

HS – HED Course revisions

Title changes to differentiate HED courses from those in the new College of Public Health. Effective Fall 2010.

Title change	HED 11590	Community Health
Title change	HED 21050	Health Behavior
Title change	HED 4/54544	Drug Abuse and Violence Prevention
Title change	HED 4/54550	Sexual Health Promotion Program

From: "Alemagno, Sonia" <salemagn@kent.edu>
To: "KERR, DIANNE" <dkerr@kent.edu>
Subject: FW: revisions

Dianne,

The College of Public Health is pleased to collaborate with the Health Education program. With your proposed changes, we have implemented the plan agreed on to differentiate our programs. There is no encroachment on Public Health of your proposed curriculum changes.

We wish you all the best,

Sonia Alemagno

Sonia Alemagno
Kent State University
PO Box 5190
Kent, Ohio 44242
330-672-6501



Name: Hilda A Pettit
 Organization: Vacca Office of Student Services

Submission Date: 12/1/2009



Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU000363

Date: 13-NOV-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Dianne Kerr		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: HED-Health Education		Old title! Community Health
New Course Subject:		
Course Number: 11590		
New Course Number:		
Course Title: COMMUNITY HEALTH EDUCATION		
Title Abbreviation: COMMUNITY HEALTH EDUC		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Identification of community health problems and measures for control. Emphasizes principles, objectives and methods of community health planning. This course includes five field/clinical hours. Prerequisite: None.		
Catalog Description (edited): Identification of community health problems and measures for control. Emphasizes principles, objectives and methods of community health education.		
Prerequisites (edited):		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	

4	Foundations of Community Health
3	Prevention and Control of Health Conditions
3	The School Health Program: a component of community health
9	Community Health Across Different Populations
6	Community Health and Minorities
3	Community Mental Health
4	Health Care Delivery
8	Community Health Education Methods
5	Reports on Community Agencies

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: McKenzie, James F & Pinger, Robert R. Introduction to Community Health. Jones & Bartlett Publishers.

Writing Expectations: Two examinations; field notes, and overall written critique

Instructor(s) expected to teach: HED Faculty

Instructor(s) contributing to content: D. Kerr

Proposal Summary

Explain the purpose for this proposal:
The purpose of this proposal is to: change course title so as not to overlap with College of Public Health Courses, revise content and catalog description to reflect emphasis on education component, and update textbook used in course.

Explain how this proposal affects program requirements and students in your unit:
Program requirements remain the same.

Explain how this proposal affects courses, program requirements and student in other units:
Course number remains the same. Title change will need to be reflected in Roadmaps and requirement sheets of other units requiring this course.

Explain how this proposal affects enrollment and staffing:
None

Units consulted (other departments, programs or campuses affected by the proposal):
College of Public Health, Dr. Sonia Alemagno

Revisions made to form (if applicable):

<input checked="" type="checkbox"/> Course Content	<input type="checkbox"/> Number
<input type="checkbox"/> Credit by Exam	<input type="checkbox"/> Prerequisites
<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Schedule Type
<input type="checkbox"/> Cross-Listed / Slash	<input type="checkbox"/> Subject
<input checked="" type="checkbox"/> Description	<input checked="" type="checkbox"/> Title
<input type="checkbox"/> Diversity	<input checked="" type="checkbox"/> Title Abbreviation
<input type="checkbox"/> Grade Rule	<input type="checkbox"/> Writing-Intensive (WIC)
<input type="checkbox"/> Liberal Education Requirement (LER)	<input checked="" type="checkbox"/> Other

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment

11/30/2009	Susan M Augustine	Revisions: textbook, instructor information
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History:

Date	User	Status
11/30/2009	Lynne E Rowan	Approved
11/30/2009	Susan M Augustine	Submitted



Name: Hilda A Pettit
 Organization: Vacca Office of Student Services

Submission Date: 12/1/2009



Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU000364

Date: 13-NOV-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Dianne Kerr		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: HED-Health Education		
New Course Subject: <i>Old title: Health Behavior</i>		
Course Number: 21050		
New Course Number:		
Course Title: HEALTH EDUCATION THEORIES		
Title Abbreviation: HEALTH EDUC THEORIES		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Application of various attitude and behavior models to health and illness behavior in order to develop a framework for educational intervention. This course includes five field/clinical hours. Prerequisite: None.		
Catalog Description (edited): Application of various attitude and behavior models to health and illness behavior in order to develop a framework for educational intervention,		
Prerequisites (edited):		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	

3	Relationship between illness, health, and health education
2	Historical mortality, morbidity patterns, and health status
1	Evaluation of effects of gender, race, and socio-economic status on health behavior
6	Examination of social-ecological factors on health behavior
1	Relationship between family structure and health behavior
3	Dynamics of health-related behaviors
6	Effects of socio-cultural factors on disease and health related behaviors
6	Models of health behavior and preventive health actions
2	Relationship of and consistency between health, knowledge, attitudes, and behavior
9	Models of attitude and behavior change applicable to health behaviors
2	Evaluation of effectiveness of specific models for specific types of behavior
2	Strategies for behavioral intervention and health education
2	Issues for health behavior and health education

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: Sharma, M. & Johna A. Romas. Theoretical Foundations of Health Education and Health Promotion. Jones and Bartlett

Writing Expectations: Examinations, Journal Article Summaries, Group Presentation

Instructor(s) expected to teach: HED Faculty

Instructor(s) contributing to content: Axiotis

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to: change course title so as not to overlap with College of Public Health Courses, revise content to reflect emphasis on education component, and update textbook used in course.

Explain how this proposal affects program requirements and students in your unit:

Program requirements remain the same.

Explain how this proposal affects courses, program requirements and student in other units:

Course number remains the same. Title change will need to be reflected in Roadmaps and requirement sheets of other units requiring this course.

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

College of Public Health, Dr. Sonia Alemagno

Revisions made to form (if applicable):

- Course Content
- Credit by Exam
- Credit Hours
- Cross Listed / Slash
- Description
- Diversity
- Grade Rule
- Liberal Education Requirement (LER)
- Number
- Prerequisites
- Schedule Type
- Subject
- Title
- Title Abbreviation
- Writing-Intensive (WIC)
- Other

Comments (250 Character Maximum):

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Comments:

Date	User	Comment
11/30/2009	Susan M Augustine	Revisions: textbook, instructor information

History:

Date	User	Status
11/30/2009	Lynne E Rowan	Approved
11/30/2009	Susan M Augustine	Submitted



Name: Hilda A Pettit
 Organization: Vacca Office of Student Services

Submission Date: 12/1/2009



Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU000365

Date: 13-NOV-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Dianne Kerr		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: HED-Health Education		<i>Old title:</i>
New Course Subject:		<i>Drug Abuse + Violence Prevent.</i>
Course Number: 44550		
New Course Number:		
Course Title: DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS		
Title Abbreviation: DRUG ABUSE/VIOLENCE EDU PROG		
Slash Course and Cross-list Information: HED 44550+HED 54550		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Drug abuse and violence prevention from theoretical, philosophical, empirical and practical perspectives. Application of etiological theories to planning prevention programs. Prerequisite: HED 32530.		
Catalog Description (edited): Drug abuse and violence prevention from theoretical, philosophical, empirical, and practical perspectives. Application of theories to plan, implement, and evaluate drug and violence education programs. Prerequisite: HED 32530.		
Prerequisites (edited):		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours		

per Course Topic	Topic Description
5	Need for Prevention Programs
8	Theoretical Basis for Prevention Programs
14	Practical Knowledge and Skills for Prevention Programs
5	Special Population Issues
5	Sociopolitical Context of Drug Abuse and Violence Prevention Programs
8	Evidence-based Drug and Violence Prevention Education Programs

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: None

Writing Expectations: Classroom scholarship log and coop. plan and evaluation of prevention program, attendance, participation, and exam.

Instructor(s) expected to teach: HED Faculty

Instructor(s) contributing to content: K. Ding

Proposal Summary

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Explain how this proposal affects enrollment and staffing:
None

Units consulted (other departments, programs or campuses affected by the proposal):
College of Public Health, Dr. Sonia Alemagno

Revisions made to form (if applicable):

<input checked="" type="checkbox"/> Course Content	<input type="checkbox"/> Number
<input type="checkbox"/> Credit by Exam	<input type="checkbox"/> Prerequisites
<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Schedule Type
<input type="checkbox"/> Cross-Listed / Slash	<input type="checkbox"/> Subject
<input checked="" type="checkbox"/> Description	<input checked="" type="checkbox"/> Title
<input type="checkbox"/> Diversity	<input checked="" type="checkbox"/> Title Abbreviation
<input type="checkbox"/> Grade Rule	<input type="checkbox"/> Writing-Intensive (WIC)
<input type="checkbox"/> Liberal Education Requirement (LER)	<input checked="" type="checkbox"/> Other

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Date	User	Comment
11/30/2009	Susan M	Revisions: textbook, instructor

Augustine	information
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History:

Date	User	Status
11/30/2009	Lynne E Rowan	Approved
11/30/2009	Susan M Augustine	Submitted



Name: Hilda A Pettit
 Organization: Vacca Office of Student Services

Submission Date: 12/1/2009



Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU000457

Date: 19-NOV-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Dianne Kerr		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: HED-Health Education		
New Course Subject:		
Course Number: 44544		
New Course Number:		
Course Title: SEXUALITY EDUCATION PROGRAMS		
Title Abbreviation: SEX ED PROGRAMS		
Slash Course and Cross-list Information: HED 44544+HED 54544		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: This course prepares the student to develop, implement and evaluate sexuality education programs in school and community settings. Prerequisite: HED 32544.		
Catalog Description (edited):		
Prerequisites (edited):		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
	Past, Present, and Future of Sex	

Old title: Sexual Health Promo Progr.

3	Education
3	Theory and Practice: What Works and Why
3	Politics, Policy, and Special Challenges
3	A Culture of Confusion: The Role of Media and Socialization
6	Guidelines for Comprehensive Sexuality Education: Preschool to Post Secondary
3	Foundations of Sexuality Education
3	Addressing Diversity and Special Needs
10	Sexuality Education Methods
5	Controversial Topics (HIV and AIDS, pregnancy prevention, homosexuality and gay youth, special education students)
3	Unit Plan for Sexuality Content
3	Lesson Plans as Part of the Unit Plan

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: None

Writing Expectations: Group activity presentation, exam, unit plan, lesson plan

Instructor(s) expected to teach: Bernert

Instructor(s) contributing to content: Bernert

Proposal Summary

Explain the purpose for this proposal:

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Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

College of Public Health, Dr. Sonia Alemagno

Revisions made to form (if applicable):

- Course Content
- Credit by Exam
- Credit Hours
- Cross-Listed / Slash
- Description
- Diversity
- Grade Rule
- Liberal Education Requirement (LER)
- Number
- Prerequisites
- Schedule Type
- Subject
- Title
- Title Abbreviation
- Writing-Intensive (WIC)
- Other

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)



Comments:

Date	User	Comment
11/30/2009	Susan M Augustine	Revisions: writing expectations, instructor information, textbook

History:

Date	User	Status
11/30/2009	Lynne E Rowan	Approved
11/30/2009	Susan M Augustine	Submitted