

HS – RC – East Liverpool Campus Course revisions

Effective Fall 2010.

Changes in title, description and catalog copy

Changes in title, description and catalog copy

Changes in title, description and catalog copy

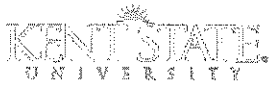
Changes in title, description and catalog copy

OCAT 10000 Intro to Occupational Therapy

OCAT 10001 Therapeutic Media I

OCAT 20001 Occupational Therapy Management Skills

OCAT 20003 therapeutic Media III



Name: Hilda A Pettit
 Organization: Vacca Office of Student Services

Submission Date: 11/6/2009



Course Catalog Update

<< Go back to Course Catalog Update form

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Course Catalog Update Information:

STU0004

Reference Number: CCU000165

Date: 09-OCT-09

Level: 3.00 of 4.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|---|-------------------------------|--|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Harriett Bynum | | |
| Requested Effective Term: 201080 | | |
| Campus: East Liverpool | | |
| College: RC-Regional Campuses | | |
| Department: HS-Health Services | | |
| Course Subject: OCAT-Occupational Therapy Assistant Technology | | |
| New Course Subject: | | |
| Course Number: 10000 | | |
| New Course Number: | | |
| Course Title: Foundations in OCCUPATIONAL THERAPY | | Old title! Intro to Occupational Ther |
| Title Abbreviation: | | |
| Slash Course and Cross-list Information: | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 2 to 2 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LEC-Lecture 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Introduction to the profession of occupational therapy, its place in the health care system and the role and function of the Registered Occupational Therapist (OTR) and the Certified Occupational Therapy Assistant (COTA). Prerequisite: None. | | |
| Catalog Description (edited): Introduction to basic theoretical concepts, professional development, profession of occupational therapy, its place in the health care system, and teh role and function of the OT and OTA. | | |
| Prerequisites (edited): | | |
| Corequisites (edited): None | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course | Topic Description | |

| | |
|-------|--|
| Topic | |
| 2 | Introduction to the profession - scope of services |
| 2 | History of occupational therapy |
| 2 | Philosophy of occupational therapy |
| 2 | Roles and responsibilities of the OT & OTA |
| 2 | Ethical concerns and professional development |
| 2 | The therapy process |
| 2 | Practice settings and OT across the life span |
| 2 | Therapeutic relationships |
| 6 | Basic theoretical concepts, interventions modalities |
| 2 | OT Practice Framework |
| 2 | Clinical reasoning |
| 2 | Professional organizations and current issues |
| 2 | Tests, quizzes, presentations |

Display/Hide Delimited Course Outline

Total Contact Hours: 30

Textbook(s) used in this course: Introduction to Occupational Therapy Occupational Therapy Framework: Domain and Process

Writing Expectations: Minimal

Instructor(s) expected to teach: OCAT Faculty

Instructor(s) contributing to content: OCAT Faculty

Proposal Summary

Explain the purpose for this proposal:

The Accreditation Council for Occupational Therapy Education (OCAT Program accrediting agency) requires all OTA programs to develop and implement a curriculum design. Program courses, including course titles, descriptions and content must reflect and be congruent with this curriculum design. The proposed changes will mirror the threads and themes of the curriculum design. With the content of the OCAT courses reflecting the curriculum design, the intent of this proposal is to change the course title and description in order to be in compliance with ACOTE regulations.

Explain how this proposal affects program requirements and students in your unit:

This proposal will not have any affect on the course content, program requirements and students in the unit.

Explain how this proposal affects courses, program requirements and student in other units:

This proposal will not have any affect on courses, program requirements and students in other units.

Explain how this proposal affects enrollment and staffing:

This proposal will not have any affect on enrollment and staffing.

Units consulted (other departments, programs or campuses affected by the proposal):

Occupational Therapy Assistant Technology programs at East Liverpool and Ashtabula campuses.

Revisions made to form (if applicable):

- | | |
|--|--|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input type="checkbox"/> Cross-Listed / Slash | <input type="checkbox"/> Subject |
| <input checked="" type="checkbox"/> Description | <input checked="" type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input type="checkbox"/> Other |

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|-----------|------------------|------------------------|
| 10/9/2009 | Harriett S Bynum | No comments available. |

History:

| Date | User | Status |
|------------|------------------|-----------|
| 11/2/2009 | Lynne E Rowan | Approved |
| 10/12/2009 | Jeffrey L Nolte | Approved |
| 10/9/2009 | Harriett S Bynum | Submitted |



Name: Hilda A Pettit
 Organization: Vacca Office of Student Services

Submission Date: 12/1/2009



Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000166

Date: 09-OCT-09

Level: 3.00 of 4.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|--|-------------------------------|-----------------------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Harriett Bynum, Program Director | | |
| Requested Effective Term: 201080 | | |
| Campus: East Liverpool | | |
| College: RC-Regional Campuses | | |
| Department: HS-Health Services | | |
| Course Subject: OCAT-Occupational Therapy Assistant Technology | | |
| New Course Subject: | | |
| Course Number: 10001 | | |
| New Course Number: | | |
| Course Title: Occupational Therapy Practice Skills II | | Old Title: Therapeutic Media I |
| Title Abbreviation: OT Practice Skills II | | |
| Slash Course and Cross-list Information: | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LAB-Laboratory 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Development of skills in the use of craft media as a basic approach to occupational therapy practice. Includes concept of activity analysis and problem solving. Prerequisite: Occupational therapy assistant technology (OCAT) major. | | |
| Catalog Description (edited): Development of the OT practice skills in therapeutic use of occupation, including crafts, activity analysis, and basic documentation. | | |
| Prerequisites (edited): | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course | Topic Description | |

| | |
|---|--|
| Topic | |
| 3 | Introduction and evolution of occupation and crafts |
| 3 | Frames of reference and clinical reasoning |
| 3 | Activity identification and analysis |
| 3 | Activity grading and adaptation |
| 3 | Documentation |
| 24 | Learning the therapeutic use of various craft activities and developing activity analyses. |
| 6 | Tests, presentations |
| Display/Hide Delimited Course Outline | |
| Total Contact Hours: 45 | |
| Textbook(s) used in this course: Crafts and Creative Media in Therapy | |
| Writing Expectations: Minimal | |
| Instructor(s) expected to teach: OCAT Faculty | |
| Instructor(s) contributing to content: OCAT Faculty | |
| Proposal Summary | |
| Explain the purpose for this proposal: | |
| The Accreditation Council for Occupational Therapy Education (OCAT Program accrediting agency) requires all OTA programs to develop and implement a curriculum design. Program courses, including course titles, descriptions and content must reflect and be congruent with this curriculum design. The proposed changes will mirror the threads and themes of the curriculum design. With the content of the OCAT courses reflecting the curriculum design, the intent of this proposal is to change the course title and description in order to be in compliance with ACOTE regulations. | |
| Explain how this proposal affects program requirements and students in your unit: | |
| This proposal does not affect courses, program requirements and students in this unit. | |
| Explain how this proposal affects courses, program requirements and student in other units: | |
| This proposal does not affect courses, program requirements and students in this other units. | |
| Explain how this proposal affects enrollment and staffing: | |
| This proposal does not affect enrollment or staffing. | |
| Units consulted (other departments, programs or campuses affected by the proposal): | |
| Occupational Therapy Assistant Technology programs at East Liverpool and Ashtabula campuses. | |
| Revisions made to form (if applicable): | |
| <input type="checkbox"/> Course Content <input checked="" type="checkbox"/> Number <input checked="" type="checkbox"/> Credit by Exam <input type="checkbox"/> Prerequisites <input type="checkbox"/> Credit Hours <input type="checkbox"/> Schedule Type <input type="checkbox"/> Cross-Listed / Slash <input type="checkbox"/> Subject <input checked="" type="checkbox"/> Description <input checked="" type="checkbox"/> Title <input type="checkbox"/> Diversity <input type="checkbox"/> Title Abbreviation <input type="checkbox"/> Grade Rule <input type="checkbox"/> Writing-Intensive (WIC) <input type="checkbox"/> Liberal Education Requirement (LER) <input type="checkbox"/> Other | |

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| | | |
|--|--|--|
| | | |
|--|--|--|

| Date | User | Comment |
|------------|------------------|------------------------|
| 11/10/2009 | Harriett S Bynum | No comments available. |

History:

| Date | User | Status |
|------------|------------------|-------------------|
| 11/18/2009 | Lynne E Rowan | Approved |
| 11/10/2009 | Jeffrey L Nolte | Approved |
| 11/10/2009 | Harriett S Bynum | Submitted |
| 10/14/2009 | Lynne E Rowan | Returned For Edit |
| 10/12/2009 | Jeffrey L Nolte | Approved |
| 10/9/2009 | Harriett S Bynum | Submitted |



Name: Hilda A Pettit

Submission Date: 12/1/2009

Organization: Vacca Office of Student Services

Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU000168

Date: 09-OCT-09

Level: 3.00 of 4.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|--|-------------------------------|--|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Harriett Bynum, Program Director | | |
| Requested Effective Term: 201080 | | |
| Campus: East Liverpool | | |
| College: RC-Regional Campuses | | |
| Department: HS-Health Services | | |
| Course Subject: OCAT-Occupational Therapy Assistant Technology | | |
| New Course Subject: | | |
| Course Number: 20001 | | Old title' Occup Therapy Management Skills |
| New Course Number: | | |
| Course Title: Professional Issues | | |
| Title Abbreviation: Professional Issue | | |
| Slash Course and Cross-list Information: | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 2 to 2 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LEC-Lecture 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Introduction to skills required for performing administrative tasks in the occupational therapy department. Also includes professional issues. Prerequisites: OCAT 10002 and special approval. | | |
| Catalog Description (edited): Introduction to professional issues including ethics, licensure, reimbursement issues related to practice settings, research and skills required for performing administrative tasks in the occupational therapy department. | | |
| Prerequisites (edited): | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours | | |

| per Course Topic | Topic Description |
|------------------|--|
| 2 | OTA Role in management |
| 2 | Ethical behaviors |
| 2 | Research |
| 2 | Finances |
| 4 | Reimbursement issues |
| 2 | Employment issues |
| 2 | Personnel considerations |
| 2 | Quality assurance and program evaluation |
| 2 | Program development |
| 2 | Professional organizations |
| 4 | Professional develop issues |
| 2 | Advocacy for the profession |
| 4 | Tests and presentations |

Display/Hide Delimited Course Outline

Total Contact Hours: 32

Textbook(s) used in this course: Management Skills for the Occupational Therapy Assistant, Solomon and Jacobs

Writing Expectations: moderate

Instructor(s) expected to teach: OCAT Faculty

Instructor(s) contributing to content: OCAT Faculty

Proposal Summary

Explain the purpose for this proposal:
 The Accreditation Council for Occupational Therapy Education (OCAT Program accrediting agency) requires all OTA programs to develop and implement a curriculum design. Program courses, including course titles, descriptions and content must reflect and be congruent with this curriculum design. The proposed changes will mirror the threads and themes of the curriculum design. With the content of the OCAT courses reflecting the curriculum design, the intent of this proposal is to change the course title and description in order to be in compliance with ACOTE regulations.

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Explain how this proposal affects courses, program requirements and student in other units:
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Explain how this proposal affects enrollment and staffing:
 This proposal does not affect enrollment and staffing.

Units consulted (other departments, programs or campuses affected by the proposal):
 Occupational Therapy Assistant Technology programs at East Liverpool and Ashtabula campuses.

Revisions made to form (if applicable):

| | |
|--|--|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input type="checkbox"/> Cross-Listed / Slash | <input type="checkbox"/> Subject |
| <input checked="" type="checkbox"/> Description | <input checked="" type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input type="checkbox"/> Other |

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|------------|------------------|--|
| 11/30/2009 | Harriett S Bynum | |
| 11/10/2009 | Harriett S Bynum | |
| 11/10/2009 | Hilda A Pettit | Please clarify prerequisites desired by either removing the changes indicated in the prerequisites edited box or checking the box beside prerequisites in the revisions made to form check off list. Thanks, Hilda |

History:

| Date | User | Status |
|------------|------------------|-------------------|
| 11/30/2009 | Lynne E Rowan | Approved |
| 11/30/2009 | Jeffrey L Nolte | Approved |
| 11/30/2009 | Harriett S Bynum | Submitted |
| 11/18/2009 | Lynne E Rowan | Returned For Edit |
| 11/10/2009 | Jeffrey L Nolte | Approved |
| 11/10/2009 | Harriett S Bynum | Submitted |
| 11/10/2009 | Hilda A Pettit | Returned For Edit |
| 11/2/2009 | Lynne E Rowan | Approved |
| 10/12/2009 | Jeffrey L Nolte | Approved |
| 10/9/2009 | Harriett S Bynum | Submitted |



Name: Hilda A Pettit
 Organization: Vacca Office of Student Services

Submission Date: 12/1/2009



Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU000167

Date: 09-OCT-09

Level: 3.00 of 4.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|---|-------------------------------|-------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Harriett Bynum, Program Director | | |
| Requested Effective Term: 201080 | | |
| Campus: East Liverpool | | |
| College: RC-Regional Campuses | | |
| Department: HS-Health Services | | |
| Course Subject: OCAT-Occupational Therapy Assistant Technology <i>Old title!</i> | | |
| New Course Subject: <i>Therapeutic Media III</i> | | |
| Course Number: 20003 | | |
| New Course Number: | | |
| Course Title: Occupational Therapy Practice Skills III | | |
| Title Abbreviation: OT Practice Skills III | | |
| Slash Course and Cross-list Information: | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 1 to 1 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: 6 to 6 | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LEC-Lecture 2. LAB-Laboratory 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Development of skills utilized in adapting equipment for patients/clients to carry out activities of daily living. Prerequisite: none. | | |
| Catalog Description (edited): Development of the OT practice skills including therapeutic use of occupation, leisure, adapting equipment and environment, therapeutic exercises, activity analysis and documentation. | | |
| Prerequisites (edited): | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course Topic | Topic Description | |

| | |
|----|--------------------------------------|
| 3 | Introduction to assistive technology |
| 3 | Funding of assistive technology |
| 12 | Recreational and leisure activities |
| 6 | Splinting |
| 6 | Seating and positioning |
| 3 | Environmental modifications |
| 3 | Adaptive Driving |
| 3 | Augmentative communications |
| 6 | Tests, presentations of projects |

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: A Clinicians Guide to Assistive Technology, D. A .Olson

Writing Expectations: Minimal

Instructor(s) expected to teach: OCAT Faculty

Instructor(s) contributing to content: OCAT Faculty

Proposal Summary

Explain the purpose for this proposal:

The Accreditation Council for Occupational Therapy Education (OCAT Program accrediting agency) requires all OTA programs to develop and implement a curriculum design. Program courses, including course titles, descriptions and content must reflect and be congruent with this curriculum design. The proposed changes will mirror the threads and themes of the curriculum design. With the content of the OCAT courses reflecting the curriculum design, the intent of this proposal is to change the course title and description in order to be in compliance with ACOTE regulations.

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Explain how this proposal affects enrollment and staffing:

This proposal does not affect enrollment and staffing.

Units consulted (other departments, programs or campuses affected by the proposal):

Occupational Therapy Assistant Technology programs at East Liverpool and Ashtabula campuses.

Revisions made to form (if applicable):

- Course Content
- Credit by Exam
- Credit Hours
- Cross-Listed / Slash
- Description
- Diversity
- Grade Rule
- Liberal Education Requirement (LER)
- Number
- Prerequisites
- Schedule Type
- Subject
- Title
- Title Abbreviation
- Writing-Intensive (WIC)
- Other

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Approve Return To Initiator Return To Prior Approver Deny

Comments:

| Date | User | Comment |
|------------|------------------|---------|
| 11/30/2009 | Harriett S Bynum | |

| | | |
|------------|------------------|---|
| 11/10/2009 | Harriett S Bynum | |
| 11/10/2009 | Hilda A Pettit | Please clarify desired prerequisites by either removing changes listed in the prerequisites edited box or by checking the box beside prerequisites in the revision made to form area. Thanks, Hilda |

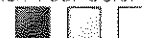
History:

| Date | User | Status |
|------------|------------------|-------------------|
| 11/30/2009 | Lynne E Rowan | Approved |
| 11/30/2009 | Jeffrey L Nolte | Approved |
| 11/30/2009 | Harriett S Bynum | Submitted |
| 11/18/2009 | Lynne E Rowan | Returned For Edit |
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| 11/10/2009 | Harriett S Bynum | Submitted |
| 11/10/2009 | Hilda A Pettit | Returned For Edit |
| 11/2/2009 | Lynne E Rowan | Approved |
| 10/12/2009 | Jeffrey L Nolte | Approved |
| 10/9/2009 | Harriett S Bynum | Submitted |

Index: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z search KSU



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text version

Kent State University East Liverpool Campus
 400 E. 4th Street
 East Liverpool, Ohio 43920
 330-385-3805

- Academics
- Administration
- Admissions
- Campuses
- Career Services
- Community Information
- Library
- Workforce Development

Occupational Therapy Assistant Programs Curriculum

| Technical Courses | No. | Course Title | Credit Hours |
|------------------------|-------|---|-----------------|
| OCAT | 10000 | Introduction to Occupational Therapy | 2 |
| OCAT | 10001 | Therapeutic Media I | 3 |
| OCAT | 10002 | Therapeutic Techniques I - Psychosocial Dysfunction | 5 |
| OCAT | 10003 | OT Practice Skills | 1 |
| OCAT | 20000 | Therapeutic Techniques II - Physical Dysfunction I | 5 |
| OCAT | 20001 | Occupational Therapy Management Skills | 2 |
| OCAT | 20003 | Therapeutic Media III | 3 |
| OCAT | 20004 | Therapeutic Techniques III - Developmental Disabilities | 3 |
| OCAT | 20005 | Clinical Applications | 8 |
| OCAT | 20006 | Therapeutic Techniques IV - Physical Dysfunction II | 3 |
| | | | Total 35 |
| Related Courses | | | |
| BSCI | 11010 | Anatomy and Physiology I for Allied Health | 3 |
| BSCI | 11020 | Anatomy and Physiology II for Allied Health | 3 |
| NURS | 20950 | Human Growth & Development | 3 |
| PTST | 10002 | Analysis of Movement | 4 |
| PTST | 20001 | Therapeutic Communications | 1 |
| PSYC | 21211 | Psychology of Adjustment | 3 |
| | | | Total 17 |
| General Studies | | | |
| | | | |

| | | | |
|---------------------------|-------|---|-----------------|
| ENG | 11011 | College Writing I | 3 |
| ENG | 21011 | College Writing II | 3 |
| PSYC | 11762 | General Psychology | 3 |
| SOC | 12050 | Introduction to Sociology | 3 |
| US | 10002 | First Year Experience Flash Point | 1 |
| Elective | | Communication or management (Psychology, Sociology, Biology or Communication focus) | 3 |
| | | | Total 16 |
| Total Requirements | | | 68 |

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