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Contact

Theresa Ford
Sr. Grants Administrator
Office of Analytics
Kent State University at Stark

110H Main Hall
330.244.3580
tford15@kent.edu

[Grants and Sponsored Projects Website](#)

Grants with Upcoming Deadlines

Please note that the Ohio Arts Council (OAC) and the Dominion grants are limited submission. With OAC, we can submit one grant from each of the following three departments: Art, Music, and Theater. Dominion permits one grant from the Stark Campus. If you are interested in submitting a grant to OAC or Dominion, please contact Theresa as soon as possible at tford15@kent.edu or 330.244.3580.

Ohio Arts Council, ArtSTART Grant (up to \$5,000 + 1:1 match)

- Deadline: April 1, 2019
- The ArtSTART program supports short-term projects addressing a wide variety of goals and objectives. Most awards support the programming of new or emerging organizations, including first time OAC applicants, as well as new or established organizations in areas not served by other arts providers.

Dominion Energy Charitable Foundation, Environmental Education and Stewardship Grants (up to \$25,000)

- Deadline: April 30, 2019
- Dominion Energy Charitable Foundation considers grant requests that focus on specific, short-term projects that promise measurable results to improve the environment. The projects should support one or more of the following priorities:
 - Educating K-12 students and the public about environmental stewardship
 - Protecting and preserving natural habitats
 - Improving open spaces and making nature accessible

Ohio Humanities, Educator Enrichment Grants (\$5,000-\$20,000 + expectation of additional support from other sources)

- Deadline: June 14, 2019 (full draft proposal required for grants > \$2,000) and July 15, 2019
- Educator enrichments grants are designed to enhance teachers' understanding and appreciation of the humanities. Projects should provide a rich humanities experience that enhances success in the K-12 classroom.

Note: As part of the recent restructuring, the Grants and Sponsored Projects Office is now part of the Office of Analytics and has moved to 110-H Main Hall (in the Admissions and Financial Aid areas).

Stark County Adults with Some College but No Degree

In 2017, in Stark County ...

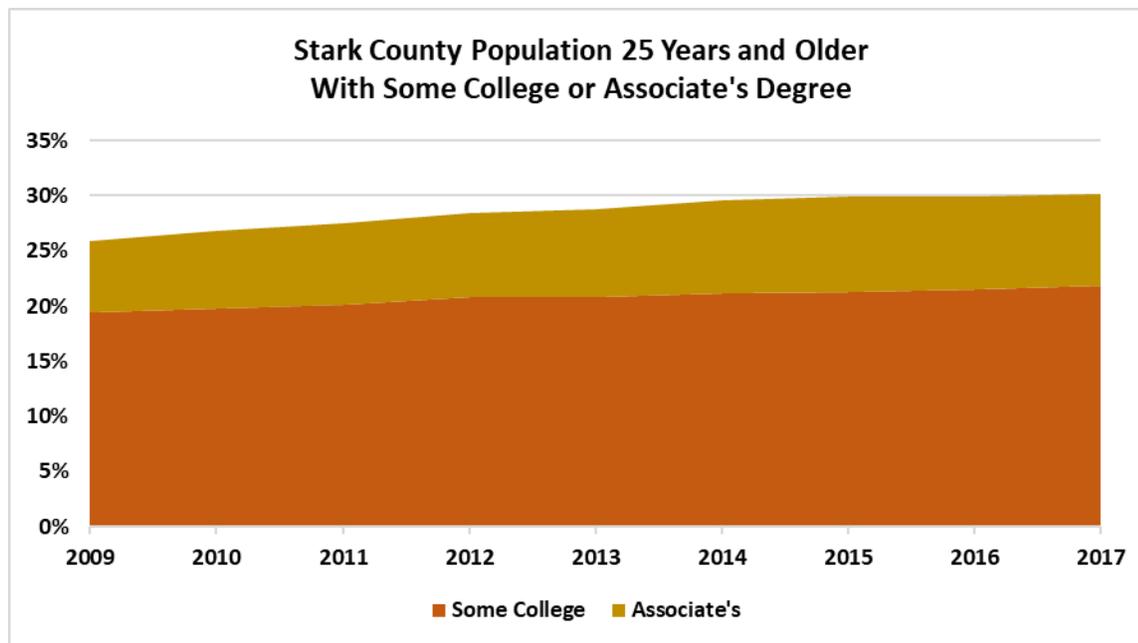
- There were 56,626 adults¹ with some college, but no degree, 21.8% of adults² (see Figure A).
- There were 78,274 adults with some college or an associate's degree, 30.2% of adults (see Figure A).
- Adults with some college or an associate's degree are 3.1 times more likely as adults with a bachelor's degree to live in poverty.
 - adult males with some college or an associate's degree are 2.1 times more likely than adult males with a bachelor's degree to live in poverty.
 - adult females with some college or an associate's degree are 4.1 times more likely than adult females with a bachelor's degree to live in poverty.
- Adults with a bachelor's degree earn an annual average of \$18,272 more than adults with some college or an associate's degree.
 - adult males earn \$22,388 more annually on average with a bachelor's degree than adult males with some college or an associate's degree.
 - adult females earn \$13,671 more annually on average with a bachelor's degree than adult females with some college or an associate's degree.
- Median earnings for females with a bachelor's degree in Stark County is \$38,740, which is more than \$25,000 less than males' median earnings with a bachelor's degree. Furthermore, median earnings for males with some college or an associate's degree (\$41,682) is higher than median earnings for females with a bachelor's degree.
- Asian residents have the highest percentage of their total population to have a bachelor's degree (58.9%) compared to an average of 22.8% for the Stark County total population of adults. Black residents have the lowest percentage of their total population with a bachelor's degree (11.4%). 17.4% of adult Hispanic or Latinx residents have a bachelor's degree or higher.
- Since the inception of the Great Recession, the percent of the adult population with at least some college has steadily increased in Stark County from 45.5% in 2009 to 53.0% in 2017 (Figure A). The increase in the percent of Associate's degrees leveled off in 2014 and in bachelor's degrees in 2016. However, the percent of adults with "some college and no degree" continues to rise.

¹ United States Census Bureau, *American Fact Finder*, 2009-20117 for Stark County, 2016 for all other locations. (<https://factfinder.census.gov/faces/nav/jsf/pages/index.xhtml>; retrieved February 15, 2019.)

² Throughout the document, adults are defined as people who are age 25 and older.

Figure A displays the percentage of Stark County adults who are 25 or older who had some college and no degree or had an associate's degree from 2009 to 2017. The percent of adults with some college grew from 19.4% in 2009, the beginning of the Great Recession, to 21.8% in 2017; approximately 1 in 5 adults in Stark County has some college but no degree. Adults with an associate's degree increased from 6.5% in 2009 to 8.4% in 2017; approximately 1 in 3 adults in Stark County, nearly 80,000 adults, has a two-year degree or some college, but no bachelor's degree.

Figure A

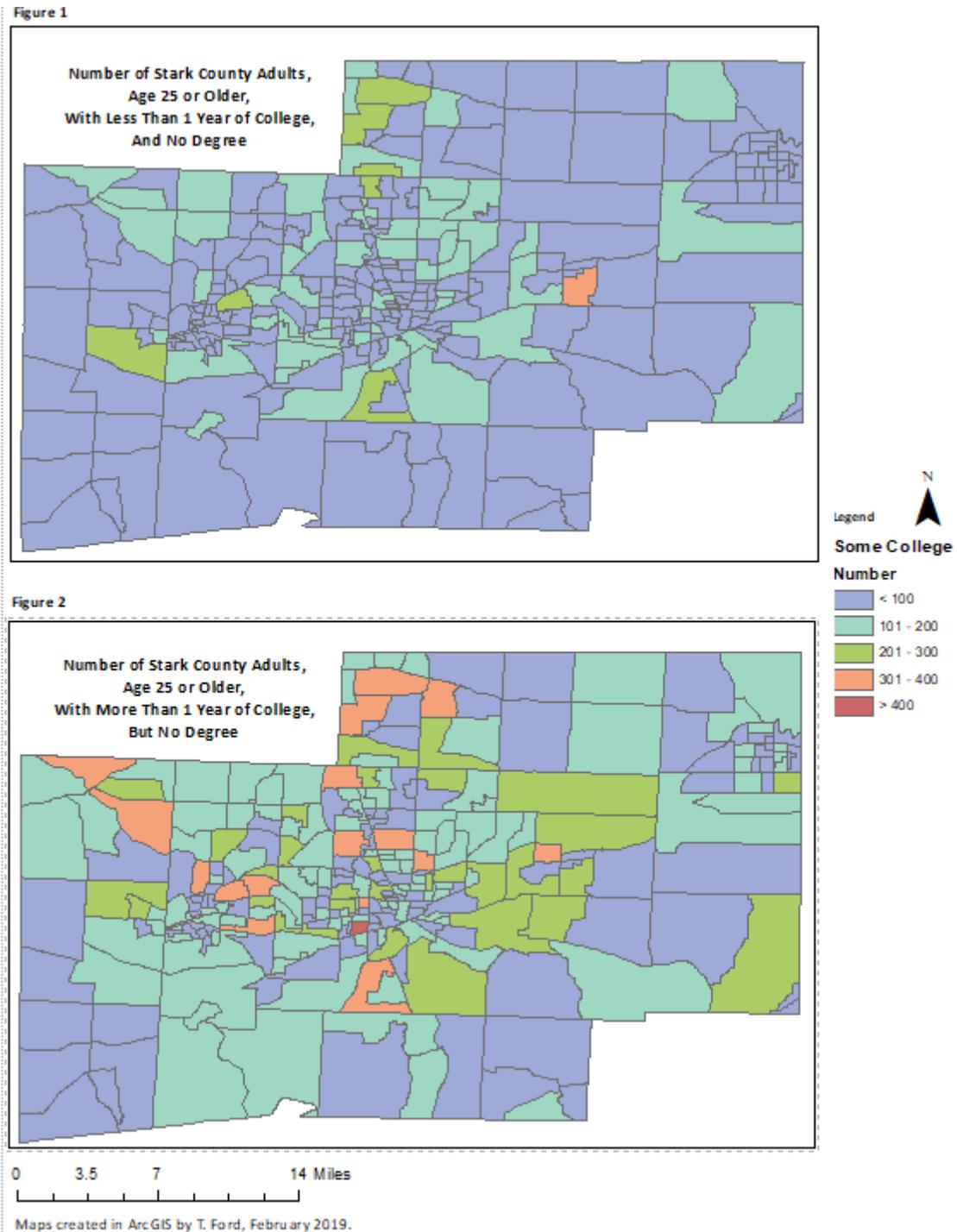


Source: United States Census Bureau, *American Fact Finder*, 2009-2017 for Stark County. (<https://factfinder.census.gov/faces/nav/jsf/pages/index.xhtml>; retrieved February 15, 2019.)

In 2017, in the eight counties that border Stark County ...

- There are 174,843 adults with some college, but no degree.
- There are 247,227 adults with some college or an associate's degree.
- Adults with some college or an associate's degree are from 1.9 to 3.3 times more likely as adults with a bachelor's degree to live in poverty.
- Adults with a bachelor's degree earn an annual average of \$6,779 to \$18,086 more than adults with some college or an associate's degree.

Figure 1 displays a range in the number of Stark County adults with less than 1 year of college and no degree by Census Block Group (CBG); Figure 2 shows a range in the number of adults with 1 year or more of college and no degree by CBG.



Source: U.S. Census Bureau, 2013-2017, American Community Survey 5-Year Estimates, Educational Attainment for the Population 25 Years and Older

School Districts and Their Enrollment within a 30-Mile Driving Distance of Kent State Stark

There are 50 school districts in ten counties (Stark and its border counties and Medina County) within a 30-mile driving distance of Kent State Stark. The figures below display school districts and county as well as 2018 fall enrollment size (orange bars) and distance to Kent State Stark in driving miles (teal bars) that are within 30 driving miles of Kent State Stark.

Figure 3

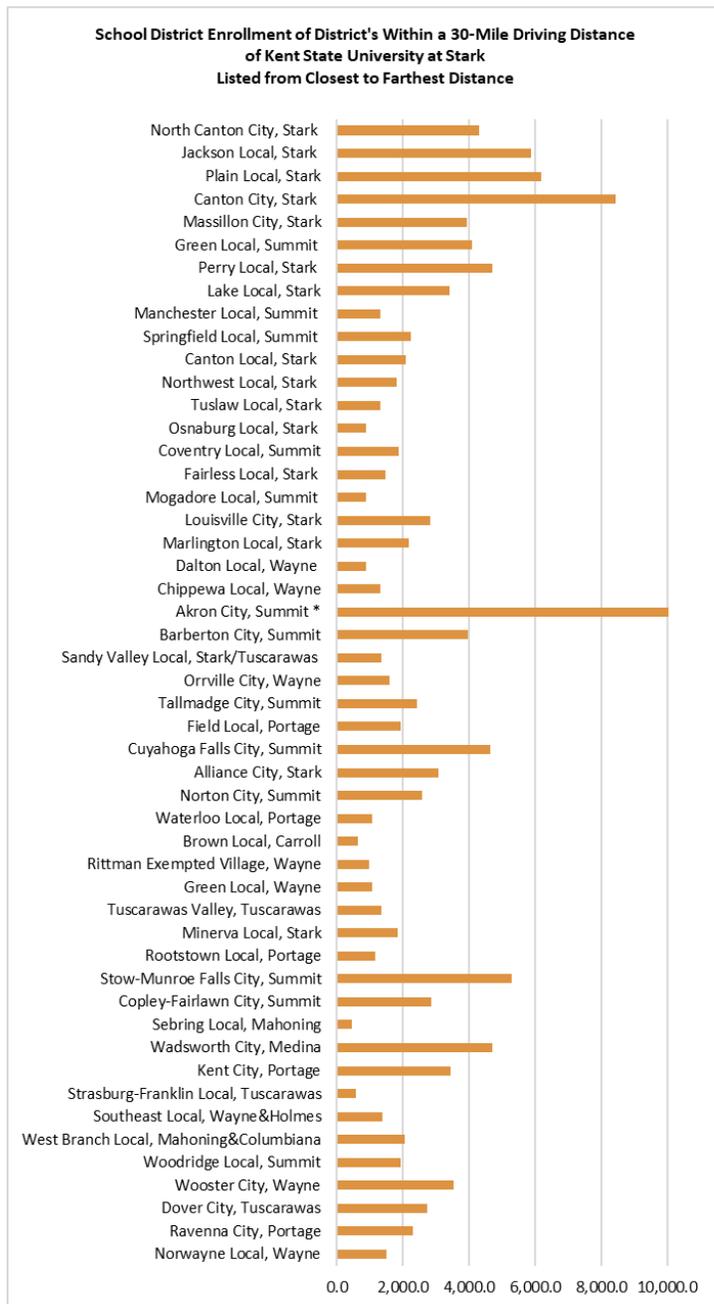
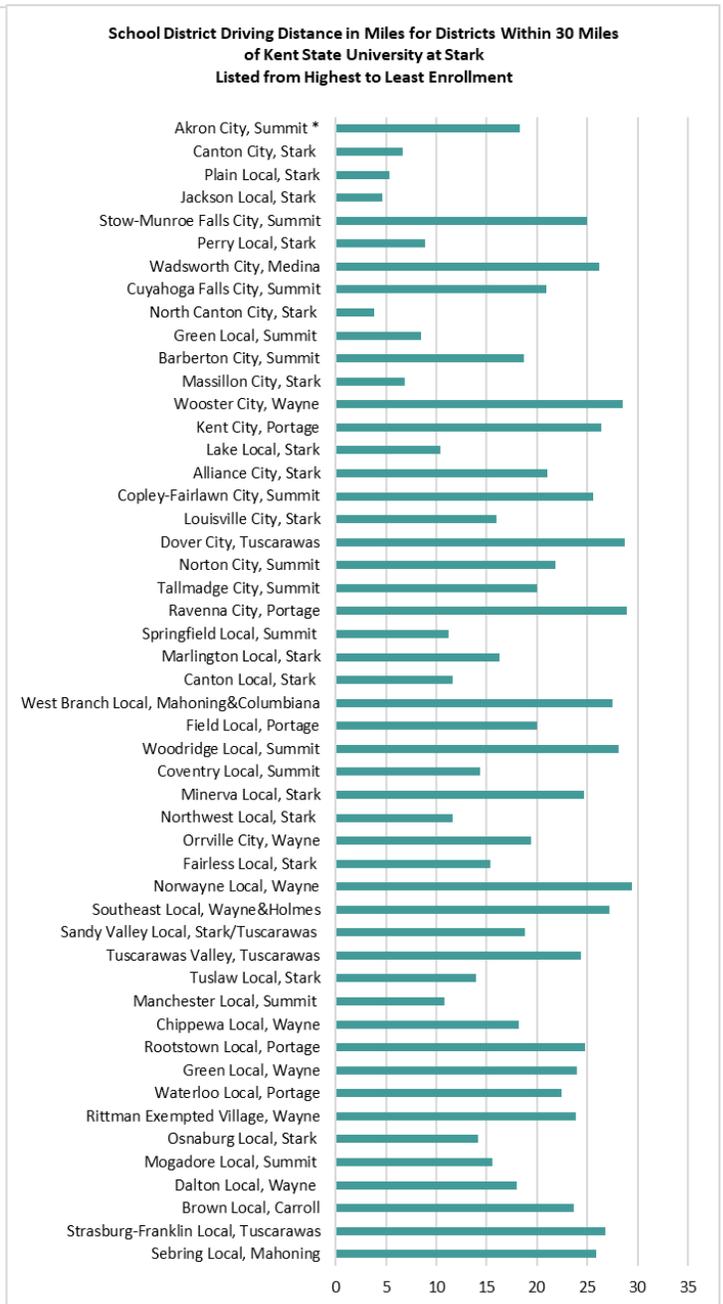


Figure 4



* Akron City School District enrollment is 21,295.

Source: Enrollment: Ohio Department of Education, Fall Enrollment (Headcount) – October 2018 Public District and Buildings, Retrieved from: <http://education.ohio.gov/Topics/Data/Frequently-Requested-Data/Enrollment-Data>; Miles: Google Maps directions, shortest driving miles distance selected. Retrieved from: <https://www.google.com/maps/@40.8674094,-81.4333921,15z>.

Kent State Stark Grant Activity Update

Table 1 displays grant submissions by quarter and outcomes and award rates for the corresponding quarterly grant submissions. Through two-thirds of the third quarter of fiscal year (FY) 2019, 44 grant proposals valued at \$799,459 have been submitted, and 26 have been awarded, valued at \$295,129 and 11 are pending, valued at \$399,970. To date, Kent State Stark’s grant award rate is 79% (#) and 74% (\$).

Table 1

Kent State University at Stark													
Grant Activity by Quarter by Submission Date													
March 1, 2019													
	Number of Submissions		Dollar Value of Submissions		Number of Notifications			Dollar Value of Notifications			Award Rate		
	Submitted	Not Submitted	Submitted	Not Submitted	Awarded	Denied	Pending	Awarded	Denied	Pending	Number	Dollar	
Fiscal Year 2018													
Quarter 1	12	0	\$790,927	\$0	8	4	0	\$278,728	\$511,949		66.7%	35.3%	
Quarter 2	26	0	\$590,322	\$0	11	15	0	\$50,151	\$530,833		42.3%	8.6%	
Quarter 3	14	0	\$66,250	\$0	11	3	0	\$26,390	\$14,500		78.6%	64.5%	
Quarter 4	11	0	\$160,148	\$0	10	1	0	\$106,828	\$45,000		90.9%	70.4%	
FY2018 Total	63	0	\$1,607,646	\$0	40	23	0	\$462,097	\$1,102,282	\$0	63.5%	29.5%	
Fiscal Year 2019													
Quarter 1 *	15	0	\$328,447	\$0	13	1	1	\$213,087	\$15,360	\$100,000	92.9%	93.3%	
Quarter 2 *	16	0	\$148,462	\$0	10	5	1	\$67,042	\$50,000	\$31,420	66.7%	57.3%	
Quarter 3 *	13	2	\$322,550	\$75,000	3	1	9	\$15,000	\$39,000	\$268,550	75.0%	27.8%	
Quarter 4 *	0	0		\$0	0	0	0				#DIV/0!	#DIV/0!	
FY2019 Total *	44	2	\$799,459	\$75,000	26	7	11	\$295,129	\$104,360	\$399,970	78.8%	73.9%	

* incomplete data

Grant Awards

Kent State Stark faculty members were awarded the following internal and external grants:

- **L. Aller**, Ph.D. (c), R.N., Kent State University, University Teaching Council, Summer Teaching Development Grant, \$9,000.
- **E. Hollenbaugh**, Ph.D., and **D. Mukherjee**, Ph.D., Kent State University, University Research Council, Research Activity Grants, “The impact of social media use among NE Ohio small businesses on metric of success,” \$3,500.
- **Zourrig, H.**, Ph.D., Oxford University Press, to support 5 real-world case studies on CB and social media marketing, \$2,500.

Grant Submissions

Kent State Stark faculty and staff members submitted the following internal and external grant proposals:

- **L. Aller**, Ph.D. (c), R.N., Health Foundation of Greater Massillon, “Enhancing Nursing Education with a Mobile Medication-Administration Simulation Cart,” \$5,787.
- **E. Hollenbaugh**, Ph.D., and **D. Mukherjee**, Ph.D., Kent State University, University Research Council, Research Activity Grants, “The impact of social media use among NE Ohio small businesses on metric of success,” \$3,500.
- **Kelly Piero**, Walmart Foundation, Community Partners Grant, “Kent State Stark Boo U Fall Community Festival,” \$1,000.

Funding Opportunities for Faculty and Staff

The following is a list of grants, awards, and competitions listed by educational area with upcoming deadlines. Please contact Theresa Ford (tford15@kent.edu or x 53580) if you have any questions regarding an opportunity on this list or wish to apply to one.

Arts and Humanities

- Artfully Reimagined, [Reimaginelt Grant](#), (\$100 - \$500), to individual artists to help launch or support careers in repurposed art, no deadline.
- Arts Midwest, [Arts Midwest Touring Fund](#), (up to 20% of an artist/ensemble's touring fee) deadline April 24, 2019.
- Houston Center for Contemporary Craft, [2019-20 Artist Residency Program](#), (\$600 monthly stipend that includes a housing/materials allowance), 3-12 month residency for craft artists working in wood, metal, fiber, glass, clay, and mixed media, deadline March 12, 2019.
- Knight Foundation, inaugural [Knight Public Spaces Fellowship](#), a total of \$1 million distributed over two years will be awarded to a small group of select fellows with an exemplary track record of crafting public spaces that create opportunities for civic engagement. Fellows will be selected from a national pool of candidates working within a wide variety of sectors, including urban design, planning architecture, landscape architecture, engineering, government, technology, programming, and policy. Deadline March 22, 2019.
- Ohio Arts Council, [ArtSTART Grant](#), (\$1,000 to 5,000 + 1:1 cash match), 1-year awards for organizational project support, deadline April 1, 2019.
- Ohio Arts Council, [Ohio Artists on Tour](#), (1/3 of an artist's or ensemble's fee, up to \$10,000), the artist or ensemble from the [Ohio Artists on Tour Directory](#) must conduct at least one outreach activity in the community (e.g., master class, lecture/demonstration, school performance, workshop, etc.) and performances must be marketed to the general public, deadline May 16 (application must include a fully executed contract).
- Ohio Humanities Council, [Monthly Grants](#) (\$2,000), deadline 1st business day of month; [Media Planning Grants](#), (\$2,000), deadline 1st business day of month; [Cultural Heritage Tourism Planning Grant](#), (\$2,000) deadline 1st business day of month; [General Grants Program: Quarterly Grants](#) (\$5,000); and [Major Grants](#) (up to \$20,000).
- Pollock-Krasner Foundation, [Grants for Artists in Need](#), (size of award varies), dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both to individuals who have worked as artists over a significant period of time, deadline open.
- [W. Eugene Smith Memorial Fund](#),
 1. W. Eugene Smith Grant (up to \$35,000) to photographers whose proposed project uses compelling photo journalism to express an issue of concern reflective of the human condition, deadline April 20, 2109.
 2. W.Eugene Smith Grant for Student Photographers (up to \$4,000) to student photographers whose proposed project uses compelling photo journalism to express an issue of concern reflective of the human condition, deadline April 20, 2019.
 3. Howard Chapnick Grant, (up to \$5,000), to an individual who is not a photographer but instead works in a related field that reinforces the impact of photojournalism, deadline April 20, 2019.
- Women's Studio Workshop, [Art-in-Education Artist Book Residency](#), (\$350/week stipend up to 10 weeks, \$750 materials, \$250 travel within US, housing, and 24/7 studio access) support for 2 emerging women artists who are interested in creating a new artist's book and in teaching young people, deadline November 15, 2019.

Civil Society

- Herb Block Foundation, [Citizen Engagement Projects](#), (up to \$25,000), supporting projects that advance citizen education and lead to greater voter participation in the electoral process, deadline June 5, 2019 (LOI) and July 11, 2019 (invited proposals).

Multiple Disciplines

- J. M. Kaplan Fund, [2019 J.M.K. Innovation Prize](#) (up to \$175,000 over 3 years), to 10 early stage innovators helming creative projects that stand to benefit numerous individuals, communities, and/or sectors. Project priorities include the preservation of natural resources and mitigation of the environmental impact of climate change; heritage conservation; and social justice-focused reforms of the criminal justice and immigration systems in the U.S., deadline April 30, 2019.

Nursing & Health

- NLN Foundation for Nursing Education, [Scholarship Awards](#), (up to \$8,000), to assist in the completion of graduate education, which could include tuition, support for dissertation or thesis, or travel for attendance at an onsite internship or classes, deadline May 29, 2019.
- Oncology Nursing Foundation, [Cancer Public Education Project](#), (up to \$5,000), to projects that enhance the public's knowledge and awareness of cancer prevention, detection, and treatment modalities, deadline June 15, 2019.

Social Sciences

- Public Welfare Foundation, [Criminal and Social Justice Programs](#), supports groups working on sentencing reform at the state level and working on ending the criminalization and over-incarceration of youth in the US and policy and system reforms to improve the lives of low-wage working people in the US, deadline rolling (Letters of Intent).
- Retirement Research Foundation, [Responsive Grants: Projects in Aging](#), includes advocacy projects, professional education and training projects, and research projects with national relevance, deadlines March 15, 2019 (option letter of inquiry, will receive feedback) and May 1, 2019 (full proposal).
- Russel Sage Foundation, Russell Sage Foundation/Carnegie Corporation Initiative on Immigration and Immigrant Integration, [Immigration and immigrant Integration Research](#) (up to \$150,000 over 1-2 years), for innovative research on the effects of race, citizenship, legal status and politics, political culture and public policy on outcomes for immigrants and for the native-born of different racial and ethnic groups and generations, deadline May 23, 2019 (letter of inquiry).
- Russell Sage Foundation, [Small Grants in Behavioral Economics](#), to support high quality research in behavioral economics and to encourage young investigators to enter this developing field, deadline rolling.
- Smith Richardson Foundation, [Domestic Public Policy Program](#), (\$25,000 - \$104,000), supports projects that help the public and policy makers understand and address critical challenges facing the United States, deadline open (Concept Paper).
- Sociological Initiatives Foundation, [Sociological Research](#), (up to \$20,000), supports research projects focused on social policy; institutional and educational practices; linguistic issues (e.g., literacy, language loss and maintenance, language policy, language and national security, bilingualism, language and gender, language and law, language disabilities, language and health, language and education, different language cultures); and community capacity and the organization of previously unorganized groups, deadline August 16, 2019 (concept proposals).

Special Collections/Research Libraries – Travel & Research Grants (due February through April)

Please note that many of these grants encourage scholars to call the library before applying, and many have specific time periods covered by the fellowship for library/collections use. Listed in order of upcoming deadlines - those with no deadlines are listed first.

- Emory University, Subject-Specific Fellowships:
 - [Marcus Garvey Foundation Fellowships](#), (\$500), deadline March 23.
- University of Chicago, University of Chicago Library, Special Collections Research Center, [Robert L. Platzman Memorial Fellowships](#), (\$3,000), deadline March 19, 2019.
- State University of New York, University at Buffalo, [University of Buffalo Libraries Special Collections Fellowships](#), (up to \$4,000), special collections include the Poetry Collection, University Archives, Rare Books, the Music Library, the Polish Collection, and the History of Medicine Collection, deadline March 28, 2019.
- University of Mississippi, J.D. Williams Library, Department of Archives and Special Collections, [Study the South Research Fellowship](#), (\$1,500), deadline March 30, 2019.
- American Historical Association, [J. Franklin Jameson Fellowship in American History](#), (\$5,000), deadline April 1, 2019.
- Northwestern University Library, [John Cage Research Grant](#), (up to \$3,000) for scholars whose research requires substantial onsite use of the Cage Collection, deadline April 1, 2019.
- University of Massachusetts, Amherst, UMass Amherst Libraries, Special Collections & University Archives (SCUA), [Du Bois Visiting Scholars](#), (\$4,500), deadline April 1, 2019.
- Pennsylvania State University, Eberly Family Special Collections Library, [Special Collections Research Travel Award](#), (\$1,500), for applicants residing outside of a 100-mile radius of State College, PA, deadline April 1, 2019.
- Oregon State University, Oregon State University Libraries, Special Collections and Archives Research Center (SCARC), [Resident Scholar Program](#), (\$7,500), deadline April 30, 2019.

STEM, Environment

- Dominion Energy Charitable Foundation, [Environmental Education and Stewardship grants](#), (up to \$25,000) requests that focus on specific, short-term projects that promise measurable results to improve the environment. The projects should support one or more of the following priorities: 1) Educating K-12 students and the public about environmental stewardship, 2) Protecting and preserving natural habitats, 3) Improving open spaces and making nature accessible, deadline April 30, 2019.
- Entomological Society of America (ESA), [Fellows of the Entomological Society of America](#), (free registration to ESA Annual Meeting in the year bestowed), 10 designations made annually to individuals who have made outstanding contributions to entomology in one or more of the following areas: research, teaching, extension and outreach, administration, or military, deadline March 15, 2019.
- National Geographic Society, [Exploration Grants](#), (\$10,000 - \$30,000), supports experienced project leaders in the areas of conservation, education, research, storytelling, and technology, deadline April 10, 2019.
- Ohio EPA, [Ohio Environmental Education Fund](#), (up to \$5,000 – mini grant; \$5,000 - \$50,000 –general grant), 5 targeted areas of focus: (deadlines July 9, 2019 for letter of intent and July 16, 2019 for application)
 1. Projects that encourage pre-school through university students to explore careers in the environmental sciences and environmental engineering
 2. Projects that encourage and explain the importance of habitat restoration efforts to increase biodiversity and improve air and water quality
 3. Projects that demonstrate and encourage the reduction of air emissions
 4. Projects that demonstrate and encourage the use of innovative storm management practices
 5. Projects that demonstrate and encourage best management practices for nutrients, including targeted efforts to reduce nutrient loadings to rivers and streams from urban and rural areas
- Ohio Space Grant Consortium, [Student-Innovative-Creative-Hands-On Project](#) (SICHOP), (\$5,000 with 1:1 match where unrecovered or waived indirect costs can count as match), for undergraduate student hands-on projects with a faculty mentor, deadline: proposals accepted at any time.
- [Tell Every Amazing Lady \(T.E.A.L.\) About Ovarian Cancer](#) Louisa M. McGregor Ovarian Cancer Foundation (up to \$40,000) to support in ovarian cancer studies, deadline May 31, 2019.
- Wildlife Acoustics, [Bioacoustic Research Projects](#), (bioacoustics monitoring equipment valued at up to \$5,000), in support of bioacoustics research efforts, deadline May 15, 2019.

Student Success

- Bill and Melinda Gates Foundation, [Postsecondary Success Intermediaries for Scale Grant](#), to support HEIs over a multiyear period with the goal of improving outcomes for traditionally underserved students, including minorities and those with reduced incomes. Through the program, organizations and partners will work together to connect campuses to each other and additional resources in order to inform policy and improve industry practices. Supports organizational capacity-building efforts in four key areas: 1. Increasing awareness of promising strategies within campus community, 2. Informing key campus-level decisions about change options and strategies, 3. Providing direction and resources to adopt, implement, analyze, and sustain policy changes, and 4. Building connections between educational institutions and supporting organizations in order to improve industry best practices. Multi-stage application process and deadlines: March 20, 2019 (letter of intent); May 10 (additional information requested); June 28, 2019 (invited concept papers); Fall 2019 (full proposals). Webinars and learning events: Webinar #2: March 12, 2019 and Learning Events 1, 2, and 3: March 5-7, 2019; May 1-2, 2019; and June 6-7, 2019.

Students

- Veterans of Foreign Wars (VFW), [Emergency Financial Assistance](#), for military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity, deadline open.