduate levels.

**Alternatives and Consequences:** The alternative is to abandon and eliminate the undergraduate course. However, revising the course and offering it as an elective may help to recruit undergraduate students into the graduate certificate program.

**Specific Recommendation and Justification:** This course supports the graduate-level certificate program as an elective. In the future, KSU may wish to open an ECDE undergraduate track within the Deaf Education program. This course would be ready to use for that option.

**Timetable and Actions Required:**

EFSS Curriculum Committee Approval: March 12, 2009

EHHS Undergraduate Council Approval:

EPC Approval: April, 2009

# KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **23-Feb-09** Curriculum Bulletin \_\_\_\_\_  
 Effective Date **select one** Approved by EPC \_\_\_\_\_

Department **EFSS**  
 College **EH - Education, Health and Human Services**  
 Proposal **Revise Course**  
 Course Subject **SPED** Course Number **43316**  
 Course Title **Preschool Education of the Hearing Impaired**  
 Minimum Credits **03** Maximum Credits **03**

- |  |   |   |
|--|---|---|
| Checked items<br>are new<br>or revised | <input type="checkbox"/> Subject                  | <input type="checkbox"/> Cross-Listed / Slash                 |
|  | <input type="checkbox"/> Number                   | <input type="checkbox"/> Grade Rule                           |
|  | <input checked="" type="checkbox"/> Title         | <input type="checkbox"/> Credit by Exam                       |
|  | <input type="checkbox"/> Title Abbreviation       | <input checked="" type="checkbox"/> Course Content            |
|  | <input type="checkbox"/> Credit Hours             | <input type="checkbox"/> Liberal Education Requirements (LER) |
|  | <input checked="" type="checkbox"/> Prerequisites | <input type="checkbox"/> Writing-Intensive (WIC)              |
|  | <input checked="" type="checkbox"/> Description   | <input type="checkbox"/> Diversity                            |
|  | <input type="checkbox"/> Schedule Type            | <input type="checkbox"/> Other                                |

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):  
**This is an existing course that is being revised to reflect changes made to the graduate level course, 53316, as part of a graduate-only certificate in Early Childhood Deaf Education.**

Units consulted (other departments, programs or campuses affected by this proposal):  
**Special Education, Speech and Audiology were both consulted and supported the proposed program and courses.**

## REQUIRED ENDORSEMENTS

Department Chair / School Director / Campus Dean	____/____/____
College Dean	____/____/____
Executive Dean of Regional Campuses / Dean of Graduate Studies	____/____/____
Senior Vice President for Academic Affairs and Provost	____/____/____

# BASIC DATA SHEET

**Complete all fields. Data entered below should reflect new/revised information.**

Preparation Date **23-Feb-09** Requested Effective Term **Fall 2009**  
 Course Subject **SPED** Course Number **43316**  
 Course Title **Early Childhood Deaf Education: Family and Child Service Provision**  
 Title Abbreviation **Early Childhood Deaf Ed.**  
NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)

Slash Course **/ 5 /** Cross-listed with \_\_\_\_\_ Cross-list Banner code \_\_\_\_\_  
4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.

Minimum Credit **03**  to  or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)  
 Contact Hours  Lecture Minimum Hours **03.00**  to  or Maximum Hours \_\_\_\_\_  
 Per Week  Laboratory Minimum Hours  to  or Maximum Hours \_\_\_\_\_  
 Other Minimum Hours  to  or Maximum Hours \_\_\_\_\_  
NOTE: Contact hours should be per week.

Repeat Status **NR - Course may not be repeated**  
 If repeats, course limit \_\_\_\_\_ OR maximum hours \_\_\_\_\_

Course Level **UG - Undergraduate**

Grade Rule **B - Letter**

Schedule Type(s) **LEC - Lecture**

Course Attribute(s) **none**

Credit By Exam **N - Credit by Exam Not Approved**

**COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE**

Prerequisite  
 Course(s) **43310, ASL/SPED 29202 or SLPI at Intermediate or above.**  
NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s) \_\_\_\_\_

Corequisite(s) \_\_\_\_\_

Registration is by special approval only  Yes  No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code \_\_\_\_\_

OBR Subsidy Code \_\_\_\_\_

OBR Course Level \_\_\_\_\_

CIP Code \_\_\_\_\_

Catalog Description **The course will target the issues and needs of young deaf/hard-of-hearing children and their families. Topics covered will relate to service provision in the home and classroom for deaf/hard-of-hearing children from birth to 5 years of age. Course will include 30 hours of work in a practicum placement with a young D/HH child and his/her family.**

(do not include prerequisites)

Complete the following only if applicable:

Previous Title **Preschool Education of the Hearing Impaired**

Previous Subject **SPED** Previous Number **43316**

Term Start \_\_\_\_\_ Term End \_\_\_\_\_ NOTE: To be completed by Curriculum Services.

## Content Outline (include contact hours for each section)

Contact Hours	Outline
3.00	<b>Assessing Young Children with Hearing Loss</b>
9.00	<b>Working with Families of Children with Hearing Loss</b>
3.00	<b>Early Childhood Development</b>
3.00	<b>Routines and Early Interactions</b>
9.00	<b>Play and Concept Development</b>
3.00	<b>Early Visual Communication</b>
6.00	<b>Communication Methodologies, Matching Communication Options to Children</b>
9.00	<b>Curriculum for Early Learning at Home and in the Deaf Education Classroom</b>

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**45.00** Total Contact Hours

Textbook(s) Used in this Course	<b>To be decided</b>
Writing Expectations	<b>Review of research articles, applications to families, interaction plan for family and child to address identified needs with follow-up evaluation</b>
Instructor(s) Expected To Teach	<b>K.Kritzer</b>
Instructor(s) Contributing to Content	<b>K. Kritzer</b>

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**REQUIRED ENDORSEMENT**

\_\_\_\_\_  
Department Chair / School Director / Campus Dean

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Date