# KENT STATE UNIVERSITY
## SCHOOL PSYCHOLOGY PROGRAM
### EDUCATIONAL SPECIALIST (ED.S.) DEGREE PLAN OF STUDY

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Banner ID:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisor’s Name:</td>
<td>Date Filed:</td>
</tr>
</tbody>
</table>

| **Semester of Intended Ed.S. Graduation (typically summer following internship):** |

**Requirements:**
Following completion of the M.Ed. in School Psychology, the Ed.S. Plan of Study must be completed and signed in consultation with the student’s advisor. The Ed.S. Plan of Study must be filed with Graduate Student Services by the end of the first semester of enrollment in the Ed.S. program. Students should provide a signed copy to the advisor and retain a signed copy for their records.

**Please Note:**
Most students complete a total of 89 credit hours in the combined M.Ed./Ed.S. School Psychology program. A minimum of 32 of the 89 credit hours are earned as part of the M.Ed. degree, a necessary prerequisite for matriculation into the Ed.S. program. It is the student’s responsibility to adhere to the college/university graduation application deadlines.

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**Previous Coursework/Degree Completed (M.Ed. in School Psychology)**
*Students will have completed 11 of the 12 courses below to meet the M.Ed. minimum requirements*

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credit Hours</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAL 6/76510</td>
<td>Statistics I for Educational Services</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EPSY 65520</td>
<td>Child and Adolescent Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPSY 65523</td>
<td>-OR- Life Span Development</td>
<td></td>
<td></td>
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<tr>
<td>SPSY 6/77912</td>
<td>Role of the School Psychologist</td>
<td>3</td>
<td></td>
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<tr>
<td>SPSY 6/77920</td>
<td>Diagnosis of Childhood Disorders in Schools</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPSY 6/77929</td>
<td>Individual Counseling Techniques for Rehabilitation Counselors &amp; School Psychologists</td>
<td>3</td>
<td></td>
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<tr>
<td>SPSY 6/77955</td>
<td>Instructional Assessment for School Psychologists</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPSY 6/77692</td>
<td>Practicum I in School Psychology (Fall)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPSY 6/77692</td>
<td>Practicum I in School Psychology (Spring)</td>
<td>3</td>
<td></td>
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<tr>
<td>SPSY 6/77972</td>
<td>Social-Emotional Assessment for School Psychologists</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPSY 6/77960</td>
<td>Interventions w/ Culturally Diverse Students</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPSY 6/77951</td>
<td>Cognitive Assessment of Children in Schools</td>
<td>3</td>
<td></td>
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<tr>
<td>SPSY 6/77974</td>
<td>Social-Emotional Interventions in School Psychology</td>
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</tbody>
</table>

**Total Credits Earned/M.Ed. Degree Awarded**

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**Previous Graduate Coursework Transferred into the Ed.S. Program (if applicable)**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credit Hours</th>
<th>Semester</th>
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<tbody>
<tr>
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</table>

**Note.** Transferred courses must have been: (a) completed as a graduate student; (b) require a grade of B or better; and (c) must be less than 6 years old at the time of graduation.
### Graduate Courses Taken To Complete Ed.S. in School Psychology

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credit Hours</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAL 6/76510</td>
<td>Statistics I for Educational Services <em>(only required if NOT reflected on M.Ed. Plan of Study)</em></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EPSY 65520</td>
<td>Child and Adolescent Development <em>OR</em> Life Span Development <em>(only required if NOT reflected on M.Ed. Plan of Study)</em></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EPSY 65523</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPSY 6/77912</td>
<td>Role of the School Psychologist <em>(only required if NOT reflected on M.Ed. Plan of Study)</em></td>
<td>3</td>
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<tr>
<td>SPSY 6/77592</td>
<td>Field Experience in Education for School Psychologists</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>SPSY 6/77925</td>
<td>Introduction to Neuropsychology for School Psychologists</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>SPSY 6/70162</td>
<td>Developmental Assessment</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPSY 6/77965</td>
<td>Instructional Interventions for School Psychologists</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPSY 6/77928</td>
<td>Group Counseling Techniques for Rehabilitation Counselors and School Psychologists</td>
<td>3</td>
<td></td>
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<tr>
<td>SPSY 6/7792</td>
<td>Practicum II in School Psychology <em>(Fall)</em></td>
<td>3</td>
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<tr>
<td>SPSY 6/7792</td>
<td>Practicum II in School Psychology <em>(Spring)</em></td>
<td>3</td>
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<tr>
<td>SPSY 6/77973</td>
<td>Consultation in the Helping Professions</td>
<td>3</td>
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<tr>
<td>SPSY 6/77970</td>
<td>Legal, Ethical, &amp; Professional Issues in School Psychology</td>
<td>3</td>
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</tr>
<tr>
<td>CI 6/77319</td>
<td>Diagnosis &amp; Remediation in Reading</td>
<td>3</td>
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<tr>
<td>SPSY 6/70165</td>
<td>Principles of Social Learning</td>
<td>3</td>
<td></td>
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<tr>
<td>EDAD 6/76517</td>
<td>Administration and Supervision in Special Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or SPED 6/73101</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>SPSY 6/77980</td>
<td>Integrating Experience in School Psychology</td>
<td>2</td>
<td></td>
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<tr>
<td>SPSY 6/77971</td>
<td>Issues and Approaches in School Psychology <em>(2 semesters, 3 hours each)</em></td>
<td>6</td>
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<tr>
<td>SPSY 77992</td>
<td>Internship in School Psychology <em>(2 semesters, 6 hours each)</em></td>
<td>12</td>
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</tbody>
</table>

#### Total Hours Earned for M.Ed. Degree*
Minimum = 32

#### Total Hours Earned for Ed.S. Plan of Study**
Minimum = 48

#### Total Hours for M.Ed./Ed.S. Program of Study***
Minimum = 80

**Notes:**
*These hours reflect coursework from previously earned M.Ed. Plan of Study
**Depending on background/experience, additional coursework may be required during years 1 & 2.
***These hours reflect both previously earned hours plus hours earned from the Ed.S. Plan of Study.

### Signatures

Student: ___________________________ Date: ____________

Advisor: ___________________________ Date: ____________

Revised March 2014