

# Doctor of Philosophy in Education

## Special Education

### Prospectus

Student		Banner ID	
Address		Phone	
		E-Mail	
Major Advisor		Co-Advisor (if applicable)	
Committee Member		Optional Member	
At-Large Member		Date of Filing	

The Doctor of Philosophy (Ph.D.) is the highest attainment of membership in the academic community. As such, it is intended to indicate both the superior qualities of intellectual accomplishment as well as the ability to conduct and interpret original research in the field. The Ph.D. is different from other courses of study in that it is not conferred as a certificate of completion of prescribed courses or length of residence. Instead, the course of study is created in such a way that students may demonstrate both their current knowledge of their field of study as well as their ability to create scholarly work and lead their field of study.

**Doctoral Level Comprehensive Examination Option** (choose one): students must apply for and be cleared for comprehensive examinations through the Office of Graduate Student Services (418 White Hall). Comprehensive examinations are scheduled in the Department Administrative Assistant in conjunction with the Advisory Committee. Refer to the Ph.D. Handbook ([http://www.educ.kent.edu/oaa/phd\\_handbook.cfm](http://www.educ.kent.edu/oaa/phd_handbook.cfm)) for specific additional information.

**Option 1**  
Sit down  
writing for  
two days

**Option 2**  
Four take  
home  
questions

**Option 3\***  
Portfolio  
and two  
take home  
questions

\*Option 3 must be declared within the first nine hours of coursework.

### Special Education Professional and Content Courses (minimum of 15 hours required)

Course #	Course Name	Alternative Approved Course	Credit Hours
SPED 83991	Sem: Grant Writing in Spec Educ (3)		
SPED 70094	Sem: College Teaching (3)		
SPED 83991	Sem: Variable SPED Topic (9) Suggested seminar topics:		
	<ul style="list-style-type: none"> <li>• Introduction SPED Academia</li> <li>• Contemporary Issues in SPED</li> <li>• Discourse and Dialogue in Disability Studies</li> </ul>		
SPED 73996	Individual Investigation*		

\*must be approved by and registered with a specific faculty member; only 4 hours of Individual Investigation may be included in a program unless otherwise approved by advisory committee.

**Research** (minimum of 18 hours required)

<b>Course #</b>	<b>Course Name</b>	<b>Alternative Approved Course</b>	<b>Credit Hours</b>
EVAL 75510	Statistics I for Educational Services (3)	_____	_____
EVAL 78716	Educational Statistics II (3)	_____	_____
EVAL 85515	Quantitative Research for Ed Service (3)	_____	_____
EVAL 85516	Qualitative Research Designs (3)	_____	_____
SPED 83301	Seminar: Single Subject Research (3)	_____	_____
EVAL 85517	Advanced Quantitative Research (3)	_____	_____
EVAL 85518	Advanced Qualitative Research (3)	_____	_____
SPED 83998	Research in Special Education** (3)	_____	_____
EVAL 78728	Educational Statistics III (3)	_____	_____
EVAL 78710	Classical Test Theory (3)	_____	_____
EVAL 88719	Seminar: Evaluation Measurement (3)	_____	_____
EVAL 88719	Seminar: Item Response Theory (3)	_____	_____
EVAL 68807	Educational Program Eval (3)	_____	_____

*\*\*must be approved by and registered with a specific faculty member and approved by advisory committee.*

**Dissertation Hours** (students must complete 30 hours of Dissertation I credit in two consecutive semesters and then register for Dissertation II hours until graduated)

<b>Course #</b>	<b>Course Name</b>	<b>Credit Hours</b>
SPED 80199	Dissertation I (15)	_____
SPED 80199	Dissertation I (15)	_____
SPED 83991	Dissertation II (hours as necessary)	_____

