Law & Higher Education
HIED 66652/76652
Kent State University
Mondays 5:30-7:45, Room 312 White Hall
Plus 30 Minutes per Week On-Line

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Coordinator HIED Ph.D. Program
Coordinator HIED Internship Program
Higher Education Administration & Student Personnel
College of Education, Health, & Human Services

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Course Information

HIED 66652/76652 Law & Higher Education

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Office Hours: M, T, W 9-11 or by appointment

Course Description
Selected principles of constitutional, statutory, case, and common law affecting the administration of colleges and universities are studied.

Instructional Methods
Most of this course will consist of illustrated lectures and discussions, but a portion of the course will require participation on Blackboard. Instead of meeting 2 hours and 45 minutes each Monday, the course will meet for 2 hours and 15 minutes. The remaining 30 minutes per week will require you to participate in online discussion boards.

Course Requirements
Midterm Examination (70 questions X 2.8 points) 196 points
Site Visit & Report 63 points
15 Discussion Boards (3 points each) 45 points
Final Examination (70 questions X 2.8 points) 196 points
    Master’s Total 500 points
2nd Site Visit & Report (Ed.S./Ph.D. only) 50 points
    Ph.D. Total 550 points

Grade Scale (Master’s based on 500; Ed.S. & Ph.D. based on 550)

    Master’s   Ed.S./Ph.D.
    A  94% 470-500  517-550
    A- 90% 450-469  495-516
    B+ 87% 435-449  479-594
    B  84% 420-434  462-478
    B- 80% 400-419  440-461
    C+ 77% 385-399  424-439
    C  74% 370-384  407-423 (grade required to receive graduate credit)
    C- 70% 350-369  385-406
    D+ 67% 335-349  369-384
    D  64% 320-334  352-368
    F below 320 below 352
Tests
Tests are multiple choice and plaintiff-defendant and cover material presented in class (i.e., lecture and related discussions), assigned readings, and class handouts. You are expected to take the test on the designated test days (unless you have scheduled to take the test through Accessibility Services). Test days are not days to schedule vacations, job interviews, dates, or recreation. Individual test taking days will not be provided but under the most severe of circumstances (e.g., death in the family, your own significant illness).

Site Visit & Report
You are responsible for interviewing either a director of judicial affairs (or similar title, depending on college or university), an ombudsperson, a housing official (if he or she has judicial responsibilities), a compliance official regarding assault on campus (may be a central office administrator or work in HR or elsewhere, depending on institution), or a safety and security official (may work in housing or a campus police department). All members of the visiting team must interview at the same time so as not to inconvenience administrators any more than necessary. You then must prepare a 4-page, single spaced report (see related handout under “Assignments”). Your report will include specific information as well as open ended commentary. Bring a hard copy to class or put the paper in my box in room 401 White Hall. **DO NOT SUBMIT THROUGH E-MAIL OR BLACKBOARD.** A 2nd Site Visit as well as Report are required of Ed.S. and Ph.D. Students.

Discussion Boards
There are 15 discussion boards; each board is worth three points. Respond to each question (first participation) as well as to the comments made by other students in the course (second participation). Accordingly, each discussion board requires you to make two entries. Boards must be posted by the respective due dates; late submissions will not be accepted and a grade of zero will be assigned for each missing entry.

Plagiarism
Plagiarism is a serious ethical violation. Any attribution of another’s work as one’s own without appropriate credit is considered plagiarism. This applies whether information is obtained from print, presentation, or electronic sources. Moreover, it is a violation of university policy to submit a paper in two courses for credit without the knowledge and approval of the professor.

Late Penalty on Written Work
There is a 10% reduction in points for each business day (or partial day) the Site Visit Report is overdue, **regardless of reason.** This will be true whether your computer crashes, your dog eats the paper, you left your paper at home, you have not been feeling well, etc. Accordingly, plan ahead and do not procrastinate. It is your responsibility to submit papers on time.
**Students with Disabilities**

Students with disabilities must be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, first verify your eligibility for accommodations through Student Accessibility Services. Call 330-672-3391 or visit www.registrars.kent.edu/disability/ or the ground floor of the DeWeese Center for more information. If determined eligible for accommodations, see me at the beginning of the semester to make arrangements for necessary adjustments.

**Text**


**Class Schedule**

The first half of the course will be reflected on the midterm examination and the second portion will be included on the final examination. *The final examination is not comprehensive* (i.e., it includes only materials that are covered since the midterm examination).

August 28
Overview of Higher Education Law—Introductory Information Icon; Chapters 1 & 2

September 4
Labor Day, No Class

September 11
(A) The College’s Authority and Liability; Authority Icon.
(B) Religion & Private Colleges—Chapters 3 & 21

September 18
(A) Students and Parental Rules—Chapter 5
(B) The Student-Institution Relationship—Contracts, age of majority, academic freedom; Services for students with disabilities and services for international students; Accommodations for students with disabilities; Contracts Icon, Chapter 6.

September 25
Admissions—Discrimination Icon, Chapter 23.

October 2
(B) Financial Aid, Student Fees, and Tuition—Financial Aid Icon; Chapter 4.
October 9
(A) Search & Seizure and Campus Security—Trespass, local police; Search and Seizure Icon, Chapter 12; (B) Discussion boards 1-7 are due (late submissions will not be accepted).

October 16
Midterm Examination

October 23
(A) Student Academic Issues—Grading, academic standards, academic dismissals and sanctions; Academic and Disciplinary Sanctions Icon. (B) Discipline—Chapters 7 & 8.

October 30
(A) Student Records—FERPA and student records; Privacy Law Icon, Chapter 18. (B) Site Visit Paper due

November 6
(A) Students' Freedom of Expression—Freedom of speech; Speech and student protest. Expression and Association Icon, Chapters 9, 10, & 11. (B) Freedom of Press—Press & obscenity

November 13
Rights and Responsibilities of Student Organizations and Their Members—Organizations, fraternities, and sororities. Student Organization Icon

November 20
Athletics--Sports Icon.

November 27
Tort Liability—Intentional Torts--Tort Liability Icon, Chapters 17, 19, 20.

December 4
(A) Negligence—Institutional tort liability, malpractice, defamation. (B) Discussion boards 8-15 are due (late submissions will not be accepted).

December 11
(A) Final Examination (includes content only since midterm exam) (B) 2nd Site Visit Paper due (Ed.S. and Ph.D. students only)