

## Proposal Summary

### **Title: Deaf Education/Multiple Disabilities Undergraduate Certificate Program**

**Subject Specification:** This proposal redefines the existing Council on Education of the Deaf (CED) multiple disabilities certificate and creates a new undergraduate certificate program offered through KSU.

**Background Information:** KSU's Deaf Education program is certified by the Council on Education of the Deaf (CED) in elementary education and multiple disabilities. In past years, students were able to get dual licensure in deaf education and mild/moderate or moderate/intensive through the addition of 3-4 courses. In the past 4 years, both of these SPED programs have added new curriculum and practicum courses to their program, no longer allowing for streamlined dual-licensure programs. However, there remains an enormous need for Teachers of the Deaf (TOD) with training to work the approximately 40% of Deaf and Hard-of-Hearing (DHH) students with additional disabilities (Gallaudet Research Institute, 2007, <http://gri.gallaudet.edu/Demographics/>). Therefore, the existing certificate is being redeveloped to allow completion based on 4 additional courses and a one-credit case study, if enrolled or recently graduated from the Deaf Education program. The 4 additional courses are already provided through the existing SPED programs and will increase enrollment without impacting staffing.

**Alternatives and Consequences:** Teachers of the Deaf are not thoroughly prepared to meet the needs of this large DHH population with additional needs. This program will help to serve this need in the field. The KSU certificate will offer students an option if they choose not to apply for the national certificate due to factors of cost (\$75.00 with 5-year renewal requirements and costs), or if districts prefer a certificate from a well-known local program (KSU) for evidence of a teacher's professional development. In addition, the CED certificate is limited to two areas. Throughout their career and as a result of changing placements within a school system, teachers may need additional training options to meet their professional responsibilities. A certificate option from KSU offers them professional recognition of their ongoing training

**Specific Recommendation and Justification:** Very few Deaf Education programs offer an option in multiple disabilities training. Gallaudet University offers a multiple disabilities training track that is staffed by three additional faculty. The KSU program would require no additional staffing.

### **Timetable and Actions Required:**

EFSS Curriculum Committee Approval: December 3, 2008

EHHS Undergraduate Council Approval: December 12 2008

EPC Approval: January, 2009

Council on Education of the Deaf Site Visit: Spring, 2009

Council on Education of the Deaf Certificate Renewal: July, 2009

Program Implementation: Fall 2009

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 3-Dec-08 Curriculum Bulletin \_\_\_\_\_  
Effective Date Fall 2009 Approved by EPC \_\_\_\_\_

Department EFFS  
College EH - Education, Health and Human Services  
Degree BS - Bachelor of Science  
Program Name **Deaf Education Multiple Disabilities** Program Code **DEMD**  
Concentration(s) Concentration(s) Code(s)  
Proposal Establish Program

### Description of proposal:

To provide students in the Deaf Education program an opportunity to emphasize different disability considerations, and to meet the Council on Education of the Deaf's accreditation program, creation of the Deaf Education Multiple Disabilities certificate is sought.

Does proposed revision change program's total credit hours?  Yes  No

Current total credit hours: 0 Proposed total credit hours 13-15

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

No impact on programs, policies, procedures or on faculty load. This program meets a national need for Teachers of the Deaf who can address this population as part of their K-12 teaching responsibilities.

Units consulted (other departments, programs or campuses affected by this proposal):

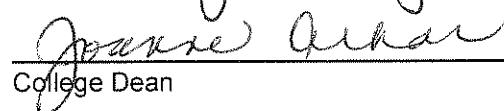
Special Education programs.

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### REQUIRED ENDORSEMENTS

  
\_\_\_\_\_  
Department Chair / School Director / Campus Dean

12/11/08

  
\_\_\_\_\_  
College Dean

12/15/08

\_\_\_\_\_  
Executive Dean of Regional Campuses / Dean of Graduate Studies

   /   /   

\_\_\_\_\_  
Senior Vice President for Academic Affairs and Provost

   /   /

**Deaf Education Multiple Disabilities Certificate  
Council on Education of the Deaf  
Undergraduate and Graduate Requirements**

Students must have completed, or are in the process of completing (concurrently) teaching licensure in Deaf Education. Undergraduate students will complete courses at the 40000 level and graduate students will complete courses at the 50000 level.

Prerequisite Courses

Course #	Course Name	Required or Alternate Course	Credit
SPED 29201	ASL III (3)		
SPED 29202	ASL IV (3)		
SPED 4/53309	Introduction to Deaf Studies (3)		
SPED 2/63200	Introduction to Exceptionalities (3)		
SPED 4/53020	Assessment in Special Education (3)		
SPED 4/53030	Classroom Behavior Mangmt I (3)		
SP&A 43600	Fund of Educational Audiology (3)		
SP&A 34104	Speech & Lang Dev (3)		
SP&A 34105	Phonemic Bases of Speech (3)		

SPED Requirements

Course #	Course Name	Required or Alternate Course	Credit
SPED 4/53050	*Charact. Students Mild/Moderate (3)		
SPED 4/53051	*Char. Students Moderate/Intensive (3)		
SPED 4/53031	Classroom Beh. Mangmt II (3)		
SPED 4/53070	*Plan and Program Transitions (3)		
SPED 4/53080	*Technology SPED (3)		

Deaf Education Courses and Field-Based Experiences

Course #	Course Name	Required or Alternate Course	Credit
SPED 4/53311	Instruct DHH Special Needs (3)		
SPED 43981	Student Teaching (variable ) or		
SPED 63992	Advanced Practicum SPED (variable)		
SPED 4/63996	*Independent Study: Case Study (1-3)		

\* Note: Courses in addition to KSU Ohio Deaf Education teaching licensure

**Total Additional Hours required for KSU/CED Certificate: 13-15**

## **Deaf Education Multiple Disabilities Certificate Undergraduate Program Description**

### Deaf Education Multiple Disabilities Certificate

The Deaf Education Multiple Disabilities certificate combines Deaf Education and Special Education coursework. This certificate is available to students concurrently enrolled in the Deaf Education program at the undergraduate level. Students also will be eligible for certification from the Council for Education of the Deaf.

For information contact:

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<http://ehhs.kent.edu/sped/deafed/index.cfm>

**Pettit, Hilda**

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**From:** TANKERSLEY, MELODY  
**Sent:** Thursday, December 11, 2008 9:09 AM  
**To:** LUFT, PAMELA; KIBLER, MARCIA  
**Cc:** Pettit, Hilda  
**Subject:** RE: revisions to Deaf Ed Mult Dis prgm

Hi Hilda,

I am writing to confirm that I approve the new certificate programs—Deaf Education/Multiple Disabilities and Early Childhood Deaf Education. Please let me know if I need to provide a more in-depth endorsement.

Thanks again for all of your help with this process!

Melody

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