

# College of Education, Health and Human Services Pre-Advising Worksheet

*Complete this sheet and bring it to your advising appointment*

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Major: \_\_\_\_\_ Minor: \_\_\_\_\_ Next Semester (circle one): Fall / Spring

List the number of credit hours you are planning to take next semester: \_\_\_\_\_

Using your GPS audit and planner along with the university catalog (<http://catalog.kent.edu/>), plan the classes you should take during the next semester to fulfill your program/university requirements

#	SUBJECT	COURSE #	CREDITS	COURSE TITLE	PRE-REQUISITES
1					
2					
3					
4					
5					
6					
7					
8					

**Summer:** Do you plan to take summer courses? Yes  No  Maybe

**I have challenges with (check all that apply)...**

- |   |  |
|---|--|
| <input type="checkbox"/> Academics (study strategies, test-taking, time management, etc.)<br><input type="checkbox"/> Commuting (parking, buses, finding a place to study)<br><input type="checkbox"/> Cultural adjustment (belonging/acceptance, LGBTQ+ concerns, diversity and inclusion, etc.)<br><input type="checkbox"/> Finances/paying for books | <input type="checkbox"/> Health (addictions, special needs, anxiety, etc.)<br><input type="checkbox"/> Housing (place to stay, roommate issues, etc.)<br><input type="checkbox"/> Navigating or adjusting to college<br><input type="checkbox"/> Social relationships (making friends, dating safety, etc.)<br><input type="checkbox"/> Student involvement opportunities (feeling connected and involved on campus) |
|---|--|

Other: \_\_\_\_\_

**I have questions about (check all that apply)...**

- |   |  |
|---|--|
| <input type="checkbox"/> Academic success resources & support<br><input type="checkbox"/> Billing/payment options<br><input type="checkbox"/> Education abroad<br><input type="checkbox"/> Financial Aid/FAFSA<br><input type="checkbox"/> Graduate school<br><input type="checkbox"/> Graduation Planning System (GPS) | <input type="checkbox"/> Immigration status<br><input type="checkbox"/> Internships/Career Exploration and Development<br><input type="checkbox"/> Registering for classes<br><input type="checkbox"/> Retaking courses for repeat for recalculation<br><input type="checkbox"/> Scholarships<br><input type="checkbox"/> Tutoring |
|---|--|

Other: \_\_\_\_\_

## Goal Activity Sheet

What is your Short Term Academic/Career goal?

### Action Steps That Support Your Current Goals

Action

Achieved by

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

What is your Long Term Academic/Career goal?

### Action Steps That Support Your Future Goals

Action

Achieved by

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

Why are these goals important to you?

What strengths or skills do you have that will help you reach your goals?

What barriers or obstacles can you foresee getting in the way of achieving your goal?

These goals are intended to prepare you for life after your college journey.

You may review these action steps and goals with your advisor and work to create a new plan each semester during your advising appointment.